School Improvement Planning & Fair Student Funding

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| Core Values* High quality tier one instruction in all academic domains is our priority.
* Some students will require differentiated learning supports.  These must be provided in a thoughtful, targeted way.
* Students must feel safe and cared for in school in order to learn.
* Families are a critical component of the educational process.
* Extended learning opportunities help to enrich students’ overall educational experience.
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*School Goals*

*Staff will continue to deliver high quality, rigorous, standards-aligned tier one instruction for all students*

*Staff will provide strategic interventions for students based on formative assessment results*

*Staff will grow their toolboxes to provide non-instructional support for students’ social-emotional learning*

Data Profile

* Significant improvement on i-Ready Reading (September-December) - Reduced tier 3 students from 39% to 21%
* All grade levels showed increases in percentage of students on level or above in reading between October and February
* Still a significant number of students not meeting grade level benchmark for reading
* Significant improvement on i-Ready Math (September-December) - Reduced tier 3 students from 40% to 18%.
* Math - focusing on problem solving & fluency skills
* Discrepancies on MCAS assessment in Reading and Math for English Learners
* Attendance - significant reduction in % of students chronically absent - 27% (2018) - 22% (2019)
* Conduct - conduct referrals have increased

Focus Areas 2020-2021

* Improve reading instruction & intervention
	+ Continue guided reading professional development
	+ Increase data usage at CPT with regard to reading progress
	+ Invest in guided reading materials & classroom libraries
	+ Provide training in reading intervention programs
* Improve students’ math fluency and problem solving skills
	+ Continue to monitor students’ growth
	+ Staff training on strategies building these skills
* Improve Social-emotional learning curriculum
	+ Implement a tier one SEL curriculum
	+ Provide tier two SEL instruction
	+ Refine and implement reset room model for more significant behaviors
* Increase Parent Involvement
	+ Increase PTO
	+ Add more family events
	+ Diversify communications - website, twitter, on-line newsletter, etc.

Budget

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| --- | --- | --- | --- |
| **Year** | **19-20** | **20-21** | **Change** |
| Enrollment | 473 | 471 | -2 |
| FSF Budget |  $5,008,985 | $5,008,985 |  $-   |
| Other Funding |  $369,746 |  $369,746 |  $-   |
| **Total Budget** |  **$5,378,731** |  **$5,378,731** |  **$-** |
| $ per pupil |  $11,372 |  $11,413 |  $41 |

Priorities for funding consideration

Reading - teachers/interventionists

Reading PD & books

SEL - counselor

ELL needs - additional paraprofessional

Makerspace/use of library/technology carts, etc.