Standard I: Curriculum, Planning, & Assessment	Standard II: Teaching All Students	Standard III: Family and Community Engagement	Standard IV: Professional Culture
- Student progress reports from formative assessment programs such as i-Ready and Stars - Lesson plans with evidence of alignment to Common Core - Modifications for specific student populations - Class activities/assignments - Instructional materials - Student work - Evidence of a variety of formative and summative assessments- quizzes, student writing, project-based learning evidence - Analysis of assessment data - Reteaching plan - Observations/ notes from data summits - Evidence of timely use of formative data from i-Ready and Starts - IEP meeting observations - Progress reports - Written teacher feedback on student assignments 2015-2016	- Exemplars/Rubrics/Criteria for student success - Structures and routes for student make-up of work - Lesson plans - Student surveys - Differentiation of instructional plans - Class norms, routines - Group work and small group structures - Routes or criteria for student self-monitoring of progress - Culturally responsive instructional materials, assignments, visuals, graphic organizers, etc. - Scaffolding structure for lessons - Academic support structures for students - PBIS interventions Anchor charts, word walls (attached as jpeg, pdf, or document) - Student progress reports from formative assessments systems such as Stars and i-Ready	- Communications to families: letters, emails, calendars, invitations, curriculum materials, study strategies, and other options for parents to participate and support student learning - Progress reports - Family communication log - Results from family surveys - Translated documents for families - Data on potential impact of family engagement activities on student performance - Evidence of participation in community meetings	- Record of teacher's input in school-based decision-making - Evidence of school structure for allowing teachers to give input on decision-making - Potential protocols used to analyze student learning: formative student progress data from i-Ready and Stars - Student Learning and Professional Practice Goals & Action plan - Written teacher reflections - Log of PD, district-wide initiatives, school leadership teams, parent teacher organizations - Plans for re-teaching - Reflections on school leadership roles - Materials created collaboratively - Results from student surveys - Evidence of teacher's participation on School Site Councils, etc. - Common planning time documents created collaboratively