



Lowell Public Schools

Maximizing Options for Families:

A Safe School Reopening Plan

Within the Context of COVID-19

Information Session Presentation for Special Education Families





Reopening Plan: Prioritizing Safety & Maximizing Options



Maximizing Options for Families

A Safe School Reopening Plan for Students within the Context of COVID-19

Fall 2020 • Approved August 5, 2020

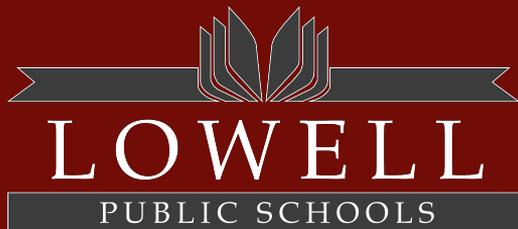


- The Lowell Public Schools reopening plan prioritizes the safety of our students and staff and is designed to maximize options for families.
- The plan offers families a choice between remote learning or in-person learning.



Considering Your Options for 2020-2021

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- What are your child's individual learning needs? Can those needs be met in either an in-person or remote environment?
 - Will your child have adult supervision during the day to support the remote learning process or will your child be in need of childcare?
 - Will you need bus transportation to school in order to attend in-person? Bus capacity will be limited and students will not be guaranteed transportation. Families may need to be responsible for transporting their own children to school each day.
 - Are there any health concerns for your child or members of your immediate household?





Two Full-Time Models To Meet the Needs of Students

	Full Remote	Full, In-Person
Classroom	<ul style="list-style-type: none"> • 1:1 devices - every student will receive a device • Set school schedule with clear attendance and participation requirements. Students graded on a typical scale. • Mix of live virtual lessons & independent learning across multiple subject areas • Project-based assessment and secure online testing 	<ul style="list-style-type: none"> • Typical schedule and curriculum with slight instructional changes to account for safety/social distancing • Students stay with same cohort/class • Standard assessment & grading • 1:1 devices - every student will receive a device
Operations	<ul style="list-style-type: none"> • Address hotspots/WiFi access • Coordinate delivery or pickup of supplementary materials (i.e. assistive technology) • Can still participate in sports or extracurriculars if available 	<ul style="list-style-type: none"> • Social distancing/different interactions • Students and staff must wear PPE (i.e. masks) • More limited transportation than previous years
Meal Service	<ul style="list-style-type: none"> • Grab and go meal sites 	<ul style="list-style-type: none"> • Students eat meals in classroom



Special Education Services

“Students must receive all services documented in their IEPs through in-person instruction, remote instruction, or a combination of both, with a strong emphasis on providing in-person instruction to the greatest extent possible, while abiding by the current necessary health and safety requirements” (DESE Guidance on Fall 2020 Special Education Services July 9, 2020).

- Services may be different if online due to student need and platform.
 - Will be addressed although will not change the grid or services to ensure stay put rights of the child.
- IEP meetings will address student need based on disability and traditional platform although will consider needs for online.
- Evaluations will be conducted for students through scheduled appointments at designated sites.





Special Education Traditional Format

“Students with disabilities, particularly preschool-age students and those with significant and complex needs, should be prioritized for receiving in-person instruction during the 2020-2021 school year. These students should receive as much in-person instruction as is feasible within the health and safety parameters in effect at each particular time “DESE Guidance on Fall 2020 Special Education Services July 9, 2020”.

- All services in IEP will be delivered
- Delivery may look different depending on PPE guidance
- IEP meetings will still be held virtually through zoom or google
- Initial evaluations will be scheduled through appointment
- Re-evaluations will utilize the REED process to determine student assessments needed.





Special Education Online Format

“If in-person instruction cannot be provided and students with disabilities must receive instruction remotely in full, or in part, through a hybrid model, they must receive special education instruction and related services necessary to provide FAPE through an Instruction and Services model of delivery (e.g., structured lessons, teletherapy, video-based lessons, etc.) instead of relying solely on a Resources and Supports model (e.g., packets and assignments)” DESE Guidance on Fall 2020 Special Education Services July 9, 2020..

