

Grade 6 ELA

Reading, Listening, and Reading Online

Students in Grade 6 should be reading for 30 minutes or more each day. They can read or listen to audio or use any of these great resources online.

May we recommend a few favorites:

Graphic Novels



Nonfiction & Poetry



Fantasy & Adventure



Realistic & Historical Fiction



[Storyline Online](#): Streams videos featuring celebrated actors reading aloud favorite picture books.

[Read, Wonder, and Learn](#): Favorite Authors and Illustrators share resources for learning anywhere.

[Authors Everywhere!](#): Write, Draw, Create, Community of read alouds, art projects, learning from celebrated authors and illustrators.

[Kid Lit TV](#): Favorite Books Read Aloud

[Unite for Literacy](#): Free digital access to picture books in many languages

[Storytime from Space](#): Astronauts reading aloud from space.

[Overdrive](#): Access free ebooks, audiobooks, and more using your library card.

[International Children's Digital Library](#): ebooks in many languages for all ages from 3-13

Talking about Books

Talk about your books with your family. You can retell what you read. Use these stems to help you...

"This reminds me of..."

"The theme was..."

"One thing I learned is..."

"The character was..."

"This makes me realize..."

"In addition to what _____ said..."

"I agree with... because..."











"A question I have is..."

"On the other hand..."

Play reading bingo. Will you win?



Mark each space you complete. Can you get bingo? Can you fill the entire card?

| B | I | N | G | O |
|---|---|---|---|---|
| <p>Read a graphic novel or comic book</p>  | <p>Read a magazine for kids</p> | <p>Read a chapter book</p> | <p>Read with a flashlight</p>  | <p>Read aloud to a family member</p> |
| <p>Listen to an audio book</p> | <p>Read to a sibling or friend</p> | <p>Read the instructions to a game. Then play it!</p>  | <p>Swap a book with a friend; read it</p> | <p>Read a book when it is raining outside</p>  |
| <p>Read for 20 minutes in a comfy chair</p>  | <p>Read a poem</p>  | <p>Read a nonfiction book</p> | <p>Read a book that is also a TV show or movie</p>  | <p>Got to the library and pick out 3 books to read</p> |
| <p>Read a story and tell someone about the main characters</p> | <p>Read a book with someone and take turns reading pages</p> | <p>Read a book with a 1-word title</p>  | <p>Read a book electronically</p> | <p>Read a book outside on a sunny day</p>  |
| <p>Read a book that has won an award</p>  | <p>Read a funny book</p> | <p>Read a book you love</p>  | <p>Read the first book in a series</p> | <p>Read a book based on a superhero</p>  |

Writing Activities

- Write a new ending to a book you read or keep the story going. Don't forget to add details. Show some of your feelings. Add some dialogue. What did your characters say? How did they feel? Does it match the original book?
- Make an informational book, slideshow, or website. Write many chapters about your favorite topics or research and choose a new one. Be sure to use different text structures like problem/solution or sequence or cause/effect. Make sure you use expert language like important vocabulary.
- Write an argument essay. What is something that you feel strongly about? Plan it using boxes and bullets. You can even do some research to learn more.
- Write a letter to a character in your book or to the author. Things to consider:
 - What were your feelings after reading the opening chapter of this book?
 - Did this book make you laugh? cry? cringe? smile? cheer? Explain.
 - What connections are there between the book and your life? Explain.
 - What is the most important sentence/paragraph/passage in this book? The most important event or feeling? Explain.
 - Who should or shouldn't read this book? Why?
 - What is the best part of the book? Why? What is the worst part? Why?
 - Do you like the ending of the book? Why or why not? Do you think there is more to tell?
 - What do you think might happen next?
 - What came as a surprise in the book? Why?
 - What parts of the book seem most believable or unbelievable? Why?
 - What makes you wonder in this book? What confuses you?
- Write a graphic novel. What images will you add? What words?
- Write a script. Get your family to perform it.

Vocabulary

- Choose 5 new words in each book or article you read. Practice using them with your family.
- Write complex sentences. See how you can grow your ideas to make them even better.
- Make a list of new words. Look them up. Then come up with synonyms and antonyms for those words.
- Play Scrabble or Words with Friends or Boggle or another word game.
- Learn new science or social studies vocabulary. Write a song using the new words. Teach them to your family.