

School Site Council

November 16, 2021





Zelika Henry

Peter Sylvain

Samantha Tan

Jessica Genninger

Roxanne Desmarais

Deb Rich

Overview of Role

November - Review Data and Goals

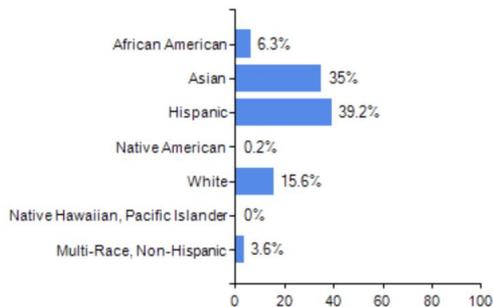
January - Review Data and Goals/Begin QIP process for 21-22 SY

March - Finalize QIP and Budget Defense for 21-22 SY

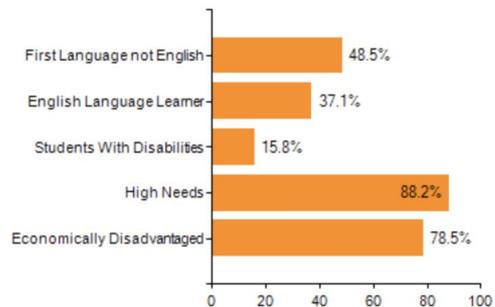
May - Any unfinished items

Current Data

Student Race and Ethnicity



Selected Populations

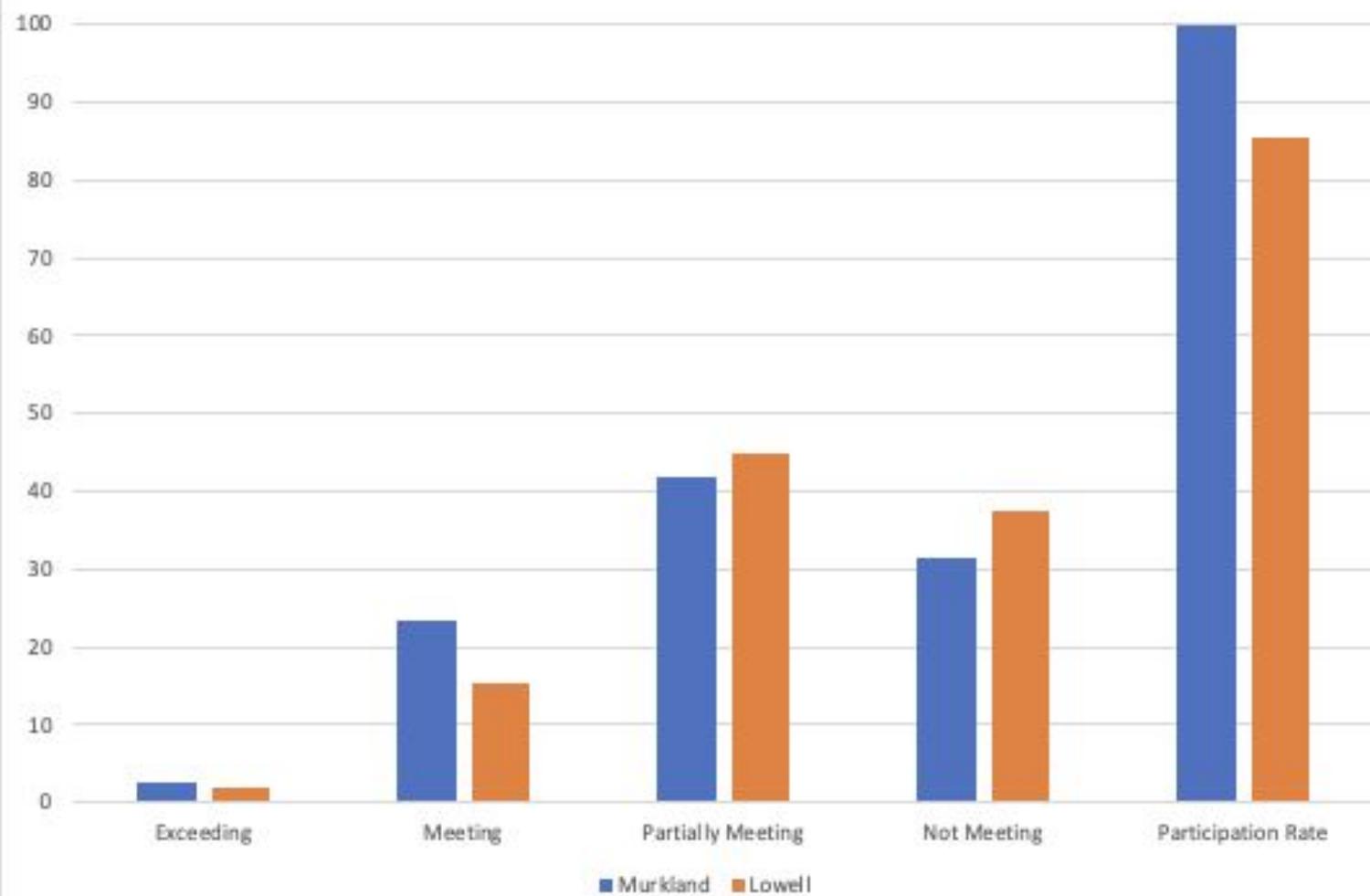


2021 Accountability Classification*

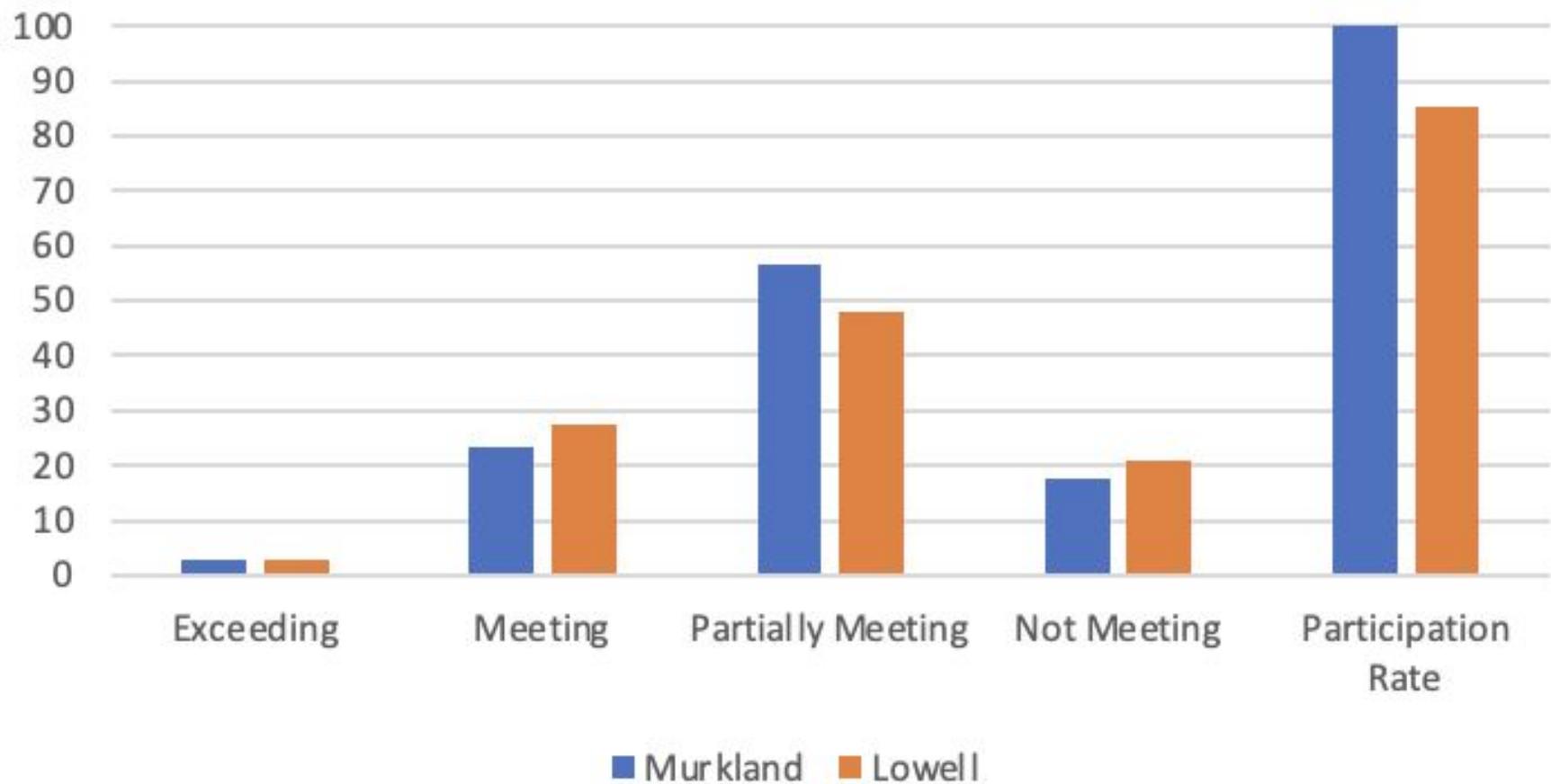
Massachusetts uses information related to progress toward improvement targets, accountability percentiles, graduation rates, and assessment participation rates to determine each district and school's overall classification. Most districts and schools are placed into two categories: those that require assistance or intervention from the state, and those that do not require assistance or intervention. Districts and schools that are new or very small are classified as having 'insufficient data'. Placing schools and districts into categories helps districts know which schools need more support, and helps the state know which districts need the most assistance. More information is available here: <http://www.doe.mass.edu/accountability/>.



