

# Social Emotional Learning at Home

DAY 1

We all have mental health



## Think:

What are the differences between everyday feelings and overwhelming feelings?

What are some self-care strategies that we can use to deal with everyday feelings, what does Sasha do? does it work?

How are the feelings that André is experiencing different? What does André do to manage these feelings?

What advice does André get from Sasha and his Head of Year? What are some other things André could do?

What can you do if you are worried about a friend?

## Activity:

As we saw in the video, we all have mental health and we need to take care of our mental health in the same way that we take care of our physical health. What are some of the ways we can take care of our mental health? We call this self-care. Choose one of these self-care strategies to practice now:

- Writing
- Read a book
- Art
- Sports or exercise
- Playing with a pet
- Relaxing
- Eating a healthy snack and drinking water
- Listening to uplifting music
- Talk to a friend or family member



# Social Emotional Learning at Home

DAY 2



## Think:

What emotion or emotions are you feeling right now?

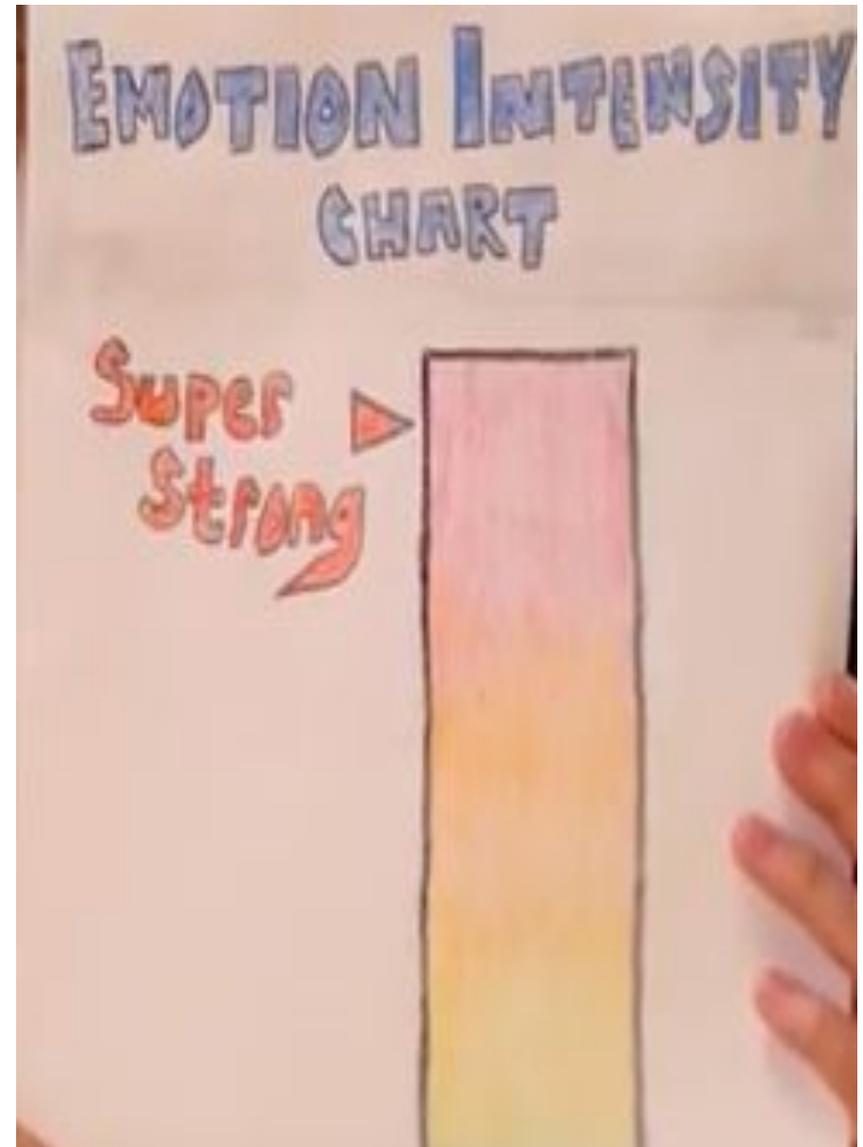
How can you measure your emotions?

Do emotions change or stay the same?

