

C.W. Morey School

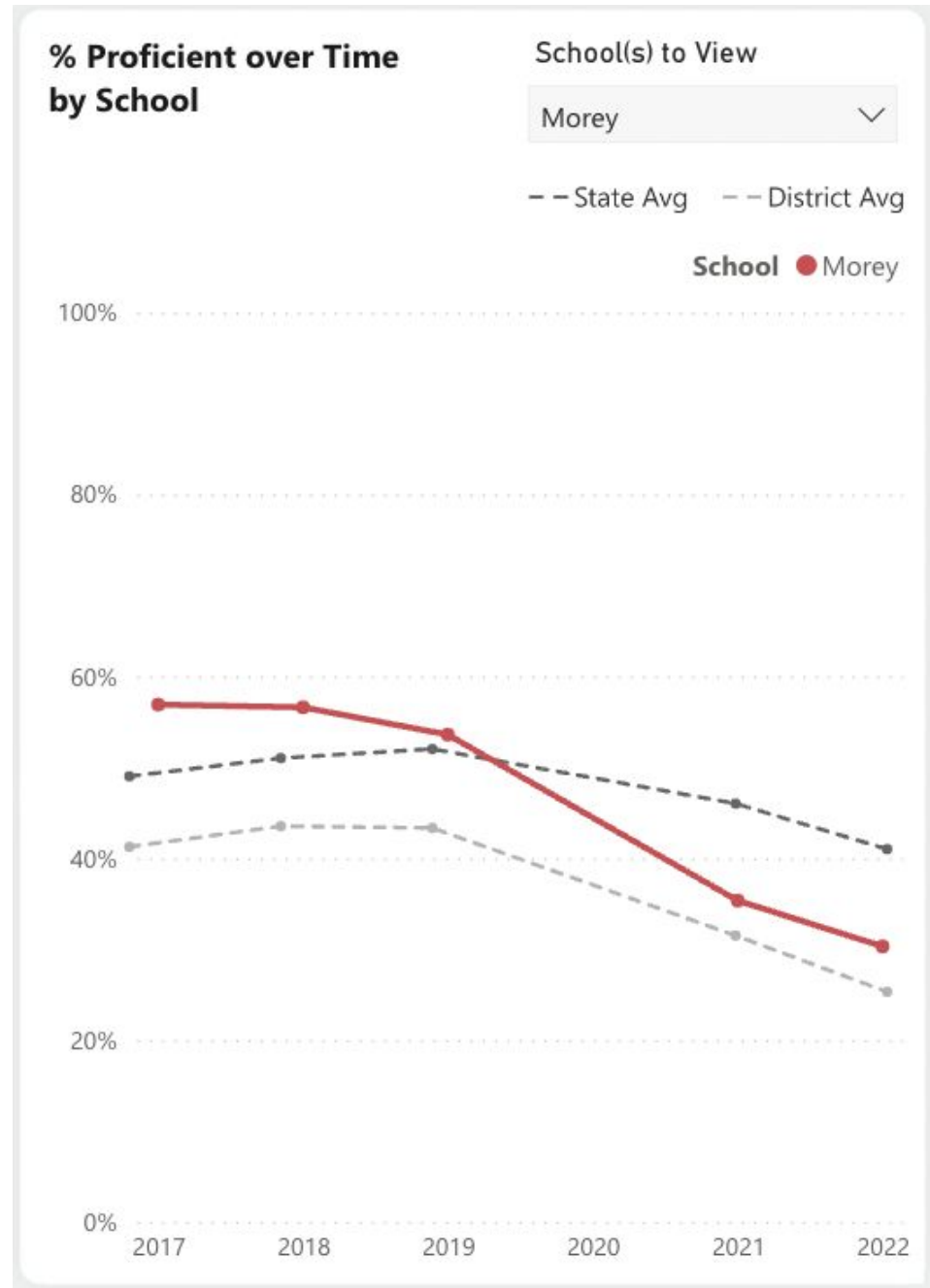
Deeping Deeper into Data and Planning

November 2022

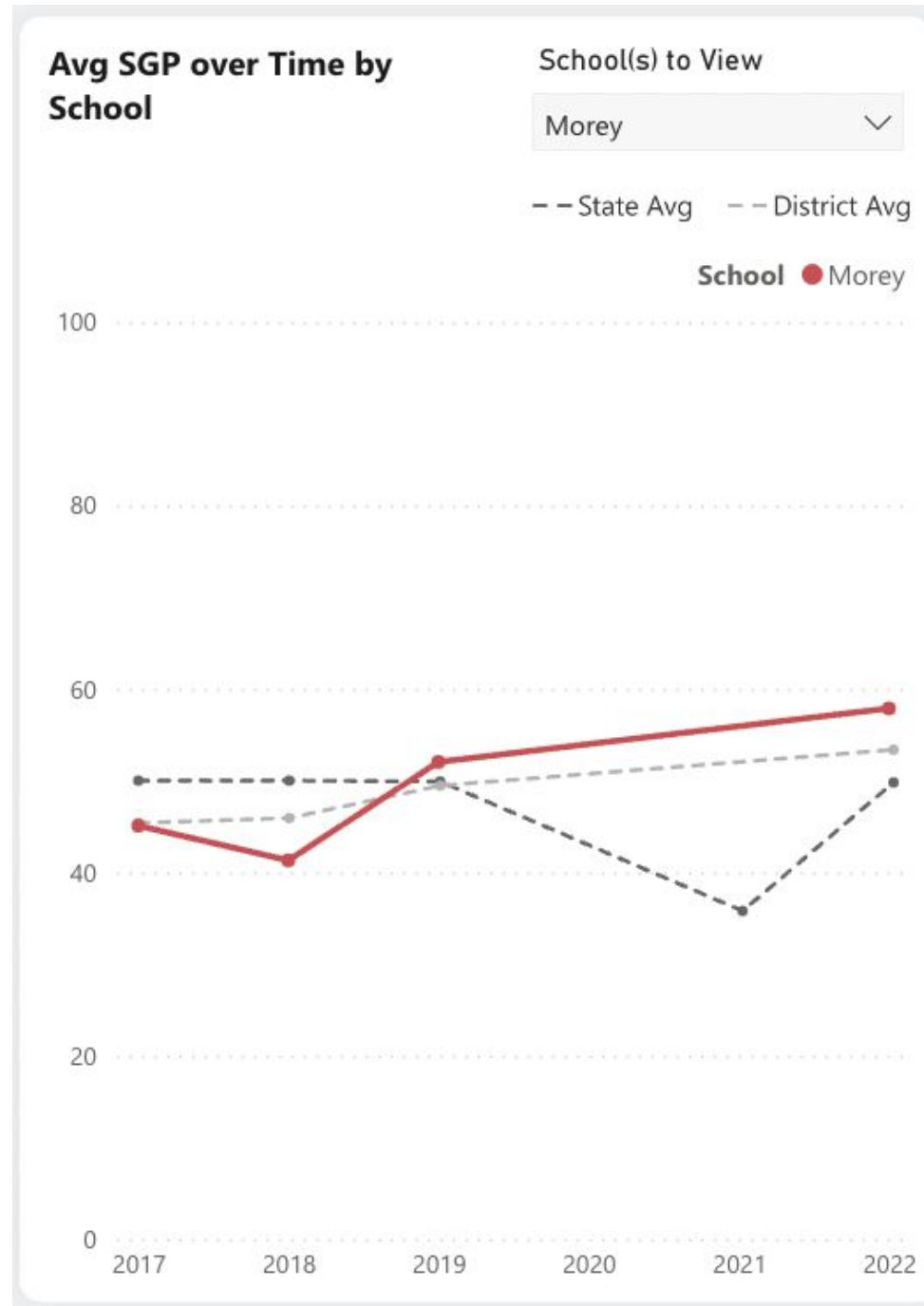
The Morey's Data Story

- MCAS Data
- Accountability Data
- Fountas and Pinnell BAS & i-Ready
- Next Steps

