School Improvement Planning & Fair Student Funding

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| Core Values   * High quality tier one instruction in all academic domains is our priority. * Some students will require differentiated learning supports.  These must be provided in a thoughtful, targeted way. * Students must feel safe and cared for in school in order to learn. * Families are a critical component of the educational process. * Extended learning opportunities help to enrich students’ overall educational experience. |

*School Goals*

*Staff will continue to deliver high quality, rigorous, standards-aligned tier one instruction for all students*

*Staff will provide strategic interventions for students based on formative assessment results*

*Staff will grow their toolboxes to provide non-instructional support for students’ social-emotional learning*

Data Profile

* Significant improvement on i-Ready Reading (September-December) - Reduced tier 3 students from 39% to 21%
* All grade levels showed increases in percentage of students on level or above in reading between October and February
* Still a significant number of students not meeting grade level benchmark for reading
* Significant improvement on i-Ready Math (September-December) - Reduced tier 3 students from 40% to 18%.
* Math - focusing on problem solving & fluency skills
* Discrepancies on MCAS assessment in Reading and Math for English Learners
* Attendance - significant reduction in % of students chronically absent - 27% (2018) - 22% (2019)
* Conduct - conduct referrals have increased

Focus Areas 2020-2021

* Improve reading instruction & intervention
  + Continue guided reading professional development
  + Increase data usage at CPT with regard to reading progress
  + Invest in guided reading materials & classroom libraries
  + Provide training in reading intervention programs
* Improve students’ math fluency and problem solving skills
  + Continue to monitor students’ growth
  + Staff training on strategies building these skills
* Improve Social-emotional learning curriculum
  + Implement a tier one SEL curriculum
  + Provide tier two SEL instruction
  + Refine and implement reset room model for more significant behaviors
* Increase Parent Involvement
  + Increase PTO
  + Add more family events
  + Diversify communications - website, twitter, on-line newsletter, etc.

Budget

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| --- | --- | --- | --- |
| **Year** | **19-20** | **20-21** | **Change** |
| Enrollment | 473 | 471 | -2 |
| FSF Budget | $5,008,985 | $5,008,985 | $- |
| Other Funding | $369,746 | $369,746 | $- |
| **Total Budget** | **$5,378,731** | **$5,378,731** | **$-** |
| $ per pupil | $11,372 | $11,413 | $41 |

Priorities for funding consideration

Reading - teachers/interventionists

Reading PD & books

SEL - counselor

ELL needs - additional paraprofessional

Makerspace/use of library/technology carts, etc.