

CONTRACT OF PRINCIPAL

THIS AGREEMENT, made on May 20, 2025 by and between the CITY OF LOWELL SCHOOL DISTRICT, hereinafter referred to as LOWELL, and BRENDAN CASEY, hereinafter referred to as PRINCIPAL.

In consideration of the promises herein contained, the parties hereto mutually agree as follows:

1. EMPLOYMENT:

LOWELL hereby employs Brendan Casey as PRINCIPAL within the public schools of Lowell, and Brendan Casey hereby accepts employment on the following terms and conditions:

2. ASSIGNMENT:

At the inception of this Agreement, PRINCIPAL is hereby assigned to the Greenhalge Elementary School. The Superintendent of Schools may reassign or transfer PRINCIPAL to another principalship within the Lowell Public School District at any grade level for which PRINCIPAL is duly qualified.

3. TERM:

PRINCIPAL shall be employed for a one (1) year period commencing July 1, 2025 through June 30, 2026. If the Superintendent fails to notify PRINCIPAL of the non-renewal of this agreement or any subsequent agreement at least sixty (60) days prior to its expiration it shall be automatically renewed for an additional one-year period.

The Superintendent and PRINCIPAL shall meet at least ninety (90) days prior to the expiration date of this Agreement for the purposes of reviewing continuation of the Agreement and to discuss the salary and other terms of the Successor Agreement.

4. COMPENSATION:

a) PRINCIPAL shall be paid an annual salary commencing as of the effective date of this Agreement (July 1, 2025) of ONE HUNDRED FORTY THOUSAND (\$140,000.00) DOLLARS per year, payable in equal installments in accordance with the policy of the SCHOOL COMMITTEE OF THE CITY OF LOWELL. The parties hereto agree that the salary stated in this paragraph may be increased during the term of this Agreement upon recommendation of the Superintendent of Schools and approval of such by the Lowell School Committee.

b) PRINCIPAL's salary may be reduced upon his demotion, administrative reorganization, or a transfer to a non-principal position, in the sole discretion of the Superintendent, after providing notice to PRINCIPAL in writing and providing an opportunity to discuss such decision with PRINCIPAL. In such case, the new salary shall be attached as an exhibit to this contract and signed by the Superintendent.

c) If PRINCIPAL is requested to work extra days, the request must be done in writing by the Superintendent and accepted in writing by PRINCIPAL. There are no exceptions to this requirement. The request and acceptance must be done in advance of the days worked and list the additional days to be worked, the duties and expectations, and the agreed upon compensation.

5. CONDITIONS OF EMPLOYMENT:

PRINCIPAL shall be eligible to receive benefits and shall be subject to other conditions of employment as set forth as follows:

a.) Medical Insurance: Principals are eligible to receive offerings and insurances offered by the Commonwealth of Massachusetts Group Insurance Commission, including but not limited to the terms and conditions of the Memorandum of Agreement between the City of Lowell and the Public Employee Committee (PEC), to provide insurance through the group insurance commission as agreed to on or about September 17, 2012. City of Lowell School Committee shall pay 75 percent of the costs of such coverage and the principals shall be responsible for the balance of 25 percent.

b.) Life Insurance: Principals are eligible to receive life insurance in the amount of \$2,000.00. The School Committee of the City of Lowell shall pay 75 percent of the cost of such insurance and the principals shall be responsible for the balance of 25 percent.

c.) Expense Reimbursement: Principals shall be reimbursed for all expenses reasonably incurred in the performance of their duties in accordance with the laws of the Commonwealth of Massachusetts and the policies of the School Committee of the City of Lowell, when approved in advance by the Superintendent of Schools. Whenever required to travel, principals shall be reimbursed at the rate determined in accordance with the applicable travel allowance established by the United States Internal Revenue Code. Principals will also be reimbursed for reasonable expenses (including meals, lodgings, and/or transportation and fees) incurred for attending workshops, seminars, conferences or other professional improvement sessions, which have been approved in advance by the Superintendent of Schools.

d.) Sick Leave: Principals are entitled to twelve (12) days of sick leave annually. This leave shall be permitted to accumulate without limit.

e.) Severance: The principal shall not be entitled to receive any payment for the accumulation of sick leave, or receive any "sick leave buyback."

