

School Site Council  
Wednesday, October 29, 2025  
J.G. Pyne Arts Conference Room  
8:00 AM

Agenda

**1. Welcome:**

○ **Attendance:**

Lori Lang  
Erin Hebert  
Mary Wood  
Kimberly Bradley  
Audrey Crawford-Rivera  
Heidi Otis

Liz McDonald  
Hamza Arache  
Xiara Souza  
Erica Robinson

**2. Budget & HR:**

- FY 25 Total (non-staff) \$75,076 budgeted
  - i. General Supplies \$5,000 budgeted, remaining \$2,129.00
  - ii. Professional Development \$10,000 budgeted remaining \$8,685.00
  - iii. Technology \$5,000 budgeted remaining \$194.97
  - iv. Contracted Services \$5,000 budgeted remaining \$4,160
  - v. Office Supplies \$50,076 budgeted, remaining \$42,757.41
- - i. PTO Booster account \$11,242.44
  - ii. K-8 Student Activities \$3,362.77
- Staffing
  - a. **Filled** 2 paraprofessional positions - CSA (1:1 and K-2)

**3. School Improvement Planning, PD & Enrichment**

- School Goals Finalized (see attached)
- Instructional Rounds
  - DESE Prism Grant - November 6 K-8
  - EL Program - November 7th
  - School-Based Teams - November 13th
  - ARC - November 14th

- DKP (Social Studies) - November 25th
- New chillers and boilers being updated and installed
- IXL 25% Middle School Licenses
- IXL Science: In the works to support assessment

#### 4. Academic Updates and Progress Toward School Goals:

- a. 2024/2025 MCAS - overview of progress  
[Accountability Report](#)  
[Achievement Graph](#)
- b. APEX Committee Updates
  - Math Night 113 participants
- c. Parent Teacher Conferences - November 12th, 6-8 pm

#### 5. Arts Enrichment Block Updates:

- a. High School Musical - January 15 and 16
- b. Holiday Musical Tour - December 9, 2025
- c. Rogers Hall Visit- December ?, 2025
- d. Winter Band Concert- December 16, 2025

#### 6. Open Discussion:

- Conversation around how our high flyers are being challenged
- Library books are available to students to bring home
- Opportunities for collaborative learning in math

### **Professional Practice Goal**

#### **Specific and Strategies:**

During the 2025–2026 school year, all educators will participate in professional learning that aligns with their instructional roles. English Language Arts (ELA) teachers will focus on implementing new high-quality instructional materials (HQIM). At the elementary level, teachers will adopt the American Reading Curriculum (ARC), while middle school ELA educators will implement Expeditionary Learning (EL).

Educators who do not teach ELA will participate in targeted professional learning that supports the needs of multilingual learners, students who have experienced trauma, and students with disabilities, with an emphasis on effective and inclusive instructional practices.

Additionally, all educators will take part in cohort-wide professional learning designed to deepen

their understanding and application of deeper learning principles across all content areas.

## **Student Learning Goal**

### **Specific and Strategic:**

According to the June 2025 iReady diagnostic results, both Multilingual Learners (MLLs) and Students with Disabilities (SWDs) demonstrated strong growth and consistent performance, with minimal regression.

- Math: 86% of MLLs and 86% of SWDs showed growth, with 42% of each group meeting their end-of-year targets.
- ELA: 86% of MLLs showed growth, with 60% (39 of 65) meeting their targets. Among SWDs, 82% showed growth, with 58% (38 of 65) meeting targets.

Building on this progress, the 2025–2026 student learning goal will focus on embedding high-leverage language development practices in all lessons. Priority areas include:

- Vocabulary development is consistently evident through explicit introduction to tier-2 vocabulary
- Comprehension strategy reinforcement is consistently modeled and practiced
- Student discourse and collaboration are embedded in all lessons
- Integration of reading and writing is evident across all content areas
- Rigor and high expectations are a focus element of all lessons for all students
- Teachers are regularly analyzing data to monitor student progress
- Accommodations as outlined in the student's IEP are consistently observable

Success will be measured by iReady results, with a target of 52% of students reading at or above grade level by March and 57% by the end of the year assessment.

To further support academic and social-emotional growth, the school will launch a new K–8 SEL initiative focused on character building, leadership, and essential life skills. Lessons for grades K–4 will be led by the Social Worker and BCBA, while grades 5–8 will be led by student leaders from each homeroom. Monthly SEL themes will be consistent across grades and shared with the school community.

Additionally, students will deepen engagement through arts integration and arts enrichment opportunities, promoting creativity, discourse, and self-expression across all grade levels and content areas.