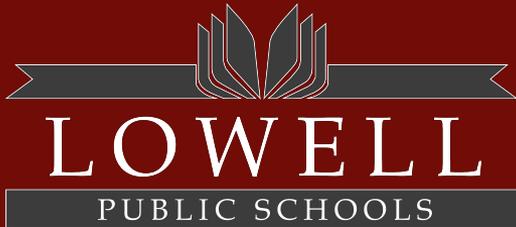
- Accommodations will be addressed and delivered in all platforms
- Services can be delivered through group or individual depending on the student need and HIPPA.
- Special Education Department is planning for both online and traditional services for students
- All services through virtual option will include certified staff
- Students with significant or complex needs will have alternative platform to address learning.
- All evaluations will be scheduled by appointment at designated site





Learning Management System (LMS)

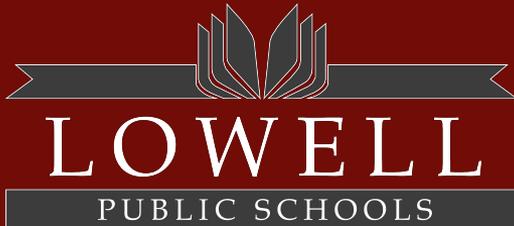
- ❑ Learning Management System (LMS) - Provides schools and districts with classroom and student management resources, customized support, and an array of K-12 courses aligned to the Massachusetts Framework Standards.
- ❑ Teacher Training & Professional Development - Professional development consisting of webinars, consultation sessions, and additional support materials and resources. LPS teacher training dates and topics flexible to meet the needs of districts and schools
- ❑ Client Hosted Model - Courses taught by Lowell Public School teachers, modeled after in-person FLIPPED instructional model.





Learning Management System (LMS)

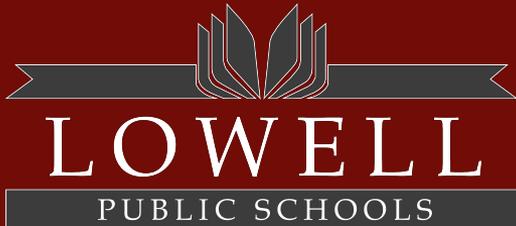
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- ❑ Courses may be customized to meet the needs of the District, teachers and students. Content may be added to existing course content by teachers. Existing content may also be moved to align with scope and sequence of District curriculum maps. Grades will be determined by teachers.
 - ❑ Technical Support - LMS offers technical support to assist students with login issues, platform related functionality, technical questions relating to finding a course, and/or help with submitting assignments and provides districts access to a support team to assist with questions and provide technical support for teachers and administrators.





How to Select Your School Placement

- If a family would like in-person instruction on campus, they need to opt-in through an application.
 - The application will be available on the LPS website and will be emailed to you.
 - The application period will be August 19 - August 27, 2020.
 - If more families opt-in than there are available seats (based on revised capacity numbers due to social distancing and health and safety protocols), a lottery will be held to determine who will be able to attend school in-person. A student's place in the lottery will be determined by a weighting system.
 - Families opting for in-person instruction will be notified about their placement for the 2020-2021 school year beginning on September 4.
- Families wishing to participate in remote learning do not need to fill out an application.