f.) Extended Sick Leave: In addition to regular sick leave, principals who have, by reason of a continuing illness depleted their sick leave allowance, will be eligible for an extended sick leave allowance equal to the number of sick leave days credited to them as of January the First of the year in which the extended sick leave application is filed. In no case, however shall the extended sick leave allowance be greater than 180 days. Eligibility for such extended sick leave allowance shall be determined by a three-member medical panel comprised of one physician selected by the Committee,

one physician selected by the applicant, and the third physician selected by the other two physicians first selected. Such medical panel must by a majority vote certify that the illness of the principal is one likely to require a medically approved absence from school duties for a protracted period of time.

g.) Personal Leave: PRINCIPAL is allowed, on a non-cumulative basis, three (3) days of paid personal leave annually. No reason other than "leave for personal reasons" shall be required when requesting this leave. Requests for such leave must be made in writing to the Superintendent of Schools, as soon as possible, and not less than forty-eight (48) hours before the absence occurs, whenever possible. Such leave shall be allowed only when approved by the Superintendent. Personal leave days may only be used during the school year but not on a day prior to or following a holiday or school vacation. If PRINCIPAL does not use the three personal days during any school year, the unused personal leave days will be added to PRINCIPAL's accumulation of unused sick days.

h.) Bereavement: PRINCIPAL will be allowed leave with pay for up to five (5) days at any one time in the event of death or serious illness in the immediate family. Immediate family is defined as follows: Husband, wife, mother, father, son, daughter, brother, sisters, grandfather, grandmother, of either employee or spouse thereof, grandchildren, mother-in-law, father-in-law, daughter-in-law, son-in-law, brother-in-law, sister-in-law, stepparents, or any relative of the employee or spouse thereof, who was actually living in the immediate household of the employee at the time of death or commencement of the final illness or accident.

i.) Maternity Leave: Principals are eligible for maternity leave upon written request to the Superintendent of Schools accompanied by a physician's certificate attesting to the fact of pregnancy. The effective date of such leave shall be at the discretion of the principal, providing that she has the ability to perform to the fullest all aspects of her job while pregnant. Any dispute as to such ability to so perform will be satisfied by the principal submitting to the Superintendent of Schools a medical certificate attesting to her ability to physically perform her duties. A principal may resume her duties after the termination of pregnancy by providing a physician's certificate indicating that she is physically able to resume her position. This certificate must be submitted to the Superintendent of Schools prior to the principal's return to duty and the Superintendent of Schools may direct the principal to be examined by a physician of her choice to confirm the certification of the principal's physician. Principals may use their sick leave for the eight (8) week period (not to exceed forty (40) school days) following the birth or delivery of the child. Sick leave days may be used outside of the eight-week period in the event of a disability from the pregnancy, birth or delivery. The principal may elect to use a combination of allowable paid and/or unpaid leave to return to work either at the start of the school year following the termination of her pregnancy or at the start of the school year following the child's first birthday. Failure to return to work on the elected date will be deemed as an automatic resignation on part of the principal. Furthermore, a male PRINCIPAL shall be eligible for Paternity Leave benefits on the same terms as Maternity Leave, including but not limited to using their sick leave for the eight (8) week period (not to exceed forty (40) school days) following the birth or delivery of the child.

j.) Child Rearing Leave: Principals are eligible to receive up to one-year leave, without pay, for the purpose of either child rearing or adoption. Upon receiving notification of being accepted on an adoption list, PRINCIPAL shall notify the Superintendent of Schools. Upon receiving confirmation of the child's availability, the employee shall notify the Superintendent of Schools of the date. Leave shall commence immediately upon said date. PRINCIPAL may continue health insurance during the period of the leave, but will be responsible for the entire cost of the coverage. PRINCIPAL

is not eligible for sick leave benefits while on this leave. In addition to the unpaid leave, a principal who has adopted a child shall be entitled to the same paid leave benefits as set forth in the Maternity Leave policy, above. Furthermore, a principal shall be eligible for Paternity leave benefits on the same terms as Maternity Leave.

k.) Professional Development: Principals are eligible to receive tuition reimbursement of up to \$500 for in-service courses taken in a related field at an accredited college or university of their choice, approved in advance by the Superintendent of Schools. Tuition reimbursement will be paid for courses taken in the fiscal year in which applicable credit is earned and payment will be limited to two courses per fiscal year, upon proof of successful completion of such course(s).

