**Blank Formative Assessment Worksheet**

**Purpose:** The purpose of this document is to provide evaluators with a sample template for completing Formative Assessments.

**Progress on Goals**

|  |  |
| --- | --- |
| **Student Learning Goal** |  |
| **Rationale** | **Claim**:  |
| **Evidence 1**:  |
| **Evidence 2:**  |
| **Evidence 3**: |
| **Interpretation** |  |
| **Rating/Judgment** |  |

**Progress on Goals**

|  |  |
| --- | --- |
| **Professional Practice Goal** |  |
| **Rationale** | **Claim:**  |
| **Evidence 1**: |
| **Evidence 2:** |
| **Evidence 3**:  |
| **Interpretation** |  |
| **Rating/Judgment** |  |

**Performance on Standards**

|  |  |
| --- | --- |
| **Standard** | I. Curriculum, Planning, and Assessment |
| **Rationale** | **Claim/Connection to Rubric:** |
| **Evidence 1:** |
| **Evidence 2:** |
| **Evidence 3:** |
| **Interpretation**  |  |
| **Rating/Judgment**  | **Rating: *Exemplary, Proficient, Needs Improvement, Unsatisfactory, or Not assessed at this time*** |

**Performance on Standards**

|  |  |
| --- | --- |
| **Standard** | II. Teaching All Students  |
| **Rationale** | **Claim/Connection to Rubric:** |
| **Evidence 1:** |
| **Evidence 2:** |
| **Evidence 3:** |
| **Interpretation**  |  |
| **Rating/Judgment**  | **Rating: *Exemplary, Proficient, Needs Improvement, Unsatisfactory, or Not assessed at this time*** |

**Performance on Standards**

|  |  |
| --- | --- |
| **Standard** | III. Family & Community Engagement  |
| **Rationale** | **Claim/Connection to Rubric:** |
| **Evidence 1:** |
| **Evidence 2:** |
| **Evidence 3:** |
| **Interpretation**  |  |
| **Rating/Judgment**  | **Rating: *Exemplary, Proficient, Needs Improvement, Unsatisfactory, or Not assessed at this time*** |

**Performance on Standards**

|  |  |
| --- | --- |
| **Standard** | IV. Professional Culture  |
| **Rationale** | **Claim/Connection to Rubric:** |
| **Evidence 1:**  |
| **Evidence 2:** |
| **Evidence 3:** |
| **Interpretation**  | *.* |
| **Rating/Judgment**  | **Rating: *Exemplary, Proficient, Needs Improvement, Unsatisfactory, or Not assessed at this time*** |

**Comments** **& Prescriptions:**

|  |
| --- |
|  |

**Overall Performance Rating**

|  |  |
| --- | --- |
| **Rating***Exemplary, Proficient, Needs Improvement, Unsatisfactory, or Not assessed at this time* |  |
| **Plan Moving Forward***Plan Remains the same**Self-Directed Growth Plan**Directed Growth Plan**Improvement Plan**Developing Educator Plan*  |  |