

School Site Council
Meeting Minutes
1-6-2021

Join Zoom Meeting

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1. Review of Q.I.P
 - a. Progress made
 - b. Next steps
 - c. Revisions for 20-21
 - d. Planning for 21-22 SY
 - e. Data available
2. FSF
 - a. Where we currently are
 - b. Priorities/concerns for 21-22 SY
 - c. Parallel planning
3. PBIS: CHALLENGE ACCEPTED
 - a. Matrix
 - b. Implementation continuum
4. Add ons
5. Next Meeting Dates:
 - Feb 3, 2021 03:00 PM
 - Mar 3, 2021 03:00 PM
 - Apr 7, 2021 03:00 PM

Date	Attendance and Notes
1/6/20	G. Coleman, F. Vicente, R. Margaglione, J. Williams. B. Gaspar, D. Janas
	SSC Team reviewed school QIP:
	Previous meeting team reviewed initial components of the plan
	98% attendance rate today. Attendance team has continued work on CA20-21
	Teaching teams have employed a variety of formats for instruction this year
	In addition to build up out instructional supports/meeting student needs
	Reflection on current practices (targeting improvement) - new touch screen boards
	to outfit all classrooms
	Have continued to explore more technology for the building
	Progress - Data points = Iready, Attendance data, data from new interventions
	GATE (intervention) - BG (tutor) is running 6 groups, focus is on phonics/foundational reading skills
	Groups are going well. Took some time to learn graphing component
	RAVE-O - RM (Gr. 2 Sped Teacher) using this intervention. Students learning about core words,
	Grammar, reading stories. Working well. Progress monitoring for phonics and comp. Good for
	Students with moderate phonics challenges. Student has some understanding of foundational
	Skills prior to starting the program.
	Interventions are evidence based, building instructional capacity
	Will be adding where we are making gains (data) into QIP - academic, attendance, engagement
	Will be looking at planning when new data is available/reviewed
	MCAS is still on per memo from DESE dated 1-5-2021
	Proposal in place for some modification of MCAS guidelines (no newly identified chronically
	underperforming schools), projecting students to be avg. 5 months behind academically
	Fair School Funding/ Budgeting - we potentially have some building based funds available due to
	Unfilled positions

	Enrollment is down approx. 50 students 20-21 SY
	priorities/concerns = time, early release time, planning time for instruction
	FSF will continue into the 21-22 SY planning
	20-21 budget - we did not buy projected chromebooks because district went to 1:1 format
	How would the team like to use current available funds? Chromebooks? More interactive whiteboards?
	Team discussed buying more interactive whiteboards, given current availability of Chromebooks
	Team could purchase chromebooks in 21-22
	Could we get more ipads for PK? - Early Childhood is working on this for district
	Lincoln can still explore making our own purchase of ipads
	RAVE-O, Lexia, Quickreads all purchased, KAMI purchased, 20 document cameras in 20-21 budget
	Tutors - we have openings, we would like to fill these positions (3)
	44,550 = FSF funds could be available for unfilled tutor positions, (waiting for district clarification)
	To determine if this will be available (20-21 SY)
	113,967 - FSF finds could be available for unfilled para positions (158,517 total tutors/paras combined) *waiting for district clarification if these funds remain with the school or are reverted back to district*
	Where do we spend this money if it becomes available?
	Challenge Accepted - does the team want to bring back CA tickets to motivate students in remote learning?
	How would we roll this out? This will be presented to ILT as well
	For next meeting team can discuss potential use for funds and talk about what the options look
	Like.
	Could we look at continued training in literacy/reading gap closure?
	Working document - team can create/work off a document to brainstorm this spending
	Next meeting - data review, possible available funding for FSF for 21-22 SY