

School Site Council

October 26, 2023





Zelika Henry

Navi Lam

Open

Roxanne Desmarais

Deb Rich

Open

Overview of Role

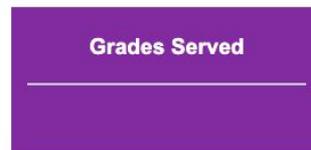
November - Review Data and Goals

January - Review Data and Goals/Begin QIP process for 21-22 SY

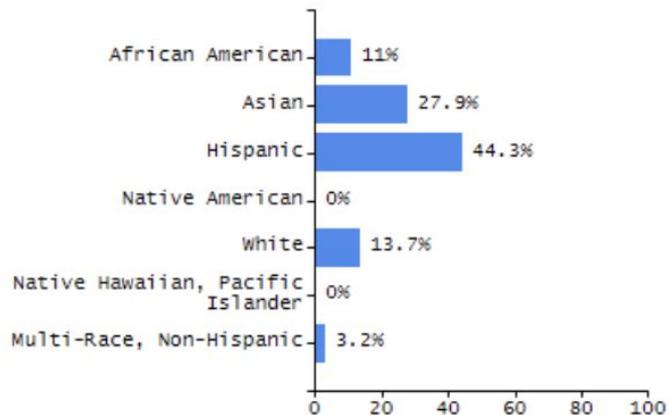
March - Finalize QIP and Budget Defense for 21-22 SY

May - Any unfinished items

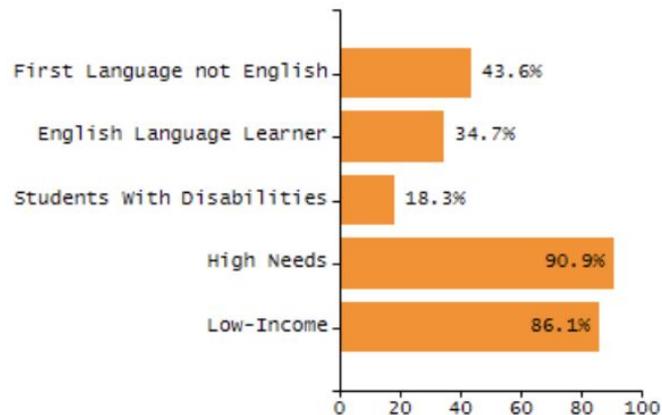
Current Student Information



Student Race and Ethnicity



Selected Populations



Spring 2023 MCAS Info (ELA)

