

C.W. Morey School

School Site Council Meeting

November 5, 2025

Agenda

1. Introductions and Welcome
2. State Testing Data and State Accountability Information
3. Quarter 1 Report on Progress Toward QIP goals

Welcome!

- **Amel Ahmed, Grade 2 Parent**
- **Megan Lohmer, Grade 1 Parent**
- **Alura Mireault, PreK Parent**
- **Narin Sinuon, Grade K & 4 Parent**
- **Beth Ann Armstrong, Grade 4 Teacher**
- **Sue Cappellini, Grade 3 Teacher**
- **Julie Roberge, Grade 2 Teacher**
- **Danielle Savoie, Multilingual (ML) Teacher**
- **Susan Uvanni, Grade 2 Teacher**
- **Daphne Ekmanis, Mill City Grows, Community Partner**
- **Kate McLaughlin, Principal**

Item #2: School Data

- General Demographics
- Historical iReady diagnostics
- MCAS 2024 ELA
- MCAS 2024 Math
- Accountability Measures by the State

General Demographics

Current Enrollment

As of: 10/27/2024

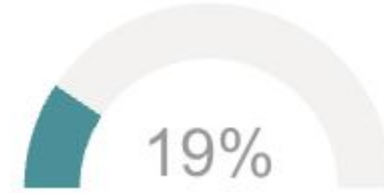
506

+4.8%
vs. previous year

% EL Students

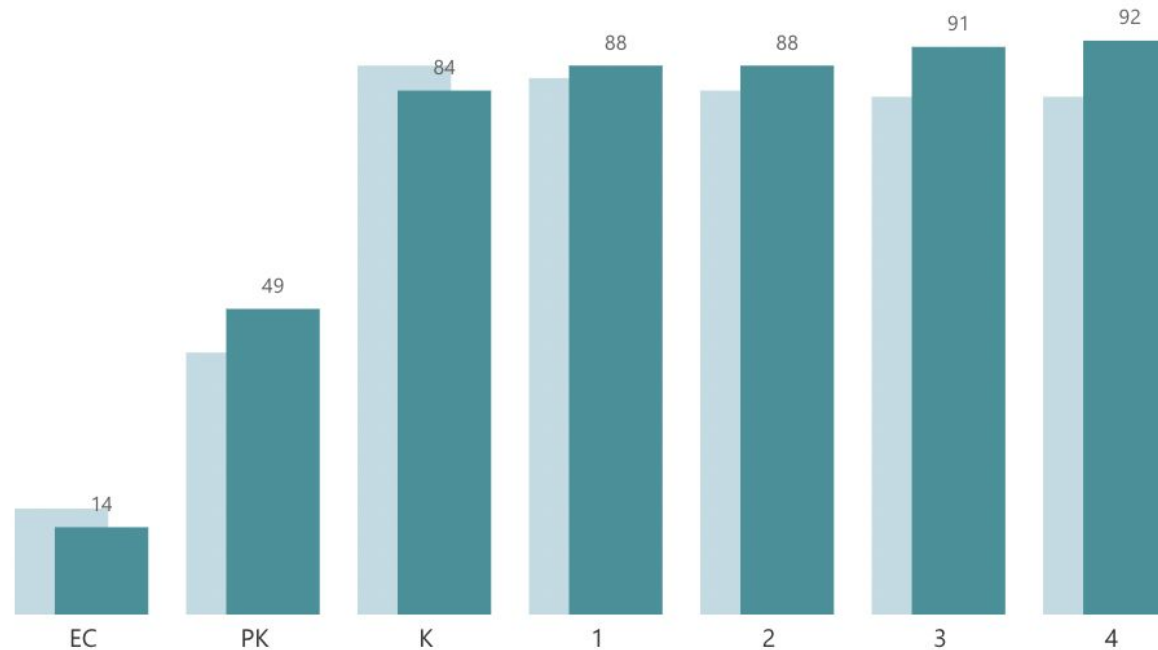


% IEP Students



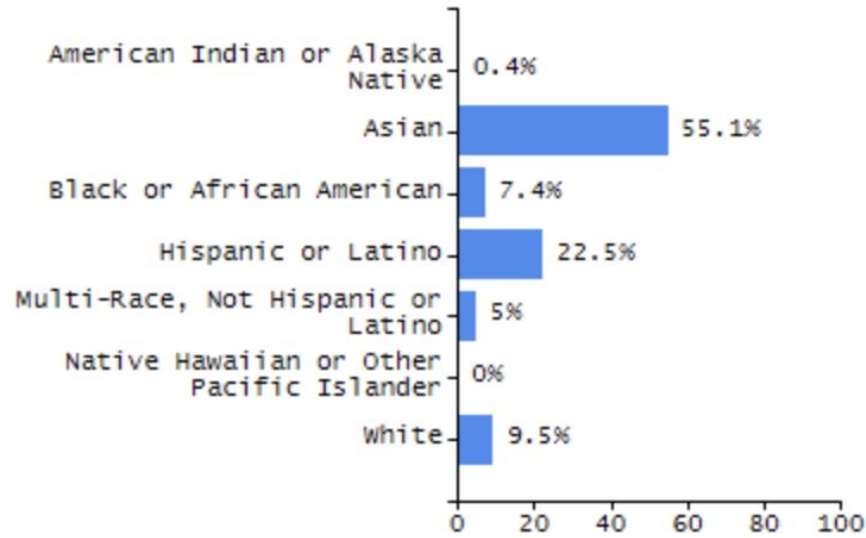
Enrollment by Grade

● SY 2024 ● SY 2025

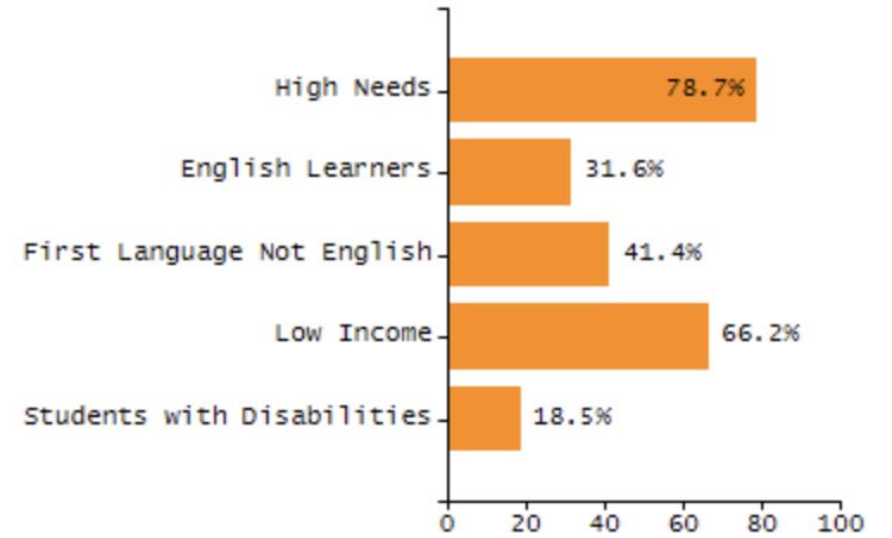


General Demographics

Student Race and Ethnicity



Selected Populations



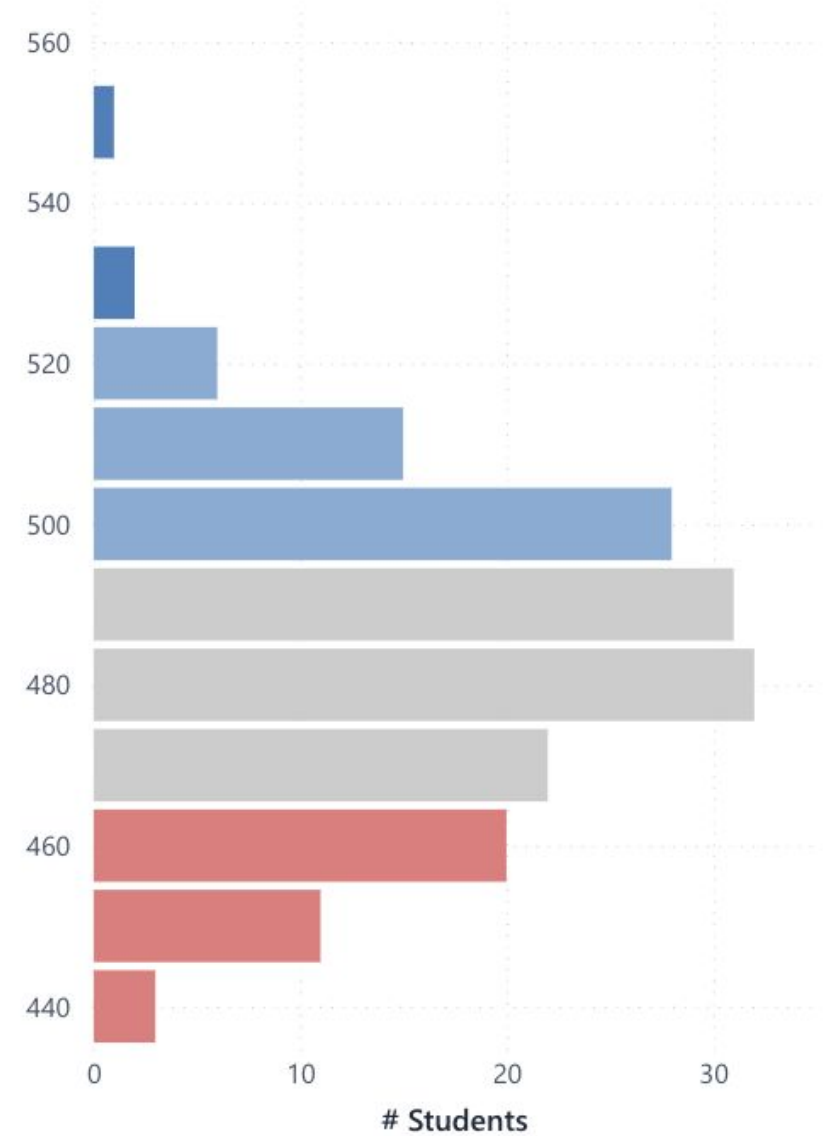
iReady ELA 2019-present

