At Home Learning Resources

Grade 1 - Week 3

Grab and Go Meals
Available for Lowell Public Schools Students on Weekdays While School is Closed

Bartlett (11-11:30am)
79 Wannamalck St.

Butler (12:45-1:30pm)
1140 Gorham St.

Greenhalge (10:30-11am)
149 Linell St.

Lincoln (1:30-2pm)
300 Chelmsford St.

Moody (12-12:30pm)
158 Rogers St.

Murland (12:45-1:15pm)
350 Adams St.

Pawtucksville (12-12:30pm)
475 West Meadow Rd

STEM Academy (Rogeria)*
10:30am-1 pm
43 Highland St.

*STEM meal service will be available at back door at the kitchen building door behind Gorham St.
Grades 1 & 2 ELA - Week 3

These are some new writing activities for week 2. You should continue reading or listening to books each day. You could also continue the vocabulary work from Week 1 or learning your high frequency words from week 2 (you should know all 4 lists for your grade -A, B, C & D for grade 1 and E, F, G, and H for grade 2) OR continue online learning using tools like iReady, Lexia, Scholastic Learn.

Reading, Listening, and Reading Online

Students in Grades 1 and 2 should be reading for 15 minutes or more each day. They can read or be read to by family or any of the great resources online.

Raz Kids is a wonderful online tool to read books. If your child already has an account, continue using it. If your child does not, [sign up here](#). You will need to follow the onscreen directions to create an account. If you have any trouble, please email mnewell@lowell.k12.ma.us

**Storyline Online**: Streams videos featuring celebrated actors reading aloud favorite picture books.

**Kid Lit TV**: Favorite Books Read Aloud

**Storytime Read Alouds**: Favorite Books Read Aloud

**Storytime from Space**: Astronauts reading aloud from space.

**Overdrive**: Access free ebooks, audiobooks, and more using your library card.

Be sure to use the resources in weeks 1 and 2 to talk about the books you read/listen to.

Writing Activities

Your child/ren has been practicing all different kinds of writing this year. Use the following templates from author Jarrett Lerner to explore storytelling, opinion writing, lists, letters, and all about writing in a new and fun way.
LABEL this TREASURE MAP

Now write or draw a story in which you or a character follows the dotted line!
FINISH THIS COMIC!

POW!

THUNK!
CONGRATULATIONS
YOU JUST GOT ELECTED
MAYOR OF YOUR CITY OR TOWN

VOTE

MAKE A LIST OF ALL THE LAWS YOU'D PROPOSE!
WHAT KIND OF OTHER CHANGES WOULD YOU MAKE?

Why would you make those changes?

YOUR FACE HERE

jarrettlerner.com
Ooh là là! Your very own restaurant.

Give it a name, then come up with a menu!

Write a review of your restaurant. Convince others to try it.

jarrettlerner.com
This family of aliens is coming to visit your city or town.

Write them a letter telling them everything they should know before they arrive.
Draw some bugs

Draw a shape — most bugs are rounded, but yours don’t have to be! Next, decide if you want your bug to have legs or wings. Or both! How about some antennae? Then add some eyes and a mouth, and maybe add a body pattern!

Bonus activities! Name each bug you create. Decide what it eats. Where it lives. If it has any peculiar tendencies or abilities.

Make an all about or chapter book about your new bug(s).

jarrettllerner.com
Making a Ten to Subtract

1. Find $15 - 7$.
   $15 - \underline{5} = 10$
   $10 - 2 = \underline{8}$
   $15 - 7 = \underline{8}$

2. Find $13 - 6$.
   $13 - \underline{6} = 10$
   $10 - 3 = \underline{7}$
   $13 - 6 = \underline{7}$

   $15 - \underline{6} = 10$
   $10 - 4 = \underline{6}$
   $15 - 9 = \underline{6}$
Find 12 − 7.
12 − ____ = 10
10 − 5 = ____
12 − 7 = ____

Find 11 − 7.
11 − ____ = 10
10 − 6 = ____
11 − 7 = ____

Find 16 − 9.
16 − ____ = 10
10 − 3 = ____
16 − 9 = ____
Number Partners for 10

Draw counters to make 10. Then complete the equation.