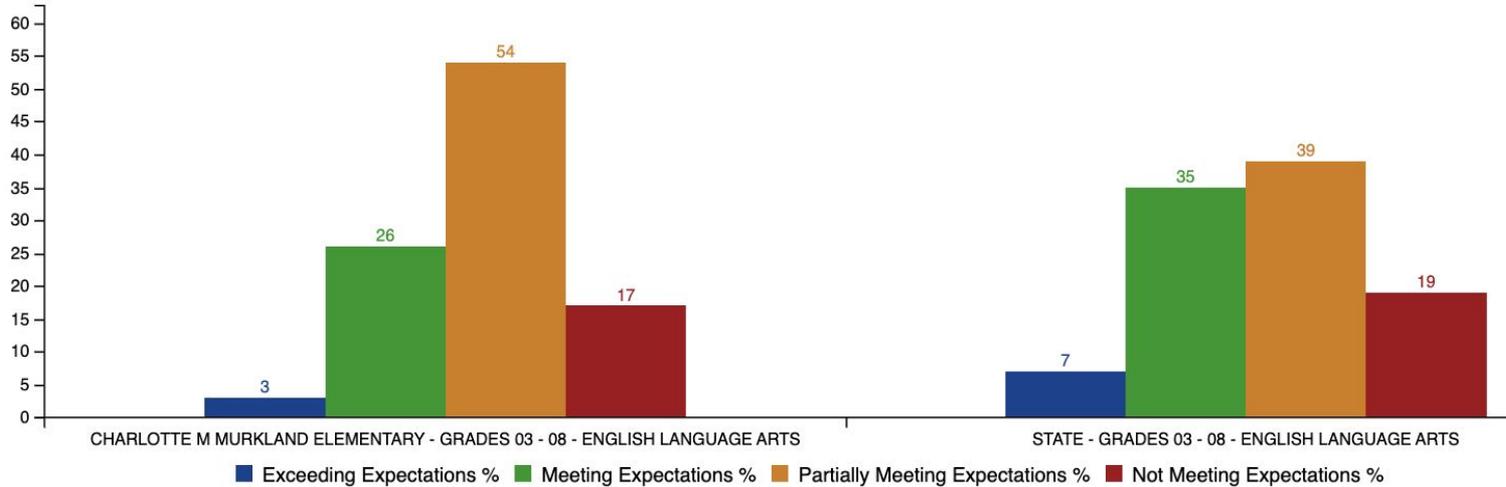
Next Generation MCAS Tests 2023

Percent of Students at Each Achievement Level for Charlotte M Murkland Elementary

Data Last Updated September 19, 2023.



[More about the data](#)



Spring 2023 MCAS Info ELA)

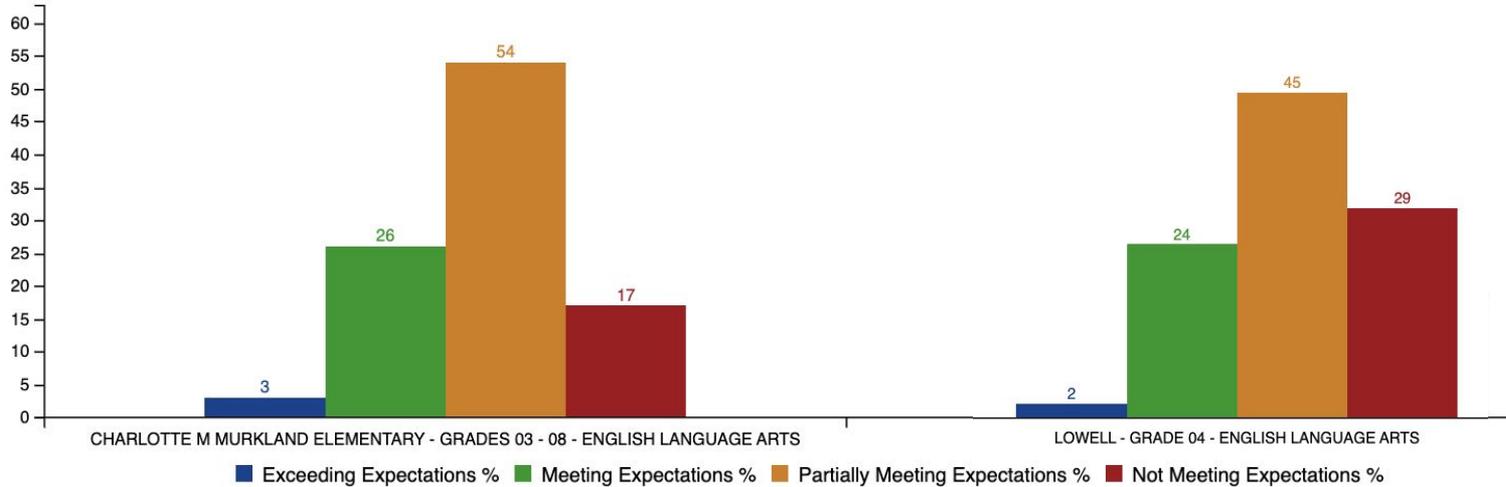
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[More about the data](#)



Spring 2023 MCAS Info ELA)

