

Standards & Indicators of Effective Teaching Practice: Rubric

FOCUS ELEMENTS for Attendance Officers

Standard I: Curriculum, Planning, and Assessment	Standard II: Teaching All Students	Standard III: Family and Community Engagement	Standard IV: Professional Culture
A. Curriculum and Planning Indicator <ol style="list-style-type: none"> Professional Knowledge Child and Adolescent Development Plan Development Well Structured Lessons B. Assessment Indicator <ol style="list-style-type: none"> Variety of Assessment Methods Adjustments to Practice C. Analysis Indicator <ol style="list-style-type: none"> Analysis and Conclusions Sharing Conclusions with Colleagues Sharing Conclusions with Students and Families 	A. Instruction Indicator <ol style="list-style-type: none"> Quality of Effort and Work Student Engagement Meeting Diverse Needs B. Learning Environment Indicator <ol style="list-style-type: none"> Safe Learning Environment Collaborative Learning Environment Student Motivation C. Cultural Proficiency Indicator <ol style="list-style-type: none"> Respects Difference Maintains Respectful Environment D. Expectations Indicator <ol style="list-style-type: none"> Clear Expectations High Expectations Access to Knowledge 	A. Engagement Indicator <ol style="list-style-type: none"> Parent/Family Engagement B. Collaboration Indicator <ol style="list-style-type: none"> Learning Expectations Student Support C. Communication Indicator <ol style="list-style-type: none"> Two-Way Communication Culturally Proficient Communication 	A. Reflection Indicator <ol style="list-style-type: none"> Reflective Practice Goal Setting B. Professional Growth Indicator <ol style="list-style-type: none"> Professional Learning and Growth C. Collaboration Indicator <ol style="list-style-type: none"> Professional Collaboration Consultation D. Decision Making Indicator <ol style="list-style-type: none"> Decision Making E. Shared Responsibility Indicator <ol style="list-style-type: none"> Shared Responsibility F. Professional Responsibilities Indicator <ol style="list-style-type: none"> Judgment Reliability and Responsibility

Note: At the Exemplary level, and educator's level of expertise is such that he/she is able to model this element through training, teaching, coaching, assisting, and/or demonstrating. In this rubric, this level of expertise is denoted by "Is able to model."