10 = 9 + 1

10 = 1 + __

10 = 8 + __

10 = 2 + ___
Number Partners for 10 continued

10 = 6 + ____

10 = 4 + ____

10 = 5 + ____

Name _________________________
### Solve each problem.

1. Marai sees 8 dogs at the park.
   
   Some dogs go home.
   
   Now Marai sees 5 dogs.
   
   How many dogs go home?
   
   ![Circle number 5]
   
   $5 + \_\_\_ = 8$  
   $8 - \_\_\_ = 5$
   
   ____ dogs go home.

2. Ben has 7 hats. 1 hat is red.
   
   The rest are blue.
   
   How many hats are blue?
   
   ![Circle number 1]
   
   $7 = 1 + \_\_\_\_\_\_\_  
   7 - \_\_\_ = 1$
   
   ____ hats are blue.
3. Asia has 7 books. She buys more books.

   Now Asia has 9 books.
   How many books does she buy?

   7 + ____ = 9    9 − ____ = 7

   Asia buys ____ books.

4. Jake has 8 games. He gives some away.

   Now he has 3 games.
   How many games does Jake give away?

   3 + ____ = 8    8 − ____ = 3

   Jake gives ____ games away.
Solve the subtraction problems.

1. There are 6 triangles. There are 4 circles.
   How many more triangles are there?
   \[ 6 - 4 = \]  
   \[ \text{___ more triangles} \]

2. There are 5 squares. There are 2 circles.
   How many more squares are there?
   \[ 5 - 2 = \]  
   \[ \text{___ more squares} \]

3. There are 7 triangles. There are 6 squares.
   How many more triangles are there?
   \[ 7 - 6 = \]  
   \[ \text{___ more triangle} \]
There are 8 triangles and 5 circles.

How many fewer circles than triangles are there?

8 \(-\) 5 = ____

____ fewer triangles

There are 2 squares and 7 triangles.

How many fewer squares than triangles are there?

7 \(-\) 2 = ____

____ fewer squares
Choose a number from the box to complete the equation.

| Example | \[
|---|---|
| \[
| 0 | 1 | 2 |
| \] | \[
\]
| \[
| 2 + 0 = \boxed{1} + 1 |
| \] | \[
|

<table>
<thead>
<tr>
<th>#</th>
<th>Box</th>
<th>Equation</th>
</tr>
</thead>
</table>
| 1 | \[
| 0 | 1 | 2 |
| \] | \[
| 2 + 1 = 1 + \boxed{\_\_\_} |
| \] | \[
|
| 2 | \[
| 1 | 2 | 3 |
| \] | \[
| 3 + 2 = \boxed{\_\_\_} + 3 |
| \] | \[
|
| 3 | \[
| 1 | 2 | 3 |
| \] | \[
| 3 + 2 = 4 + \boxed{\_\_\_} |
| \] | \[
|
| 4 | \[
| 0 | 1 | 2 |
| \] | \[
| 6 + 0 = 5 + \boxed{\_\_\_} |
| \] | \[
|
| 5 | \[
| 4 | 5 | 6 |
| \] | \[
| 3 + 3 = \boxed{\_\_\_} + 0 |
| \] | \[
|
| 6 | \[
| 2 | 3 | 4 |
| \] | \[
| 4 + 3 = 5 + \boxed{\_\_\_} |
| \] | \[
|
| 7 | \[
| 0 | 1 | 2 |
| \] | \[
| 6 + 1 = 7 + \boxed{\_\_\_} |
| \] | \[
|
| 8 | \[
| 1 | 2 | 3 |
| \] | \[
| 4 + 4 = 5 + \boxed{\_\_\_} |
| \] | \[
|
| 9 | \[
| 0 | 1 | 2 |
| \] | \[
| 1 + 8 = 7 + \boxed{\_\_\_} |
| \] | \[
|
Draw lines to match the numbers.