ELA	Tier 1	Tier 2	Tier 3		ELA	Tier 1	Tier 2	Tier 3		ELA	Tier 1	Tier 2	Tier 3
Fall 2019 (PrePandemic)	34%	49%	16%		Winter 2020	48%	44%	8%		Spring 2020			closure
Fall 2020 (Following School Closure Term)	37%	43%	19%		Winter 2021	46%	39%	15%		Spring 2021	53%	36%	11%
Fall 2021 (Following Remote Learning Year)	24%	42%	35%		Winter 2022	42%	44%	15%		Spring 2022	56%	33%	10%
Fall 2022	25%	46%	29%		Winter 2023	47%	42%	11%		Spring 2023	57%	33%	10%
Fall 2023	25%	45%	30%		Winter 2024	50%	36%	13%		Spring 2024	60%	28%	12%
Fall 2024	28%	47%	24%		Winter 2025	44%	39%	17%		Spring 2025	54%	35%	11%
Fall 2025	27%	50%	23%		Winter 2026					Spring 2026			

iReady Math 2019-present

math	tier 1	tier 2	tier 3		math	tier 1	tier 2	tier 3		math	tier 1	tier 2	tier 3
Fall 2019 (PrePandemic)	22%	62%	17%		Winter 2020	48%	44%	8%		Spring 2019			closure
Fall 2020 (Following School Closure Term)	24%	53%	24%		Winter 2021	46%	39%	15%		Spring 2021	37%	56%	7%
Fall 2021 (Following Remote Learning Year)	10%	50%	40%		Winter 2022	28%	56%	15%		Spring 2022	50%	43%	7%
Fall 2022	9%	60%	31%		Winter 2023	36%	53%	11%		Spring 2023	56%	37%	8%
Fall 2023	13%	54%	34%		Winter 2024	42%	50%	9%		Spring 2024	59%	35%	6%
Fall 2024	13%	58%	29%		Winter 2025	25%	63%	12%		Spring 2025	41%	54%	5%
Fall 2025	12%	57%	31%		Winter 2026					Spring 2026			