“There are no good or bad emotions.” Do you agree or disagree? Why?

## Activity:

Draw your own emotion intensity chart and measure your emotions throughout the day.



# Social Emotional Learning at Home

DAY 3

Why do we lose  
**CONTROL**  
of our  
emotions?



## Think:

Have you ever gotten so mad that you turned a small problem into a big problem?

Have you felt sad or embarrassed after having a big reaction to a small problem?

What does it mean to “flip your lid”?

How do our brains work to keep us safe?

What can you do if you’re about to “flip your lid”?

## Activity:

Write about a time you “flipped your lid.” What happened? What could you have done differently to stay calm?

# FLIPPING your lid



You lose access to your prefrontal cortex, your “thinking brain.” Your amygdala activates the fight, flight, freeze response, and you operate from a place of fear.

Since all of the parts of your brain are working in harmony, you feel calm, balanced, and alert yet relaxed.



# Social Emotional Learning at Home

DAY 4



## Think:

What are some of the worries Wilma Jean has? Can you relate to her worries?

What happens to Wilma Jean when she worries?

What did Wilma Jean's teacher do to help Wilma Jean with her worrying?

Why is sorting our worries (like Wilma Jean's teacher did) helpful?

## Do:

Make a list of your worries.

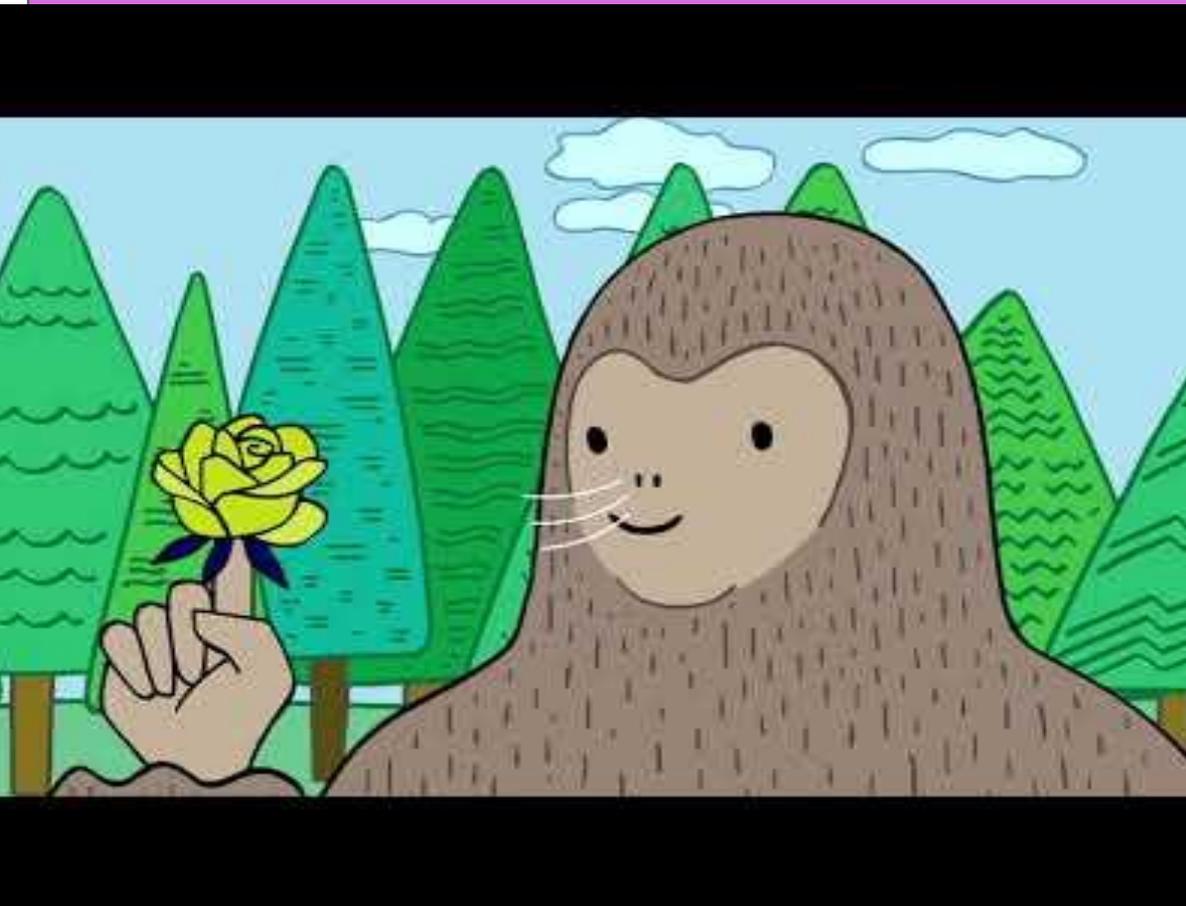
## Activity:

