



Adie Weekly News

Week of 4/29-5/3

More Information
Reallygreatsite.com



Program Reminder-Morning drop off

We have a number of parent drop offs in the morning. Just a reminder, please do not drop off the students before **8:28**. Staff arrive at 8:15 and have morning meetings with their classroom team or specialists to prepare for the day. It has been difficult to prepare in the morning because we have a number of students getting dropped off earlier each day. We appreciate your support on this.

Dates to Remember

2024 April

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1	2 Autism Awareness day	3 Weekly early release 1:30	4	5	6
7	8	9	10 Weekly early release 1:30	11	12	13
14	15 VACATION	16 VACATION	17 VACATION	18 VACATION	19 VACATION	20
21	22	23	24 Weekly early release 1:30	25	26	27
28	29	30				

Curriculum Corner

Art with Ms. Courtney

In recognition of Earth Day, students created their own tissue paper earth projects during art class with Ms. Courtney.



Ms. Stephanie's Class

This week during speech group students in Ms. Stephanie's class worked on weather vocabulary using activities from the Unique Learning curriculum. The students worked on their soccer skills during gym class with Mr. Brian.



Ms. Becca's Class

Students in Ms. Becca's math class working on adding using manipulatives.



Ms. Casey and Ms. Sarah's Classes

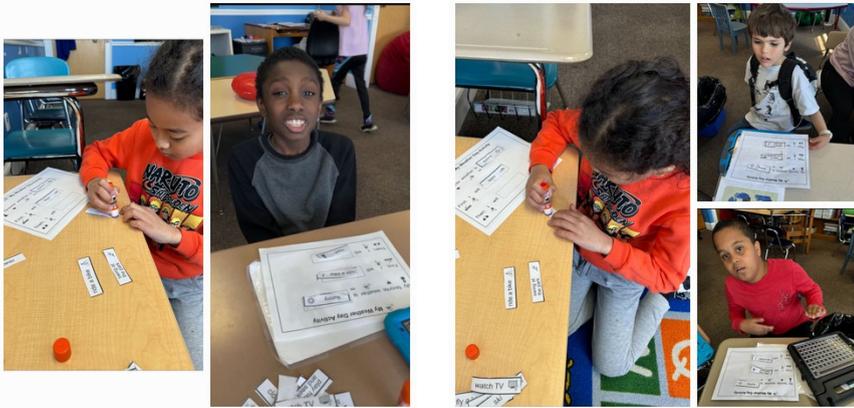
This week, as a follow lesson for earth day, students in Ms. Casey's room and Ms. Sarah's room followed the steps in a recipe to create "dirt pudding". Students also participated in a number of hands on activities related to the earth day theme.





Ms. Jenna and Ms. Heather's Classes

Students in Ms. Jenna's and Ms. Heather's class completed a number of hands on activities related to the Unique Learning theme: weather.



Library with Ms. Karen

This week in library with Ms. Karen, the students participated in a number of hands on activities that focused on the core words "open/close". They also completed activities related to the story "Planting a Rainbow" by Lois Elhert.

Week of: 04/22-04/26
Wednesday

What are we learning about today?
Planting & Colors!

- 1- Listen to the song
- 2- Listen to the story & follow along
- 3- Alphabet & Matching Activities
- 3- Boom Cards
- 4- Pick a book

Week of: 04/22-04/26
Friday

What are we learning about today?
Core words - Open & Close

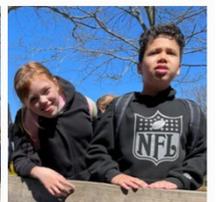
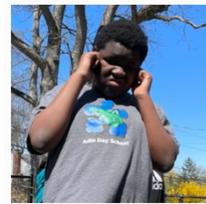
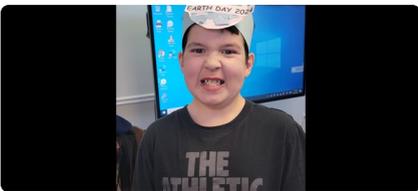
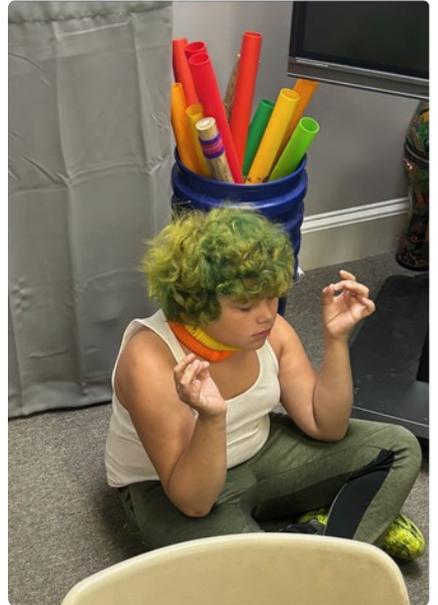
- 1- Follow along with device/board
- 2- Listen and follow along with the story
- 3- Listen and follow along
- 4- Making open/close
- 4- Boom Cards
- 5- Pick/Check out a book