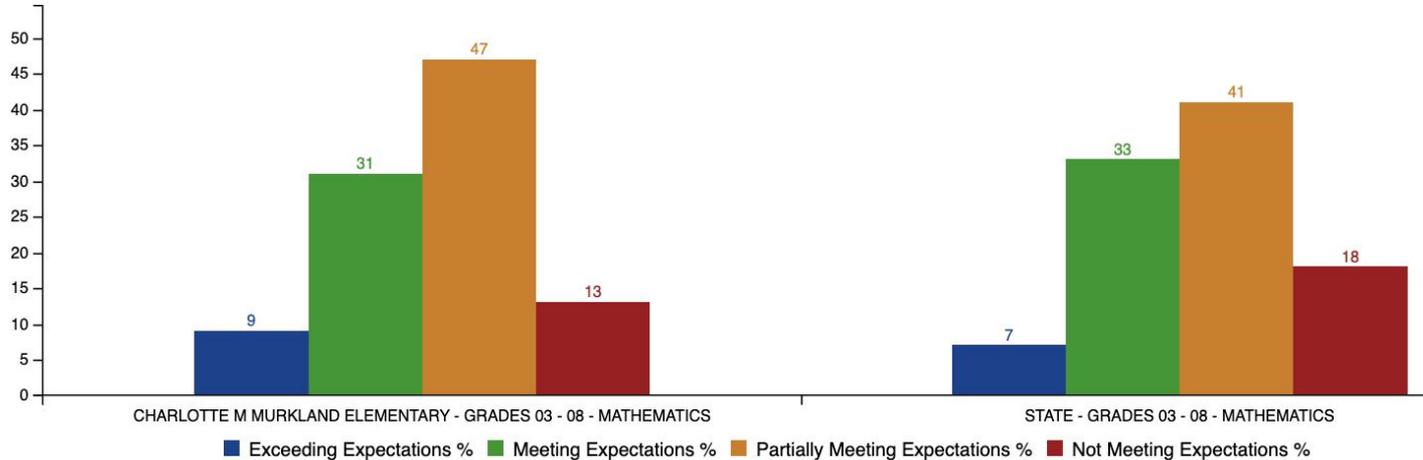
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[More about the data](#)



Spring 2023 MCAS Info ELA)