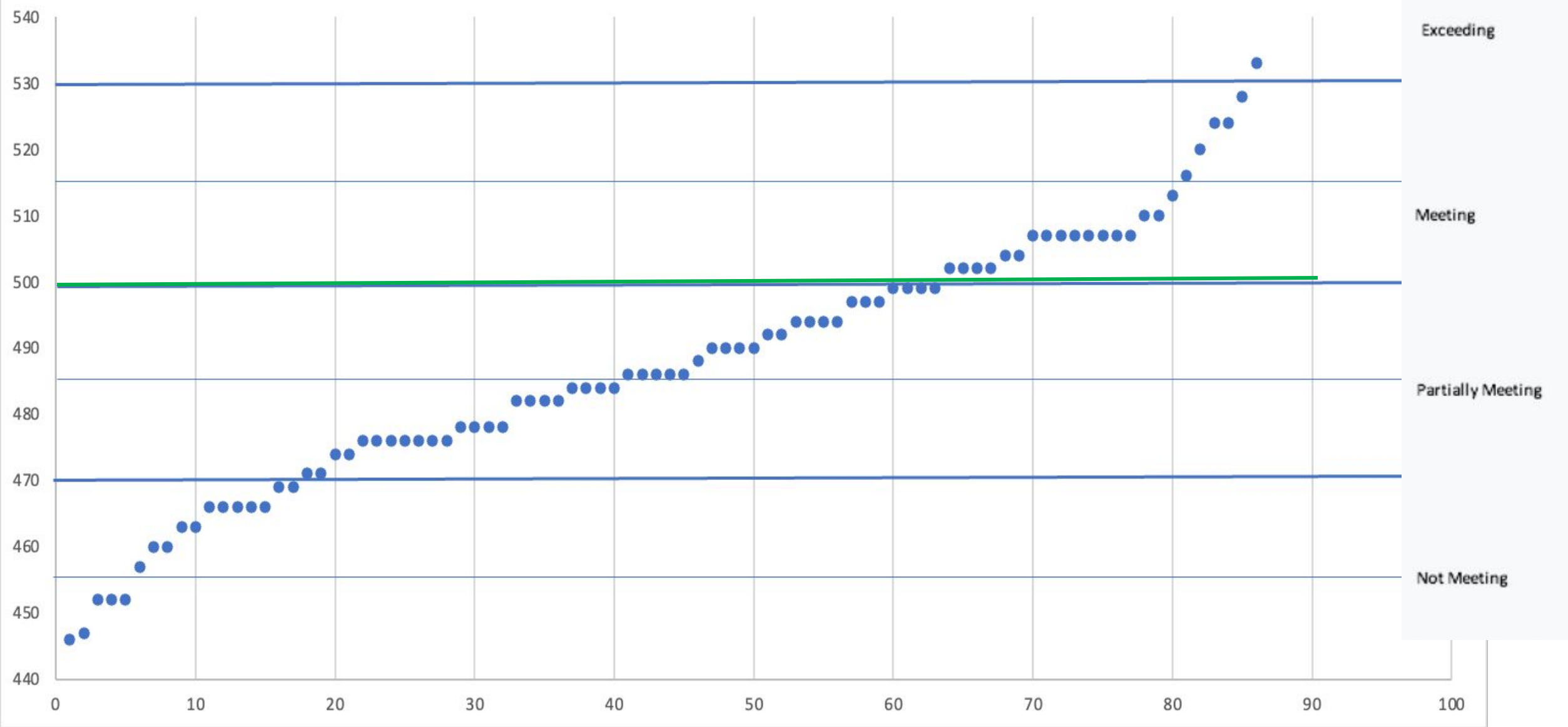
Morey MCAS ELA Proficiency Over Time



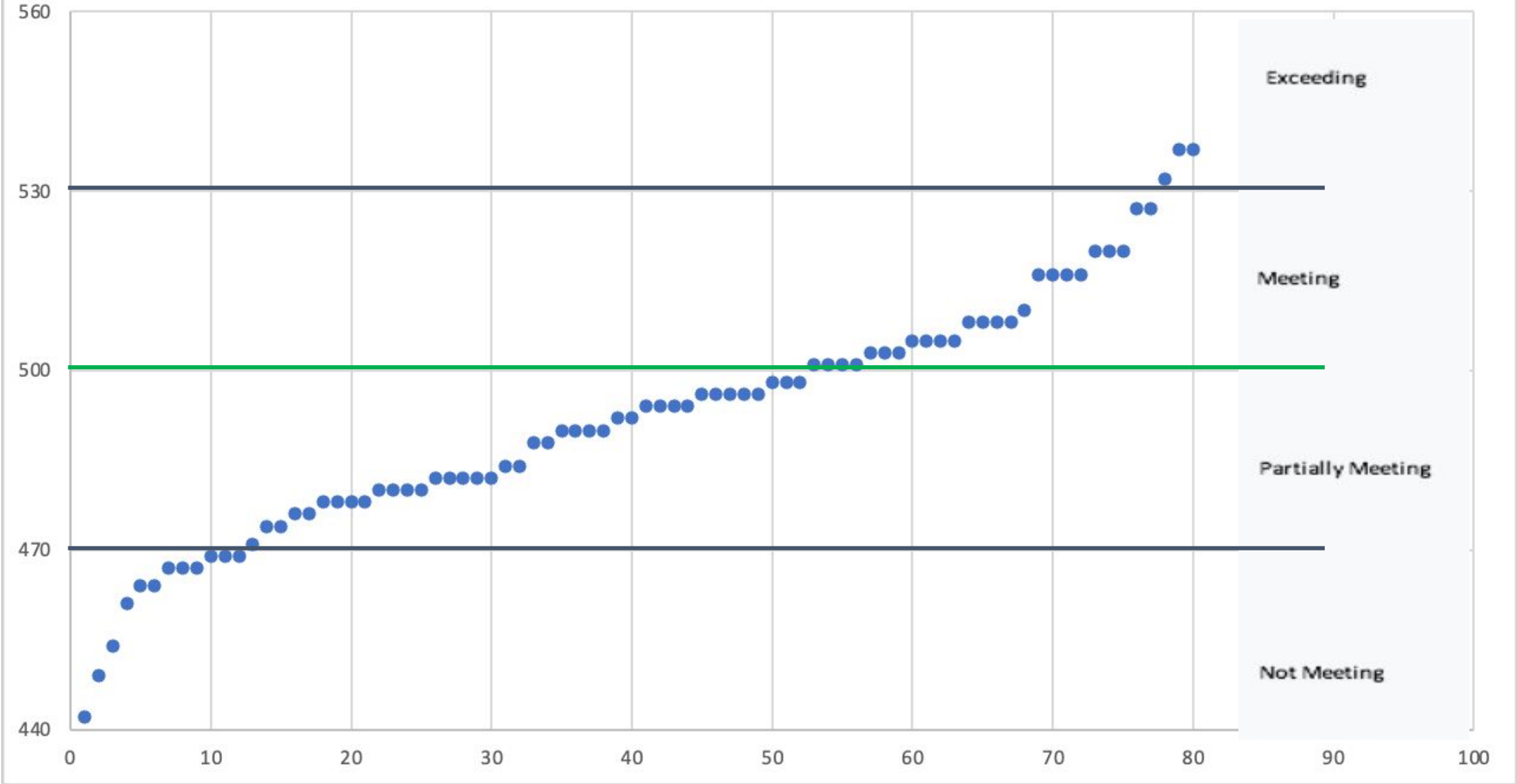
Morey MCAS ELA Growth Percentile Over Time

