

December 13, 2021

No November Meeting was held

Attendance:

James Cardaci - Principal
Lisa Moore - Special Education 5 - 8
Traci Mendes ELA and SS Teacher
Lynne Bond - Parent of 8th grader
William Borrelli - Special Education 7-8
Katerynne Patino - Parent Liaison
Michaela Cote - Mill City Grows
Bryan Duggan - Social Studies Teacher
Holly Johnston - Music Education
Jill Stec - Instructional Specialist
Tara Fletcher - Assistant Principal

Introductions

Agenda:

- Goals & Objectives
 - Decisions to meet all student needs
 - Review local and school-level budgets

- School Improvement Plan overview
 - Look at last year's plan first

Budget Overview

- Fundraising needed
 - no walkathon last year, new ideas welcome
 - Hope is to bring in \$5k to \$10k per year

- Staffing Updates
 - Currently in place:
 - Level 3 ELLs teachers
 - Reading Teacher/interventionist
 - Additional AP
 - SEL Fridays
 - PBT starting in January
 - Staff training to take place in January.
 - Support for this hired
 - Additional Para/Tutor support in classrooms
 - Additional Tutor pending for EL students

- 21st Century programming
 - Highest student participation to date
 - Staff training on mental health
- Tech upgrades
 - 1-to-1 Student laptops
 - 10 additional Interactive Touchscreens purchases
 - All special ed classrooms will have a touchscreen or an interactive projector

Holly: Vision could be to keep support staff that we have and possibly increase it. Students are getting academic rigor and SEL along with pullout, but can we arrange so struggling students can build relationships with staff and get supports needed.

Re-worded: Our school is very segregated between grades and AA. If a student needs SEL you go to Person X, and academic support to Person Y. Can we get a place where they can get all the support at once. ie Library.

Jill: In response, inclusivity in education is 50 - 60%. Part of meeting the standards is having a reciprocal relationship with the educator and the student. This will allow students to have a voice but firm goals connect to standard. This helps put the SEL in the classroom. Some students will still need additional support above this.

Bill: My room is set up as a support for students to try to help students be able to self-advocate to take a break in my space when they need. I can also go to classrooms to help when needed.

Jill: When students feel liked and like part of the classroom, they see when they need the supports. This also helps build in life skills for what students need to go through life.

Holly: So are we good with the help that we have now?

Jimmy: So this will be part of the needs assessment that we will support with data in work we will be doing in building the budget for next year. Our goal as SSC is to see where can we hone in on needs. If new something coming up we can address this. ie - many newcomers coming in very quickly and overwhelming our system. Anticipated influx in January based on the structure of schooling in countries they are coming from.

Katy: Also impacting influx is that the borders are open, but there is fear that they will close again. Some families have been here since summer and are finding now that they have to register.

Jimmy - This becomes even more impactful when we look at Newcomers who might need Special Education supports.

Michaela - Are we putting the new students into the budget?

Jimmy - No, because our funding for next year is based on our numbers on October 1.

Questions/ideas?

Me: Additional training on boards with time to play?

Jimmy: Yes - this is something that we can help build into the training in PD and CPT.

Holly: How are teachers utilizing Chromebooks?

Jimmy: Any other ideas that come up, we can discuss going forward. Also, please bring forward any ideas that we can add to 21st Century program.

Holly: Last year we had a WIN block. Is that something that we can use when students need something? Is that taking place this year?

Traci: So many students who have been out for quarantine. We send homework but it is not always done. This would be good if we had someone to proctor to see if we can catch them up. Maybe some tutoring hours or if they weren't out and need extra time.

Jill: Students can also come during Brexia time to the library until 7:50 each day.

Jimmy: We can see if we can get a tutoring center set up for after we return in January. Prior to next meeting I will put out some feelers. Please also bring ideas to me if you have them.

Katy: 5 Below has easy fundraisers.

Jimmy: Send me what you have so I can vet it for legal fundraisers.

Bill: Bingo? Used in my last district to raise money for 8th grade activities. Raised \$3 - \$5k per year. Willing to look at this for us.

Michaela: Family fun nights. Could we use the big field to do this?

Jimmy: These are good ideas.

Traci: Sell bricks with family names for a path in the garden? Keep the families as a permanent part of the Stoklosa community. Sponsor a garden bed/bench? We could improve the garden with parent/family help. This might bring in more families.

Jimmy: Great idea.

Michaela - applied for grants for pollinator gardens - this would work great if we could bring in families.

James: We could do community outreach as well.

Next meeting: January 24

Bring in additional people who would be interested.