Write about something you worry about. Why do you worry about it? How does it affect your life? Can you control it? What are some steps to take to help with this worry?



# Social Emotional Learning at Home

DAY 5



Mindful breathing is a strategy to help us manage our emotions. If we feel worried, sad, angry, overwhelmed, frustrated, etc. we can practice mindful breathing to calm down. Try it now by pressing play!

## Think:

How do you feel after completing the mindful breathing?

How can this strategy help you in the future?

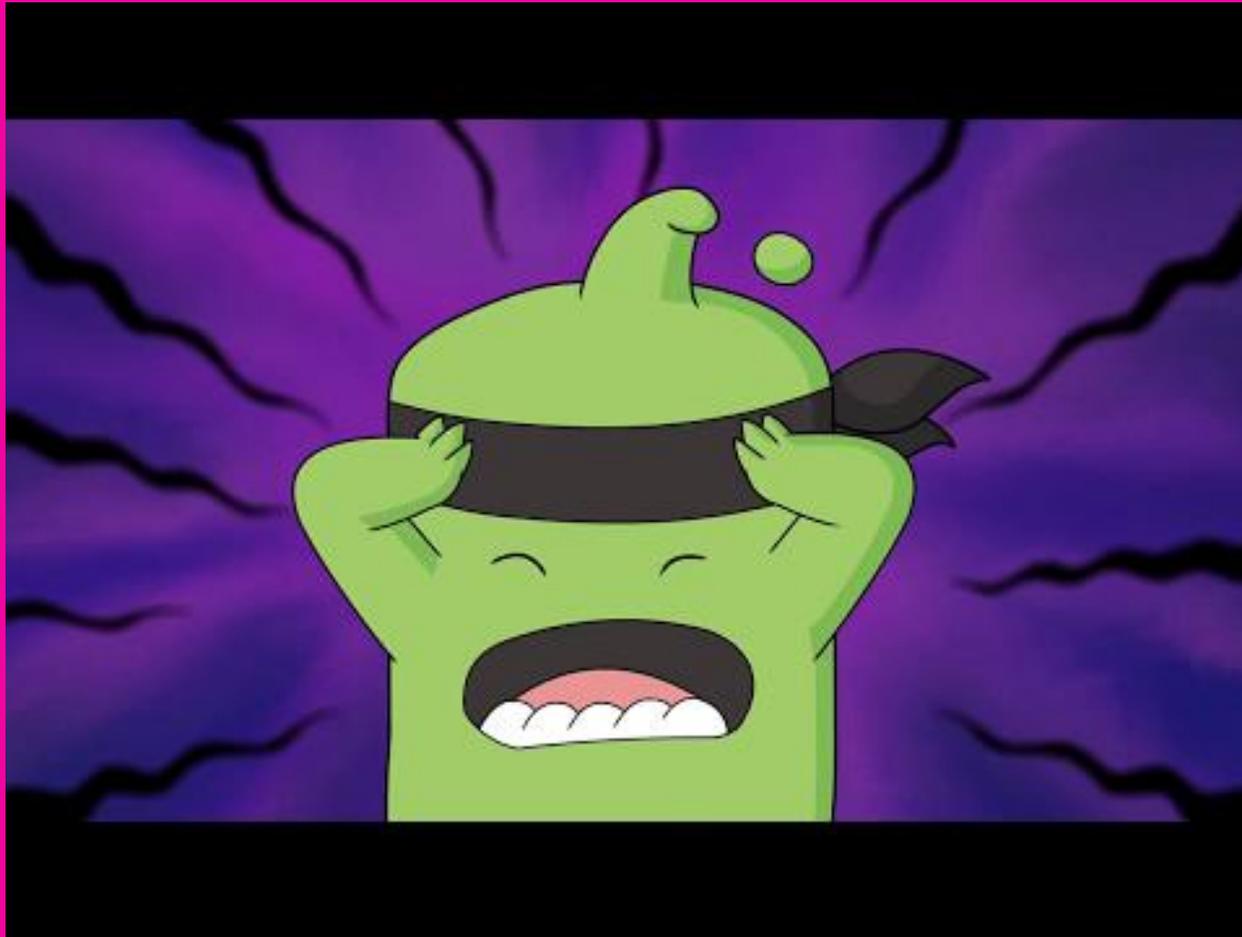
## Activity:

