

ELA Grades 3 & 4 At Home Learning Choices

Weeks 2 & 3

You can continue the reading, writing, and vocabulary work from Week 1 OR continue online learning using tools like iReady, Lexia, Scholastic Learn OR complete the “Choose Your Own Adventure” Learning

“Choose Your Own Adventure”

This is a two week English Language Arts and Literacy exploration. Students will choose between 4 different options to pursue. Each option still requires daily reading. The goal of the project is for students to grow and increase their learning with a project of their choice. There are different levels of independence, as well as choices for how to share their learning. (This work is adapted from educator Pernille Ripp). Enjoy!

So what are the choices?

Choice	To Do
Choice 1: The Independent Reading Adventure On this adventure, you will choose a fiction chapter book to show how well you understand the text. Read and either write or record your answers to questions that show your deeper understanding of the text.	See instructions below for “The Independent Reading Adventure”
Choice 2: The Picture Book Read Aloud Adventure On this adventure, you will listen to a picture book being read aloud every day by lots of wonderful people. Then you will write or record a response to a specific question every day.	See instructions below for “The Picture Book Read Aloud Adventure”
Choice 3: The Learn Something New Adventure Ever wanted a chance to learn more about a new topic? Now is the chance. Come up with a learning plan, learn more about your topic, and then show your learning when you return to school or virtually.	See instructions below for “The Learn Something New Adventure”
Choice 4: The Graphic Novel Adventure Want a chance to explore graphic novel writing? Read a graphic novel and then write your own. Write each day and be ready to share some of your great work when you return to school or virtually.	See instructions below for “The Graphic Novel Adventure”

Choice 1: The Independent Reading Adventure

On this adventure, you will choose a fiction chapter book to show how well you understand the text. Read and either write or record your answers to questions that show your deeper understanding of the text.

Connect Four boxes vertically, horizontally, or diagonally. The four boxes you choose must be included in your recorded or written response.

Choose Your Own Adventure - The Independent Reading Adventure

Book: Grab a chapter book to do this, if you do not have one at your house you can use Audible to listen to one or Epic Books or Libby/Overdrive.

Choice in completion:

You can either type this out in a document: Google Doc, Word, Etc. OR record this in a video or audio-only format.

Details for Written Response

- Write a healthy response for each section that requires a written answer, meaning a long paragraph.
- Include the title, author, genre of your book on the paper.
- Choose 4 elements to complete from the grid that are connected - they can be connected vertically, diagonally, or horizontally.
- Do this by hand by printing it out or take a picture of it.

Required Details for Recorded Response

- Brainstorm what you want to say before you record.
- Make sure you name the book and the author in your recording.
- Make sure your response answers the questions fully.
- Choose 4 elements to complete from the grid that are connected - they can be connected vertically, diagonally, or horizontally.

Connect four boxes vertically, horizontally, or diagonally to select your other four required elements.

<p>Quotes: Copy down 3 meaningful quotes from the book and explain the meaning of each quote. Describe why it is important.</p>	<p>Character changes: How does your main character change throughout the story? Answer using evidence. Add two pictures or drawings that show what your character is thinking or doing.</p>	<p>Setting: Draw or describe a background that shows the setting of one or more important scenes for the characters.</p>	<p>Song: Find song lyrics that connect. Write the lyrics, including the song, artist, and a 2-3 sentence explanation of how the song related to the book.</p>
<p>Setting: Draw or describe a background that shows the setting of one or more important scenes for the characters.</p>	<p>Timeline: Create a timeline with 10 important events in the book. Each event must be a complete sentence.</p>	<p>Quotes: Copy down 3 meaningful quotes from the book and explain the meaning of each quote. Describe why it is important.</p>	<p>Character changes: How does your main character change throughout the story? Answer using evidence. Add two pictures or drawings that show what your character is thinking or doing.</p>
<p>Lessons learned: Add images and/or words to show lessons your main character learns throughout the book. Write about what the lessons teach them. Does this teach you any lessons?</p>	<p>Setting: Draw or describe a background that shows the setting of one or more important scenes for the characters.</p>	<p>Character changes: How does your main character change throughout the story? Answer using evidence. Add two pictures or drawings that show what your character is thinking or doing.</p>	<p>Quotes: Copy down 3 meaningful quotes from the book and explain the meaning of each quote. Describe why it is important.</p>
<p>Character changes: How does your main character change throughout the story? Answer using evidence. Add two pictures or drawings that show what your character is thinking or doing.</p>	<p>Quotes: Copy down 3 meaningful quotes from the book and explain the meaning of each quote. Describe why it is important.</p>	<p>Lessons learned: Add images and/or words to show lessons your main character learns throughout the book. Write about what the lessons teach them. Does this teach you any lessons?</p>	<p>Setting: Draw or describe a background that shows the setting of one or more important scenes for the characters.</p>

Choice 2: The Picture Book Read Aloud Adventure

On this adventure, you will listen to a picture book being read aloud every day by lots of wonderful people. Then you will write or record a response to a specific question every day.

Choose Your Own Adventure - Picture Book Read Alouds

Love picture books being read aloud? Me too! Here is your chance to listen to a different picture book being read aloud every day and analyze the book using the question asked each day.

Project requirement:

- Watch the video posted for each day in the table below.
- Respond either in writing or by posting a recording of your answer.

Choice in completion:

You can either type this out in a document: Google Doc, Word, etc. OR record this in a video or audio-only format

Details for Written Response

- Write a response for each question meaning a long paragraph.
- You should use evidence from the read aloud. You can use either a quote (stop the video to write it down) or write about a specific section of the picture book.
- Include the title and author of your book on the paper.