l.) Indemnification: The Lowell School District represents that the City of Lowell is bound by Massachusetts General Laws, chapter 258, sections 9 and 13 in the appropriate case. Massachusetts General Laws, chapter 258, section 9 provides: Public employers may indemnify public employees, and the Commonwealth shall indemnify persons holding office under the constitution, from personal financial loss, all damages and expenses, including legal fees and costs, if any, in an amount not to exceed \$1,000,000 arising out of any claim, action, award, compromise, settlement or judgment by reason of an intentional tort, or by reason of any act or omission which constitutes a violation of the civil rights of any person under any federal or state law, if such employee or official or holder of office under the constitution at the time of such intentional tort or such act or omission was acting within the scope of his official duties or employment. No such employee or official, other than a person holding office under the constitution acting within the scope of his official duties or employment, shall be indemnified under this section for violation of any such civil rights if he acted in a grossly negligent, willful, or malicious manner.

Massachusetts General Laws, chapter 258, section 13 provides that the City shall indemnify and save harmless municipal officers, elected and appointed, from personal financial loss and expense including reasonable legal fees and costs, if any, in an amount not to exceed One Million Dollars, arising out of any claim, demand, suit or judgment by reason of any act or omission, except an intentional violation of civil rights of any person, if the official at the time of such act or omission was acting within the scope of his official duties or employment.

Massachusetts General Laws, chapter 258: section 2 provides principals are not personally liable for negligence while acting within the scope of their employment.

6. DUTIES AND RESPONSIBILITIES:

PRINCIPAL shall be the educational leader and manager of his school and shall supervise the operation and management of his school and school property, subject to the supervision and direction of the Superintendent of Schools. PRINCIPAL shall be responsible, consistent with the Committee's personnel policies and budgetary restrictions and subject to the approval of the Superintendent of Schools, for hiring all teachers, instructional or administrative aides, and other personnel assigned to the school, and for terminating all such personnel, subject to review and prior approval by the Superintendent of Schools and subject to the provisions of Massachusetts General Laws, chapter 71 as amended by the Education Reform Act of 1993. The Superintendent of Schools shall also have final

authority, to the extent permitted by law and subject to the Superintendent's review and approval, as to the assignments and transfers of the above listed staff from school to school.

PRINCIPAL shall also faithfully and effectively perform the duties contained in the job description of PRINCIPAL as attached hereto as Appendix A.

PRINCIPAL recognizes that his responsibilities and conduct are not determined by prescribed hours and conditions and will perform the directed and implied duties of his position as determined by the Superintendent of Schools and will expend the time and effort necessary to effectively achieve the goals and purposes of the Lowell Public Schools.

7. OTHER ACTIVITIES AND PROFESSIONAL DUTIES:

PRINCIPAL may accept speaking, writing, lecturing, or other engagements of a professional nature, provided they do not derogate from his duties as PRINCIPAL and PRINCIPAL has received prior approval of the Superintendent of Schools.

8. ANNUAL WORK SCHEDULE:

PRINCIPAL shall report to work ten (10) days prior to Staff Orientation day at the beginning of the school year and five (5) days after the expiration of the teachers' work year as scheduled by the Superintendent of Schools. The work year of PRINCIPAL shall consist of these fifteen (15) days, staff orientation day, teacher professional development days, Election Day, and the number of instructional school days as set forth on the school calendar adopted by the Lowell School Committee. As part of their work year, PRINCIPAL shall work Election Day as a professional development day with staff.

9. PERFORMANCE:

PRINCIPAL shall satisfactorily fulfill all aspects of this contract. Any exception hereto shall be by mutual agreement between the PRINCIPAL and the Superintendent of Schools in writing.