Set a timer for 4 minutes. Think of ALL the things you feel worried about. Now practice one of the breathing exercises you learned in the video. How do you feel?



# Social Emotional Learning at Home

DAY 6



## Think:

What is “the beast” in the video?

What made Mojo’s beast appear?

Think about a time you have experienced “the beast.”

## Do:

Try the mindful breathing exercise on the next slide. Notice how you feel after.



## Activity:

Think about a time when *your* “beast” appeared. Write a letter to your beast about how he/she makes you feel and how you can conquer him/her.



# Social Emotional Learning at Home

DAY 7

# THE GIRL WHO NEVER MADE MISTAKES

by MARK PETT and GARY RUBINSTEIN  
ILLUSTRATED by MARK PETT



KidTime  
STORYTIME



## Think:

How do you feel about making mistakes?

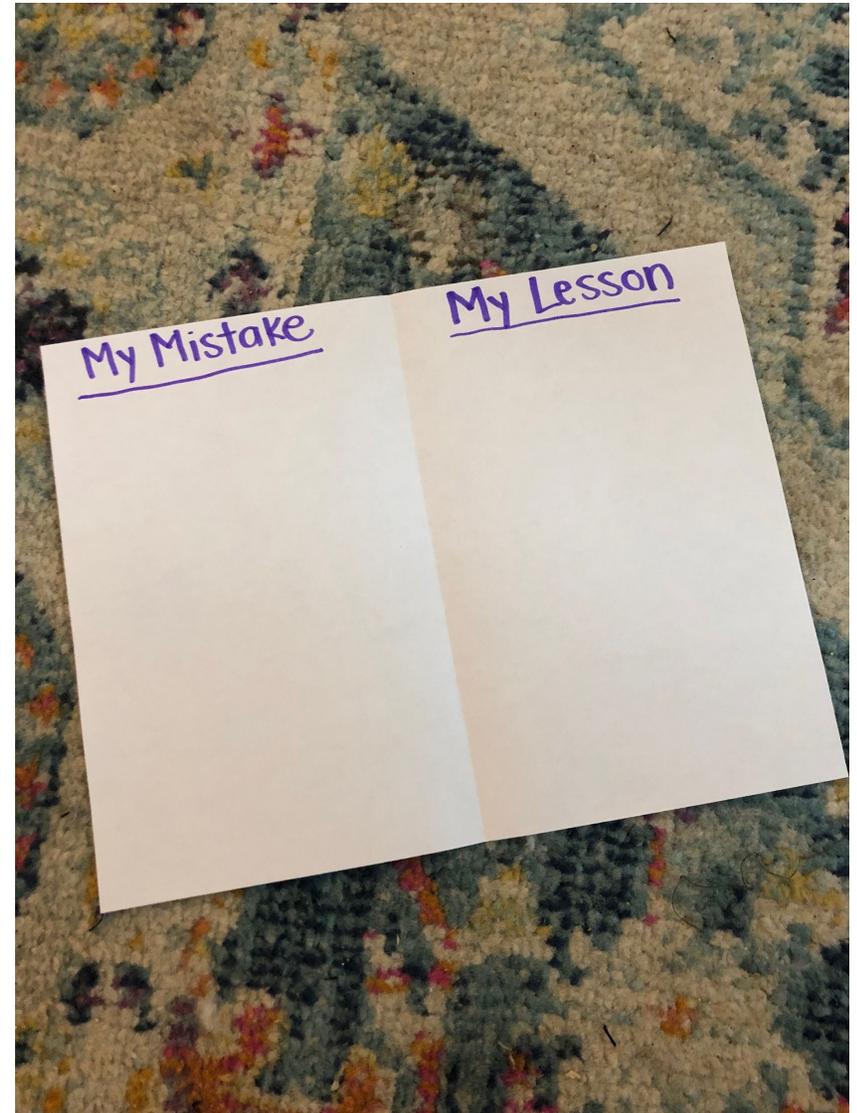
Were you ever afraid of something but you did it anyway? What made you try something scary?