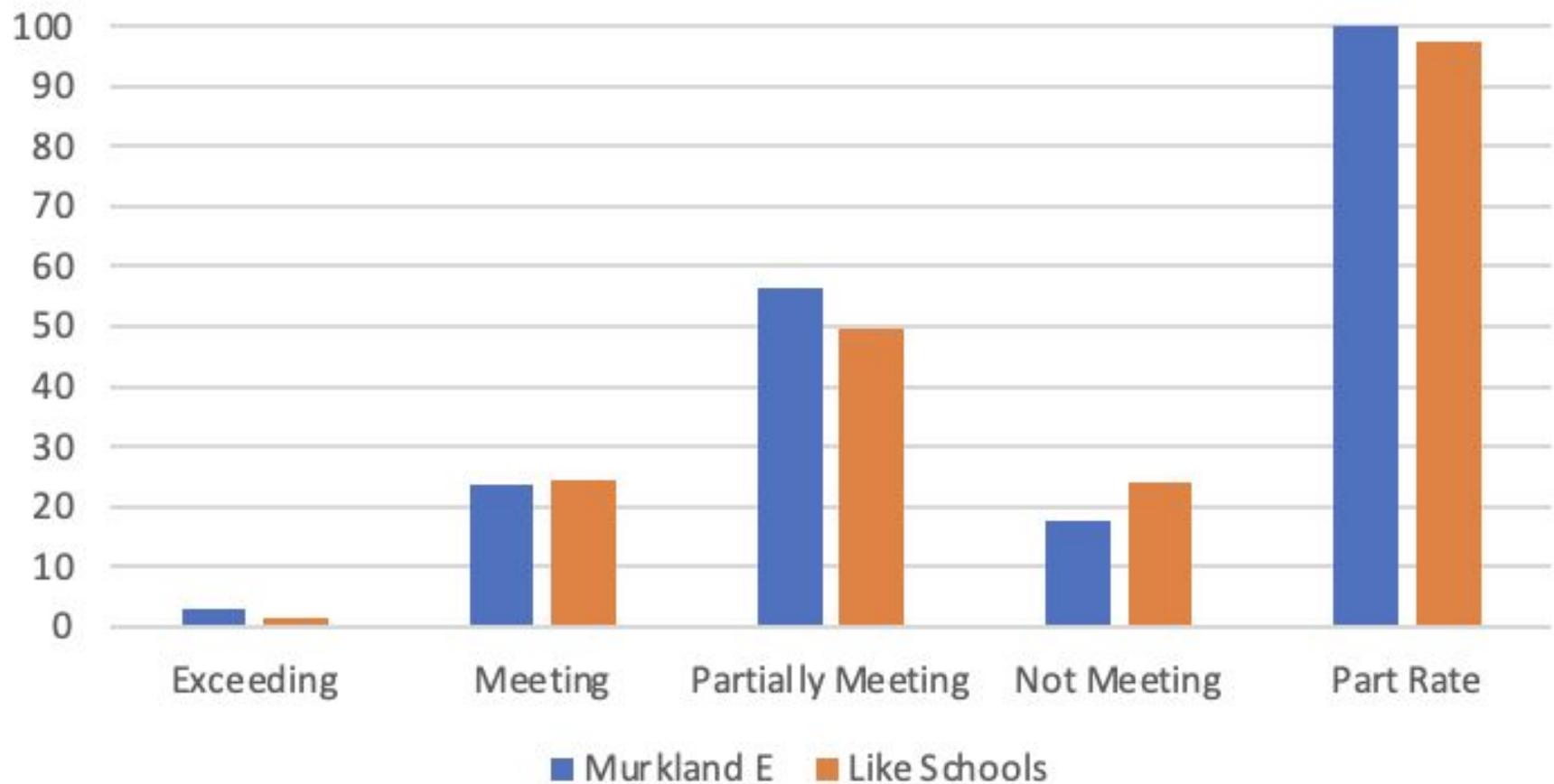
Math MCAS, Murkland vs District



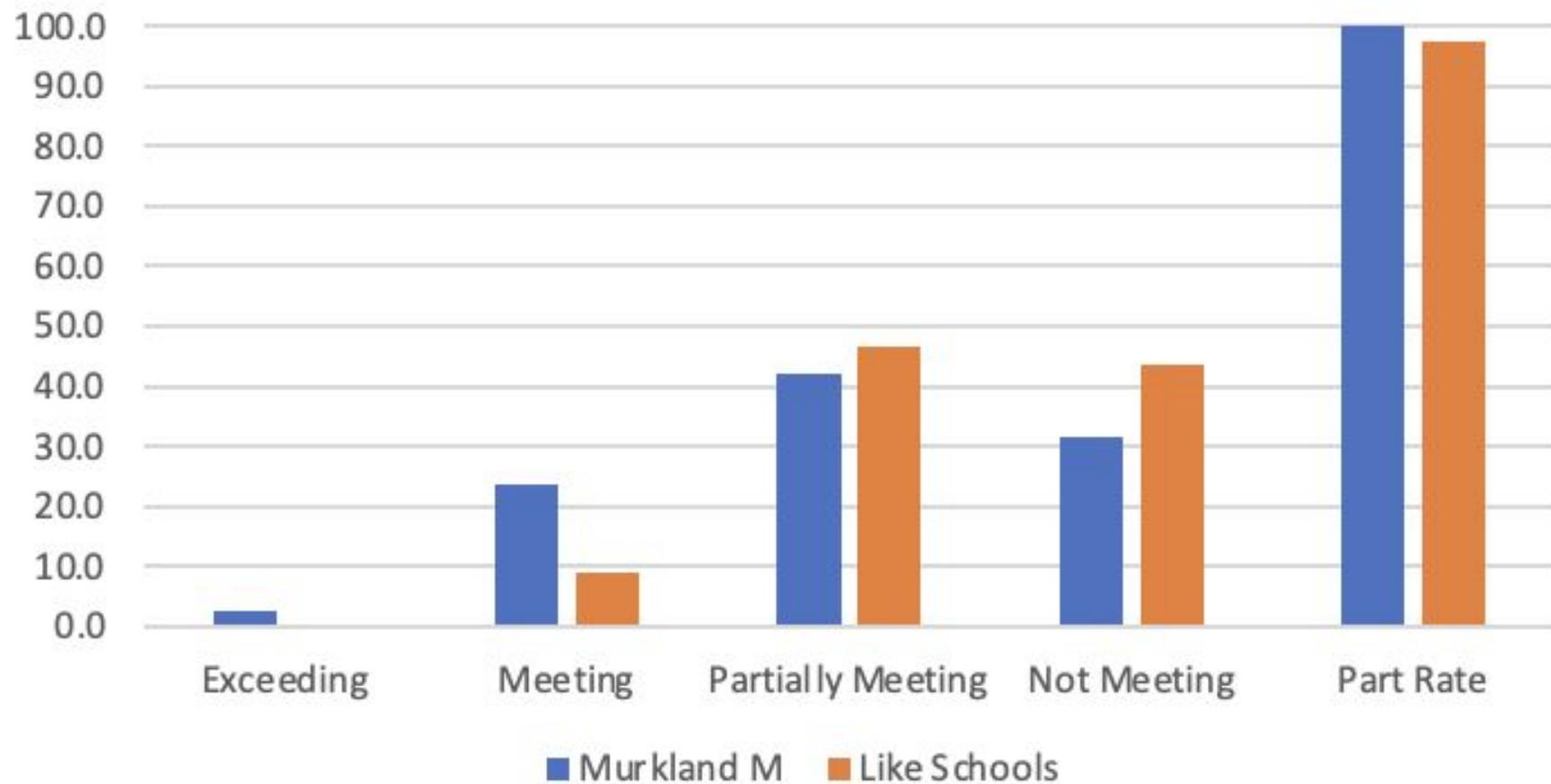
ELA MCAS, Murkland vs District



ELA MCAS, Murkland vs Like Schools



Math MCAS, Murkland vs Like Schools



Pre Pandemic to Post Pandemic Reading Data

Grade	Fall 2021	Fall 2019	Difference
Grade 1	7	11	-4
Grade 2	17	24	-7
Grade 3	34	35	-1
Grade 4	41	46	-5
Average	24.75	29.00	-4.25

Murkland QIP Info and Budget

LOWELL PUBLIC SCHOOLS – SCHOOL IMPROVEMENT PLAN - 2021-2022
 Elementary ♦ Middle ♦ K-8 ♦ HS ♦ Programs

<p>School Name: Charlotte M. Murkland Elementary School Principal: Kevin Andriolo School-Site Council Members: Zelika Henry, Peter Sylvain, Roxanne Desmarias, Tracy Mainville, Kevin Andriolo</p>	
<p>School Mission - Why We are Here</p> <p>We, the Murkland School staff, are a group of professionals who share a common belief that a knowledgeable teacher can support all students in achieving high standards. We strive to prepare students socially and academically for middle school and beyond. As knowledgeable teachers, we value both a deep understanding of content and a common approach to addressing standards in a student-centered environment. As a staff, we are committed to exploring effective pedagogy through lesson study, developing habits for noticing and responding to students' oral and written output, and encouraging students to ask questions that