|  |  |  |
| --- | --- | --- |
| Screen%20Shot%202018-09-25%20at%203.28.18%20PM.png | **Lowell Public Schools**  Moody Elementary School  158 Rogers Street  Lowell, MA 01852  978-937-7673 | /Users/lgolner/Desktop/Screen Shot 2018-09-25 at 3.03.21 PM.png |
| **Moody Elementary School Site Council Meeting Notes** | | |

March **24, 2021**

**3:00pm via Zoom**

[https://us02web.zoom.us/j/5457344039?pwd=RUdHb3k1a2IzV0pHQUxOY1h5OEZVQT09](https://www.google.com/url?q=https://us02web.zoom.us/j/5457344039?pwd%3DRUdHb3k1a2IzV0pHQUxOY1h5OEZVQT09&sa=D&source=calendar&ust=1604155733647000&usg=AOvVaw1Em6IeUJ_oCSzoEeQtJSiP)  
Meeting ID: 545 734 4039  
Passcode: 446156

* **Welcome and Introductions**

14 participants

* **Approval of February 24, 2020 SSC Meeting Minutes**
* **Quality Improvement Plan**
* Adoption Reviewed and unanimously agreed uponReading

**Goal # 1 School-Wide Reading Achievement**

Overall, in reading, our data suggests that our students are struggling specifically with phonics, vocabulary and comprehension.  According to F&P Winter 2020 data, only 37% of our students are reading on or above-grade level, 78% of our English learners are reading below grade level.

* Purchase and implement a school-wide phonics program to be used with fidelity in grades K-2, and as an intervention program in grades 3-4.
* Conduct PLC's in order to analyze and track data, identify student needs, develop interventions, and provide professional development to support staff.

**Goal # 2 School-Wide Math Achievement**

Overall, in math, our data suggests that a majority of our students are low in all areas of math.  According to current i-Ready data, only 19% of our students are on grade or above grade level in mathematics.

* Fund lead math teachers to support educators' understandings of the curriculum and grade level standards, as well as support student learning, and provide consistent small group interventions
* Facilitate PLC's in order to analyze and track data, identify students' needs, develop interventions, and provide professional development to support staff.

**Goal # 3 Social Emotional Support**

At the Moody Elementary School 88.2% of our students are High Needs.  76.3% are economically disadvantaged and 51.8% are English Learners.   The effects of financial instability on families in lower-income, and younger households have impacted the social, economic, physical and emotional well-being for students, families, and staff members.

* Hire a full-time Social Worker to address the social-emotional needs of our students, families and staff.
* Implement evidenced based interventions to support academic and behavioral outcomes for all students, and collaborate with teachers on creating school-wide expectations.
* Communicate our core values and the importance of attendance with families.

**Goal # 4 English Language Learner Support**

We will continue to focus on supporting our students' educational, linguistic, and social/emotional needs. We have a transient population with a steady influx of new students. Our ever-changing population results in welcoming more and more newcomer students who speak little or no English.

* Provide our English learners with the direct ESL instruction needed/recommended for their English proficiency levels by providing sheltered content instruction in math, ELA, social studies, and science.
* We will maintain 2 full time certified EL teachers, and deploy paraprofessionals

and tutors to support our English learners as needed.

* Implement recommended ESL programs based on students' English proficiency levels and address the vast academic, linguistic, and social/emotional needs of our English learners in Kindergarten through Grade 4.

**Budget Summary: Staffing**

* Principal, Administrative Assistant, Literacy Specialist
* 10 Classroom Teachers - K-4
* .80 Art, .85 Music, 1 PE & 1Content Literacy
* 7 Mainstream Paraprofessionals
* 2 Special Educators
* 2 EL Teachers
* 1 EL Tutor
* 4 Student Support Tutors (18 hours)
* 2 Title 1 Tutors (15 hours)
* 1 Parent Liaison
* 2 Custodians

**Budget Summary: Other**

* $2,500 Website Content Manager Stipend
* $3,600 K-2 Math Lead Teacher
* $3,600 Grades 3-4 Math Lead Teacher
* $22,658 General Supplies
* $12,000 Professional Development
* $57, 598 Technology
* Other: (2020-2021 Funding)
* MRT Stipend
* Display Panel
* Open Forum