Beatrice “felt her stomach jumping around inside her.” How do you think she is feeling? How do you know?

In your opinion, which is more important: learning from your mistakes or being perfect?

## Activity:

Fold a piece of paper in half. On one side, write about a mistake you have made. On the other side, write the lesson you learned from your mistake.



# Social Emotional Learning at Home

DAY 8



## Think:

What is a growth mindset?

How did Michael Jordan have a growth mindset?

Why would coaches want someone with a growth mindset?

What is the difference between a growth mindset and a fixed mindset?

How did Carson, the 5<sup>th</sup> grader speaking in the video, use a growth mindset in reading?

How can you have the mindset of a champion?

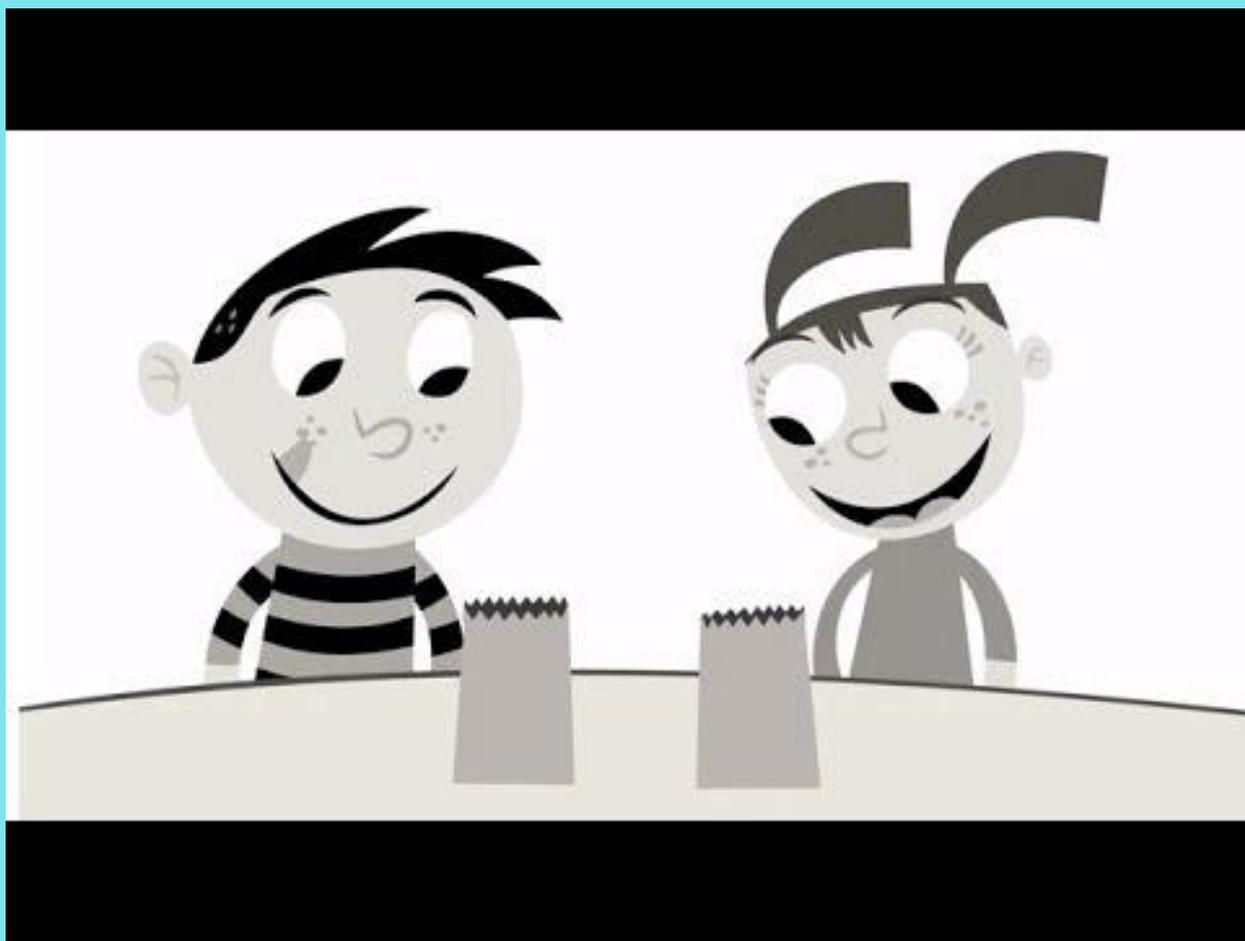
## Activity:

