

## **Math Summer Assignment AP Calculus AB**

Enter your answers here: <https://forms.gle/Uxj7pDt6yh3AgqfB6>

Mathematics is foundational and it is crucial that students maintain certain skills and conceptual understandings to be able to succeed in future mathematics courses. It is for this reason that we have developed a number of summer assignments that are designed to help students review, refresh, and improve upon prerequisite skills to prepare for future courses.

This year, we are requiring students to complete summer assignments to ensure that they are prepared for the year. The assignments were designed by content teachers to help students be better prepared for math work in the fall. Students will be given time in class to clarify questions, practice concepts, and will be assessed during the first week of school.

For AP Calculus AB, the summer assignment is due by the first day of class and is graded worth half a summative assessment. It is then reviewed to prepare for a test that is the other half of the summative assessment grade.

Name: \_\_\_\_\_

Period: \_\_\_\_\_

1. The answers should be submitted in the Google Form:  
<https://forms.gle/Uxj7pDt6yh3AgqfB6>
2. This work should take you approximately 8 hours, so you should plan accordingly.
3. If you are unable to do any of these problems, you may use the site of KHAN ACADEMY to help you.

## Complex Fractions

When simplifying complex fractions, there are different ways to simplify, two of which are shown below:

1. work separately with the numerator and denominator, rewriting each with a common denominator, and then multiplying the numerator by the reciprocal of the denominator; or
2. multiply the entire complex fraction by a fraction equal to 1 which has a numerator and denominator composed of the common denominator of all the denominators in the complex fraction.

**Example:**

$$1) \quad \frac{\frac{-7 - \frac{6}{x+1}}{5}}{\frac{x+1}{x+1}} = \frac{\frac{-7(x+1) - 6}{5}}{\frac{x+1}{x+1}} = \frac{\frac{-7x - 13}{5}}{\frac{x+1}{x+1}} = \frac{-7x - 13}{x+1} \cdot \frac{x+1}{5} = \frac{-7x - 13}{5}$$

$$\text{OR:} \quad \frac{\frac{-7 - \frac{6}{x+1}}{5}}{\frac{x+1}{x+1}} = \frac{-7 - \frac{6}{x+1}}{5} \cdot \frac{x+1}{x+1} = \frac{-7x - 7 - 6}{5} = \frac{-7x - 13}{5}$$

$$2) \quad \frac{\frac{-2}{x} + \frac{3x}{(x-4)}}{5 - \frac{1}{x-4}} = \frac{\frac{-2(x-4) + 3x^2}{x(x-4)}}{\frac{5(x-4) - 1}{x-4}} = \frac{\frac{3x^2 - 2x + 8}{x(x-4)}}{\frac{5x - 21}{x-4}} = \frac{3x^2 - 2x + 8}{x(x-4)} \cdot \frac{x-4}{5x - 21} = \frac{3x^2 - 2x + 8}{(x)(5x - 21)} = \frac{3x^2 - 2x + 8}{5x^2 - 21x}$$

**OR:**

$$\frac{\frac{-2}{x} + \frac{3x}{x-4}}{5 - \frac{1}{x-4}} = \frac{\frac{-2}{x} + \frac{3x}{x-4}}{5 - \frac{1}{x-4}} \cdot \frac{x(x-4)}{x(x-4)} = \frac{\frac{-2(x-4) + 3x(x)}{5(x)(x-4) - 1(x)}}{\frac{5x^2 - 20x - x}{5x^2 - 20x - x}} = \frac{3x^2 - 2x + 8}{5x^2 - 21x}$$

**Simplify each of the following.**

$$1. \quad \frac{\frac{25}{a} - a}{5 + a}$$

$$2. \quad \frac{2 - \frac{4}{x+2}}{5 + \frac{10}{x+2}}$$

## Composite Functions

**To evaluate a function for a given value, simply plug the value into the function for  $x$ .**

**Recall:**  $(f \circ g)(x) = f(g(x))$  OR  $f[g(x)]$  read “ $f$  of  $g$  of  $x$ ” means to plug the inside function (in this case  $g(x)$ ) in for  $x$  in the outside function (in this case,  $f(x)$ ).

**Example:** Given  $f(x) = 2x^2 + 1$  and  $g(x) = x - 4$  find  $f(g(x))$ .

$$\begin{aligned}f(g(x)) &= f(x - 4) \\&= 2(x - 4)^2 + 1 \\&= 2(x^2 - 8x + 16) + 1 \\&= 2x^2 - 16x + 32 + 1 \\f(g(x)) &= 2x^2 - 16x + 33\end{aligned}$$

**Let  $f(x) = 2x + 1$  and  $g(x) = 2x^2 - 1$ . Find each.**

3.  $g[f(m + 2)] = \underline{\hspace{2cm}}$

4.  $\frac{g(x + h) - g(x)}{h} = \underline{\hspace{2cm}}$

**Let  $f(x) = x^2$ ,  $g(x) = 2x + 5$ , and  $h(x) = x^2 - 1$ . Find each.**

5.  $g[h(x^3)] = \underline{\hspace{2cm}}$

## Intercepts and Points of Intersection

To find the x-intercepts, also referred to as the zeros of the function, let  $y = 0$  in your equation and solve.