Building Capacity for In-Person Learning

	Bailey	Cardinal	Greenhalge	Laura Lee	Lincoln	Adie Day	McAuliffe	McAvinne	Moody	Morey	Murkland	Paw. Memorial	Reilly	Shaughnessy	Washington	Bartlett	Pyne/Arts	Stem	Butler	Daley	Leblanc	BRIDGE	Riverside	Robinson	Stoklosa	Sullivan	Wang	Career Academy	EA	Lowell High & EA
FACILITY																														
Windows which open	102	111	168	55	141	n/a	136	140	148	117	150	195	416	108	124	337	237	265	120	238	81	24	140	55	410	444	68	1270		
Windows which do not open	62	9	1	2	33	n/a	70	0	0	0	52	0	0	14	0	19	8	15	0	10	0	0	0	0	0	0	0	250		
Classroom Filters in Building	21	0	34	0	28	n/a	30	40	0	0	32	42	27	24	0	43	32	42	30	60	0	0	30	8	48	50	0	0		
Classroom Filters remaining to be changed	0	0	34	0	4	n/a	0	0	0	0	0	0	0	0	0	0	0	0	0	36	0	0	0	0	0	50	0	0		
SAFETY EQUIPMENT																														
# of foggers needed for start of school (to be procured)	1	1	1	0	1	1	1	1	1	1	1	1	1	1	1	1	1	1	2	1	1	1	2	1	1	1	0	1		
Foggers on hand now	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	5		
# of handwashing stations needed for start of school	63	14	62	6	55		55	55	14	43	50	75	37	53	15	54	81	37	34	76	13	8	58	26	41	53	8	228		
# of hand sanitizing stations now	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
# of hand sanitizing stations (to be procured)	TBD	TBD	TBD	TBD	TBD	TBD	TBD	TBD	TBD	TBD	TBD	TBD	TBD	TBD	TBD	TBD	TBD	TBD	TBD	TBD	TBD	TBD	TBD	TBD	TBD	TBD	TBD	TBD		
Air purifiers needed for start of school	24	9	30	6	31	14	34	44	16	32	29	39	30	26	26	34	42	55	28	26	11	8	47	46	43	43	11	202		
Air purifiers on hand now	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Dividers/barriers planned for front desk(to be procured)	18	18	18	5	18	5	18	18	18	18	18	18	18	18	18	18	18	18	18	18	18	5	18	18	18	18	5	66		
Dividers/barriers emplaced now	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
BUILDING SUPPLIES																														
Hand Saniizer (Gallons)	52	19	65	13	67	30	74	95	35	69	63	84	65	56	56	74	91	119	61	56	24	17	102	100	93	93	24	302		
Hand Sanitizer (on hand)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	136		
Soap Dispensers In Place	59	11	52	6	27		31	49	10	36	45	20	32	39	11	40	66	15	28	57	9	8	35	21	32	31	8	194		
Soap Dispensers to be procured	4	3	10	0	28	0	24	6	4	7	5	55	5	14	4	14	15	22	6	19	4	0	23	5	9	22	0	34		
Waste disposal Medium																														
SAFETY MESSAGING																														
Social Distancing Signs																														
Markings for Desk Spacing																														
Bathroom Signage																														
Elevator Signage																														

**Revised as of 8/10/20*



Building Capacity for In-Person Learning

	Bailey	Cardinal	Greenhalge	Laura Lee	Lincoln	Adie Day	McAuliffe	McAvinne	Moody	Morey	Murkland	Paw. Memorial	Reilly	Shaughnessy	Washington	Bartlett	Pyne/Arts	Stem	Butler	Daley	Leblanc	BRIDGE	RIVERSIDE	Robinson	Stoklosa	Sullivan	Wang	Career Academy	Lowell High & EA																							
MA DEPARTMENT PUBLIC HEALTH INFORMATION																																																				
Lowell- August 5, 2020- Percent Positivity (Last 14 days)	1.13																																																			
STAFFING CONSIDERATIONS																																																				
positive/negative impact on seats (10AUG)	---																																																			
CAMPUS SEATS																																																				
																											1 student per 72sqft minimum																									
Campus Seats Available Per Square Footage	267	58	294	24	340	x	300	375	165	312	303	387	297	285	231	352	352	531	272	370	TBD	56	483	384	377	380	77	2158																								
Possible Additional campus seats available w/ UnConv	60	2	60	0	60	x	60	60	60	60	60	60	60	60	60	60	60	60	60	60	60	TBD	0	9	60	60	60	10	250																							
2019/2020 Enrollment	481	119	496	26	504	55	505	488	237	507	496	504	494	486	254	486	519	845	566	690	30	46	665	670	682	710	62	3003																								
Current seats available (all above considered- 8/10/2020)	120	30	120	20	120	x	120	120	60	140	125	125	125	125	100	140	150	200	150	150	x	40	150	150	150	150	40	500																								
Current seats available (all above considered- 8/17/2020)																																																				
GOAL- approximate campus seats for start of school																																																				
Notes: 10AUG- recommend relocating Day School due to current size of classroom spaces; Robinson- Interior Rooms 117, 118, and 119 taken off-line- will not be used at opening.																																																				

