McAvinnue's School Site Council Meeting



Wednesday, January 24, 2024 6:00 PM – 7:00 PM Google Meets Virtual Platform



WORKING GROUP NORMS



- Be present, prepared, and focused.
- Keep <u>ALL</u> students at the core of our work.
- Notice patterns of participation and support all members to be engaged.
- Have an open mind, and agree/disagree with the idea, not the person.
- As a listener, assume positive intent, and as a speaker, own your impact.



WORKING AGENDA





LOWELL PUBLIC SCHOOLS MCAVINNUE ELEMENTARY SCHOOL

131 MAMMOTH ROAD LOWELL, MASSACHUSETTS 01854

MICHAEL A.DOMINA, M.ED. CAGS. PRINCIPAL MDOMINA@LOWELL.K12.MA.US (978) 937-2871

JOSEPH ALCARAZ, M.ED JOSEPH ALCARAZ, M.ED
ASSISTANT PRINCIPAL
JALCARAZ®LOWELLK 12.MA.US
(978) 937-2871
EXT. 47855

McAvinnue's School Site Council Meeting

Working Agenda Wednesday, January 24, 2024 6:00 PM - 7:00 PM

Google Meets Link: http://meet.google.com/rth-zzgg-rna

- Group Norms & Working Agenda Review 5 Minutes
- · Review Of School Site Council "Roles & Responsibilities" Related To School Budgeting Responsibilities - 20 Minutes
- District School Site Council Survey 5 Minutes
- General Updates 20 Minutes
 - General Updates
 - Mid-Year Assessment Overview
 - Attendance Update
 - · Staffing Update Maternity Leaves
- · Next Meeting Action-Items 5 Minutes

#McAVINNUEPRIDE #RETHEDIFFERENCE

#NEXT EVEL



SITE-BASED BUDGETING



- LPSD is prioritizing funding to allocate directly to schools.
- Site-based decision making places the school at the center of planning, goal setting, and budgeting for school improvement.
- Site-based decision making provides additional opportunities for teachers and administrators who are closest to the teaching learning process to be innovative and creative.
- Site-based decision making allows teachers and administrators to work with parents and the community to become more responsive to the needs of a particular school's population.
- School Site Councils will be expected to recommend how the dollars will best be used to address school priorities.



SITE-BASED BUDGETING



Fair Student Funding (FSF) Model

Moving to FSF required us to consider two parts to our school based allocation model: equity and stability.

Weights:

- Base weight minimum that a school will receive per student
- **Student Need Weights** additional funding based on the needs of students

Policies:

- Baseline Services ensures all schools are able to provide a minimum level of services
- Transition policy ensures schools do not see large swings year over year

Equity

Stability



SITE-BASED BUDGETING



- Gain School vs. Loss School
- LPSD additional investments allow for a "Loss School" to be reclassified as an "Even School"
- Projected Site-Based School Allocation: \$5, 390, 038 +
 - \$11,468 per student
 - ESSAR Funding Increase
 - Final 202-2023 Budget Figure \$5,837,627 (\$447,589 Increase From Projected Allotment)
 - 2023-2024 Budget Figure \$5,916,437
 - Increase Of \$78,810



QUALITY IMPROVEMENT PLAN (QIP)



- The "Quality Improvement Plan" (QIP) replaces the "Unified School Improvement Plan (USIP)
- The primary purpose of this plan is to set goals for the school and monitor them over time to assess attainment and overall improvement.

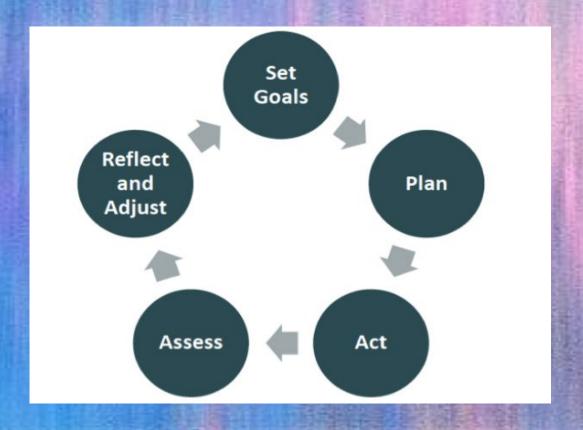
• BDFA-E-1 - SCHOOL IMPROVEMENT PLAN

- The principal, in conjunction with the school council, shall be responsible for preparing a written school improvement plan annually. This plan shall be written with the advice of the school council and submitted for approval to the superintendent and the school committee.
- <u>BDFA-E-2</u> SUBMISSION AND APPROVAL OF THE SCHOOL IMPROVEMENT PLAN
- The written school improvement plan shall be submitted by the principal to the superintendent and the school committee for review and approval by April 1st of each year.



QUALITY IMPROVEMENT PLAN (QIP)







QUALITY IMPROVEMENT PLAN (QIP)



Self Assess & Analyze Data

(Where are we now?)

- Ask questions regarding the current reality
- · Select data to answer questions
- · Root cause analysis, identify interdependencies

Evaluate Success (~every 6 months)

(What impact have we had?)

 Conduct a formal debrief (After Action Review) with each Strategic Initiative Lead after a standard period of time to assess progress toward achieving the final outcomes

Annual or Multi-Year Cycle

Regular intervals (e.g. every 2 mo)

(Where do we want to be?)

Set the Direction

- · Set or revisit the vision
- . Set or revisit the theory of action
- · Set or revisit the strategic objectives
- Select or revisit the Strategic Initiatives (Projects)

Implement and Monitor the Plan

(How do we know we're doing what we said we would do?)

- Using a variety of relevant evidence, such as performance data, individual self assessments, parent/teacher/stu dent/staff surveys, field interviews/site visits/walkthroughs.
 - Gather early evidence of change (is the strategy actually being used?)
 - Gather interim outcomes (is progress being made toward the final outcomes?)

Develop/Revisethe Plan

[How do we get there?]

- Write or revise the Implementation Plan with technical benchmarks, early evidence of change benchmarks, interim outcomes, and final outcomes
- Write or revise the Work Plan with who will do what, when



GENERAL UPDATES



- Field Trips; ST Math; Early Release PD Day;
 Committee Work Launch
- Mid-Year Assessments
- Attendance: 94% Positive Attendance Rate (5th - Tied With 10 Schools); 21% Chronic Attendance Rate (9th)
- Maternity Leave Positions 3



ACTION-ITEMS



- Needs Assessment: Faculty & Parents
- Review of 2023-2024 QIP

ANYTHING ELSE???