

# PORTRAIT OF A GRADUATE

LOWELL PUBLIC SCHOOLS

## THE MISSION:

Lowell Public School graduates will be strong of mind, heart, spirit, and skill so they are prepared to engage and lead with others to make positive change for a more equitable world.



# Portrait of a Kindergarten Ready Child

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Ready, Set, Go

# MIND

## Language and Communication Skills

- Tells full name and age
- Recognizes name in print
- Speaks clearly using sentences of at least 3-4 words to talk about past and present events and/or seek assistance
- Asks questions such as What is for dinner?
- Answers questions such as What is a coat for?
- Repeats words from songs and rhymes from memory
- Plays with the sounds in words through songs and games (e.g., makes up words that rhyme with cat)
- Maintains shared attention and engagement for 5-10 minutes with others
- Attends to stories read aloud for 5-10 minutes
- Recognizes and names some letters



# MIND

## Mathematical Concepts and Problem Solving

- Counts by rote to 10
- Counts items to number requested up to 10 (E.g., Give me 5 cars)
- Recognizes numbers 1-10
- Recognizes and names colors
- Recognizes and names basic shapes (circle, square, triangle, rectangle)
- Sorts objects based on basic categories (shape, color, size)
- Understands addition as putting together or adding to, and understands subtraction as taking apart
- Understands and responds to positional language (above, below, beside)



# HEART

## Emotional Regulation to Manage Feelings and Show Empathy

- Recognizes and express their feelings
- Builds relationships with adults and peers
- Transitions between environments
- Sings, dances, and creates from time to time
- Pretends to be someone else when playing (teacher, doctor, etc.),
- Plays with others, showing empathy, and the ability to recognize and stop hurtful behavior



# SPIRIT

## Focused Attention and Persistence

- Demonstrates curiosity and a desire to explore and an eagerness to learn new things
- Bounces back when things are different than expected
- Shows persistence to overcome challenges
- Manages feelings and adapts to new situations
- Advocates for self and others' needs



## SKILL

# Develops Physical and Self-help Skills

- Demonstrates independence through basic self-help skills (using restroom, dressing, handwashing, and care for personal belongings)
- Demonstrates ability to move and coordinate large muscle groups for running, jumping, climbing, and balancing
- Shows ability to hold pencils, crayons, and scissors, as well as basic handwriting skills, and name writing
- Holds a crayon or pencil with thumbs and fingers (not fist) and copies simple shapes
- Draws a person with three or more body parts
- Feeds self with fork or chopsticks and drinks from open cup



# NETWORK

## Communicates, Collaborates, and Follows Through

- Cooperates with other children and adults (likes to be a helper)
- Follows directions from adults
- Engages in cooperative play with peers
- Interacts with peers and adults, follows basic rules, takes turns, shares, and communicate their needs effectively



# LEADERSHIP

## Confidence and Self-awareness

- Expresses needs and wants at school and home
- Seeks out and ask an adult for help when needed
- Follows a daily/nightly routine
- Develops ideas and interests
- Recognizes perspective of others
- Shows confidence and initiative
- Takes on responsibility
- Respects materials and others property