# MCAS Accountability Graphs

## 2025 Official Accountability Report - Pyne Arts

Organization Information	
<b>DISTRICT NAME</b> Lowell (01600000)	<b>TITLE I STATUS</b> Title I School
<b>SCHOOL</b> Pyne Arts (01600018)	<b>GRADES SERVED</b> PK,K,01,02,03,04,05,06,07,08
<b>REGION</b> Coastal	<b>FEDERAL DESIGNATION</b> -

### Accountability Information

<b>Overall classification</b> Not requiring assistance or intervention	
<b>Reason for classification</b> Substantial progress toward targets	
<b>Progress toward improvement targets</b> 57% - Substantial progress toward targets	<b>Accountability percentile</b> 47

<b>OVERALL RESULTS</b>	STUDENT GROUP RESULTS	DETAILED DATA FOR EACH INDICATOR
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#### Overall progress toward improvement targets

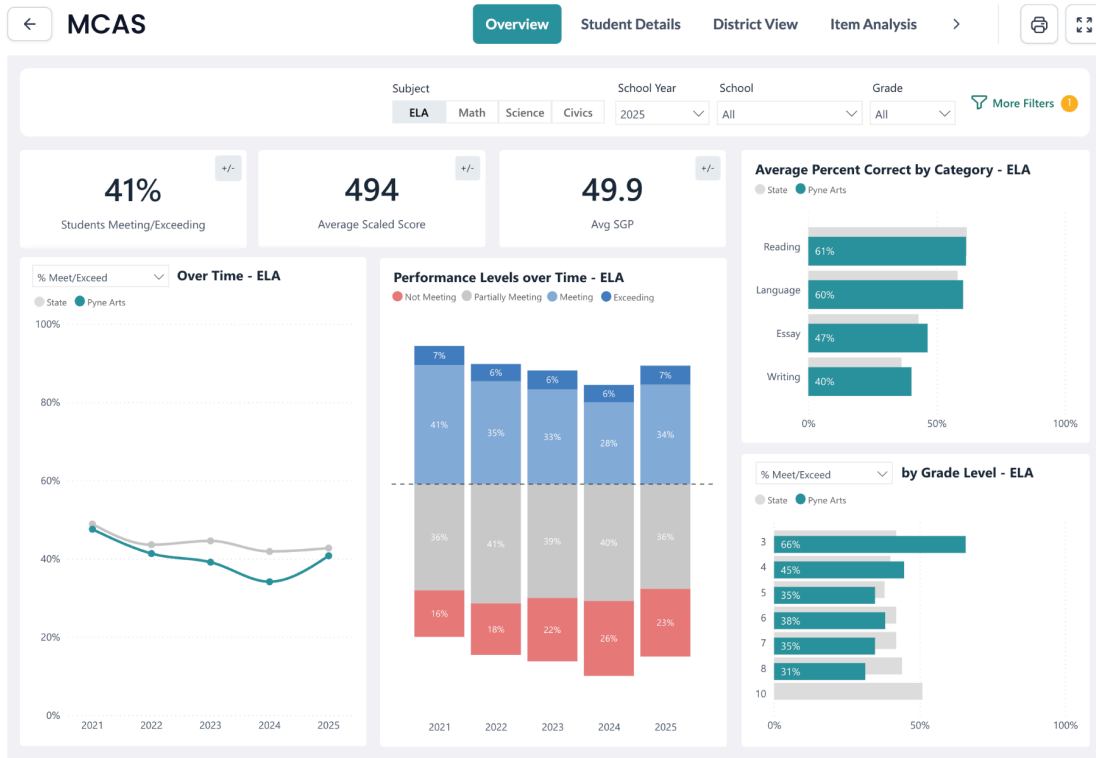
	2024	2025
Annual criterion-referenced target percentage	58%	57%
Weight	40%	60%
<b>Cumulative Criterion-referenced target percentage</b> (2024 x 40%) + (2025 x 60%)	57%	
	Substantial progress toward targets	