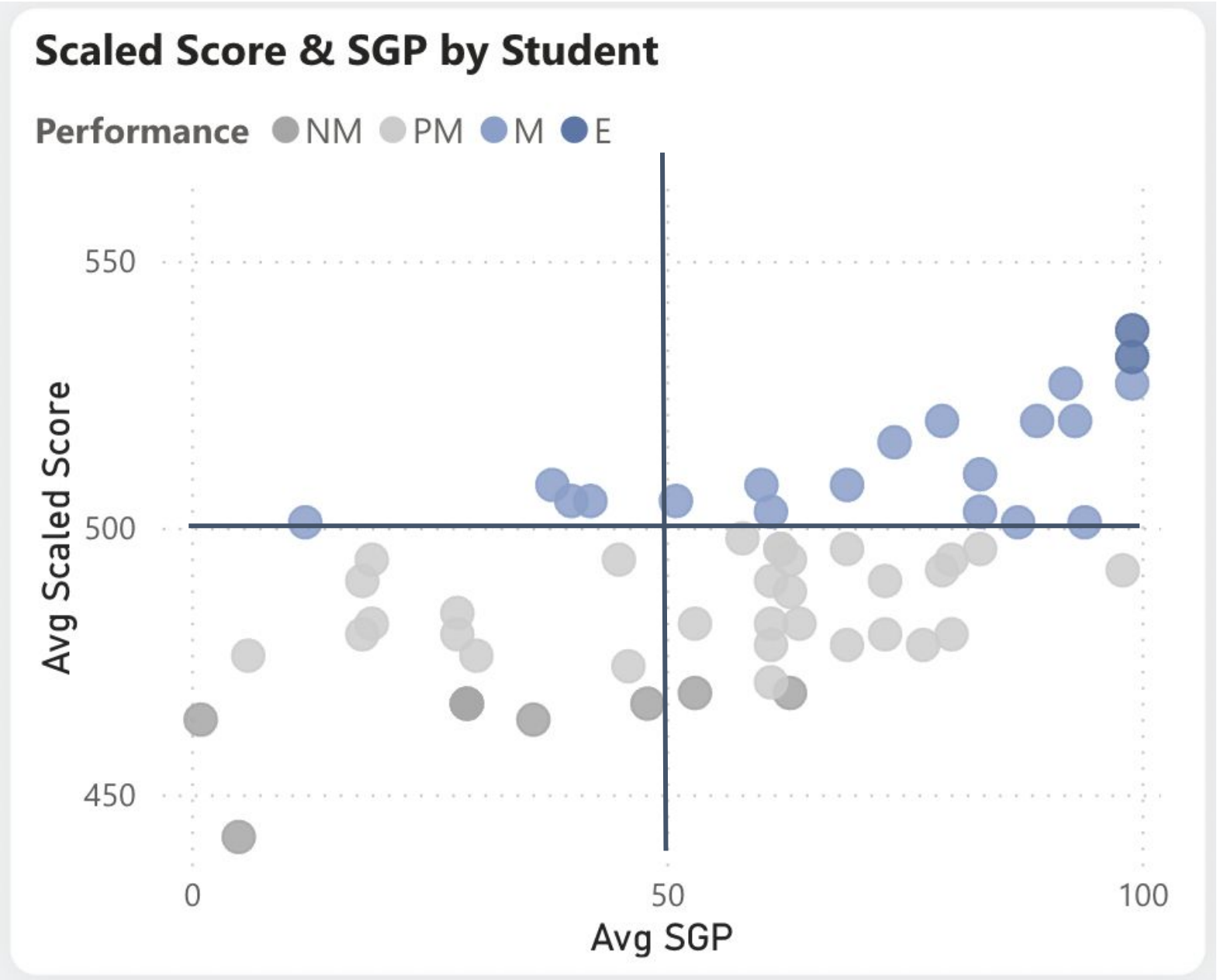


Gr. 3 ELA Scaled Scores 2022

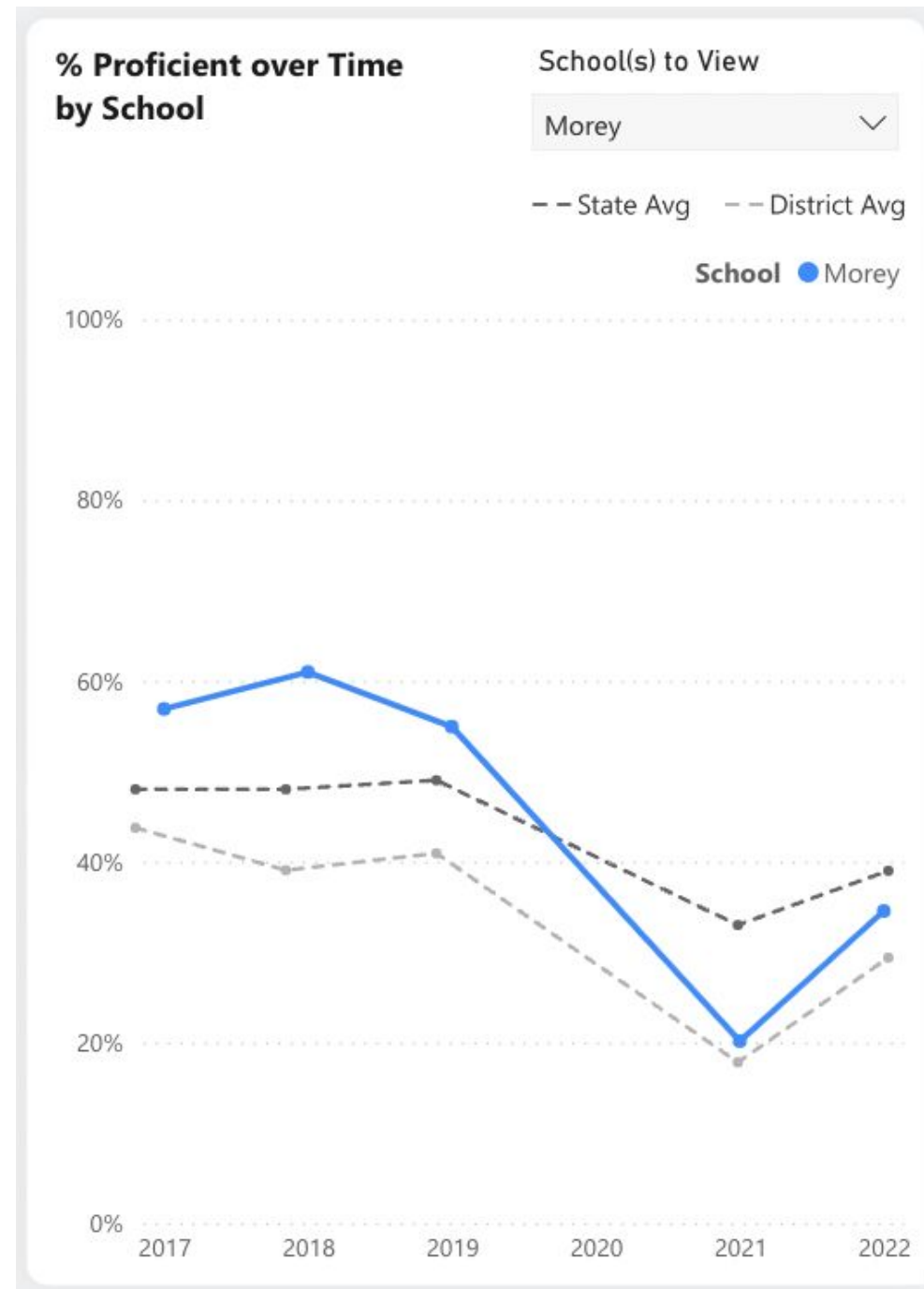