To find the y-intercepts, let  $x = 0$  in your equation and solve.

**Example:**  $y = x^2 - 2x - 3$

x-int. (Let  $y = 0$ )

$$0 = x^2 - 2x - 3$$

$$0 = (x - 3)(x + 1)$$

$$x = -1 \text{ or } x = 3$$

x-intercepts  $(-1, 0)$  and  $(3, 0)$

y-int. (Let  $x = 0$ )

$$y = 0^2 - 2(0) - 3$$

$$y = -3$$

y-intercept  $(0, -3)$

Find the x and y intercepts for each.

6.  $y = x^2 + x - 2$

7.  $y^2 = x^3 - 4x$

## Interval Notation

Solution	Interval Notation	Graph
$-2 < x \leq 4$	$(-2, 4]$	
$-1 \leq x \leq 7$	$[-1, 7]$	
$x > 5$	$(5, \infty)$	

Solve each equation. State your answer in BOTH interval notation and graphically.

8.  $2x - 1 \geq 0$

9.  $\frac{x}{2} - \frac{x}{3} > 5$

## Domain and Range

Find the domain and range of each function. Write your answer in INTERVAL notation.

10.  $f(x) = x^2 - 5$

11.  $f(x) = 3 \sin x$

## Inverses

To find the inverse of a function, simply switch the x and the y and solve for the new “y” value.

**Example:**

$f(x) = \sqrt[3]{x+1}$	Rewrite f(x) as y
$y = \sqrt[3]{x+1}$	Switch x and y
$x = \sqrt[3]{y+1}$	Solve for your new y
$(x)^3 = (\sqrt[3]{y+1})^3$	Cube both sides
$x^3 = y + 1$	Simplify
$y = x^3 - 1$	Solve for y
$f^{-1}(x) = x^3 - 1$	Rewrite in inverse notation

**Find the inverse for each function.**

12.  $f(x) = 2x + 1$

13.  $f(x) = \frac{x^2}{3}$

Also, recall that to PROVE one function is an inverse of another function, you need to show that:  
 $f(g(x)) = g(f(x)) = x$

**Example:**

**If:**  $f(x) = \frac{x-9}{4}$  and  $g(x) = 4x+9$  **show  $f(x)$  and  $g(x)$  are inverses of each other.**

$$f(g(x)) = 4\left(\frac{x-9}{4}\right) + 9$$

$$= x - 9 + 9$$

$$= x$$

$$g(f(x)) = \frac{(4x+9)-9}{4}$$

$$= \frac{4x+9-9}{4}$$

$$= \frac{4x}{4}$$

$$= x$$

$f(g(x)) = g(f(x)) = x$  therefore they are inverses  
of each other.

**Prove whether  $f$  and  $g$  are inverses of each other.**

14.  $f(x) = \frac{x^3}{2}$        $g(x) = \sqrt[3]{2x}$

**Equation of a line**

**Slope intercept form:**  $y = mx + b$

**Vertical line:**  $x = c$  (slope is undefined)

**Point-slope form:**  $y - y_1 = m(x - x_1)$

**Horizontal line:**  $y = c$  (slope is 0)

15. Use slope-intercept form to find the equation of the line having a slope of 3 and a y-intercept of 5.

16. Find the equation of a line passing through the point (2, 8) and parallel to the line  $y = \frac{5}{6}x - 1$ .

17. Find the equation of a line perpendicular to the y- axis passing through the point (4, 7).

## Radian and Degree Measure

Note: In calculus, we always use radians, unless noted otherwise!

Use  $\frac{180^\circ}{\pi \text{ radians}}$  to convert from radians to degrees.

Use  $\frac{\pi \text{ radians}}{180^\circ}$  to convert from degrees to radians.

18. Convert to degrees:      a.  $\frac{5\pi}{6}$

b. 2.63 radians

19. Convert to radians:      a.  $45^\circ$

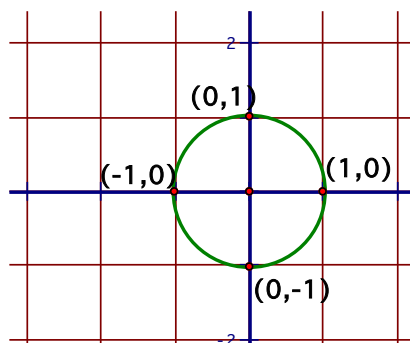
b.  $237^\circ$

## Unit Circle

You can determine the sine or cosine of a quadrantal angle by using the unit circle. The x-coordinate of the circle is the cosine and the y-coordinate is the sine of the angle.