Write about something you can't do YET, and come up with some steps to get closer to achieving it.



# Social Emotional Learning at Home

DAY 9



## Think:

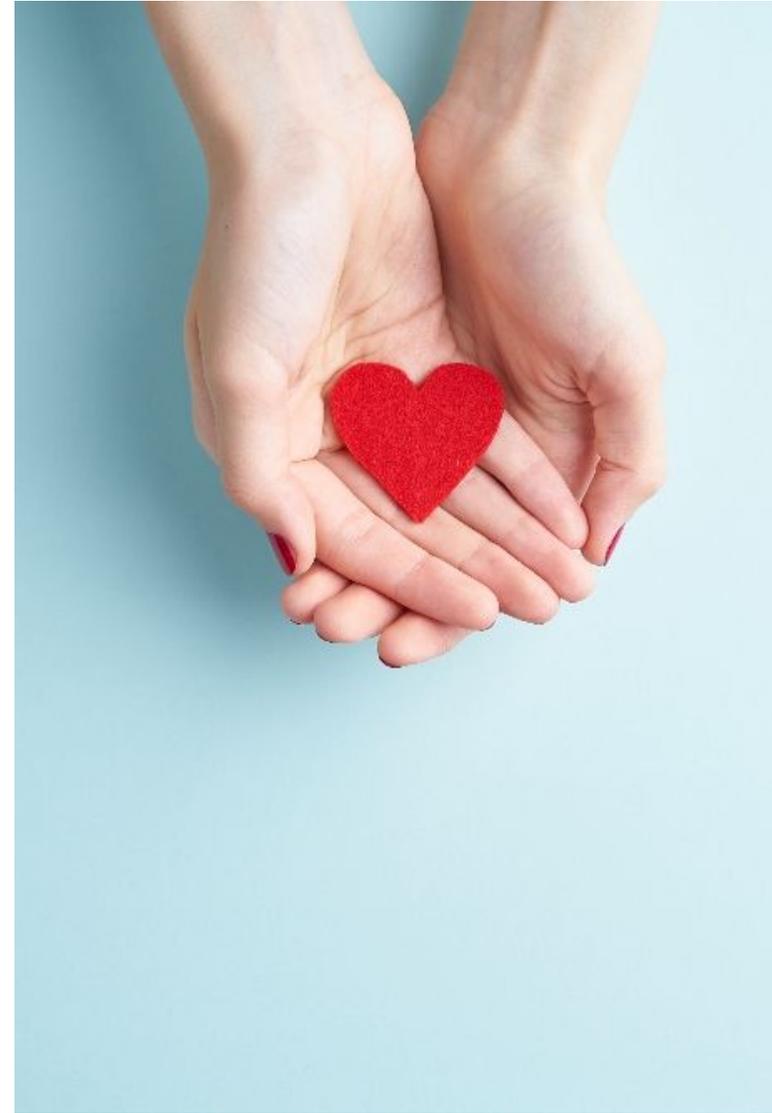
What do you see happening in the video?

What is happening to add color?

How can you color the world around you?