are relevant to them. We recognize that these efforts can only be successful in the long term if we work as a collaborative and aligned body of individuals. To this end, we strive to listen to and understand one another, take risks and reflect on what we've learned, and share ownership of the outcomes.</p>	
<p>School Vision - What We Want to Become</p> <p>The Charlotte M. Murkland School community strives to educate the whole child intellectually, emotionally, culturally, socially, and physically by offering rich and engaging instruction in a safe, respectful, and caring environment. Our students and staff strive to be independent thinkers and life-long learners. We believe that collaboration among school, home, and community is essential in ensuring students meet our high academic and behavioral standards and achieve their fullest potential.</p>	
<p>As a staff, we embrace Murkland CHEER every day. C – Commitment to student growth H – Hope E – Energy and Enthusiasm for the hard work R – Expectations are high for students and staff R – Results</p>	<p>We ask our students to show their Murkland PRIDE</p> 
<p>Core Values/Commitments</p> <ul style="list-style-type: none"> • A high quality education is a fundamental civil right of every child we serve. • Teaching and Learning are at the core of our work. Everything we do must support what happens in the classroom. • Parents are our partners. They are our students' first teachers in the home. • Every adult in our school is accountable for the success of our students. Putting every child on a path to college and career success is the responsibility of the entire community. • Eliminate the racial, ethnic and linguistic achievement and opportunity gaps among all students. • Engage all families with courtesy, dignity, respect and cultural understanding. 	
<p>School Strategic Objectives and Initiatives</p>	
<p>Leadership, Shared Responsibility, and Professional Collaboration Collective, distributed leadership structures and practices are apparent throughout the school building in the form of an active,</p>	<p>Intentional Practices for Improving Instruction – Engaged Learning School leadership has identified a clear instructional focus and shared expectations for instructional best practices that address</p>
<p>Student-Specific Supports and Instruction to All Students Administrators and teachers use a variety of ongoing assessments (formative, benchmark, and summative) to frequently</p>	<p>School Climate and Culture Provide human and financial resources to support high quality, engaged learning.</p>



Future Meeting Dates

November - Review Data and Goals

January 18 - Review Data and Goals/Begin QIP process for 21-22 SY

March 1 - Finalize QIP and Budget Defense for 21-22 SY

May 3 - Any unfinished items