MCAS 2025 Aggregate ELA



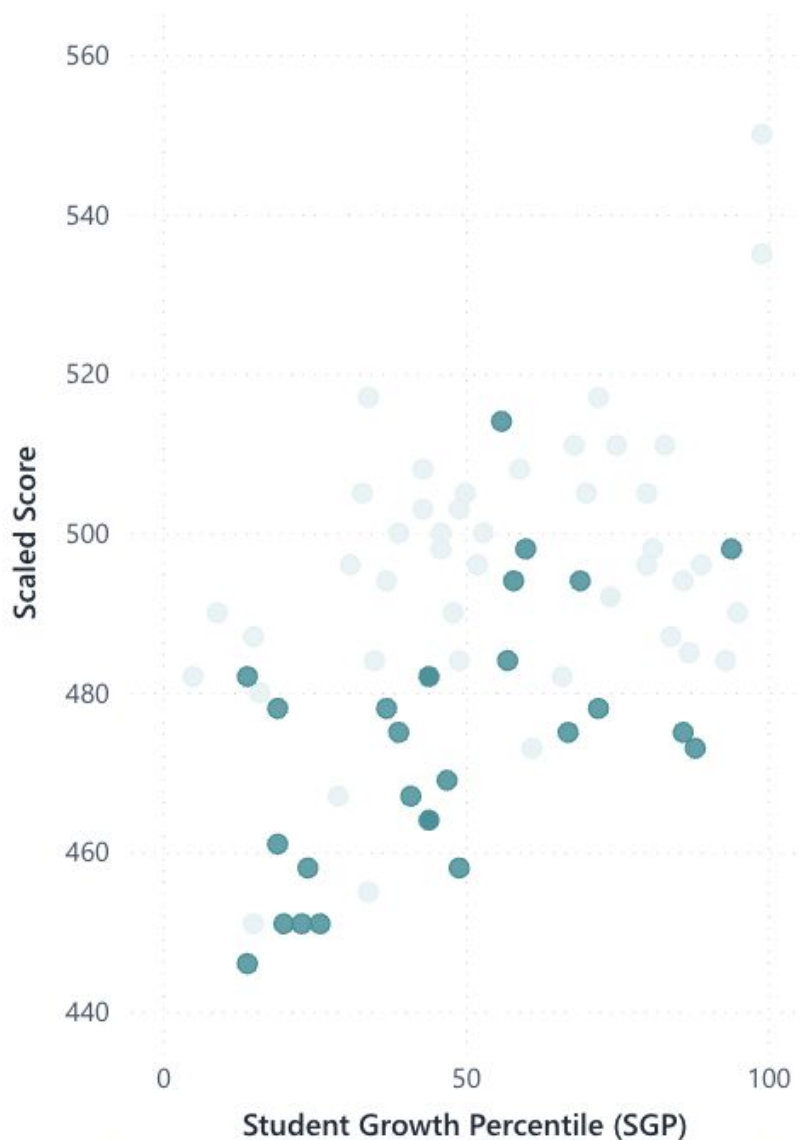
MCAS 2025 ML - ELA

Scaled Score vs. SGP - ELA

Hide other students

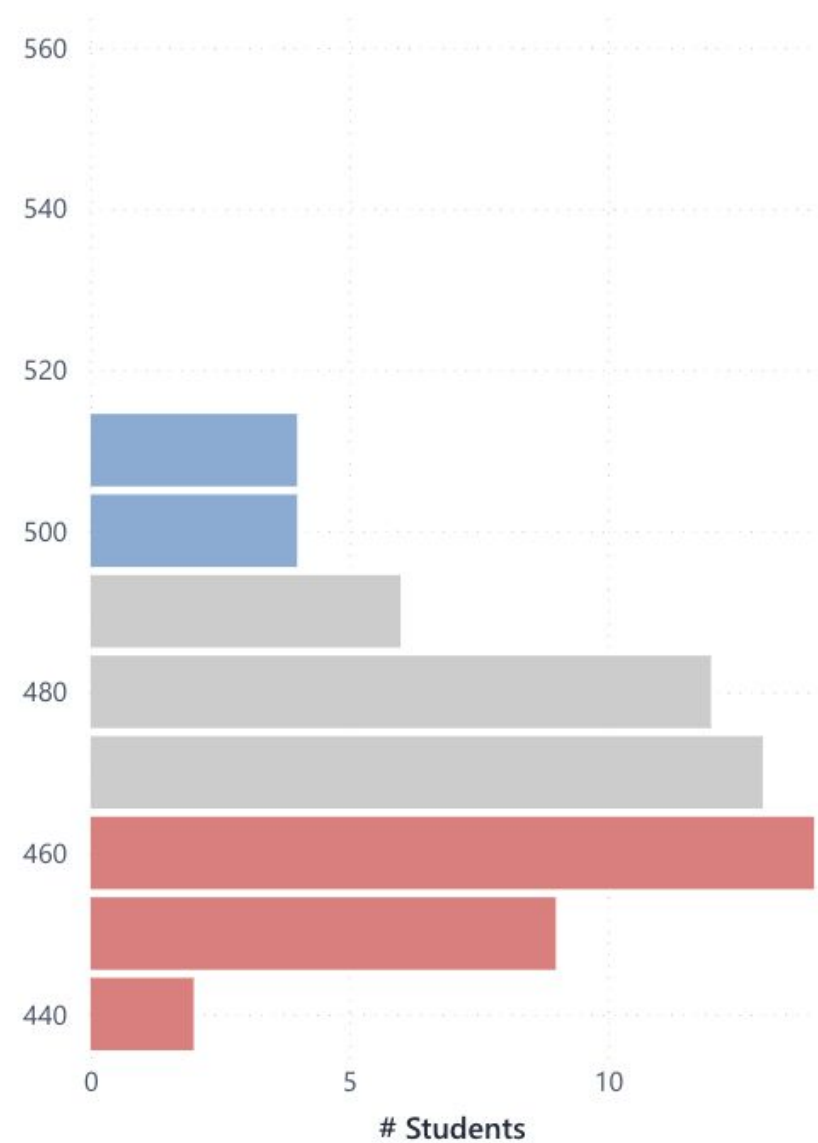


Other Students EL



Students by Scaled Score - ELA

Not Meeting Partially Meeting Meeting



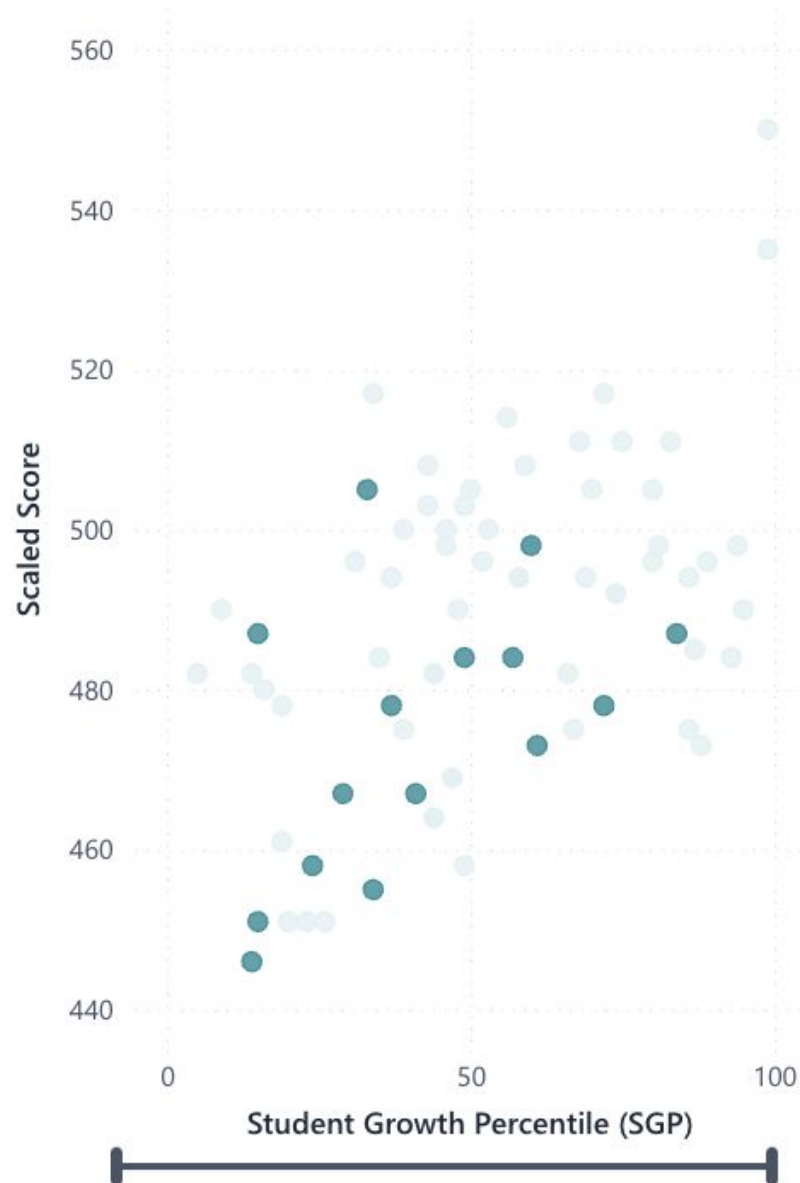
MCAS 2025 IEP - ELA

Scaled Score vs. SGP - ELA

Hide other students

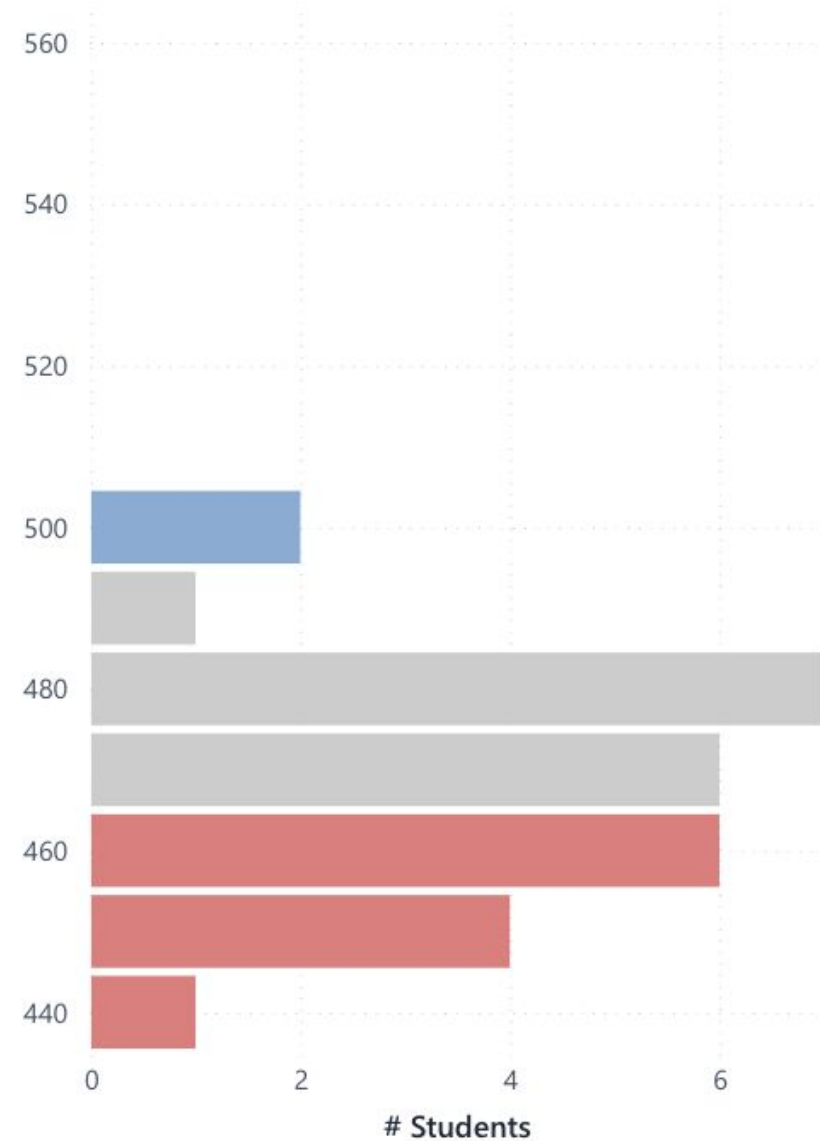


Other Students IEP



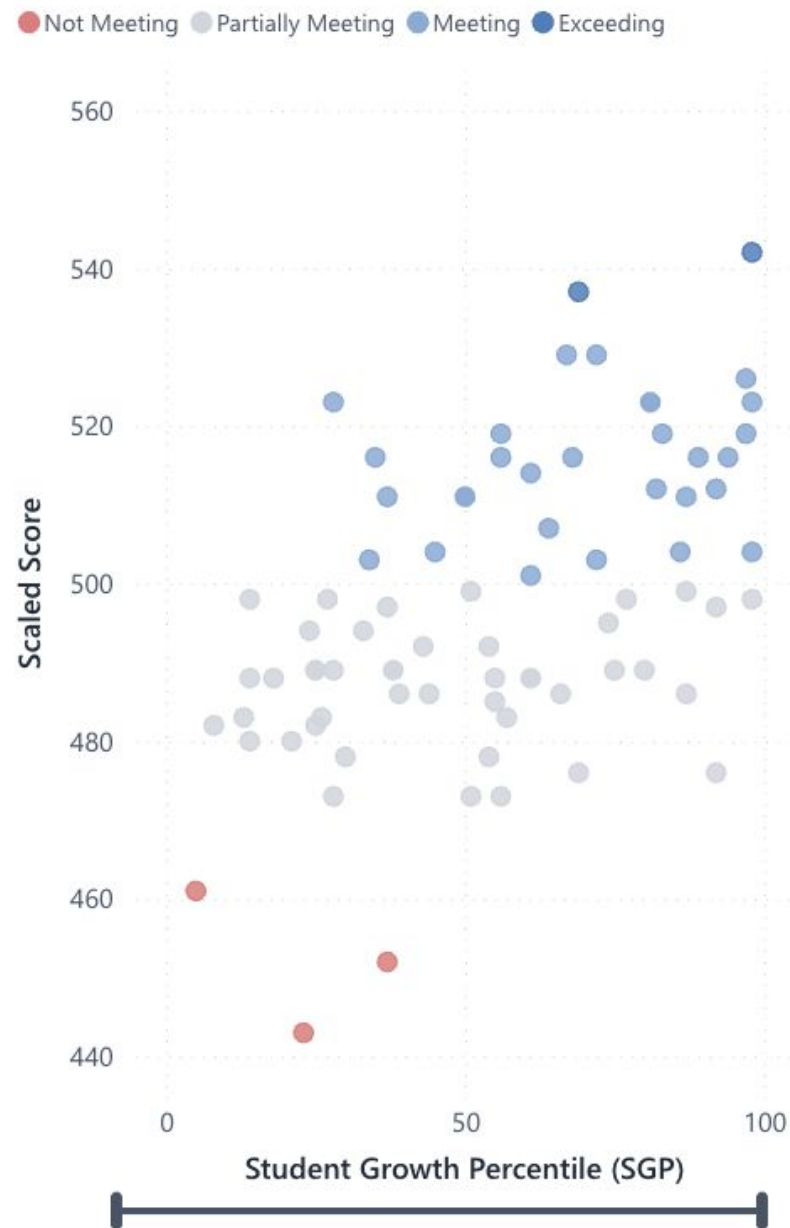
Students by Scaled Score - ELA

Not Meeting Partially Meeting Meeting

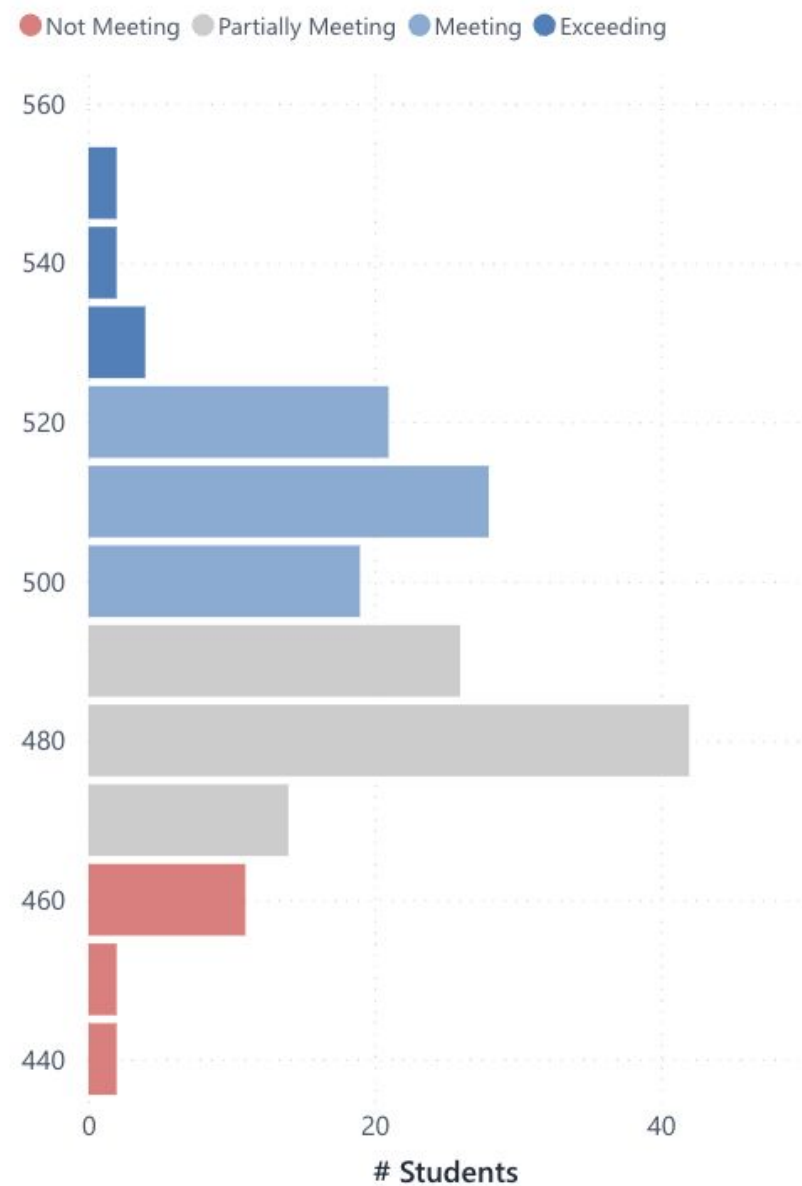


MCAS 2025 Aggregate Math

Scaled Score vs. SGP - Math



Students by Scaled Score - Math



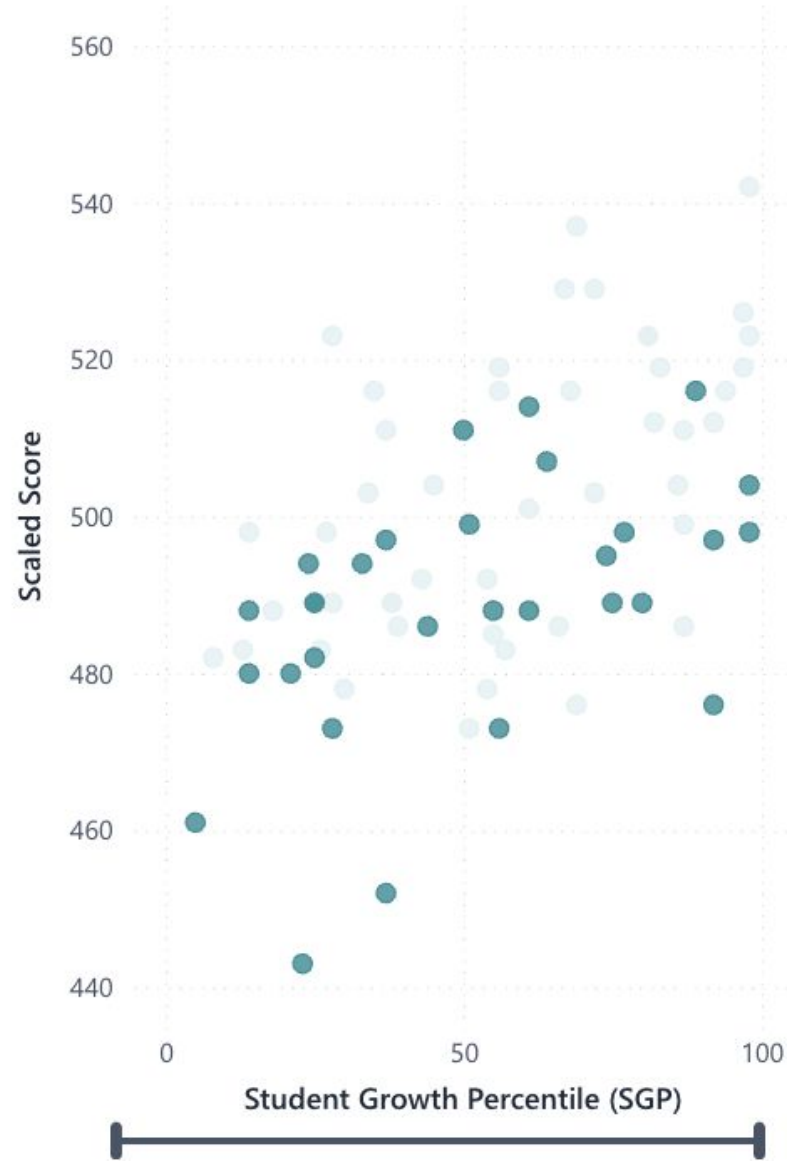
MCAS 2025 ML - Math

Scaled Score vs. SGP - Math

Hide other students

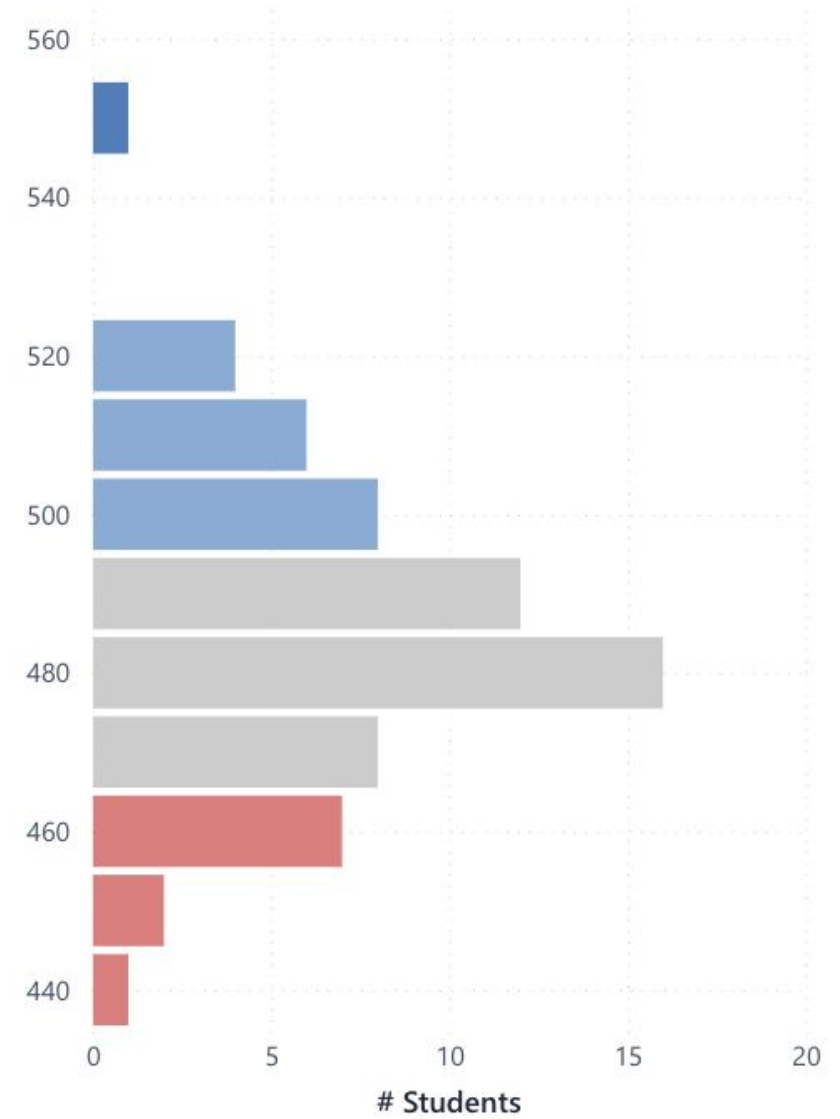


Other Students EL