**Example:**  $\sin 90^\circ = 1$

$$\cos \frac{\pi}{2} = 0$$



20.      a.)  $\sin 180^\circ$

b)  $\cos(-\pi)$

21. **Without a calculator**, determine the exact value of each expression.

a)  $\sin 0$

b)  $\sin \frac{3\pi}{4}$

c)  $\cos \frac{\pi}{3}$

## Trigonometric Equations:

Solve each of the equations for  $0 \leq x < 2\pi$ . Isolate the variable, sketch a reference triangle, find all the solutions within the given domain,  $0 \leq x < 2\pi$ .

22.  $2 \cos x = \sqrt{3}$

23.  $\sin^2 x = \frac{1}{2}$

24.  $4 \cos^2 x - 3 = 0$

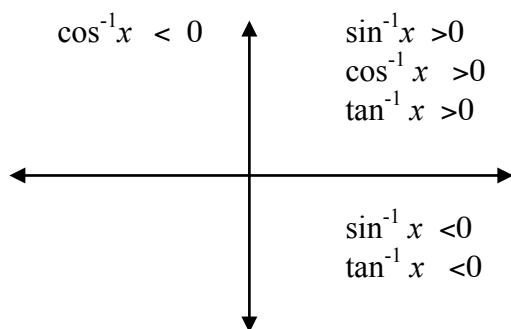
## Inverse Trigonometric Functions:

**Recall:** Inverse Trig Functions can be written in one of ways:

$$\arcsin(x)$$

$$\sin^{-1}(x)$$

Inverse trig functions are defined only in the quadrants as indicated below due to their restricted domains.

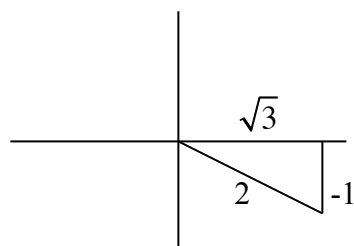


### **Example:**

Express the value of “y” in radians.

$$y = \arctan \frac{-1}{\sqrt{3}}$$

Draw a reference triangle.



This means the reference angle is  $30^\circ$  or  $\frac{\pi}{6}$ . So,  $y = -\frac{\pi}{6}$  so that it falls in the interval from

$$-\frac{\pi}{2} < y < \frac{\pi}{2}$$

$$\text{Answer: } y = -\frac{\pi}{6}$$



For each of the following, express the value for “y” in radians.

25.  $y = \arcsin \frac{1}{2}$  (or  $\sin^{-1} \frac{1}{2}$ )

26.  $y = \arcsin \frac{-\sqrt{3}}{2}$

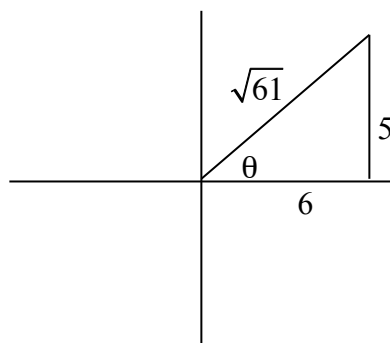
**Example: Find the value without a calculator.**

$$\cos\left(\arctan \frac{5}{6}\right)$$

Draw the reference triangle in the correct quadrant first.

Find the missing side using Pythagorean Theorem.

Find the ratio of the cosine of the reference triangle.  $\cos \theta = \frac{6}{\sqrt{61}}$



For each of the following find the value without a calculator.

27.  $\tan\left(\arccos \frac{2}{3}\right)$

28.  $\sin\left(\arctan \frac{12}{5}\right)$

Take a break – you deserve it!

Tell someone in your family that you love them and note their reaction.

### **Logarithms and Exponentials**

$$y = \log_b x \text{ is equivalent to } x = b^y$$

Product property:  $\log_b mn = \log_b m + \log_b n$

Quotient property:  $\log_b \frac{m}{n} = \log_b m - \log_b n$

Power property:  $\log_b m^p = p \log_b m$

Property of equality: If  $\log_b m = \log_b n$ , then  $m = n$

Change of base formula:  $\log_a n = \frac{\log_b n}{\log_b a}$

$$\log_b 1 = 0, \quad \ln 1 = 0, \quad \log_b a = 1, \quad \ln e = 1$$

Because logarithms and exponentials are inverse functions of each other:

$$\log_b(b^x) = x, \quad \ln(e^x) = x, \quad b^{\log_b x} = x, \quad e^{\ln x} = x$$

