

# C.W. Morey School

School Site Council Meeting

February 25, 2025

# Agenda

1. Review the Quarter 2 progress toward our QIP school goals
2. Learn about the budget process for the 2025-2026 school year
3. Discuss the preliminary budget workbook
4. Update on QIP school goals for next year

# Attendance

- **Amel Ahmed, Grade 2 Parent**
- **Megan Lohmer, Grade 1 Parent**
- **Alura Mireault, PreK Parent**
- **Shaun Murray, Grade 4 Parent**
- **Narin Sinuon, Grade K & 4 Parent**
- **Beth Ann Armstrong, Grade 4 Teacher**
- **Sue Cappellini, Grade 3 Teacher**
- **Julie Roberge, Grade 2 Teacher**
- **Danielle Savoie, Multilingual Teacher**
- **Susan Uvanni, Grade 2 Teacher**
- **Courtney McSparron, Mill City Grows, Community Partner**
- **Kate McLaughlin, Principal**

# Item #1: Quarter 2 Reporting of QIP Goals

<b>Goal</b>	<b>Status</b>	<b>Progress Notes (Actions Completed, Actions Remaining, Challenges, Successes)</b>	<b>KPI Data</b>
<b>1: Year 1 Performance Objective:</b> Develop tools (graphic organizers, checklists, rubrics, etc.) to support ML student independent application in Tier 1 mathematics.	<b>In progress</b>	<ul style="list-style-type: none"><li>• Grade level teams have been meeting on their own to create, decide on, and analyze created supports</li><li>• Teachers have been implementing technology tools they learned about with ITS on January 6th</li></ul>	Examples of grade level tools: <a href="#">Anchor Posters</a> <a href="#">Gr. 1 Thinking and Talking Tools .pdf</a> <a href="#">Gr. 3 Problem Solving Graphic Organizer.pdf</a>

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<p><b>2: Year 1 Performance Objective:</b> We will use available collaboration time (common planning, early release, vertical teams) to refine mathematics instruction in our second year of Eureka Squared implementation. Using student data, focus standards, and pedagogical content knowledge, we will plan/supplement modules and develop tools (graphic organizers, checklists, anchor charts) to increase student engagement and agency.</p>	<p><b>In progress</b></p>	<ul style="list-style-type: none"> <li>● Time to work on both refining math instruction and development of tools as part of the November 5th PD agenda</li> <li>● UDL professional development with Novak Education on December 4th</li> <li>● Using technology to support UDL/Accessibility with Kara Wilkins, District ITS on January 6th</li> </ul>	<p>Deliverables: November 5th Agenda: <a href="#">Morey Election Day PD 2024</a> December 4th Agenda <a href="#">Morey Early Release 12.4.24</a> December 4th UDL Slides <a href="#">2023.12.4 - Lowell-Morey Elementary School - MTSS &amp; UDL - Mike Woodlock</a> January 6th UDL/ITS Resources <a href="#">Morey Follow Up Elementary Email Jan 6</a></p>

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<p><b>3: Year 1 Performance Objective:</b> We will incorporate teacher-student collaboration strategies to develop accessible learning environment resources in mathematics to promote strong student agency, and increase student engagement and responsibility for learning and using scaffolds which will ultimately increase the percentage of students who are proficient on the EOY iReady assessment from 55% to 70% and our school progress to Annual Typical Growth will be at least 100%.</p>	<p><b>In progress</b></p>	<ul style="list-style-type: none"> <li>● PD on elements of UDL to develop accessible learning environments, especially for our MLs: November 5</li> <li>● Implementation of UDL</li> </ul>	<p>Mid-November iReady Math (Roughly 35% of the year):</p> <p>Tier 1 Proficient From 13% to 25%</p> <p>Tier 2 Approaching From 58% to 64%</p> <p>Tier 3 High Risk From 29% to 12%</p> <p>(below target)</p> <p>50% Annual Typical Growth (on target to meet goal)</p>

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<p><b>4: Year 1 Performance Objective:</b> We will continue to provide targeted, data-based Tier 2 intervention and Tier 3 specialized instruction in reading using our current data analysis, group planning and monitoring, and documentation process. We will further refine our mathematics WIN block to create a math intervention component over the next three years.</p>	<p><b>In progress</b></p>	<ul style="list-style-type: none"> <li>• Completing the first session of reading intervention and administering multiple assessments (iReady, DIBELS, BAS, Standards Mastery, etc.) to inform next reading groupings</li> <li>• Used iReady data to create new groups for math intervention that started January 6th</li> <li>• Intervention teachers are continuing to pilot Bridges Intervention for systematic number sense intervention</li> </ul>	<p>Deliverables:</p> <p><a href="#">24-25 ELA Intervention Group Example with Identifiers Redacted.png</a></p> <p><a href="#">24-25 Math Intervention Example with Identifiers Redacted.png</a></p>

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<p><b>5: Year 1 Performance Objective:</b> To further develop our two-way communication with new families about grade-level learning expectations, school attendance/norms and vital information about their children's learning and to build genuine reciprocal relationships, we will implement specific family-school relationship strategies to create improved systems.</p>	<p><b>In progress</b></p>	<ul style="list-style-type: none"> <li>● Conducted 6 more family meetings and used feedback from families to improve the process</li> <li>● Will start using the Vavus Translator for Spanish and Portuguese meetings</li> <li>● Shared the protocol with other school leaders in Lowell</li> </ul>	<p>Deliverable: <a href="#">Morey Newcomer Welcome Meetings</a></p> <p>Frequency of Meetings for Quarter 2: 7</p> <p>Year to Date: 10</p>

# Items #2 & 3: SY 26 Budget Process

From the Assistant Superintendent of Finance:

LPS Finance has recalibrated their work to aim for a **level service budget** (same services you rec'd last year), vs. a **level funded budget** (same dollars you rec'd last year). This while keeping in mind the Fair Student Funding formula that has been agreed to.

There are several variables that need to be investigated and addressed, going forward - chief among them:

- Auditing of the enrollment numbers at each school, including general enrollment, ML needs, special education services, high needs
- Changes to Federal grants, such as Title I
- Finalization of the Governor's budget (June)

These variables and others could result in budget adjustments. The draft budget calendar remains just that – a draft with approximate milestones/deadlines we are aiming for.

**If we need to make any changes to the level service budget at the Morey, we will discuss it with the staff and bring it to you for final approval.**

## Item #4: Next Year's QIP

As written the goals are similar but shift to focusing on access to the writing curriculum for all learners.

The district will be adopting a new literacy curriculum for next year, so we may need to change the QIP goals to better match the district mandates.

Any changes will be discussed with the staff and brought to you for final approval.