Gr. 4 ELA Scaled Scores 2022

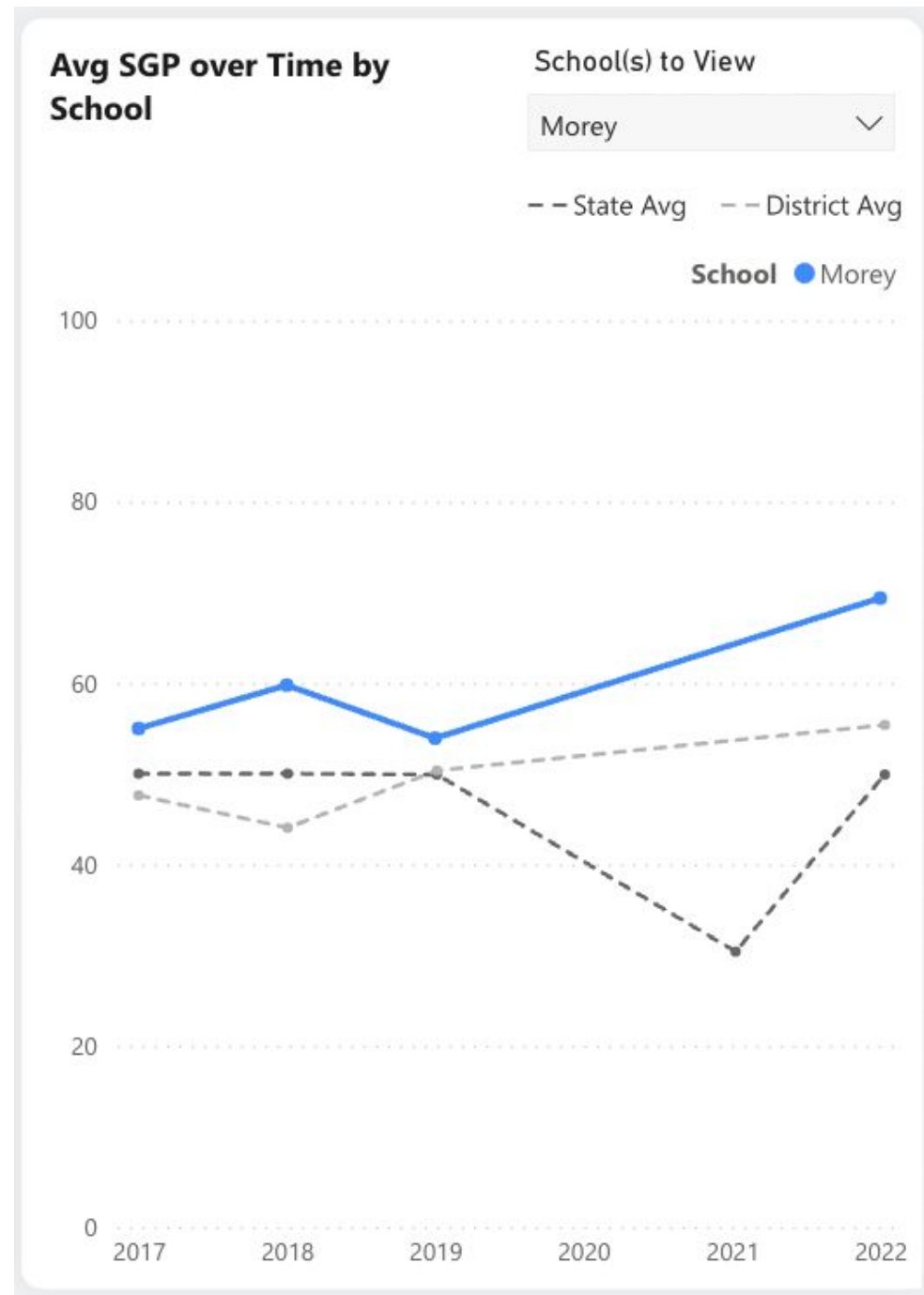




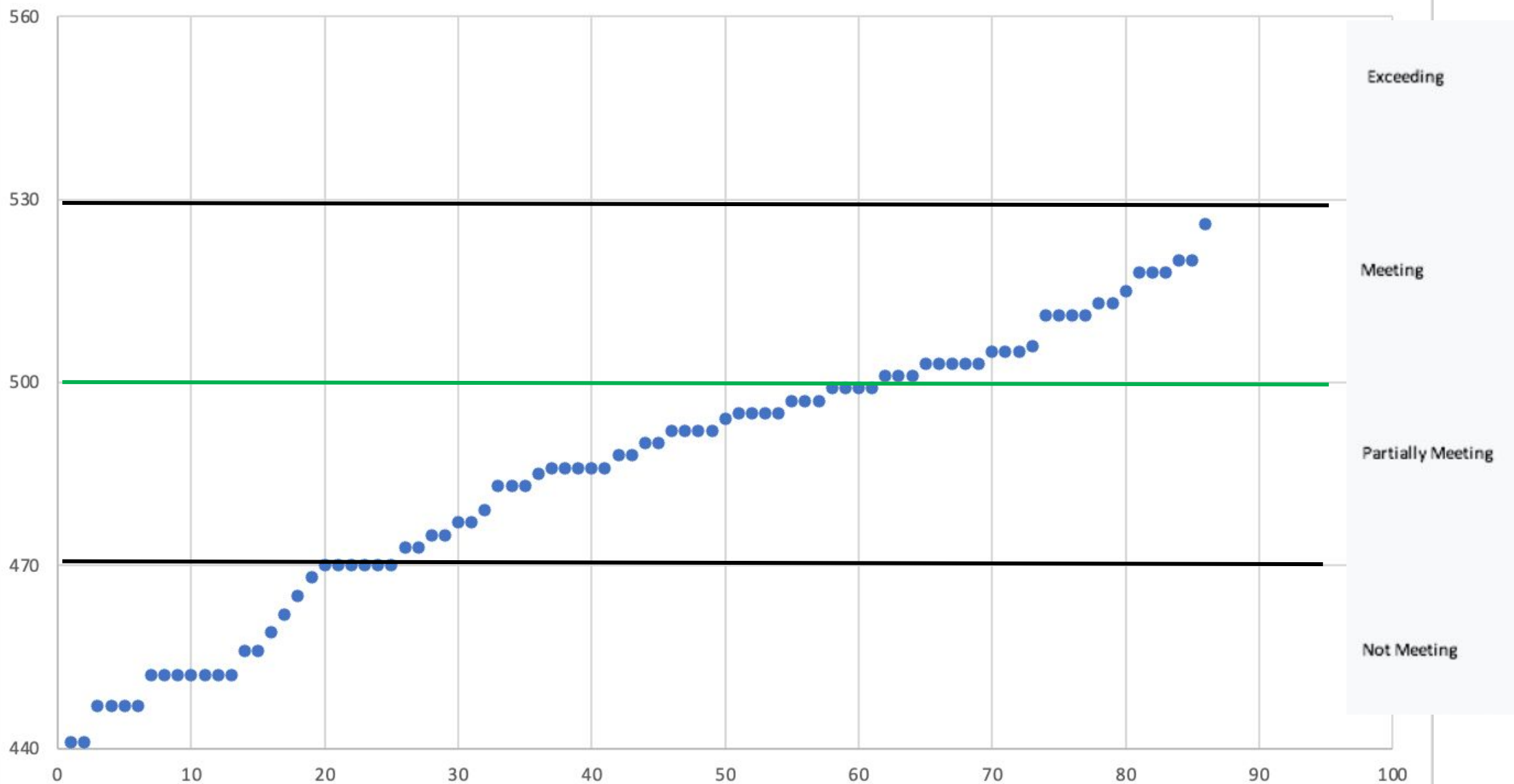
