

C.W. Morey School

School Site Council Meeting

May 21, 2025

Agenda

1. Accept Quarter 3 progress toward our QIP school goals as a report of progress
2. Discuss budget cuts for SY 2025-2026 and vote on the budget as proposed
3. Discuss and vote on updated QIP school goals for next year

Attendance

- **Amel Ahmed, Grade 2 Parent**
- **Megan Lohmer, Grade 1 Parent**
- **Alura Mireault, PreK Parent**
- **Shaun Murray, Grade 4 Parent**
- **Narin Sinuon, Grade K & 4 Parent**
- **Beth Ann Armstrong, Grade 4 Teacher**
- **Sue Cappellini, Grade 3 Teacher**
- **Julie Roberge, Grade 2 Teacher**
- **Danielle Savoie, Multilingual Teacher**
- **Susan Uvanni, Grade 2 Teacher**
- **Courtney McSparron, Mill City Grows, Community Partner**
- **Kate McLaughlin, Principal**

Item #1: Quarter 3 Reporting of QIP Goals

20

Section 5: Quarterly Progress Monitoring Review

5.3 2024-2025 Quarter 3 January 23, 2025-April 2, 2025

Goal	Status	Progress Notes (Actions Completed, Actions Remaining, Challenges, Successes)	KPI Data
1: Year 1 Performance Objective: Develop tools (graphic organizers, checklists, rubrics, etc.) to support ML student independent application in Tier 1 mathematics.	Partial...	<ul style="list-style-type: none"> Grade level teams have been meeting on their own to create, decide on, and analyze created supports Teachers have been implementing anchor charts in geometry and fractions in addition to number sense and operations 	Examples of grade level tools: <ul style="list-style-type: none"> Gr. 2 Geometry Anc... Gr. 2 Polygon Critica... Gr. 3 Area Anchor C... Gr. 3 Area Anchor C...
2: Year 1 Performance Objective: We will use available collaboration time (common planning, early release, vertical teams) to refine mathematics instruction in our second year of Eureka Squared implementation. Using student data, focus standards, and pedagogical content knowledge, we will plan/supplement modules and develop tools (graphic organizers, checklists, anchor charts) to increase student engagement and agency.	Partial...	<ul style="list-style-type: none"> Gr. 3 and 4 teams met with iReady consultant about new instructional reports to better target needed resources for students (Jan. 24) Math common planning time with Math District Support Specialist (Feb. 3) Team Math Module Planning session on Early Release Day (Feb. 5) Individual staff reflection time on math goals at staff meeting (Feb. 26) Vertical team discussion and reflection on what has worked for students and what we need to focus on for next year (Mar. 5) Administered math iReady with resources and analyzed the data as grade level teams (Mar. 10-17) 	Deliverables: Vertical Team Responses: School Improvemen...
3: Year 1 Performance Objective: We will incorporate teacher-student collaboration strategies to develop accessible learning environment resources in mathematics to promote strong student agency, and increase student engagement and responsibility for learning and using scaffolds which will ultimately increase the percentage of students who are proficient on the EOY iReady assessment from	In pro...	<ul style="list-style-type: none"> Continued implementation of UDL and scaffolds as cited in Goals 1 and 2 March administration of iReady diagnostic test with subsequent data analysis by each grade level 	Mid-March Gr. 1-4 iReady Math (Roughly 65% of the year): Tier 1 Proficient From 13% to 25% to 43% Tier 2 Approaching From 58% to 64% to 50% Tier 3 High Risk From 29% to 12% to 6% (below target)

21

Goal	Status	Progress Notes (Actions Completed, Actions Remaining, Challenges, Successes)	KPI Data
55% to 70% and our school progress to Annual Typical Growth will be at least 100%.			50 % in November to 90% Annual Typical Growth in March (on target to meet goal)
4: Year 1 Performance Objective: We will continue to provide targeted, data-based Tier 2 intervention and Tier 3 specialized instruction in reading using our current data analysis, group planning and monitoring, and documentation process. We will further refine our mathematics WIN block to create a math intervention component over the next three years.	Partial...	<ul style="list-style-type: none"> Completing the second session of reading intervention and administered multiple assessments (iReady, DIBELS, BAS, Standards Mastery, etc.) in March to further inform instruction Used iReady data to create new groups for math intervention that started mid-March (Pre-teaching vs. Re-teaching) Intervention teachers are continuing to pilot Bridges Intervention for systematic number sense intervention Purchased Hand2Mind Intervention for Number Sense and Operations (K-4), Fractions (Gr. 3-4), Geometry, Measurement, and Data (Gr. 1-4) 	Deliverables: 24-25 ELA Intervent... 24-25 Math Intervene...
5: Year 1 Performance Objective: To further develop our two-way communication with new families about grade-level learning expectations, school attendance/norms and vital information about their children's learning and to build genuine reciprocal relationships, we will implement specific family-school relationship strategies to create improved systems.	Partial...	<ul style="list-style-type: none"> Conducted 3 more family meetings and used feedback from families to improve the process Started to use the Vavus Translator for communication in addition to the language line and bilingual personnel 	Deliverable: Morey Newcomer ... Frequency of Meetings for Quarter 3: Year to Date: 13

Item 2: SY 2025-2026 Budget

There had to be changes to the level service budget due to the \$4 million cut from local spending.

Morey's Cut: \$69,241

The cuts had to be straight cuts without any substitutions or additions.

Our cuts accepted by Central Office: ESL Paraprofessional, Teacher stipends (parent liaison and school website), cuts to professional development and general supplies line items (will impact digital subscriptions).

If funding is increased by the city or the state, the district will negate these cuts at schools first.

Link to Budget:

https://docs.google.com/spreadsheets/d/1nyd_0x3ZyVJ9YQ-b9dNcGVdf4KZmFPUIPZT4gKZkLR4/edit?usp=sharing

Item #3: Next Year's QIP

As written last year, the goals were similar but shift to focusing on access to the writing curriculum for all learners.

The district will be adopting a new literacy curriculum (High Quality Instructional Materials (HQIM) for next year, so we have changed the QIP goals to better match the district mandates.

We will need to spend the majority of our professional time and efforts on implementing and refining this comprehensive literacy program.

HQIM has Four Features

1. Grade Level Standards Alignment

2. Real World Application

3. Supportive of Student Sensemaking

4. Culturally and Linguistically Sustaining