Washington School Site Council
10.26.20

Members present: Jason McCrevan, Laura Katz, Diane Cahill, Marcie Comtois, Nancy Gomez, Donna Latham, Virginia Kinyanjui

Recorder - Cate Hugo

Meeting Notes:

- **What is a School Site Council?**
  - **Review School Council documentation -**
    https://www.runkle.org/wp-content/uploads/2010/02/schoolcouncilhandbook.pdf
  - **Reviewed Page 13 -** main duties of a SSC- assist in educational needs, budget review, School improvement plan
  - No Special interest may dominate meeting agenda - must look at whole school
  - Must have parity - equal staff and non-staff
  - Know our population at Washington School

- **Review our Quality Improvement Plan for this school year.**
- **Reviewed last year's plan to familiarize members with goals for the group. Reviewed the goals of last year -** Hispanic Subgroup, St Math and Lucy Calkins Phonics K-2, Social Emotional Learning, Attendance Goal
- **Explained the ILT -Instructional Leadership Team -** cross grade level team including Special education teacher, CSA teacher and para - look at data, help set school learning goals
- **This Year:**
  - **Focus was on integrating STEM.**
  - **Continuing Instructional Leadership Team**
  - **Building Cultural Competency - discuss at next meeting**
  - **Building a Data Culture.**
  - **Look at differences**

- **In order to help plan for the future we must know our school population. We will develop and analyze a Data Profile of our school.**
  - **Data profiles are available through the DESE website.**
    https://reportcards.doe.mass.edu/2019/01600055
  - **Focus on student demographic data - See spreadsheet**
  - Use breakout room conversations to analyze school data and population
  - Whole group shared out what we noticed about population and data
  - JM will send out spreadsheet for review - next time we will decide what category each observation falls under (strength or challenge)and discuss implications

- **Plan Next Meeting -** Review more of the Data Profile - Review Teacher profile data, Explain Cultural Competency project
- **Monday works for everyone**

What are the Washington School's Student Demographic strengths and challenges?

Strengths	Opportunities
Something positive seen in the data	Data that imply something might need attention, a potential undesirable result, or something outside of the school's control
Attendance Data seems strong - 93% Average Daily Attendance - equal to state, better than district	75% of students are high needs
	High Number of English Languae Learners as compared to state
MCAS data ELA / Math stronger than state and district	Higher Asian population than district or state (double district)
	Lower Hispanic than district
	Higher percentage of students with disabilites than district and state

What are some implications for the Washington School's Quality Improvement Plan?

Budgeting to match demographics
Weight of demographics

Looking at the data presented, what other demographic data would you want to answer the question, *Who are we?*