Morey MCAS Math Proficiency Over Time



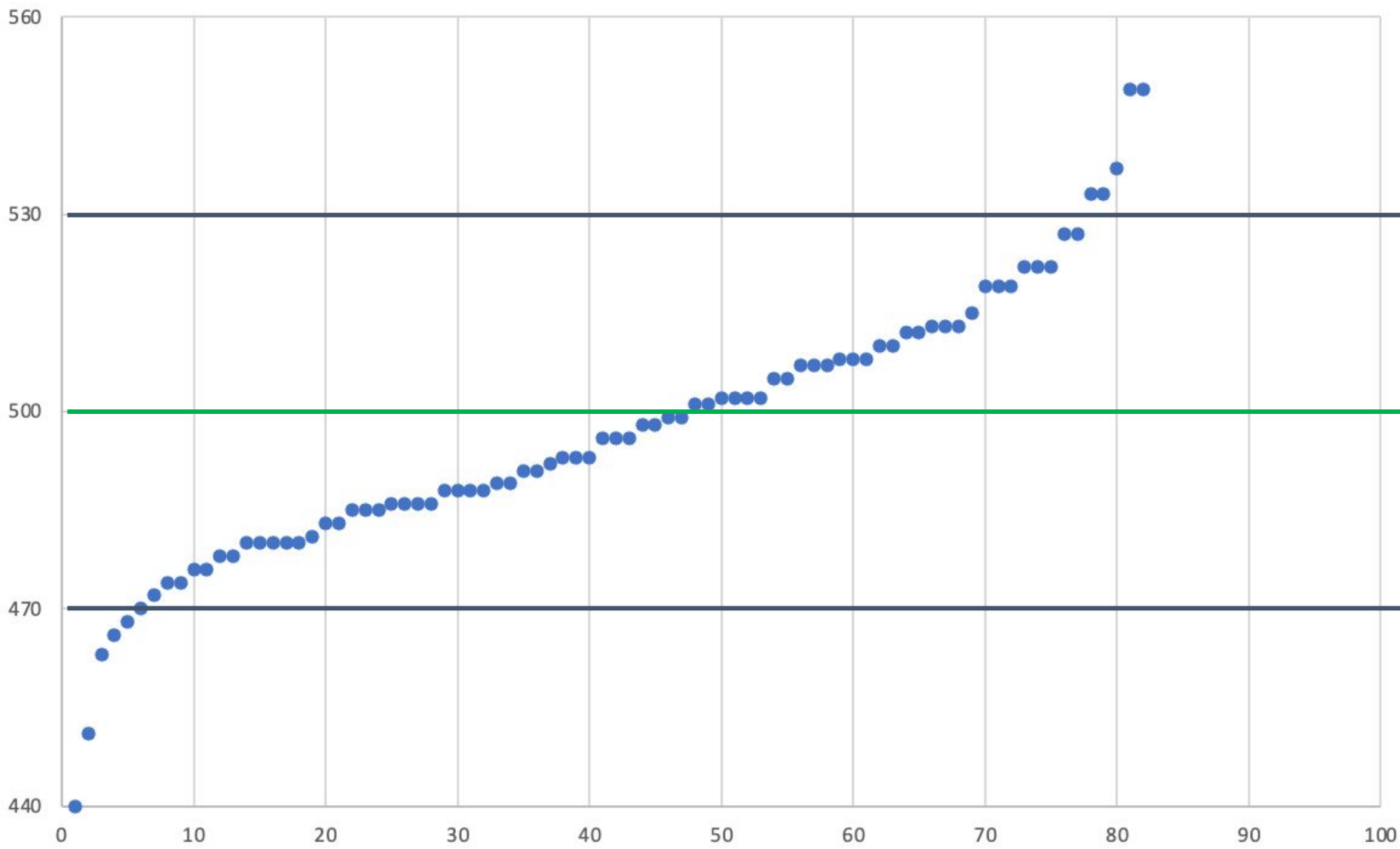
Morey MCAS Math Growth Percentile Over Time