29. Solve each exponential equation.

a)  $5^x = 125$    b)  $8^{x+1} = 16^x$    c)  $81^{\frac{3}{4}} = x$

30. Expand each of the following using the properties of logs.

a.  $\log 5x^2$

b)  $\ln \left( \frac{5x}{y^2} \right)$

31. Evaluate the following expressions.

a)  $e^{\ln 3}$

b)  $e^{(1+\ln x)}$

c)  $\log_3(1/3)$

d)  $\log_{1/2} 8$

32. Solve for x. Show the work that leads to your solution.

a)  $2x + 1 = \frac{5}{x + 2}$

b)  $x^2 - 2x - 15 \leq 0$

33. Simplify the expression by rationalizing the denominator.

$$\frac{2}{\sqrt{3} + \sqrt{2}}$$

## SYMMETRY

If a function  $f$  satisfies  $f(-x) = f(x)$  for every number  $x$  in its domain, the  $f$  is called an even function. For example  $f(x) = x^4 + 2x^2 + 7$  is an even function because  $f(-x) = (-x)^4 + 2(-x)^2 + 7 = x^4 + 2x^2 + 7 = f(x)$

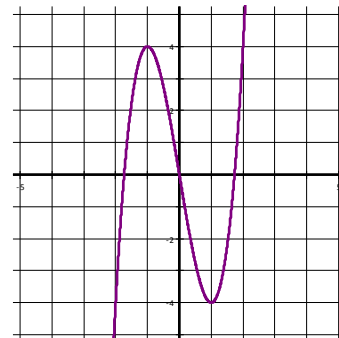
The geometric significance of an even function is that its graph is symmetric with respect to the  $y$  – axis.



If  $f$  satisfies  $f(-x) = -f(x)$  for every number in its domain, then  $f$  is called an odd function. For example, the function  $f(x) = 2x^3 + 7x$  is odd because

$$f(-x) = 2(-x)^3 + 7(-x) = -2x^3 - 7x = -(2x^3 + 7x) = -f(x)$$

The graph of an odd function is symmetric about the origin.



Determine algebraically whether each of the following functions is even, odd, or neither. Show all your work.

34.  $f(x) = x^5 + x$

35.  $f(x) = \frac{x}{x+1}$

## PIECE-WISE FUNCTIONS

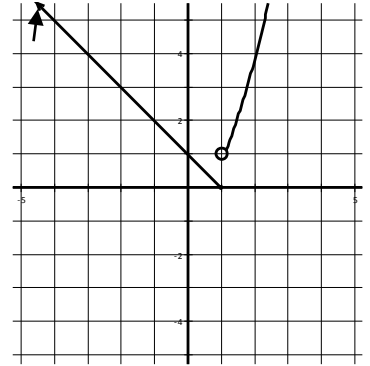
A piecewise function is a function that is defined by different formulas in different parts of their domains.

Example:  $f(x) = \begin{cases} 1-x & \text{if } x \leq 1 \\ x^2 & \text{if } x > 1 \end{cases}$

To sketch the graph of  $f(x)$ , sketch in two parts

$$y_1 = 1 - x \text{ for } x \leq 1$$

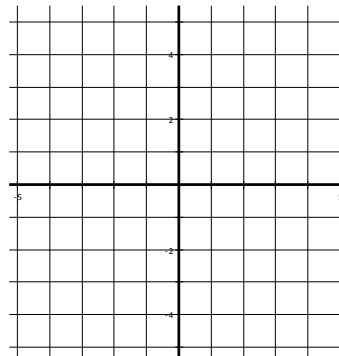
$$y_2 = x^2 \text{ for } x > 1$$



You try.

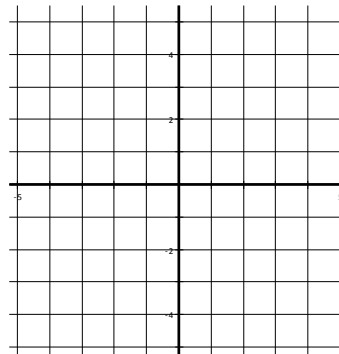
36.  $f(x) = \begin{cases} x+2 & x < 0 \\ 1-x & x \geq 0 \end{cases}$

Is the function continuous at  $x = 0$ ?



37.  $f(x) = \begin{cases} x+2 & x \leq 0 \\ x^2+2 & x > 0 \end{cases}$

Is the function continuous at  $x = 0$ ?



## SOLVING EXPONENTIAL AND LOGARITHMIC EQUATIONS

Show all work.

38.  $3^{2x-3} = 81$

39.  $\left(\frac{1}{32}\right)^{x-7} = \left(\frac{1}{8}\right)^{x-11}$

40.  $\log_3(2x - 2) = 2$