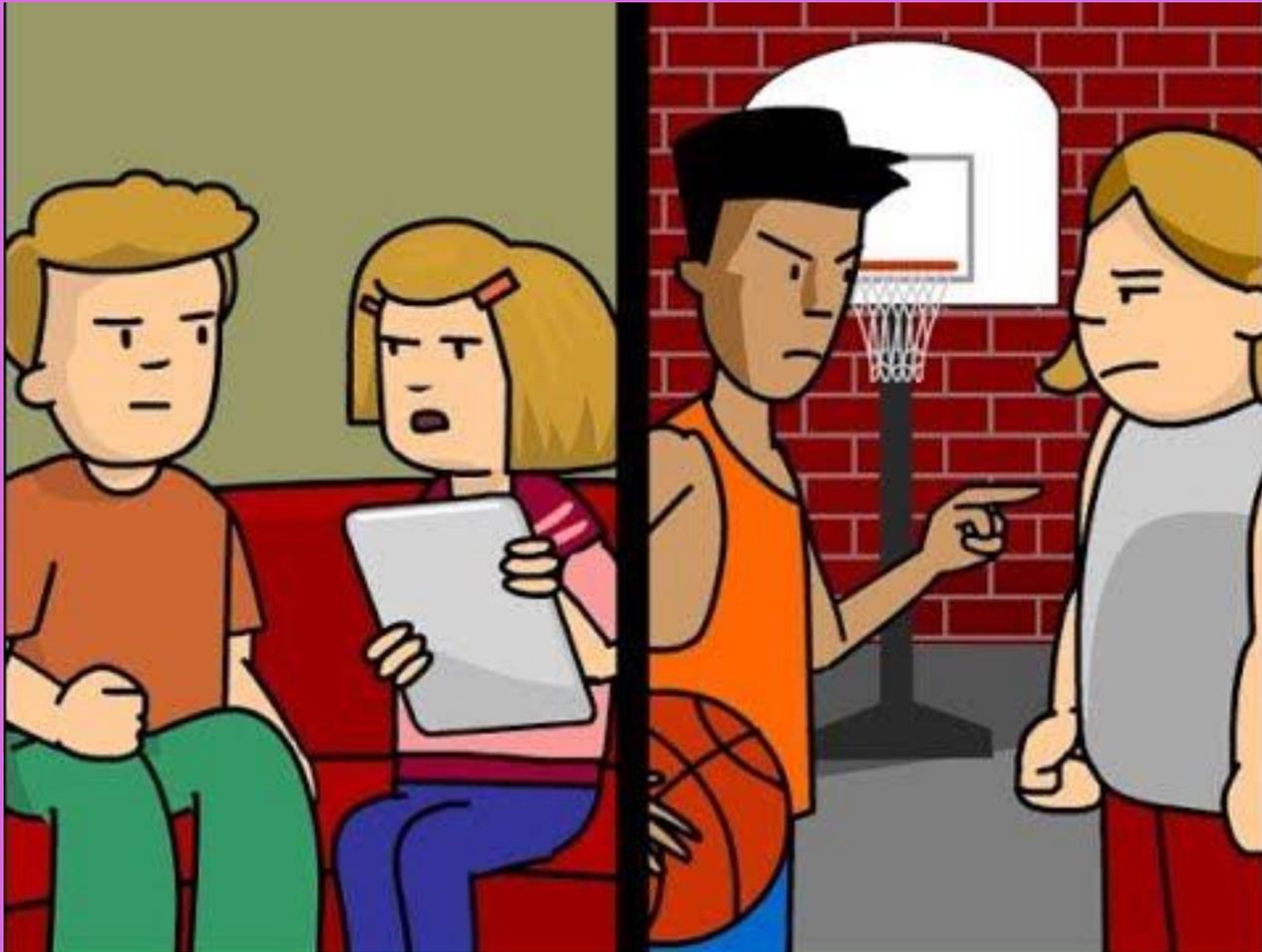
## Activity:

Write a persuasive letter, convincing someone to help “color the world” by spreading kindness. Give at least 3 reasons why they should help.



# Social Emotional Learning at Home

DAY 10



## Think:

What is an example of a conflict from the video?

When have you felt angry or frustrated over a conflict?

Why is using anger or frustration not the best choice?

What is a strategy for calming down?

Why should you not ignore every conflict?

## Activity:

Write about a time you had a conflict. What happened? How did you work to solve the problem? Would you do anything differently next time?