Gr. 3 Math Scaled Scores 2022



Gr. 4 Math Scaled Scores 2022

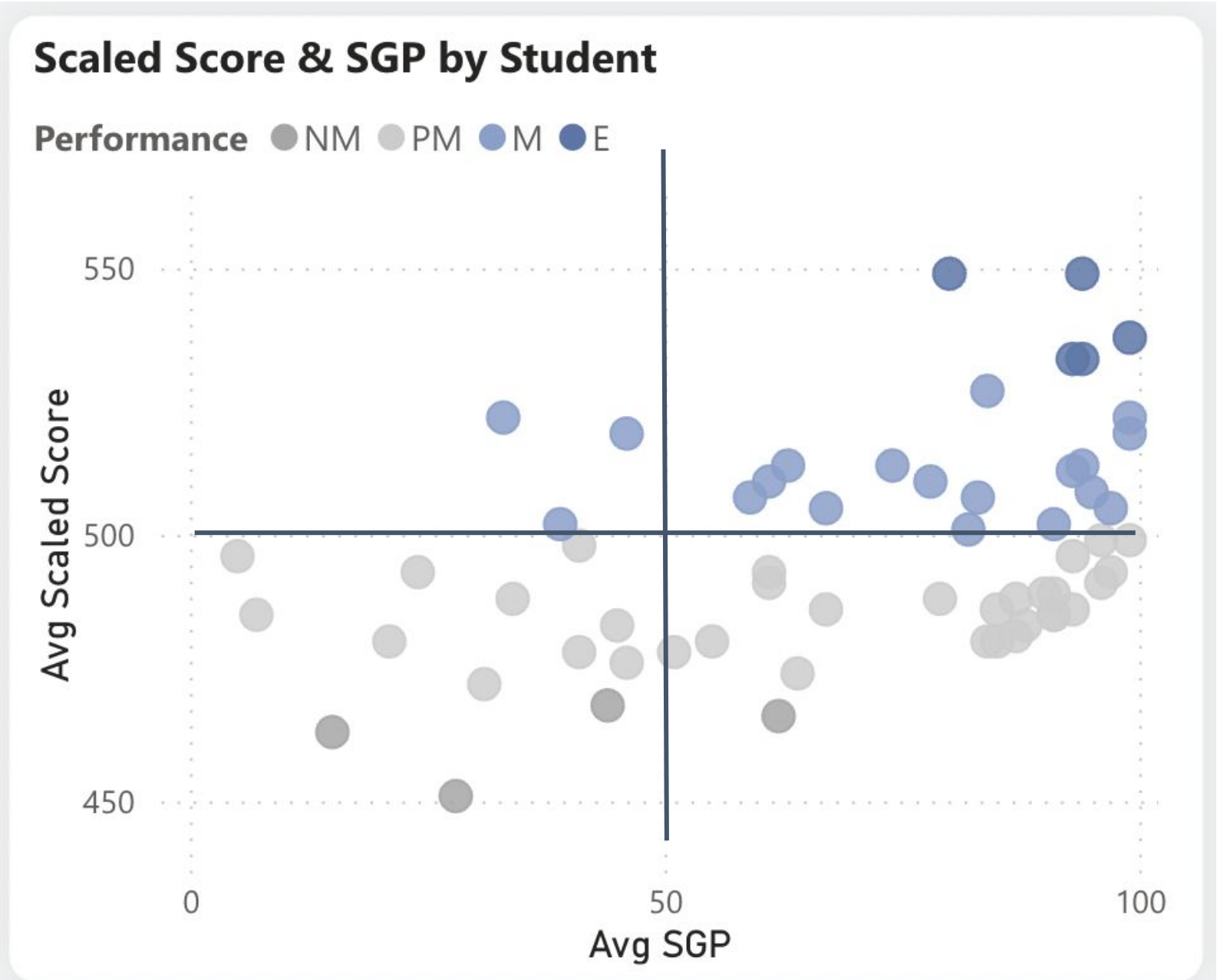


Exceeding

Meeting

Partially Meeting

Not Meeting



Accountability Report

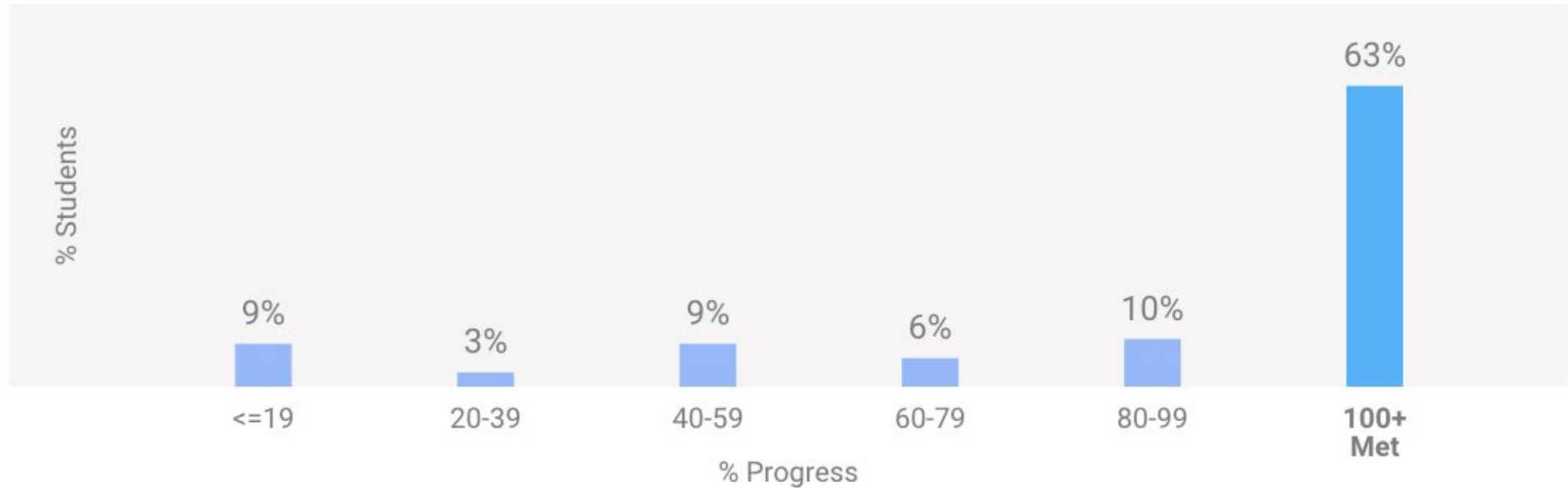
- Overall classification: Not requiring assistance or intervention
- Accountability Percentile: 55 (down from 63)
- <http://profiles.doe.mass.edu/accountability/report/school.aspx?linkid=31&orgcode=01600030&orgtypecode=6&>

iReady ELA 2019-present

ELA	Tier 1	Tier 2	Tier 3		ELA	Tier 1	Tier 2	Tier 3		ELA	Tier 1	Tier 2	Tier 3
Fall 2019 (PrePandemic)	34%	49%	16%		Winter 2020	48%	44%	8%		Spring 2020		closure	
Fall 2020 (Following School Closure Term)	37%	43%	19%		Winter 2021	46%	39%	15%		Spring 2021	53%	36%	11%
Fall 2021 (Following Remote Learning Year)	24%	42%	35%		Winter 2022	42%	44%	15%		Spring 2022	56%	33%	10%
Fall 2022	25%	46%	29%		Winter 2023					Spring 2023			

