

# School Site Council 2021-2022

*I Showed Murkland Pride*

PERSEVERANCE  
COURAGE  
RESPONSIBILITY  
KINDNESS  
TEAMWORK

*I Joined Murkland Pride*



*I Showed Murkland Pride*

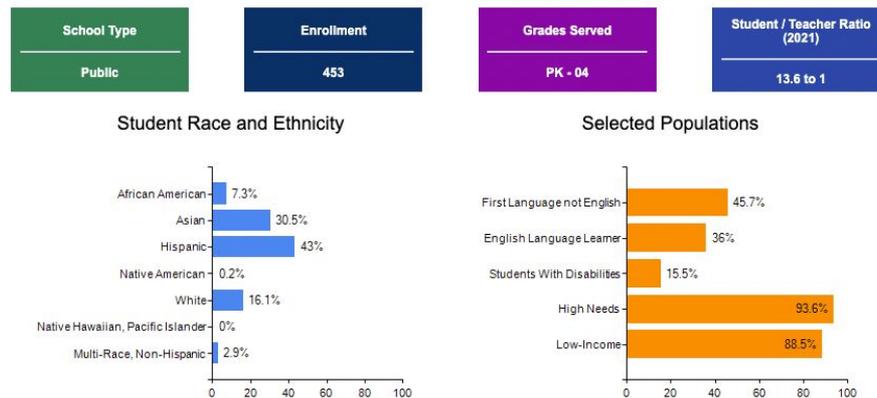
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# School Data

- Recent winter data in line w/district
- Attendance rate trending toward prepandemic levels

## 2021-22 Enrollment



## 2021 Accountability Classification\*

Massachusetts uses information related to progress toward improvement targets, accountability percentiles, graduation rates, and assessment participation rates to determine each district and school's overall classification. Most districts and schools are placed into two categories: those that require assistance or intervention from the state, and those that do not require assistance or intervention. Districts and schools that are new or very small are classified as having 'insufficient data'. Placing schools and districts into categories helps districts know which schools need more support, and helps the state know which districts need the most assistance. More information is available here: <http://www.doe.mass.edu/accountability/>.



# Attendance

| Month     | PK - 4 Rate |
|-----------|-------------|
| September | 81%         |
| October   | 91%         |
| November  | 90%         |
| December  | 85%         |
| January   | 83%         |
| February  | 93%         |

# Winter ELA Data

## District

| Grade   | Annual Typical Growth |       |
|---------|-----------------------|-------|
|         | Progress (Median)     | % Met |
| Grade 1 | 53%                   | 18%   |
| Grade 2 | 68%                   | 30%   |
| Grade 3 | 73%                   | 37%   |
| Grade 4 | 71%                   | 40%   |

## Murkland

| Grade   | Annual Typical Growth |       |
|---------|-----------------------|-------|
|         | Progress (Median)     | % Met |
| Grade 1 | 54%                   | 17%   |
| Grade 2 | 64%                   | 25%   |
| Grade 3 | 70%                   | 39%   |
| Grade 4 | 75%                   | 44%   |

# Winter Math Data

## Math - District

| Grade   | Annual Typical Growth   |       |
|---------|---|-------|
|         | Progress (Median)   | % Met |
| Grade 1 |  55% | 22%   |
| Grade 2 |  55% | 22%   |
| Grade 3 |  65% | 26%   |
| Grade 4 |  57% | 23%   |

## Math - Murkland

| Grade   | Annual Typical Growth <span>ⓘ</span>  |                      |
|---------|---|----------------------|
|         | Progress (Median) <span>⌵</span>  | % Met <span>⌵</span> |
| Grade 1 |  59% | 22%                  |
| Grade 2 |  38% | 18%                  |
| Grade 3 |  66% | 22%                  |
| Grade 4 |  65% | 34%                  |

# Budget Information

We've been able to fund an additional hour per week of PD/Team Time for all teachers

We have been able to fund additional tutors to support with learning gaps. Currently have 11 tutors (most we've had)

We budgeted for getting interactive white boards in classrooms, then district covered. Have been able to purchase laptop cart, document cameras, and headphones with those available funds

# Progress Toward School Goals

## Quality Improvement Plan (QIP) Goals

***Goal: Provide students with more efficient access to the ELA and Math learning blocks by identifying and applying our most effective e-learning tools.***

