

School Site Council 2022-2023

I Showed Murkland Pride

PERSEVERANCE
COURAGE
RESPONSIBILITY
KINDNESS
TEAMWORK

I Joined Murkland Pride



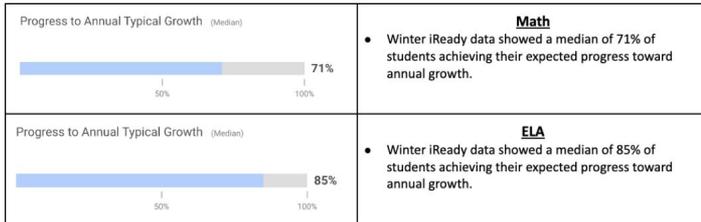
I Showed Murkland Pride

PERSEVERANCE
COURAGE
RESPONSIBILITY
KINDNESS
TEAMWORK

I Joined Murkland Pride

School Data

- Recent winter data in line w/district
- Growth Data is showing an increase from previous years

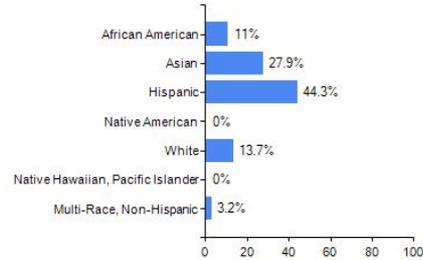


- Attendance rate trending toward prepandemic levels, however chronic-absenteesm rate higher than we would like.

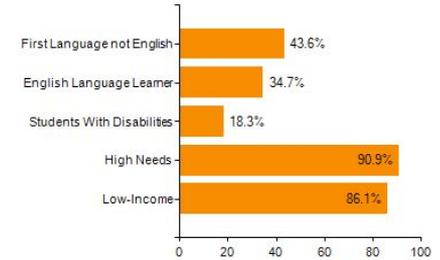
2022-23 Enrollment



Student Race and Ethnicity



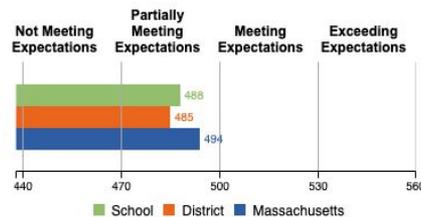
Selected Populations



2022 Student Achievement

Next Generation MCAS (Average Scaled Score)

English Language Arts - Grades 3 - 8



Attendance

Month	2021-2022	2022-2023
September	81%	94%
October	91%	96%
November	90%	94%
December	85%	90%
January	83%	94%
February	93%	93%

Winter ELA Data

2022

Grade	Annual Typical Growth	
	Progress (Median)	% Met
Grade 1	 54%	17%
Grade 2	 64%	25%
Grade 3	 70%	39%
Grade 4	 75%	44%

2023

Grade	Annual Typical Growth	
	Progress (Median)	% Met
Grade 1	 79%	38%
Grade 2	 87%	38%
Grade 3	 88%	43%
Grade 4	 75%	45%

Winter Math Data

2022

Grade	Annual Typical Growth	
	Progress (Median)	% Met
Grade 1	 59%	22%
Grade 2	 38%	18%
Grade 3	 66%	22%
Grade 4	 65%	34%

2023

Grade	Annual Typical Growth	
	Progress (Median)	% Met
Grade 1	 90%	47%
Grade 2	 60%	25%
Grade 3	 69%	23%
Grade 4	 57%	18%

Progress Toward School Goals

<p>Math and ELA Lesson Studies</p>	<p><i>We worked to support teaching and planning habits that accelerate student outcomes through unpacking standards, developing continuums, and differentiating based upon those continuums within the context of team lesson studies.</i></p> <p>Throughout the school year, PK - 4 Teachers participated in four, two-day Lesson Studies. Teacher reflections from this work indicate the numerous planning and teaching habits have been enhanced.</p>
<p>EL</p>	<p><i>Support EL students to achieve a greater level of success with listening and speaking in English to support their reading comprehension.</i></p> <p>We continued working to support ELs' reading comprehension. We recalibrated our understanding of how to assess students' individual reading with a focus on students' ability to talk at higher levels about texts. After looking at data, we analyzed texts for small group reading and planned introductions and discussions that would scaffold our English learners in reading and discussing increasingly more challenging texts.</p>
<p>SEL</p>	<p>We supported students, who are coming off another unique school year as result of the pandemic, with developing strategies to efficiently engage in and meet the expectations of our rigorous academic curriculum. We approached our first six weeks of school with thoughtfulness based upon our Responsive Classroom approach. We also targeted tier 2 and 3 needs with additional SEL staff.</p>
<p>Professional Culture</p>	<p><i>Accelerate student outcomes through unpacking standards, developing continuums, and differentiating based upon those continuums within the context of lesson studies.</i> This work can be leveraged by sustaining the habits established during these lesson studies. Habits include a more detailed approach to math problems solving (OA standards) and developing more independence during the ELA writing blocks.</p>
<p>CLSP</p>	<p>This year we continued our effort to ensure new resources are bias-free and appropriately reflect all learners. Our new library has supported this work significantly, with an entire overhaul of all material on our shelves.</p>
<p>Attendance</p>	<p><i>We continue to make the connection that strong students engagement strategies that provide access our rigorous academic curriculum help support stronger student attendance. In addition, we have grown our school attendance team. This effort has led to a lowering our chronic absenteeism rate.</i></p>

Next Year's Quality Improvement Plan/Budget

- Able to maintain all current full-time staff for next school year (year after might be trickier)
- Maintain 10 tutors for supporting as Literacy Partners, LLI groups, SEL needs, Math needs
- Would like to be proactive for hiring a Music Teacher for next school year
- To support PD and coaching, we will require some subs, but to a lesser extent than this year. School wide goals will likely focus on student independence and agency
- Provide teams additional PD time in the fall/early winter for additional planning time
- Increase summer allotment for classroom supplies to keep up with inflation

Our Coming Responsibilities

- Budget released and we have a budget defense meeting next week.
- Quality Improvement Plan to be complete soon.