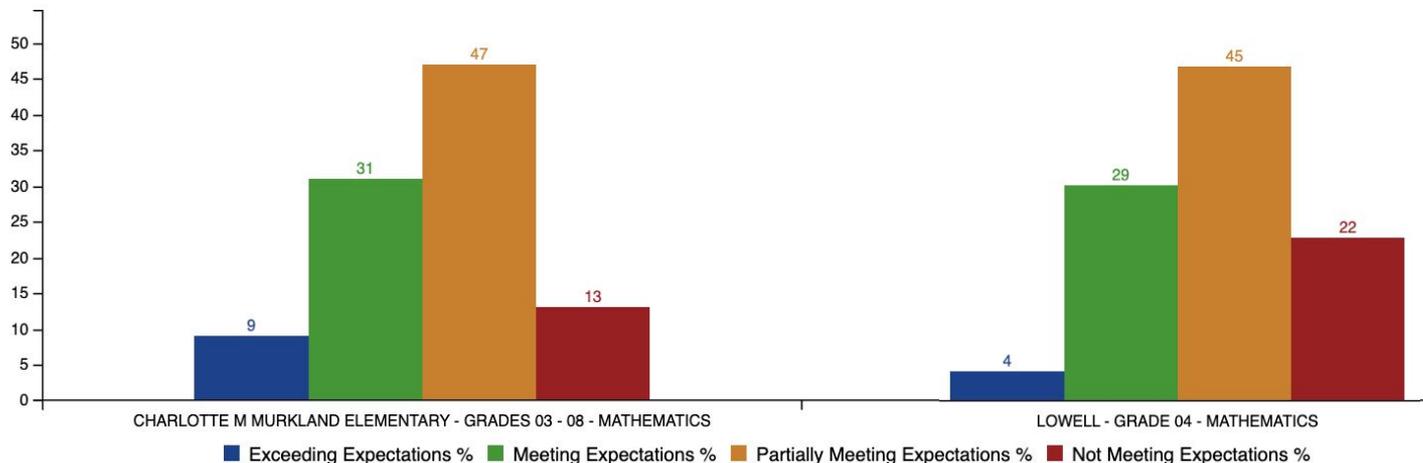
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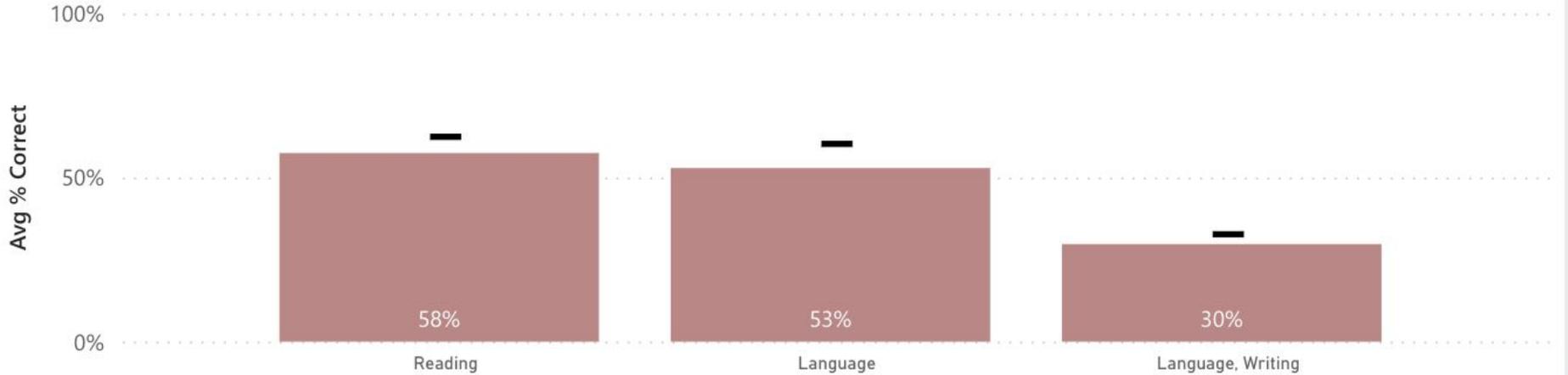
[More about the data](#)



Grade 3 & 4 ELA vs State

Avg % Correct by Item Category - ELA

— State Avg ● Above State Avg ● Below State Avg



Grade 3 ELA MCAS

Question 17 : Determine the meaning of a word in context.

Read the sentence from paragraph 11 in the box.

To collect insects, he must know where they live and what kind of habitat they have.

What is the meaning of the word **habitat** as it is used in the sentence?

- A. diet
- B. home
- C. behavior
- D. protection

Murkland	District	State
51	62	75

Grade 3 ELA MCAS

Question 4: Determine what a specific paragraph tells about a character.

What does paragraph 26 **mostly** show about Dad?

