



Adie Weekly News

Week of 1/29-2-2

January 2024

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
31	1 No School	2	3 Early release...1:30	4	5	6
7	8	9	10 District early release...12:30	11	12	13
14	15 Martin Luther King Jr Day No School	16	17 Early release day....1:30	18	19	20
21	22	23	24 Early release day....1:30	25	26	27
28	29	30	31 Early release day....1:30	1	2	3

Curriculum Corner

Ms. Heather's Class

Students in Ms. Heather's class working on a variety of skills such as ELA, math and leisure. Also added a great picture of staff entering the daily data online.



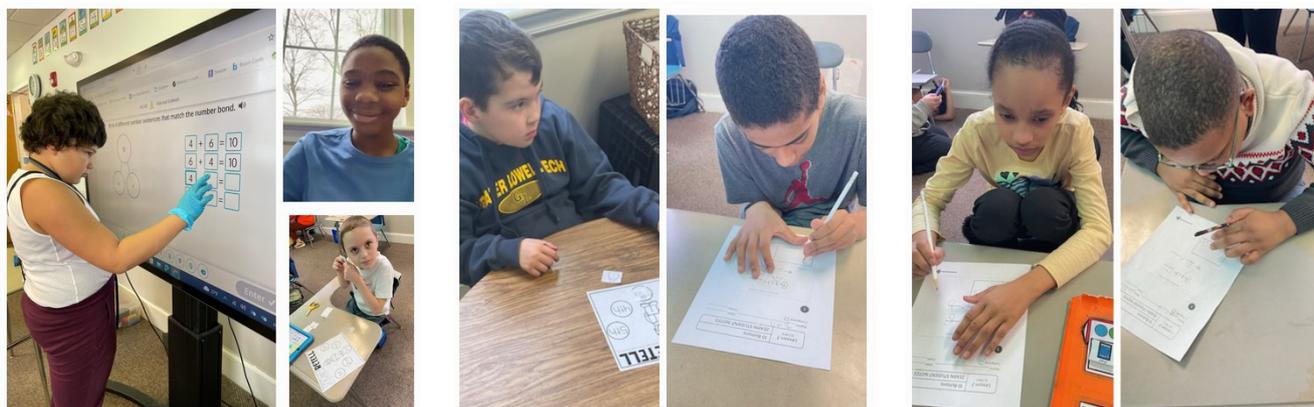
Ms. Casey's Class

Students in Ms. Casey's class completing their ELA and math activities through a variety of hands on learning activities.



Ms. Becca's Class

Students in Ms. Becca's class working on their ELA and math skills. The class has moved on to the second mission in the Zearn math curriculum! Students participated in sequencing activities during the ELA lesson.



Ms. Sarah's Class

Students in Ms. Sarah's class followed the steps to create marshmallow men.



Library with Ms. Karen

This week in library class with Ms. Karen, students read the adapted story "More Than Me" and the story "Snowballs" by Lois Ehlert. They completed a number of hands on activities, participated in sing alongs and completed Boomcard activities related to the themes.

Week of: 1/22-01/26
Wednesday

1-Read & follow along with core board

2-Listen to the song

3- Alphabet Matching Activities

3-Boom Cards

4-Pick/Check out a book

Week of: 1/22-01/26
Friday

1- Song - Follow along with device/board

2-Read & follow along with device/board

3-Listen to the Song- Find done

4-Making more/done

4-Boom Cards

5-Pick/Check out a book





Art Class with Ms. Mary

Students in the high school classrooms worked together with one of our art teachers, Ms. Mary, to create this paper bouquet of flowers.

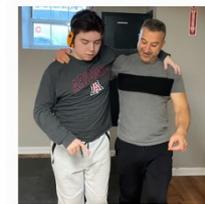
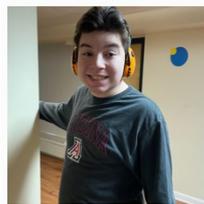
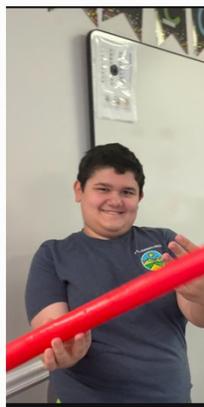


Gym Class with Mr. Brian and Mr. Jared

Students



Fun Around The School





News from Nurse Lea

Hearing and vision screening has been rescheduled for **2/8/24**. Scoliosis screenings will be done in the month of February. If you do not wish to have your child screened for scoliosis please let me know.

978-674-2407 or

Lfoley@lowell.k12.ma.us

Parent and Family Resources

Core Vocabulary Words

Staff/students in the program focus on particular core vocabulary words each month. See below for a list of activities provided by our Speech Language Pathologists for parents to use at home to support the core words the students are learning. This month's core words... "*more*", "*all done*", "*finished*".

PARENT HANDOUTS FOR HOME ACTIVITIES
UTILIZING AAC AND CORE WORD OF THE MONTH

January:

Core word of the month = More/ All Done/ Finished

"More crackers!" "I want more!" "Get more!" "Let's do some more!" The instruction of the word "more" is often debated in early education, however when instructed correctly, it can be a very powerful and useful word. This word also tops high frequency vocabulary lists for toddlers and for preschoolers.

In a given activity, the word "more" can be used to request "more" of almost anything. After requesting to swing, eat crackers, watch TV, drink juice, bounce on a ball, etc., your child can request to continue the activity or get more of a desired item by simply saying "more." He can say "more" to direct you to do more of an activity; to sing "more," to dance "more," to pour out "more" milk, etc.

The word "more" is also used to compare quantities. Model the word "more" during play, snack time or art activities when comparing amounts of toys, crackers or crayons.

'More' and 'all done' or 'finished' are often the first core words that are taught- sometimes through sign language, verbal speech, gestures or AAC. Since this is basic communication that can be conveyed through reaching, pushing away it is used universally. Core words 'more' and 'all done' can be used with ANY activity and in ANY context or setting.

Activities to model and use 'more' 'all done' / 'finished' at home:

1. You tube speech and language songs that target core words:
 - There are good videos/ songs on you tube that repeat the core words. I like to pause the songs on each slide and have the child say the word or phrase. These are great videos and there is one for many of our core words
 - More/ all done core vocabulary song by Speech and Language Songs on You Tube
2. Play: more songs, more tickles, more pushes on a swing, more chasing, all done games
3. Snacks/ Food: more/ all done incorporated at meal time- I want MORE milk; I am ALL DONE with my fruit.
4. Art activities or reading: more coloring; more paint; all done book; read more



**Commonwealth
Autism Services**

Don't Miss Out: Join Our Free Webinar on Tuesday!

FREE WEBINAR



**AUTISM HOME SAFETY
EMERGENCY BINDER**

JANUARY 30TH AT 5PM

Commonwealth Autism Services

Free Webinar: Autism Home Safety Emergency Binder

Even with the best efforts, emergencies can happen. When disaster strikes, an emergency binder is an essential tool every household needs. This binder is a collection of important information, planning tools and documents readily available in case of an emergency.

For families with children with autism, additional planning is essential. Would the child respond to first responders if they call their name? Does the child try to leave the home alone? The emergency binder should take these situations into consideration. Preparedness is key.

Join us for a free webinar designed to teach families and professionals how to compile crucial documents for quick and accessible resource.

Training topics include:

- An understanding of autism-specific safety concerns
- Elements of an emergency binder
- Autism specific considerations and resources
- Receive a free emergency binder template

[Link to Register](#)

Adie School Links

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Christine Adams

Christine is using Smore to create beautiful newsletters