Fun Around the Program







Parent/Family Resources

Core Vocabulary Words

Staff/students in the program focus on particular core vocabulary words each month. See below for a list of activities provided by our Speech Language Pathologists for parents to use at home to support the core words the students are learning. This month's core words..."open" and "put".

Core word: put
Daily Opportunities to Model

Getting Dressed
When you are getting ready to go outside, you can remind your child of what they need to wear before they head out (e.g. "put on hat", "put on gloves", "put on necktie").

Dress Up Game
You can also dress-up with your child and take turns telling each other what to put on (e.g. put on pink dress, turn on hat).

Stickers
When your child gets a sticker, you can model "put on" before you put the sticker on their hand or a piece of paper.

Puzzles
When you are working on a puzzle together, you can model "put here" when the puzzle piece fits. You can also model "do not put here" when the puzzle piece does not fit in the slot.

Play-doh
When you are pressing play-doh rollers and cutters into the play-doh, you can model "put on".

Book Suggestions

- A Fish Out of Water by Helen Palmer
- Are You My Mother? by D.B. Sidman
- Five Little Monkeys Jumping on the Bed by Ellen Christelow
- If You Give a Cat a Cupcake by Laura Numeroff
- If You Give a Pig a Party by Laura Numeroff
- Put Me in the Zoo by Robert Lopshire
- Trashy Town by Andrea Zimmerman and David Clemesha
- Warning: Do Not Open This Book! by Adam Lehrhaupt

Other Examples

Core word: open
Daily Opportunities to Model

Container
Place your child's snack in a clear container that they can't open themselves. Let them try to open the container, and when they are unable to, model "open" and then help them open the container.

Doors
When you are using any door, you can model "open" before opening the door. This can also apply to the doors of vehicles.

Refrigerator/Cupboard
You can model "open" before you open the refrigerator or cupboard to get food or a drink.

Books
You can model "open" when you open a book to the first page. If there are flaps in the book, you can model "open" before you open the flap.

Jars/Canned Food
If your child is struggling to open a jar of food (e.g. jam, peanut butter, beans, etc.) you can model "open" and then open the container.

Packaged Snacks
If your child has packaged snacks, you can model "open" before helping them open their snack.

Peek-a-boo
When playing peek-a-boo with your child, one parent can cover their eyes. When the other parent models "open", the first parent can open their eyes and make a silly face.

Laptop
Have the laptop closed and then model "open" and then open the laptop to watch their favourite video/song or to play a game.

Windows
You can model "open" before opening windows around your home.

Waterbottle
You can model "open" before you open your child's waterbottle.

Lunchbag
You can model "open" before your student opens their lunchbag at school to eat their lunch. You can also do this at home when your child opens their lunchbag to give you the used containers in their bag.

Other Examples

Pics of this

Umass Lowell Special Olympics Event

Umass Lowell is offering a Special Olympics track and field training program. See below for details.

Please cut & paste- here to sign up

<https://www.specialolympicsma.org/program/2024-spring-umass-lowell-track-and-field>

or use QR code on flyer below:



SPECIAL OLYMPICS TRACK AND FIELD STARTING MAY 5TH

Special
Olympics
Massachusetts



**SUNDAYS FROM 10:00-
11:30AM AT UMASS
LOWELL**

This team will be a training only track and field team for individuals with intellectual disabilities aged 8+, all ability levels are welcome! Registration is on a first come, first served basis. UMass Lowell students will serve as volunteers for this program

SCAN HERE



TO REGISTER

Contact ops@specialolympicsma.org if you have any questions



[Link to register](#)



ALL- ABILITIES ADVENTURES

**Accessible Recreation
In & Around Lowell**



[Accessible Recreation in and around Lowell](#)

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Christine Adams

Christine is using Smore to create beautiful newsletters