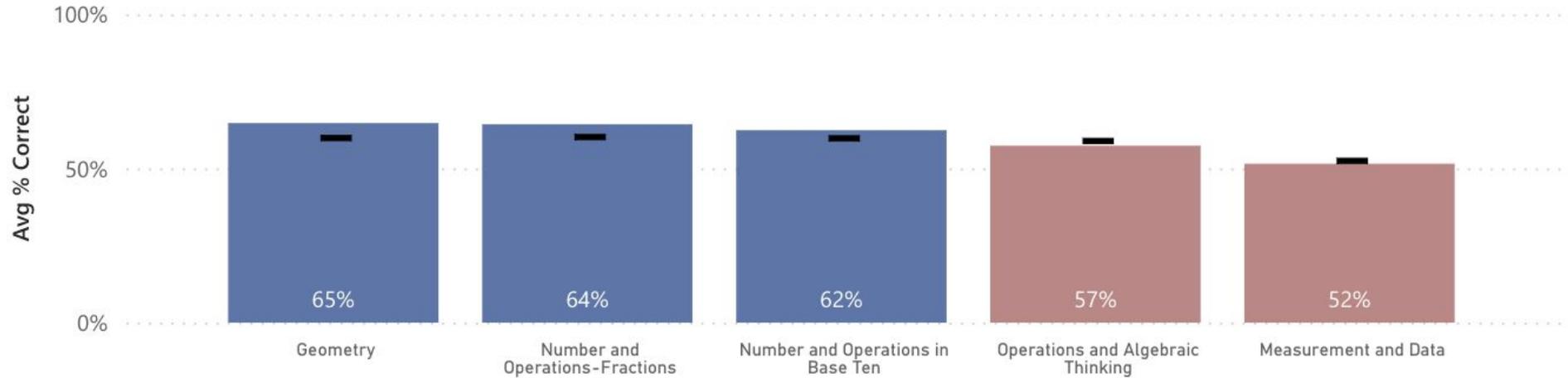
- A. He is feeling hot.
- B. He is not feeling well.
- C. He is wearing a lot of sunscreen.
- D. He is not comfortable seeing the whales.

Murkland	District	State
87	73	83

Grade 3 & 4 Math vs State

Avg % Correct by Item Category - Math

— State Avg ● Above State Avg ● Below State Avg

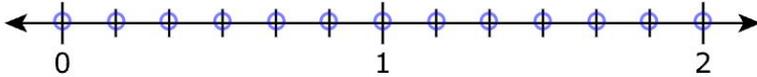


Grade 4 Math MCAS

Plot a point on a number line to show the location of a given fraction that is equivalent to a whole number.

Plot the point that represents the location of the fraction $\frac{6}{6}$ on this number line.

Select a place on the number line to plot the point.



Murkland	District	State
82	76	75

Grade 3 Math MCAS

Complete given division equations by choosing the correct quotients.

Select an answer to correctly complete each division equation in the table.

Equation	7	8	9
$40 \div 5 =$	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
$42 \div 6 =$	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
$72 \div 8 =$	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
$81 \div 9 =$	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Murkland	District	State
69	48	53

2022-2023 QIP/Budget Info

QIP Goals

- *Enhance student independence and agency through Math, ELA, and/or EL coaching, coaching cycles, and Reader's Workshop PD.*
- *Students will continue to improve upon engagement strategies to successfully access our rigorous academic curriculum and improve their attendance.*
- *Ensure that new resources are bias-free and appropriately reflect all learners.*
- *Enhance English Learners ability to read leveled texts independently (through targeted instruction in small reading groups).*



2023-2024 QIP/Budget Info

QIP Goals

- Enhance student independence and agency through Math, ELA, and/or EL coaching, coaching cycles, and Reader's Workshop PD.



	Flash Lesson Study Schedule with Kerry Crosby	
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Date	AM	PM
September 27	Grade 1	Grade 3
September 29	Grade 2	Grade 4
October 13	Kindergarten	On Demand
October 23	Grade 1	Grade 3
October 27	Grade 2	Grade 4
November 7	Kindergarten	On Demand
November 8	TBD	
December 4	Grade 2	Grade 4
December 7	Grade 1	Grade 3
December 11	Kindergarten	On Demand
January 23	Grade 2	Grade 4
January 25	Grade 1	Grade 3
January 31	Kindergarten	On Demand

