Beliefs

- All Subgroups need to perform the same as the aggregate.

- Technology is a tool used to improve engagement and achievement.

- The best marketing for the Washington includes high quality technological STEM programming.

- Collaboration, Collegiality, Compassion, Transparency

- All Washington Community members should have a voice.

QIP and Budget Development Process

- ILT analyzed data and collaborated professional learning goals and student learning goals over 4 meetings in the fall.

- Entire staff was presented QIP during two staff meetings and 1 Zoom Meeting.

- QIP drafts went back and forth with staff and School Site Council. Google Forms were used for staff input.

- School Site Council reviewed and edited QIP over 2 SSC meetings and one Zoom meeting.

Data Analysis

The ILT quickly noted the successes:

- Commonwealth Accountability: 53rd percentile
- MCAS: Meet or Exceeding State Averages (ELA + Math)
- ELLs: We are outperforming district and state averages
- SWD - Meeting or exceeding state and district MCAS averages
- Predicted success of students internally overall matched standardized test outcomes. No surprises

Areas of Concern

- Hispanic/Latino Subgroup: Student Learning Goal - Schoolwide - Target this subgroup with double-dipping instruction, access to interventions, etc.
- ELLs: Successful last year, but our population is changing with additional ELLs. **(0-2.9 - 53) (3.0+ - 34)** Utilize the two positions (One New) to meet expectations. One teacher focuses on Newcomers, New teacher on 3-4s and ST Math
- Attendance: We will make our target this year due to change in Chronic Attendance Rates. Good news - Attendance Rewards have an impact.
- Aging technology - Need to bolster hardware
- STEM Learning - Used to engage students and market school

Proposed Budget Priorities

1. **Math Goal -** Implement the ST Math Program at all grades with three main goals.

   A. All students will log-in within the first 10 days of school
   B. Teachers will learn and use the dashboard to analyze student achievement
   C. Eighty percent of the students will complete 80% of the curriculum for the school year.

2. **ELA Goal -** The continued implementation of a consistent phonics program in grades K-2.

3. **Technology -** Work to approach a 2:1 ratio for all students (K-4) with technology devices. We will also attempt to improve presentation capabilities in classrooms by slowly purchasing Clear Touch boards.

Proposed Budget Priorities

4. **STEM Goal -** Implementation of Project Lead the Way

  A. Year 1: Grades 2-4 will implement one unit of PLTW.
  B. Year 2: All grades will implement one unit of PLTW.

5. **Social Emotional Goal**

  A. The school will implement a research-based Social Emotional Learning (SEL) program in all grade levels with a set scope and sequence.
  B. An attendance reward system will continue to promote good attendance and reduce our chronic attendance rate.

Leadership, Shared Responsibility, and Professional Collaboration

Objective/Initiative	Why?
Continued focus on collaborative practices horizontally and vertically at the Washington.	We need to continue strong collaborative practices to progress student achievement.
Action Steps ● CPT Calendar ● Data Analysis Calendar ● Active School Site Council ● More PD Money ● Continued ILT Analysis of Data and Development of School Goals	Assessment ● Deliverables: agendas, meeting notes with roles in Google Drive ● Calendars

Intentional Practices for Improving Instruction – Engaged Learning

Objective/Initiative	Why?
Become a Massachusetts STEM Hub School by obtaining grants for **engaging STEM learning** opportunities for all students.	Students are successful in school, but we need to build thinking skills. These programs will help students think, using problem solving within students' zones of proximal development.
Action Steps ● Implement ST Math throughout all classrooms. ● Implement PLTW within upper elementary classrooms year one, and all grades by year 2. ● Allocate more PD money to train teachers effectively. ● Continued implementation of the Lucy Calkins multi-sensory Phonics Program.	**Assessment** ● 80% of students will complete 80% of the St Math curriculum. ● Grades 2-4 will implement one unit from PLTW in year one. ● All classes will use LC Phonics in grades K-2.