iReady ELA Growth 2021-2022

Distribution of Progress to Annual
Typical Growth

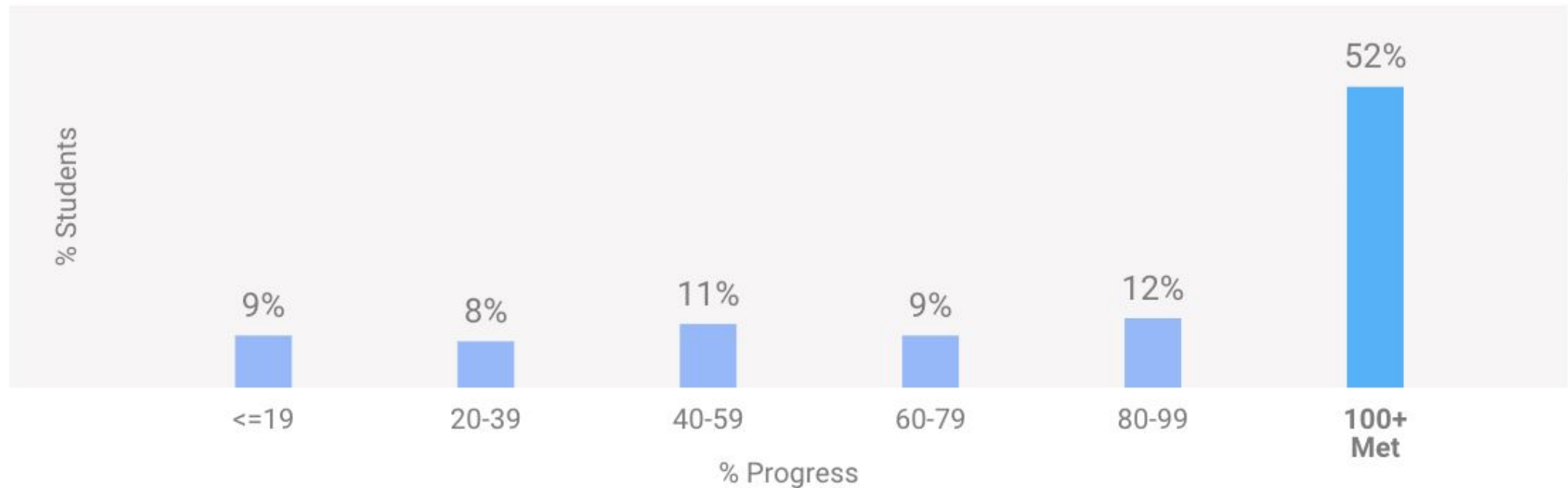


iReady Math 2019-present

Math	Tier 1	Tier 2	Tier 3		Math	Tier 1	Tier 2	Tier 3		Math	Tier 1	Tier 2	Tier 3
Fall 2019 (PrePandemic)	22%	62%	17%		Winter 2020	48%	44%	8%		Spring 2019		closure	
Fall 2020 (Following School Closure Term)	24%	53%	24%		Winter 2021	46%	39%	15%		Spring 2021	37%	56%	7%
Fall 2021 (Following Remote Learning Year)	10%	50%	40%		Winter 2022	28%	56%	15%		Spring 2022	50%	43%	7%
Fall 2022	9%	60%	31%		Winter 2023					Spring 2023			

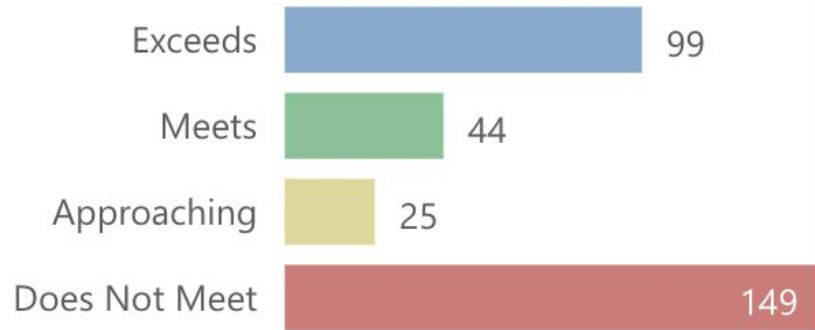
iReady Math Growth 2021-2022