Details for Recorded Response

- Brainstorm what you want to say before you record.
- Make sure you name the book and the author in your recording.
- Start each recording by saying the question you are answering.
- Make sure your response answers the questions fully.

Day	Title of Picture Book	Video link	Questions to discuss
Day 1	Your Choice	Visit the LPS Virtual Read Aloud Page and choose a book to listen to. https://www.youtube.com/channel/UCMIqoXopDU-6yfq5pJIPRtg	What did the author want you to learn? How does the main character change throughout the story? How do you know?
Day 2	Each Kindness	https://www.youtube.com/watch?v=kj7Oc0ZoQjM	What is the lesson of <u>Each Kindness</u> ? How do you know?
Day 3	Your Choice	Visit the LPS Virtual Read Aloud Page and choose a book to listen to. https://www.youtube.com/channel/UCMIqoXopDU-6yfq5pJIPRtg	What did the author want you to learn? How does the main character change throughout the story? How do you know?
Day 4	The Bad Seed	https://www.youtube.com/watch?v=uqsGoiz-ufg&list=PLiYzMwyBPG96EDjV7MAohaCnXoQnqiBmG&index=20&t=0s	In the book, the people who surround our main character see a certain way - how do you think what others think about him changes his actions? How do you connect to this story?
Day 5	A Bad Case of the Stripes	https://www.youtube.com/watch?v=cKaQXmRvpvw	Why is Camilla worried? What does she learn? What can this teach you about your own life?
Day 6	Your Choice	Visit the LPS Virtual Read Aloud Page and choose a book to listen to. https://www.youtube.com/channel/UCMIqoXopDU-6yfq5pJIPRtg	What did the author want you to learn? How does the main character change throughout the story? How do you know?
Day 7	Wolfie the Bunny	https://www.youtube.com/watch?v=BiU0Z9P2E4s	What did Dot use as evidence for understanding Wolfie? How did her view influence how she viewed Wolfie? How does this relate to your own life?
Day 8	On the Day You Begin	https://www.readbrightly.com/brightly-storytime-the-day-you-begin/	How does our main character change throughout the story? How do you know? How does this story connect with your own life?
Day 9	The True Story of The Three Little Pigs	https://www.youtube.com/watch?v=1Q01X8JU3GU	How does hearing the story from the Wolf show us what we have missed? What happens to our understanding if we only see one side of the story?
Day 10	Your Choice	Visit the LPS Virtual Read Aloud Page and choose a book to listen to. https://www.youtube.com/channel/UCMIqoXopDU-6yfq5pJIPRtg	What did the author want you to learn? What language stood out to you? How does the main character change throughout the story? How do you know?

Choice 3: The Learn Something New Adventure

Ever wanted a chance to learn more about a new topic? Now is the chance. Come up with a learning plan, learn more about your topic, and then show your learning when you return to school or virtually.

Choose Your Own Adventure - The Learn Something New Project

Ever wanted a chance to learn more about a new topic? Now is the chance. Come up with a learning plan, learn more about your topic, and then show your learning when you return to school or virtually.

Project Requirements:

- Choose something you want to learn more about - remember your topic should be something you don't know much about and cannot find all of the answers in one place on Google. They will need learning from many sources or experiences to answer.
- Fill in the learning plan to show what you will be learning and how you will challenge yourself.
- Do the learning on your own or with your family.
- Create a product to showcase your learning - you have many choices of what to create.

Independence Expectations:

- This is a project that will require that you plan part of the project each day. You are not creating a day-to-day project, so you are expected to produce a larger final product to share your learning.
 - The topic you choose to learn more about can be one that you already know something about or one that you know very little about.
 - There should be NEW learning throughout, not just a summary of what you already know.
-

Details for End Product

- Your end product can take many forms: A podcast, a story, a presentation, a speech, or something else you imagine.
- Your end product should showcase new learning for you.
- Record where you learned your information - the name of the book, website, person.

Day	What is your plan for learning for this day?
Day 1	
Day 2	
Day 3	
Day 4	
Day 5	
Day 6	
Day 7	
Day 8	
Day 9	
Day 10	

<p>What is your topic?</p>
<p>How much do you already know about this topic?</p> <p>----- Nothing</p> <p>----- Very little</p> <p>----- Some, but I can learn much more</p>
<p>How will this project challenge you?</p>
<p>What types of resources do you plan on using?</p>
<p>How will you know you have successfully learned something?</p>
<p>What do you plan on creating to show off your newfound knowledge? What is your end project idea?</p>

Choice 4: The Graphic Novel Adventure

Want a chance to explore graphic novel writing? Read a graphic novel and then write your own. Write each day and be ready to share some of your great work when you return to school or virtually.

Choose Your Own Adventure - Graphic Novel Writing

Project Requirements:

- Read a graphic novel or comics.
- Think about your own story that you could write as a graphic novel.
- Write two or more pages each day in words and in pictures.

Independence Expectations:

- This is a project that will require that you plan part of the project each day. You are not creating a day-to-day project, so you are expected to produce a larger final product to share your learning.
- The graphic novel you choose to read should be a new one and the writing should be a new story.
- You can draw the graphic novel by hand, use a template, or make one [online](#).

Day-by-Day Breakdown

Day	What is your plan for learning for this day?
Day 1	
Day 2	
Day 3	
Day 4	
Day 5	
Day 6	
Day 7	
Day 8	
Day 9	
Day 10	