#### 2025 Points awarded

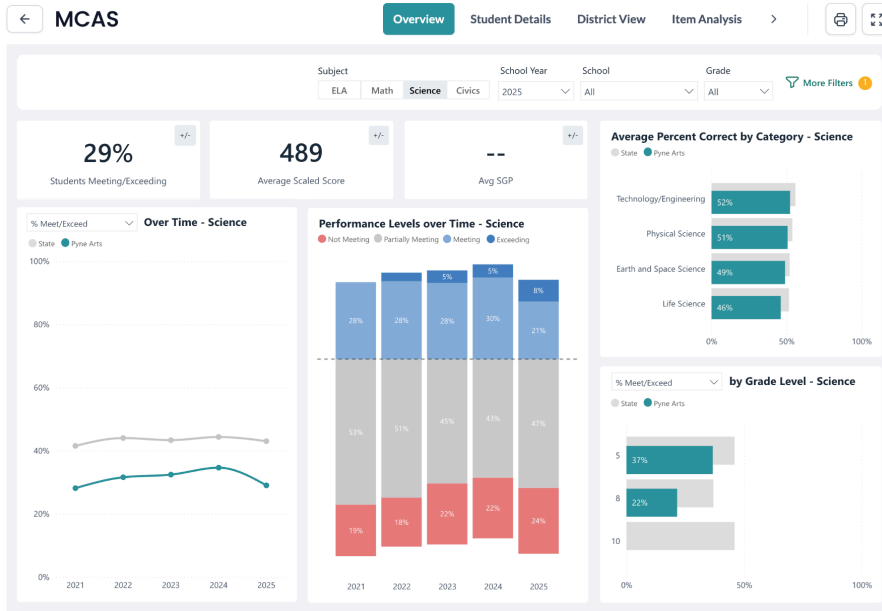
2025 Progress toward improvement targets		All Students (Non-high school grades)			Lowest Performing Students (Non-high school grades)		
Indicator		Points earned	Total possible points	Weight %	Points earned	Total possible points	Weight %
<b>Achievement</b>	English language arts achievement	2	4	-	3	4	-
	Mathematics achievement	3	4	-	2	4	-
	Science achievement	0	4	-	-	-	-
	<b>Achievement total</b>	<b>5</b>	<b>12</b>	<b>60.0</b>	<b>5</b>	<b>8</b>	<b>67.5</b>
<b>Growth</b>	English language arts growth	2	4	-	3	4	-
	Mathematics growth	3	4	-	3	4	-
	<b>Growth total</b>	<b>5</b>	<b>8</b>	<b>20.0</b>	<b>6</b>	<b>8</b>	<b>22.5</b>
<b>High school completion</b>	Four-year cohort graduation rate	-	-	-	-	-	-
	Extended engagement rate	-	-	-	-	-	-
	Annual dropout rate	-	-	-	-	-	-
	<b>High school completion total</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>Progress toward attaining English language proficiency</b>	<b>English language proficiency total</b>	<b>0</b>	<b>4</b>	<b>10.0</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>Additional indicators</b>	Chronic absenteeism	4	4	-	4	4	-
	Advanced coursework completion	-	-	-	-	-	-
	<b>Additional indicators total</b>	<b>4</b>	<b>4</b>	<b>10.0</b>	<b>4</b>	<b>4</b>	<b>10.0</b>
Weighted total		4.4	9.6	-	5.1	7.6	-
Percentage of possible points		46%		-	67%		-
<b>2025 Annual criterion-referenced target percentage</b>		<b>57%</b>					

# Open Architects Graphs

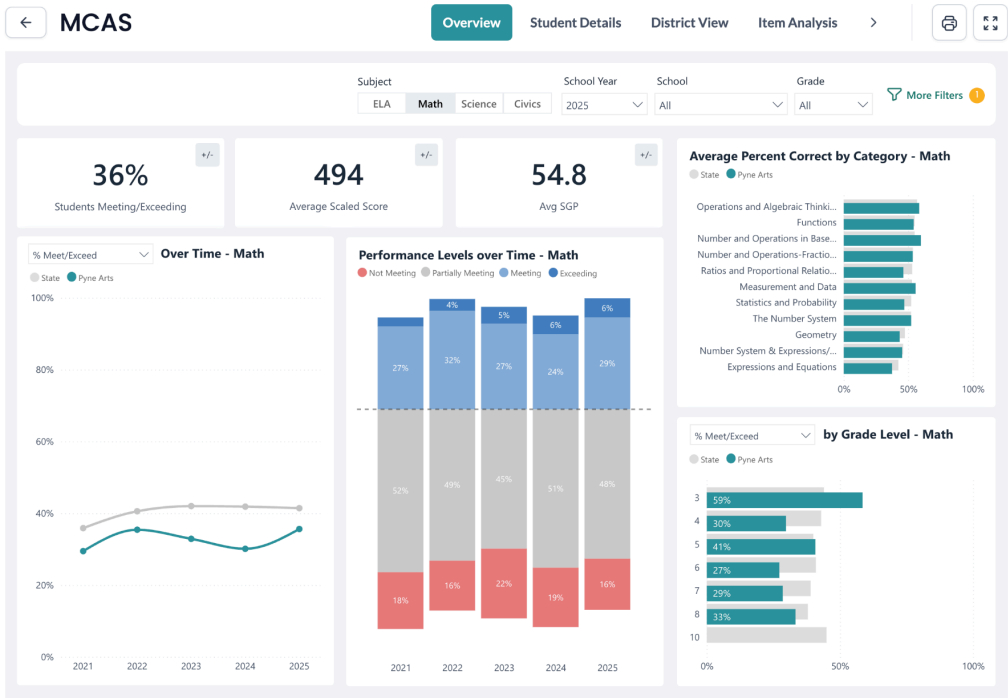
## ELA



# Science



# Math



Civics

Subject: ELA Math Science **Civics** School Year: 2025 School: All Grade: All More Filters

30% +/-  
Students Meeting/Exceeding

492 +/-  
Average Scaled Score

-- +/-  
Avg SGP