Students by Scaled Score - Math

Not Meeting Partially Meeting Meeting Exceeding



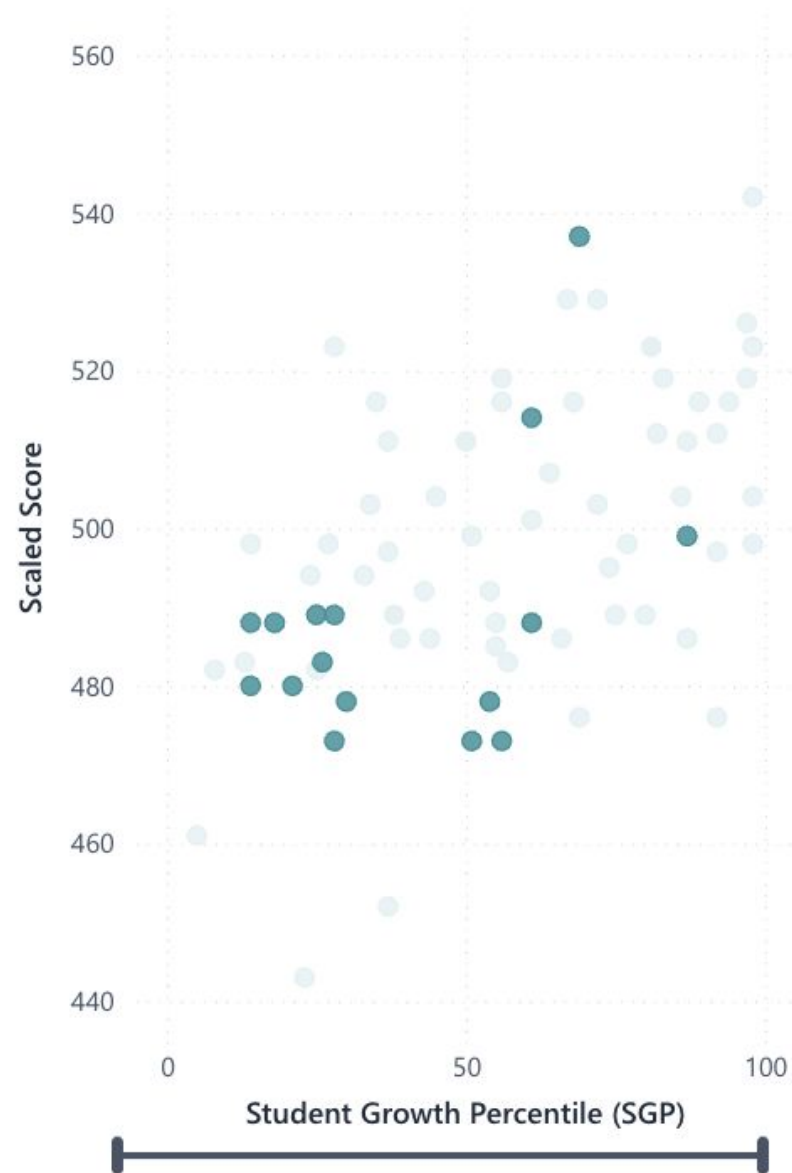
MCAS 2025 IEP - Math

Scaled Score vs. SGP - Math

Hide other students

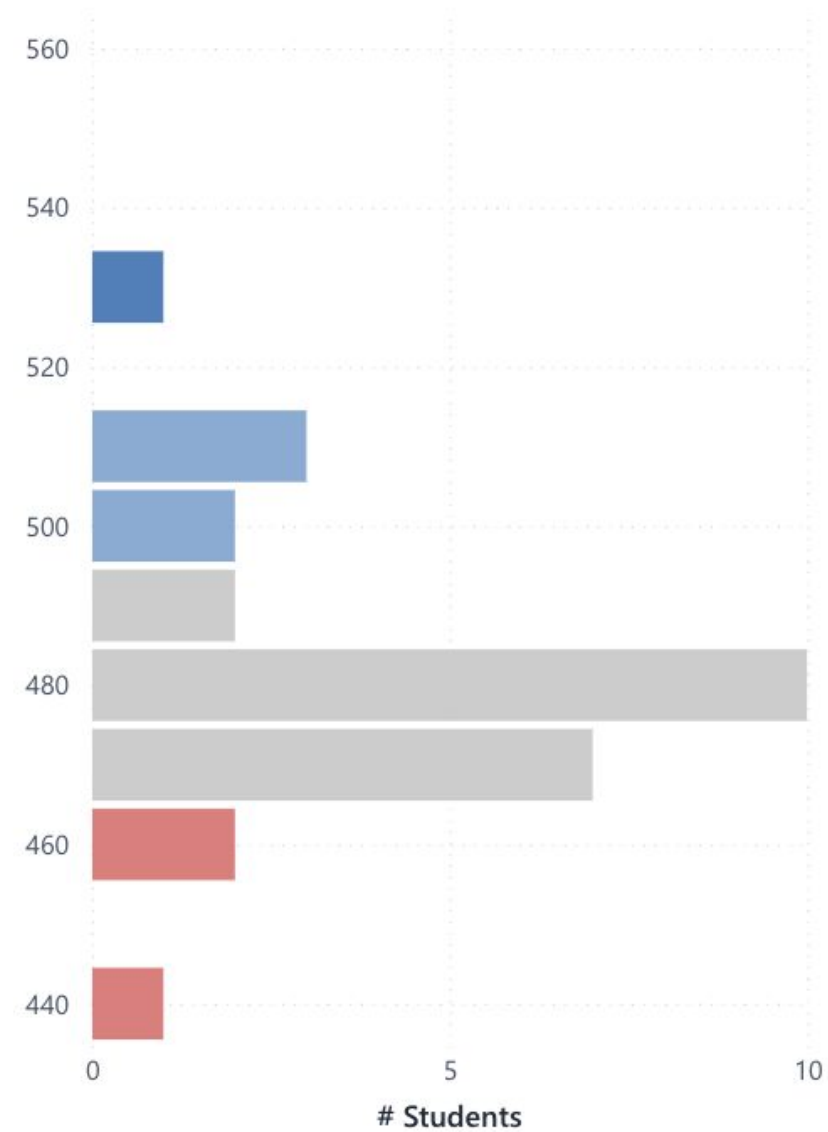


Other Students IEP



Students by Scaled Score - Math

Not Meeting Partially Meeting Meeting Exceeding



Accountability Report

Overall classification: Not requiring assistance or intervention

Reason for Classification: Substantial progress toward targets

Accountability Percentile: 57 (up 1 from 56)

Progress Toward Improvement Targets: 50% Substantial Progress Toward Targets

<https://profiles.doe.mass.edu/accountability/report/district.aspx?fycode=2024&linkid=30&orgcode=01600000&orgtypecode=5&utm>

Item #3: Quarter 1 Reporting of QIP Goals

Goal	Status	Progress Notes (Actions Completed, Actions Remaining, Challenges, Successes)	KPI Data