Distribution of Progress to Annual
Typical Growth

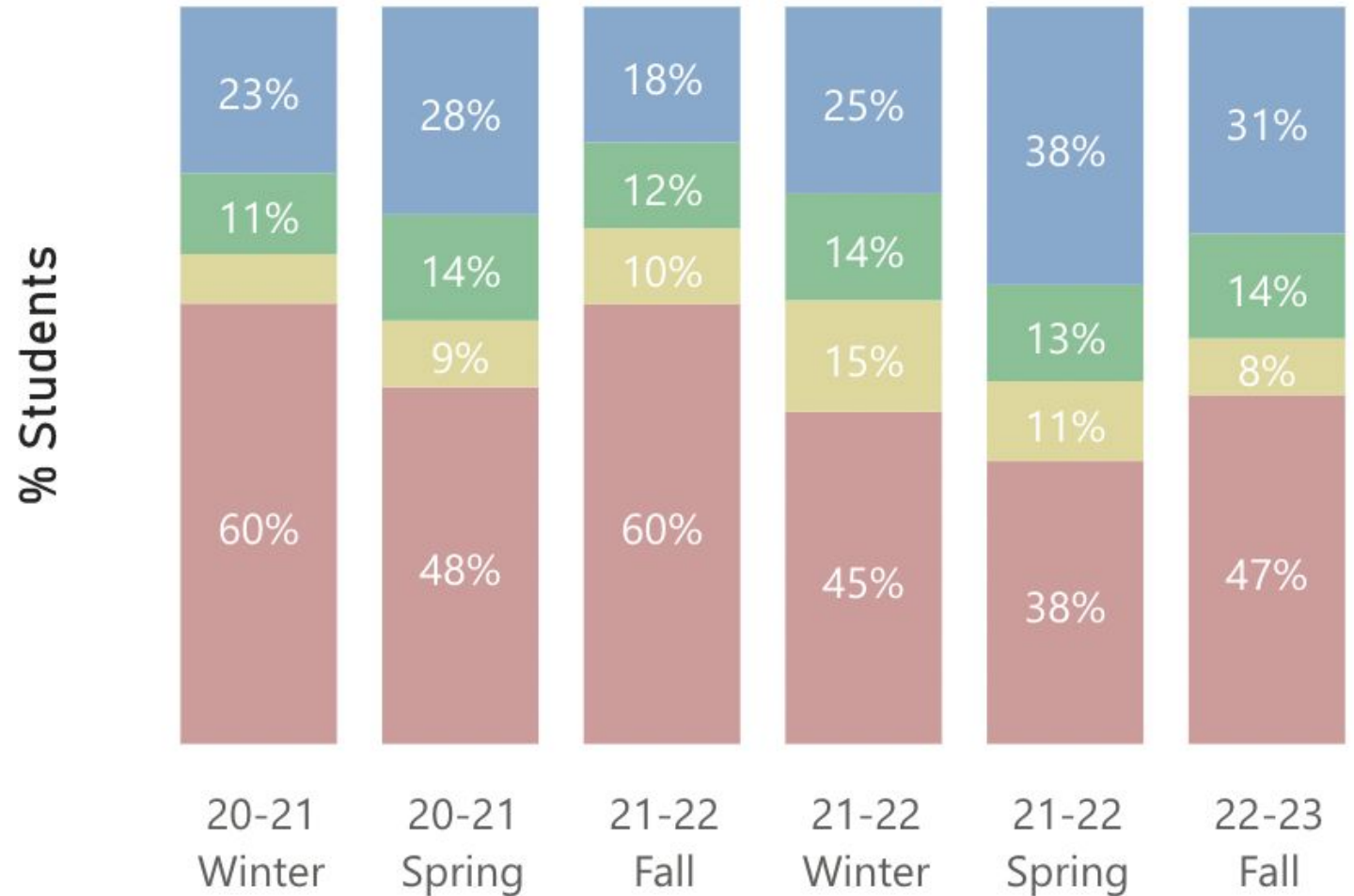


Fall 2022- Fountas & Pinnell BAS - Last 6 Terms

Most Recent F&P



F&P Levels Last 6 Terms



Our response to the data...

We have developed reading intervention structures as well as “quick & frequent” sessions to address specific student need.

We revisited the Hierarchy of Talk to teach students specific talk stems to incorporate more student talk and talk of higher order thinking.

We collaborated on flexible strategies for math operations, generated a variety of representations and are using this knowledge to focus our math planning to meet the variety of student needs.