Student-Specific Supports and Instruction to All Students

Objective/Initiative	Why?
Build a data rich culture at the Washington School	It is harder to keep improving when scores are high. Successful schools can only keep improving by focusing on data. We are strong with literacy data, but need help with other areas.
Action Steps	**Assessment**
- Focus on three data points for the school year. - Continued use of Standards-Mastery in grades 2-4 through iReady to gauge successful teaching and learning of standards. - Build awareness and expertise with the ST Math Dashboard. - Use the Data Studio Attendance Report to target students at risk for Chronic Attendance.	- Quantitative Results - Student achievement improves, more collaborative talk is witnessed with a data-focus. - Qualitative - Technological curriculum is tailored to students and curricular scope and sequenced by teachers. - Chronic Attendance Rates are reduced.

School Climate and Culture

Objective/Initiative	Why?
Implement a SEL program with guidance from the district. Continue with respectful two-way communication with families and students in preferred languages. Over-communicate, rather than under-communicate.	Social-Emotional learning is equal in importance to academics for success in life.
Action Steps ● Assign extra PD money to train teachers. ● Select, purchase, and implement a district approved, research-based SEL program. ● Keep using SMORE weekly newsletters. ● Continued Facebook Posts	**Assessment** ● Have Second Step or other research-based program in action for all grade levels ● Increased traffic and translation data from school website and Facebook ● At least 75% of families will be connected via Facebook. ● 100 views per week average on SMORE newsletter

Budget Considerations

Leadership, Shared Responsibility, and Professional Collaboration	**Intentional Practices for Improving Instruction – Engaged Learning**
1. Allocate additional PD Money for 6 ILT Meetings 2. Use CPT Times with Purpose to meet these goals.	1. Pay for St Math - $2500 + Math Lead $3600 2. PLTW Implementation Plan 3. Buy Phonics Program 4. Additional PD Money 5. Increase Computer Hardware for students 6. Purchase Presentation interactive boards to increase engagement (Clear Touch)
Shared Responsibility and Professional Collaboration	**School Climate and Culture**
1. PD Money and CPTs	1. Purchase SEL program (Possibly Second Step) 2. PD Money

Budget Decisions

Remain the Same:

All Staffing remains the same. (Limiting)

ELLs teacher was added - Small Group Support 3.0+ students, and ST Math support

No MRT or Full-time Social Worker

Enrollment Numbers are revisited in October.

Student Change from October 1st - March 25th 0 Average School (+6.8) - Washington (+15) - (6.8% increase in our student population)

Changes:

- Technology, Technology, Technology - 2 Tablet Carts, One Chromebook Cart - 2:1 ratio for all students in school (K-4)
- Allocate older technology
- 2 Clear Touch Boards
- +$6000 in budget for PD

- More money for instructional supplies per classroom

- +$5000 in general budget

Budget Numbers Shared with Staff and SSC

Items	2020-2021 Budget	2019-2020 Budget	Rationale
General Supplies	$20,756	$15,000	Phonics / SEL Program
PD	$10,000	$4,000	ST Math + PLTW PD
2 Clear Touch Interactive Boards	$9,000	$12,000	All K-2
2 iPad Carts (K+1)	$24,000	0	ST Math Grades K+1
1 Chromebook Cart	$11,000	$22,000	2:1 Devices for school
	$74,756	$53,000	
Any overage will be placed into moving current technology to rooms lacking presentation devices.			

Data Obtained from Staff - Google Form

We should be able to complete all of these goals this year except for 1:1 Chromebooks in grade 4.

Staff Budget Priorities - Show Me the Money!!!!
20 responses

How should we spend the money? Pick your THREE favorite answers.
20 responses

- 1:1 Chromebooks for students in Grade 4… — 7 (35%)
- More Clear Touch Boards (Eg: Ashley Bra… — 11 (55%)
- 2 iPad Carts (1 for first grade and 1 f… — 7 (35%)
- 2 more additional Chromebook Carts (1 f… — 14 (70%)
- Additional Professional Development Mon… — 8 (40%)
- Extra $50 to your classroom budget — 10 (50%)