Greenhalge Site Council

January 21, 2020

2:15-3:15

Library

1. Purpose of site council & roles
* Purpose
* Representation
* Roles
1. Goals
	1. School goals
	2. Parent involvement
	3. Building & safety needs
	4. Other?
	5. Impact on budgeting
2. Input on master schedule
3. Next meeting: March 10th @ 2:15

Next steps:

**Site Council Minutes:**

***1/21/20 Meeting began 2:15***

**Introductions:**

· Purpose- stated statute schools need to have a site counsel. Body that offers input to the principal for operational pieces: budget, focus, projects and directions.. advisory board.

· Equal staff and parents: today 6/6, CTI may also join- will reach out to local sports groups and resource officer.

· Meeting every other month, next year may be monthly

**Goals shared:**

1. Staff will continue to deliver high quality, rigorous, standards-aligned tier one instruction for all students.
2. Staff will provide strategic interventions for students based on formative assessment results
3. Staff will grow their toolboxes to provide non-instructional support for students social-emotional learning

**Elicited Group Feedback for Topic:**

1. **Parent Involvement**

 Parent discussed concerns of Walkers in the morning. Suggestion was to have parent monitor the students in the gym in the morning. Mrs. Scarpati stated the parent would need to be CORI. There would need to be a staff person also. If parents volunteer and then have a conflict, other parents are now depending on it. We would need to be sure there is plenty of supervision and what that looks like and is at a safety level. Two parents volunteered to cover. Mrs. Scarpati expressed her concerns around this need to be a well developed plan to be successful, but she would be willing to consider the idea.

1. **Building and safety needs**
2. **Heat:** Several classrooms are fixed, the building is scheduled to get a new boiler. The upstairs teacher room the heat was excessive but now seems better. The heat is still very irregular.
3. **Library-** There is not a librarian so the books are not organized a utilized. There is not library software. Many books are outdated. We could consider the space differently, push books into the classrooms or make a nonfiction library.
4. **Beautification-** Could we commit to projects to make the building more inviting: painting/art work, use the bulletin boards and transition them regularly. The girl scouts could use this location as a project. A parent knew a resource from St. Louis who may be able to make artwork for the building. Mrs. Scarpati suggested the garden outside “Taryn’s room” and create a garden.
5. **Playground:** Benches are going to be replaced with green metal benches. Mrs. Scarpati would like to have a few permanent basketball hoops installed. A parent suggested getting donations from the community. Mrs. Scarpati advised: They would need to meet the quality standards, and there is a process to accepting donations. There was a discussion about collecting and storing the toys because they are often left outside/damaged. The suggestion was to assign the students to be responsible for the toys. There was a discussion as a student driven “playground crew” that will monitor equipment.. Possibly assigning this to grade 3 who is the last group to have recess.
6. **Allergies-** We do not have a well developed lunch id plan of students with allergies. There are children that may be bringing food in their home lunch. Should there be a designated table? Should this be an option for students/parents to utilize. Abby will make an “AllergyFriendly” sign. The first conversation needs to be with the nurse to clarify which allergens would qualify. This information needs to be distributed to the staff in general
7. Budget needs- items listed and incorporated in the category above.

**Master Schedule**

Input about this topic will be primarily from the staff. For the initial 35-40 minutes will be used for general topics, then parents can choose to stay or leave and the discussion regarding the Master Schedule will ensue.

***Next Steps:***

1. Bring to various groups and grade levels: “What/how can we utilize the library space”
2. Staff collect feedback from their teams about positives and negatives regarding the master schedule. This information should be brought to the March meeting.

Grade levels not represented were assigned to staff present. All grade levels to be represented for feedback to be presented in March.

1. Follow up on Art projects or people interested in furnishing the art work.

**Meeting Adjourned: 315**