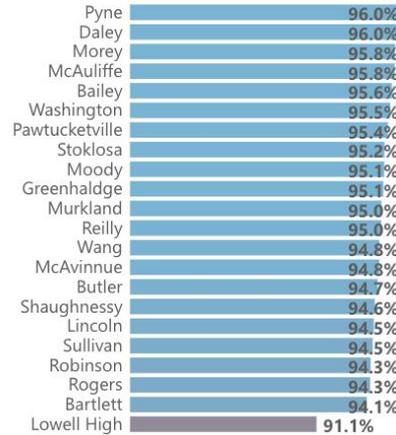
2023-2024 QIP/Budget Info

QIP Goals

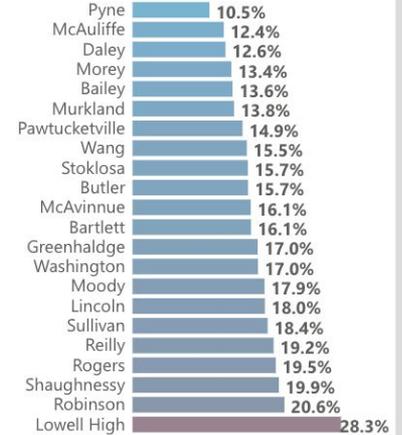
- **Students will continue to improve upon engagement strategies to successfully access our rigorous academic curriculum and improve their attendance.**



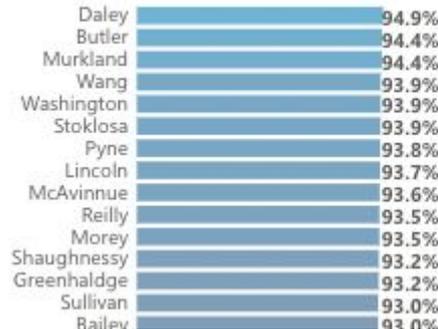
Attendance Rate by School



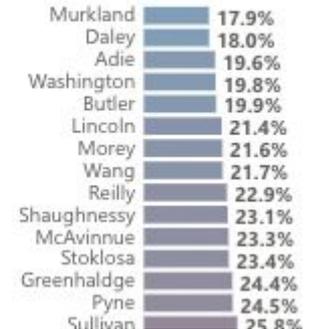
Chronic Absence Rate by School



Attendance Rate by School



Chronic Absence Rate by School



2023-2024 QIP/Budget Info

QIP Goals

- Ensure new resources are **bias-free** and appropriately reflect all learners.



WASHINGTON MODELS FOR THE EVALUATION OF BIAS CONTENT IN INSTRUCTIONAL MATERIALS

Guidelines for Identifying Bias

As schools work to increase success for all students, it is important to recognize the impact of bias in classrooms, instructional materials and teaching strategies. Bias in general may be identified by determining whose interest is being portrayed and whose interest is being excluded. Evaluating for bias requires us to learn about others and to respect and appreciate the differences and similarities.

A Bias Review should consider the following elements*:

Gender	Race	Ethnicity
Sexual Orientation	Religion	Socio-economic Status
Gender Expression & Identity	Physical Disability	Age
Family Structure	Native Language	Occupation
Body Shape/Size	Culture	Geographic Setting



2022-2023 QIP/Budget Info

QIP Goals

- **Support EL students to achieve a greater level of success with listening and speaking in English to support their reading comprehension. Include targeted instruction around language and vocabulary.**



Writing: With Support/Modeling...

	Goals	Teaching Moves
Level 1 Goal 1	Add details to pictures to elaborate on stories and/or information that is known	Allow time for oral rehearsal with a partner in English or first language
Level 1 Goal 2		
Level 2 Goal 1	Say words slowly to hear a sound and to write a letter to represent it as a way to build independence and progress toward "book" spelling (If the child independently writes an incorrect letter for the sound no worries. It will help build independence.)	

Future Meeting Dates

October 26 - Welcome, review data and current goals

January 17 - Review data and goals/begin QIP process for 24-25 SY

February 28 - Finalize QIP and Budget Defense for 24-25 SY

May 3 - Any unfinished items

