**Objectives Standards / Unit**

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| **Content Objectives**   * Students will demonstrate an understanding of\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   by being able to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Massachusetts Common Core Curriculum Standards  :  Curriculum unit: |
| **Language Objectives**   * Students will listen, speak, read, write in these ways\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | ELPBO Standards: |

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| **Purpose**   * The overall rationale for the lesson - Why are you teaching this material and why do students need to learn it? * Why did you choose the specific instructional strategies? | **Assessment**   * Formative, summative: |

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| **Launch –** the teacher will:  the students will:   * Connect to prior knowledge and build background - make connections with what they know and can do * Make link to students’ lives, interests, concerns - make links to their own interests and lives * Intro objectives and related learning activities - be able to repeat key objectives and related activities   **Transition**   * Articulate management: grouping, materials, time frame, learning & behavior expectations |
| **Explore –** the teacher will:the students will:   * Set up opportunities for active learning - engage in practice and application of ideas * Check in on understanding in progress - be able to explain what they are doing and understanding * Coach and give feedback as needed - be able to utilize coaching and feedback   **Differentiate** teaching to meet needs of diverse learners  **Transition - expectation reminders before transition** |
| **Summary/Assess –** the teacher will: the students will:   * Review and assess learning in terms of objectives - make connections between their work and the objectives * Facilitate the summarizing of information thru students - summarize learning points; demonstrate achievement * Provide choices for practice and extension outside of class - practice and extend outside of class; bring back results |

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| **Resources –** books, papers, markers, posters, film, photos, video, audio, manipulatives, equipment, technology, people, etc. |

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| **Assessment and Reflection**  . **Reflection and Assessment**:   * 1. What student learning happened as a result of this lesson?   2. What evidence do I have of student learning?   3. What do I need to do for students who have not reached the learning outcome?   4. What do I need to do for students who have exceeded the learning outcome?   e. What parts of the lesson need more clarity? management?  f. What seemed to confuse the students?  g. What would I do again? What would I change or refine?  h. What did I learn about my students? About myself? |