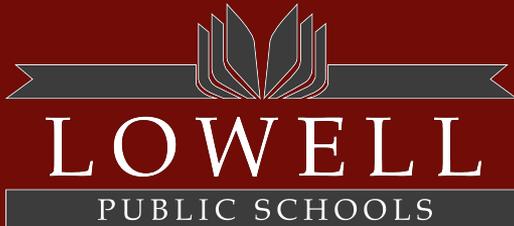
**Revised as of 8/10/20*



How to Select Your School Placement

LOTTERY SYSTEM

- A student's place in the lottery will be determined by a weighting system:
 - Students with Individualized Education Plans (IEPs)
 - Students identified with a 504 Plan (for learning related accommodations)
 - Students identified for McKinney Vento services
 - Students identified as English Learners (ELs)
 - Students in entry grades of each level (K-2; 5th grade; 9th grade)
 - Families who have more than one child enrolled in Lowell Public Schools
 - Students of Lowell Public Schools personnel





How to Select Your School Placement

KINDERGARTEN

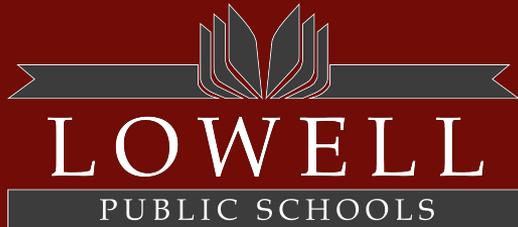
- Families who registered their child for kindergarten between May 26-June 30 were entered into the kindergarten lottery. Families who secured a seat through the lottery will be eligible to attend that school in the 2021-2022 school year.
- This coming school year (2020-2021), all kindergarten students will be assigned to their neighborhood school - defined as the school which is in walkable distance to the student's home. This assignment will be for one school year only.
- There may be some exceptions (i.e. students who have older siblings in the school for which they secured a seat through the lottery will be eligible to remain in that school for the 2020-21 school year).





How to Select Your School Placement

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- Your initial choice for where to start the school year (remote or in-person) is not locked in for the entire school year. Families will be given the opportunity to select a different option on a quarterly basis.
 - Any changes to where a student attends school in 2020-2021 is for the 2020-2021 school year only. Students will revert to their 2019-2020 placement, or in the case of an elementary student transitioning to middle school, the middle school they were going to feed into during the 2021-2022 school year.





Process of Requesting Transportation

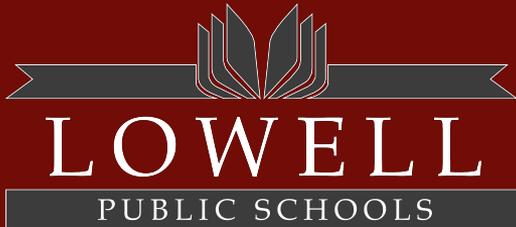
- Once transportation capacity numbers have been determined, LPS will begin the process of assigning available seats to students who have selected and been assigned for in-person learning and have indicated they need transportation.
- If students attend a school outside of the walk zone designated by school policy and state law, they may have to choose family-provided transportation or opt to transfer to a school within walkable distance to their home.
- If demand for transportation exceeds the number of available seats, LPS will conduct a lottery for available seats using a weighted formula which accounts for legal rights of protected student populations and equity considerations. Examples of Weighting Considerations:
 - Students with Individualized Education Plans (IEPs)
 - Students identified with a 504 Plan (for learning related accommodations)
 - Students identified for McKinney Vento services
 - Students identified as English Learners (ELs)
 - Students in entry grades of each level (K-2; 5th grade; 9th grade)
 - Families who have more than one child enrolled in Lowell Public Schools
 - Students of Lowell Public Schools personnel





Key Dates

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- **August 19** - The opt-in form for in-person learning will be made available on this date and sent to families.
 - **August 27** - The last date for families to submit the opt-in form for in-person learning.
 - **September 4** - Starting on this date, families will be notified of their school placement.
 - **September 17** - First day of school





Questions & Answers