1: Year 2 Performance Objective: Develop tools (graphic organizers, checklists, rubrics, etc.) to support ML student independent application in Tier 1 Writing.	In progress	• 4 Teachers took the Writing Revolution course over the summer. • Created a shared Google Drive for Morey • Literacy Team (Oct. 8) making plans to bring to grade level and content area teams • ML Teachers are using Flashlight 360 for assessing and instructing.	Deliverable: Writing Revolution Resource Folder in Google Drive Example of Work: https://docs.google.com/presentation/d/1hZeFVi000eEbC-xwWYhClB3Rw7N0D4L5CiLtClUnEi4/edit?usp=sharing

Item #3: Quarter 1 Reporting of QIP Goals

Goal	Status	Progress Notes (Actions Completed, Actions Remaining, Challenges, Successes)	KPI Data
2: Year 2 Performance Objective: We will use available collaboration time (common planning, early release, vertical teams) to implement the newly adopted American Reading Company (ARC) comprehensive literacy program.	In progress	• ARC PD (Summer, August 25, September 9, and October 8, 2025) • ARC Coaching with Consultant: (September 17 and October 15, 2005) • CPT: September 25, 2025	Morey CPT Calendar: Morey CPT 2025-26 PD and Coaching Agendas, Work Products, and other items: ARC Implementation 2025-2026

Item #3: Quarter 1 Reporting of QIP Goals

Goal	Status	Progress Notes (Actions Completed, Actions Remaining, Challenges, Successes)	KPI Data
3: Year 2 Performance Objective: We will implement a new comprehensive literacy program of HQIM to improve deep student engagement with grade level standards which will ultimately increase the percentage of students who are proficient (scaled score of 3 or more) on the informational process writing rubric assessment to at least 80%.	