11

17

15

18

13
Draw lines to match the numbers.

1 ten and 4 ones  12
1 ten and 9 ones  16
1 ten and 2 ones  14
1 ten and 6 ones  11
1 ten and 1 one   19

Discuss It
What is the same about each teen number? What is different?
Finding Totals Greater Than 10

Name ________________________________

Add.

1. $9 + 3 = \underline{12}$
2. $3 + 9 = \underline{12}$

3. $8 + 6 = \underline{14}$
4. $6 + 8 = \underline{14}$

5. $4 + 9 = \underline{13}$
6. $5 + 7 = \underline{12}$

7. $6 + 7 = \underline{13}$
8. $7 + 8 = \underline{15}$

9. $10 + 9 = \underline{19}$
10. $9 + 8 = \underline{17}$

11. $6 + 3 + 4 = \underline{13}$
12. $5 + 9 + 1 = \underline{15}$

Discuss It

Explain how you solved Problem 11.
There were 17 swimmers in the pool. One more dived in. How many swimmers are in the pool?

What number did you put in your head first?

1. Write the number sentence.

\[
17 + \_ + \_ = \_
\]

2. There are 15 cubes in this cup. One more cube is added. Complete the number sentence.

\[
15 + 1 = \_
\]

3. Add one more to each cup. Write the number sentence. Write the turnaround.

a. 

\[
18 + \_ + \_ = \_
\]

\[
\_ + \_ = \_
\]

b. 

\[
12 + \_ + \_ = \_
\]

\[
\_ + \_ = \_
\]
1. Write two number sentences for each of these.
   a.  
      \[
      \begin{array}{c}
      \text{16} \\
      \hline
      16 + 1 = \underline{17} \\
      1 + 16 = \underline{17}
      \end{array}
      \]
   b.  
      \[
      \begin{array}{c}
      \text{21} \\
      \hline
      \underline{1} + \underline{20} = \underline{21} \\
      \underline{1} + \underline{16} = \underline{21}
      \end{array}
      \]
   c.  
      \[
      \begin{array}{c}
      \text{14} \\
      \hline
      \underline{1} + \underline{13} = \underline{14} \\
      \underline{1} + \underline{13} = \underline{14}
      \end{array}
      \]
   d.  
      \[
      \begin{array}{c}
      \text{19} \\
      \hline
      \underline{1} + \underline{18} = \underline{19} \\
      \underline{1} + \underline{18} = \underline{19}
      \end{array}
      \]

2. Write the answer. Ring the number you put in your head first.
   a.  \[18 + 1 = \underline{19}\]  b.  \[1 + 20 = \underline{21}\]  c.  \[13 + 1 = \underline{14}\]
   d.  \[11 + 1 = \underline{12}\]  e.  \[1 + 22 = \underline{23}\]  f.  \[1 + 16 = \underline{17}\]

3. Add $1 to each of these prices. Write the new price.
   a.  \[\$17 + \$1 = \underline{\$18}\]  b.  \[\$25 + \$1 = \underline{\$26}\]  c.  \[\$30 + \$1 = \underline{\$31}\]
HOME/SCHOOL CONNECTION

Investigation 3: Light and Shadows

Use a flashlight to test objects at home.

Find out if they are opaque, translucent, or transparent.

Make a list of the objects you try.

<table>
<thead>
<tr>
<th>opaque</th>
<th>translucent</th>
<th>transparent</th>
</tr>
</thead>
<tbody>
<tr>
<td>no light goes through</td>
<td>some light goes through</td>
<td>light goes through</td>
</tr>
</tbody>
</table>
A service is something someone does for you. Goods are things that you buy. Write “s” if a person provides a service. Write “g” if a person sells goods.

Goods

Hot dog stand  Mover

Service

Plumber  Hair dresser  Sushi restaurant

Clothing showroom  Mover  Pet groomer

Sushi restaurant  Clothing showroom  Pet groomer
Match the animals

monkey
giraffe
chicken
dog
lion
cat
rabbit
cow
snake
horse
sheep
spider

My name is ____________________