School Site Council

January 22, 2024

<u>Attendance:</u> James Cardaci, Matt Gillis, Kelly Leary, Tiffany Ross, Daysi Carolina Ortuno, Oscar Jimenez, Katerine Moses, Ruairi O'Mahony

Minutes:

1. Climate School Program

- Looking into solar potential of school
- Curriculum and PD component to program
 - o Faculty Member who went to Ireland last year to learn about Green Schools
 - Working to develop curriculum we could pilot as part of the program
 - One part is a card game talking about energy efficiency with a series of recommendations
 - Looking for Stoklosa students to work with them to develop a short motion graphic (3-4 students)
 - Would like to get started on in the next 2 weeks
- Training to Staff at Stoklosa
 - Summer Program: 1-2 days
 - Staff could receive credits
 - Ruairi will send more specifics, so we can plan on how to distribute information to staff; choose dates
- Spring: Engage with Mill City Grows on the school garden (nutritional opportunities)
 - o Come up with engagement strategies and any upgrades as part of this program

2. QIP: Quality Improvement Plan

- Reviewed the QIP from last year and areas we need to continue to improve on
- Survey for Parents: Ideas on how to get more parents involved?
 - Daysi: Not everyone comfortable with technology- use a QR code, makes it easier for people to get to it with their phones, post link of Stoklosa website
 - Tiffany: Incentive for students to connect with their parents to get survey completed and returned to school, competition between the grades
 - Oscar: If it's not readily available, people won't do it. Hardcopy= waste of time and resources; could be a language barrier; phone (QR code) is better than just sending an email
- Creating a 3-year plan for school improvement that will start next year
 - Will develop in ILT and present to SSC

3. Questions:

- Parents asked if they could stay on SSC when their students go onto 9th grade: Can stay on as community members
- Next Meeting: March 11, 2024- none in Feb. due to Feb vaca

Action Items/Next Steps:

 Matt G: Look for students to develop the short motion graphic and share names/information with Ruairi