In progress	• Trained in using the ARC writing rubrics and SchoolPace (associated data platform) with ARC consultants and Morey literacy specialist • Conducted writing post-assessment for ARC Unit 1 • Conducted writing pre-assessment for ARC Unit 2 • Employing close reading techniques which reduce reading comprehension and knowledge building to some form of writing.	SchoolPace Data

Item #3: Quarter 1 Reporting of QIP Goals

Goal	Status	Progress Notes (Actions Completed, Actions Remaining, Challenges, Successes)	KPI Data
4: Year 2 Performance Objective: We will develop an OA system for math intervention (similar to what we do for literacy) by identifying focus areas, continuum of skills, and notetaking/documentation. With improved targeted interventions, we will increase our percentage of ML students scoring on or above grade level from 32% to at least 50% as measured by the iReady Math diagnostic.	In progress	• Continuum of skills draft is complete • TCI system is migrating in Aspen, along with changes to the OA system, have lead to logistical issues • We met to analyze new iReady data in late September and developed Intervention groups, including new math groups for ML students.	Next Steps: Work on the logistical steps for math TCIs for intervention Math Continuum Work: Battista's Math Learning Continuum

Item #3: Quarter 1 Reporting of QIP Goals

Goal	Status	Progress Notes (Actions Completed, Actions Remaining, Challenges, Successes)	KPI Data
5: Year 2 Performance Objective: We will develop an ML Parent Advisory Council to collaborate with multilingual families.	In progress	● Principal discussed ML-PAC with Fatima DeSousa, CLSP Coordinator for the District ● Aiming for January-February 2026 for first meeting (once we have new ML requirements and curriculum running smoothly)	1 meeting