***Clartouch boards***

***1:1 devices***

***Time to pull most effective remote resources into current curriculum***

***Goal: Increase student ability to develop foundational phonemic awareness and phonics skills.***

***All K - 2 Teachers trained in Foundations***

***Mid year data***

***Goal: Support EL students to achieve a greater level of success with language acquisition.***

***Student just completed ACCESS State Testing. Looking forward to analyzing results.***

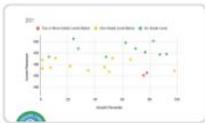
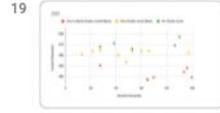
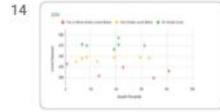
***Goal: Students will reestablish engagement strategies to successfully access our rigorous academic curriculum.***

***Attendance, prerequisite skill work, module planning, intervention***

# Current Steps

## Data Meeting Schedule

| Tuesday, March 1, 2022   |               |               |               |  |
|--------------------------|---------------|---------------|---------------|--|
| Teacher                  | Laura         | Kathy         | Rachel        |  |
| Gr. 1:                   | 8:30 – 9:00   | 9:10 – 9:40   | 9:50 – 10:20  |  |
| Gr. 1:                   | 9:10 – 9:40   | 9:50 – 10:20  | 8:30 – 9:00   |  |
| Gr. 2:                   | 9:50 – 10:20  | 8:30 – 9:00   | 9:10 – 9:40   |  |
| Gr. 4:                   | 10:45 – 11:15 | 11:25 – 11:55 | 12:05 – 12:35 |  |
| Gr. 4:                   | 11:25 – 12:35 | 12:05 – 12:35 | 10:45 – 11:55 |  |
| Gr. 4:                   | (Artie)       | 10:45 – 11:15 | (Katelyn)     |  |
| Gr. 2:                   | (Erin)        | 1:10 – 1:40   | 1:45 – 2:50   |  |
| Gr. 2:                   | 1:10 – 2:15   | 2:20 – 2:50   | (Deb)         |  |
| Gr. 3:                   | 2:20 – 2:50   | 1:45 – 2:15   | 1:10 – 1:40   |  |
| Wednesday, March 2, 2022 |               |               |               |  |
| Teacher                  | Laura         | Kathy         | Rachel        |  |
| Gr. 1:                   | 8:30 – 9:00   | 9:50 – 10:20  | 9:10 – 9:40   |  |
| Gr. 1:                   | 9:10 – 9:40   | 8:30 – 9:00   | 9:50 – 10:20  |  |
| Gr. K:                   | 9:50 – 10:20  | 9:10 – 9:40   | 8:30 – 9:00   |  |
| Gr. 4:                   | 10:45 – 11:15 | 11:25 – 11:55 | 12:05 – 12:35 |  |
| Adj: F                   | 11:25 – 11:55 | 12:05 – 12:35 | 10:45 – 11:15 |  |
| Gr. 1:                   | 12:05 – 12:35 | 10:45 – 11:15 | 11:25-11:55   |  |
| Gr. 3:                   | 1:10 – 1:40   | 2:20 – 2:50   | 1:45 – 2:15   |  |
| Gr. 3:                   | 1:45 – 2:15   | 1:10 – 1:40   | 2:20 – 2:50   |  |
| Gr. 2:                   | 2:20 – 2:50   | 1:45 – 2:15   | 1:10 – 1:40   |  |
| Friday, March 4, 2022    |               |               |               |  |
| Teacher                  | Laura         | Kathy         | Rachel        |  |
| Gr. K:                   | 8:30 – 9:00   | 9:10 – 9:40   | 9:50 – 10:20  |  |
| Gr. K:                   | 9:10 – 9:40   | 9:50 – 10:20  | 8:30 – 9:00   |  |
| Gr. K:                   | 9:50 – 10:20  | 8:30 – 9:00   | 9:10 – 9:40   |  |
| Sarah                    | 10:45 – 11:15 | 11:25 – 11:55 | 12:05 – 12:35 |  |
| Adj: F                   | 11:25 – 11:55 | 12:05 – 12:35 | 10:45 – 11:15 |  |
| Gr. K:                   | 12:05 – 12:35 | 10:45 – 11:15 | 11:25-11:55   |  |
| Gr. 3:                   | 1:10 – 1:40   | 1:45 – 2:15   | 2:20 – 2:50   |  |
| Gr. 3:                   | 2:20 – 2:50   | 1:10 – 1:40   | 1:45 – 2:15   |  |
| Gr. 2:                   | 1:45 – 2:15   | 2:20 – 2:50   | 1:10 – 1:40   |  |



# Items Coming for 2022 - 2023 Year

- Determine potential trends from current data meetings to support with next year's school-wide goals.
- District asking school admin to begin 22-23 SIP (was QIP). Will share with SSC.
- Site-based budgeting will also be expected, waiting on the projection sheet for next year.