10. TERMINATION, DEMOTION, AND SUSPENSIONS:

a) In the event PRINCIPAL desires to terminate his contract before the term of service shall have expired, he may do so with a least ninety (90) days written notice of intent to the Superintendent of Schools and the Superintendent accepts said resignation.

b) The Superintendent of Schools may dismiss, demote or suspend PRINCIPAL for good cause and in accordance with the procedures contained in Massachusetts General Laws, chapter 71, section 41 and 42D if PRINCIPAL is eligible to elect such procedures by virtue of service for three or more full consecutive years.

i) As used herein, "good cause," shall mean grounds put forth by the Superintendent of Schools which are not arbitrary, irrational, unreasonable, in bad faith or irrelevant to the operation of the school system. No Arbitrator may apply a definition of the words "good cause" other than the definition appearing immediately above and arbitral review shall be limited to the question whether such grounds were put forth in good faith.

c) The Superintendent of Schools may dismiss, demote, or discharge PRINCIPAL who has not worked in the district as such for three full, consecutive years for any reason rationally related to the operation of the district. In such cases PRINCIPAL may not seek

review of such decision by filing a demand for arbitration, with any agencies. The sole remedy shall be by court proceedings. The judicial dispute, if any, shall be limited to a determination of damages under the contract.

11. EVALUATION:

The Superintendent of Schools shall evaluate the performance of PRINCIPAL annually based upon 1) the duties and responsibilities contained in PRINCIPAL's job description attached hereto; 2) as presented and called for under Massachusetts General Laws, chapter 71 as amended by the Education Reform Act of 1993; 3) as contained in the Policies of the Lowell School Committee; 4) as contained in the policies and directives of the Superintendent of Schools; and 5) the annual school improvement goals mutually agreed upon by PRINCIPAL and the Superintendent of Schools. Final evaluation may allocate among those items various weight as determined by the Superintendent of Schools.

12. ENTIRE AGREEMENT:

This contract embodies the whole AGREEMENT between the CITY OF LOWELL SCHOOL DISTRICT and PRINCIPAL and there are no inducements, promises, terms, conditions, or obligations made or entered into by either party other than those contained herein. The contract may not be changed except by a written amendment, signed by the party against whom enforcement thereof is sought. It is agreed by the parties that the terms of this contract shall not become effective until after it is "APPROVED AS TO FORM."

13. SEVERABILITY:


It is understood and agreed by the parties that if any part, term or provision of this Agreement is held by the courts to be illegal or in conflict with any law of the Commonwealth of Massachusetts, the validity of the remaining portions shall not be affected, and the rights and obligations of the parties shall be construed and enforced as if the contract did not contain the particular part, term, or provisions held to be invalid.

14. APPLICABLE LAW:


This Agreement shall be construed in accordance with and governed by the laws of the Commonwealth of Massachusetts.

IN WITNESS WHEREOF parties have hereunto signed this AGREEMENT and a duplicate thereof on May 20, 2025.

PRINCIPAL


Brendan Casey

FOR THE LOWELL PUBLIC SCHOOLS


William Skinner
Superintendent of Schools

APPROVED AS TO FORM:



Corey F. Williams
City Solicitor

Date: May 28, 2025



SUPERVISING PRINCIPAL

Fredrick T. Greenhalge Elementary School
Lowell Public Schools
Lowell, Massachusetts

Job Details

Job ID: 3078565

Application Deadline: April 27, 2019

Posted : April 8, 2019

Starting Date: July 1, 2019

Job Description

The posting of this position will be effective April 8, 2019, through April 27, 2019 Applications must be received by the Lowell Public Schools Office of Personnel and Recruitment via the online application system found at: www.lowell.k12.ma.us.

The Lowell Public Schools is recruiting a visionary and action-oriented leader to be Principal for the Greenhalge Elementary School.

The Greenhalge Elementary School serves approximately 521 students in grades prek-4 and employs 66 adults. The school is solidly grounded in the philosophical belief that elementary school students have unique characteristics and needs which can be met in an academic environment if the programs and activities are designed to meet their intellectual, psychological and physical needs.

VISION STATEMENT:

At the Greenhalge School we strive to provide a safe, supportive school community where all students are challenged by a rigorous curriculum. Our school and families work together to ensure that all students attain high academic standards, think critically, solve problems, demonstrate accountability for their learning and become productive and contributing members of our school community.

