

# School Site Council 2020-2021

*I Showed Murkland Pride*

PERSEVERANCE  
COURAGE  
RESPONSIBILITY  
KINDNESS  
TEAMWORK

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# Updates

- Return of the 25%!!!
- Received four new interactive displays for classrooms (201, 204, 218, TBD)
- Data is showing that we are aligned with the district in both Math and ELA
- Data is showing that there is a slight dip in outcomes as result of pandemic
- Hopeful to have many more students return in early April
  - Details continue to emerge from Central Office

# Current Remote Learning Attendance Rates

Grade	Attendance Rate
PK	84%
K	93%
1	95%
2	96%
3	96%
4	98%

# Recent “Needs Assessment” Staff Survey

- 100% of teachers feel they have expanded their teaching skill using online platforms and 94% of teachers feel they have found or created online resources that should be considered for next year’s modules.
- 100% of teachers feel that having an aligned curriculum with team/school leads to greater student outcomes.
- 94% of teachers feel it would be valuable to invest time (PD, CPT, ER) to weave in our best resources from remote teaching into our traditional modules.
- 94% of teachers are interested in three, four hour PD days prior to next school year (Aug 25, 26, 27, with four hours focused on math, four hours focused on ela, and 4 hours on students engagement/team building). In addition, 90% of teachers are interested in one additional hour per week of time, outside the school day, to collaborate with coaches, admin, school staff, and/or team

# Murkland School 2021 - 2022 QIP

- ***Provide students with more efficient access to the ELA and Math learning blocks by identifying and applying our most effective e-learning tools.*** We will do this by successfully weaving in our best e-practices into current modules to maximise the learning capacity of the Math and ELA learning blocks. (via summer PD, coach planning module w/team member, lesson studies, etc.)
- ***Increase student ability to develop foundational phonemic awareness and phonics skills.*** We will do this by successfully implementing a Phonemic Awareness Program and Phonics Program in Grades K & 1
- ***Support EL students to achieve swift success with language acquisition.*** We will do this by successfully supporting EL students to meet at least two goals from the WIDA CAN-DO Descriptors by creating Student Success Plans for English Learners.
- ***Students will reestablish engagement strategies to successfully access our rigorous academic curriculum.*** We will do this by supporting students with a successful transition back to in-person learning.

# Budget

(Still undetermined for 21 - 22 School Year)

Continue to...

- maintain our model of four teachers per grade (two in PK)
- maintain four specialists
- maintain our current coteach/inclusion model by having one special education teacher per grade (aside from PK/K)
- support math curriculum and instruction via a Math Coach and ELA curriculum with an ELA Coach
- support EL students via EL teachers
- support student attendance via Part-time/Stipend-based parent liaison
- support student intervention/small group instruction via a minimum of 8 tutors (far more than our typical 5)
- build our classroom technology tools
- support staff development via PD opportunities and time for teams to plan
- have a webmaster

# Next Steps for Murklank/Our Responsibilities

Complete 2021-2022 Quality Improvement Plan (QIP).

Link budget opportunities to support goals.