

School Site Council
Wednesday, October 29, 2025
J.G. Pyne Arts Conference Room
8:00 AM

Agenda

1. Welcome:

2. Budget & HR:

a.	FY 25 Total (non-staff)	\$75,076 budgeted	
	i. General Supplies	\$5,000 budgeted,	remaining \$2,129.00
	ii. Professional Development	\$10,000 budgeted	remaining \$8,685.00
	iii. Technology	\$5,000 budgeted	remaining \$194.97
	iv. Contracted Services	\$5,000 budgeted	remaining \$4,160
	v. Office Supplies	\$50,076 budgeted,	remaining \$42,757.41
b.			
	i. PTO Booster account	\$11,242.44	
	ii. K-8 Student Activities	\$3,362.77	

c. Staffing

- a. 2 open positions -paraprofessionals CSA (1:1 and K-2)

3. School Improvement Planning, PD & Enrichment

- School Goals Finalized (see attached)
- Instructional Rounds
 - DESE Prism Grant - November 6 K-8
 - EL Program - November 7th
 - School-Based Teams - November 13th
 - ARC - November 14th
 - DKP (Social Studies) - November 25th

4. Academic Updates and Progress Toward School Goals:

- a.. 2024/2025 MCAS - overview of progress

[Accountability Report](#)

[Achievement Graph](#)

- b. APEX Committee Updates

- Math Night 113 participants

- c. Parent Teacher Conferences - November 12th, 6-8 pm

5. Arts Enrichment Block Updates:

- a. High School Musical - January 15 and 16
- b. Holiday Musical Tour - December 9, 2025
- c. Rogers Hall Visit- December 12, 2025
- d. Winter Band Concert- December 16, 2025

6. Open Discussion:

Professional Practice Goal

Specific and Strategies:

During the 2025–2026 school year, all educators will participate in professional learning that aligns with their instructional roles. English Language Arts (ELA) teachers will focus on implementing new high-quality instructional materials (HQIM). At the elementary level, teachers will adopt the American Reading Curriculum (ARC), while middle school ELA educators will implement Expeditionary Learning (EL).

Educators who do not teach ELA will participate in targeted professional learning that supports the needs of multilingual learners, students who have experienced trauma, and students with disabilities, with an emphasis on effective and inclusive instructional practices.

Additionally, all educators will take part in cohort-wide professional learning designed to deepen their understanding and application of deeper learning principles across all content areas.

Student Learning Goal

Specific and Strategic:

According to the June 2025 iReady diagnostic results, both Multilingual Learners (MLLs) and Students with Disabilities (SWDs) demonstrated strong growth and consistent performance, with minimal regression.

- Math: 86% of MLLs and 86% of SWDs showed growth, with 42% of each group meeting their end-of-year targets.
- ELA: 86% of MLLs showed growth, with 60% (39 of 65) meeting their targets. Among SWDs, 82% showed growth, with 58% (38 of 65) meeting targets.

Building on this progress, the 2025–2026 student learning goal will focus on embedding high-leverage language development practices in all lessons. Priority areas include:

- Vocabulary development is consistently evident through explicit introduction to tier-2 vocabulary
- Comprehension strategy reinforcement is consistently modeled and practiced
- Student discourse and collaboration are embedded in all lessons
- Integration of reading and writing is evident across all content areas
- Rigor and high expectations are a focus element of all lessons for all students
- Teachers are regularly analyzing data to monitor student progress
- Accommodations as outlined in the student's IEP are consistently observable

Success will be measured by iReady results, with a target of 52% of students reading at or above grade level by March and 57% by the end of the year assessment.

To further support academic and social-emotional growth, the school will launch a new K–8 SEL initiative focused on character building, leadership, and essential life skills. Lessons for grades K–4 will be led by the Social Worker and BCBA, while grades 5–8 will be led by student leaders from each homeroom. Monthly SEL themes will be consistent across grades and shared with the school community.

Additionally, students will deepen engagement through arts integration and arts enrichment opportunities, promoting creativity, discourse, and self-expression across all grade levels and content areas.