ROLE OVERVIEW / KEY RESPONSIBILITIES

The district is seeking a Principal who will effectively lead, manage, and oversee all functions of the school, which includes (but is not limited to) the responsibility to:

Provide instructional leadership:

Establish and implement a vision for school improvement that is focused on outcomes, maintains high expectations for teaching and learning, and is aligned to the district's strategy for turnaround

Enhance the consistency and rigor of classroom instruction through implementing the Massachusetts Curriculum Frameworks, which include Common Core Standards

Support and inspire teachers to continuously improve planning and instruction through coaching, feedback, resources, training, and evaluation

Build a culture that utilizes performance and other data at the school-, grade-, classroom-, and student-levels to understand student needs, help teachers improve instruction, and monitor teacher/student progress

Build and cultivate a high-performing and collaborative school culture:

Maintain high expectations for the achievement of all students, particularly the traditionally underserved student populations (i.e., students with disabilities, limited language proficiency, and low socio-economic status)

Build and develop a school instructional leadership team that effectively cultivates a high-performing and student-centered school culture

Effectively plan and lead meetings and PD sessions that prioritize high-quality instruction

Cultivate an environment that promotes collaboration and hard work

Lead the development and implementation of a multi-tiered system of social-emotional and instructional supports for all students

Manage and operate a safe, efficient, and effective learning environment:

Develop and execute systems and procedures (e.g., student behavior management systems, schedules, interventions, PD, food services, transportation) that promote teaching and learning

Manage a human capital system (e.g., hiring, induction, evaluation, coaching, development) that ensures high-quality teaching in every classroom

Build and manage a budget that prioritizes teaching and learning while controlling costs

Adhere to district policies and state/federal regulations (e.g., special education, ELL services)

Partner with families and community members:

Build relationships and engage frequently with parents and community members as critical partners in school improvement

Thoroughly understand the diverse culture and backgrounds of students and families

SKILLS / COMPETENCIES:

In addition to being a passionate and committed instructional leader, we are seeking a leader who demonstrates:

Student - first mentality: holds high expectations for student achievement; makes decisions that prioritize the needs of students above all other competing priorities; measures success by student outcomes and student academic and social emotional success; believes families are an integral component to student and school achievement

Visionary leadership: An ability to be a bold, innovative, and engaging change agent and culture-creator; a visionary leader with a track record of inspiring and motivating those around them

Commitment to urban education: has a strong commitment to equity and social justice; maintains a high level of commitment to traditionally underrepresented student populations (i.e., students with disabilities, limited language, and low socio-economic status); maintains a commitment to high performance standards and unwavering belief that all students can excel

Organizational leadership: builds high-performing and collaborative classroom/school culture; inspires and leads others in driving

towards improved student outcomes and a strong school culture; builds strong relationships and is able to have difficult conversations when necessary; believes in a shared leadership approach to school improvement

Problem-solving and persistence: responds to challenges or uncertainties with resourcefulness, creativity, hard work, and resiliency; proactively develops solutions to problems, with a focus on improving student results

Growth mindset: possesses the belief that oneself, students and adults can learn and achieve more when working hard and persevering, which creates a love of learning and desire for continuous improvement; desires feedback

People and team-orientation: collaborates effectively with school staff and other district leaders; embraces and empowers families as an integral component of our collective job of educating all children; contributes to and is aligned with the district-wide vision for turnaround; demonstrates professionalism, humility and respect.

Strong communication: Possesses strong written and verbal communication skills, with the ability to guide and inspire teachers, school staff, school leaders and central office staff toward a common goal.

Position Type: Full-time

Positions Available: 1

- Job Category : Administrator > Principal/Dean/Head of School

Equal Opportunity Employer

Lowell Public Schools is committed to maintaining a work and learning environment free from discrimination on the basis of race, color, religion, national origin, pregnancy, gender identity, sexual orientation, marital/civil union status, ancestry, place of birth, age, citizenship status, veteran status, political affiliation, genetic information or disability, as defined and required by state and federal laws. Additionally, we prohibit retaliation against individuals who oppose such discrimination and harassment or who participate in an equal opportunity investigation.

Job Requirements

- Bachelor's degree, and Master's degree in Education
Certified in Massachusetts as a school principal

Minimum 2 years of experience as a successful school leader (preferred)

Demonstrated history of raising student achievement, particularly that of underserved populations (i.e. students with disabilities, ELLs)

Experience effectively leading, supervising, coaching, and developing educators

Experienced classroom teacher

Required license(s):

Principal/Assistant Principal, prek-8 with SEI Endorsement

- At least 2 years of relevant experience preferred
- Master degree preferred
- Citizenship, residency or work visa required

Contact Information

to be determined