**Site Council Meeting**

**4/27/20**

Meeting Notes:

Present:  Christine McCann, Abby Phillips, Samara Ortiz, Sue Cappellini, Taryn Terwilliger, Cheryl Squeglia, Lyn Jedraszek, Cindy Sampson, Jenn Scarpati

***How is remote learning going? Family perspective:***

**Likes:**

Weekly schedule/agenda then its broken into a daily list

Individual daily layers are also added with individual families as needed

Meetings at night

Packet and technology options

Google classroom has helped with organizing schedules

Time expectations are reasonable

Daily videos

Biweekly zoom meetings

Friday zooms look ahead

**Challenges:**

Getting students organized at home

In home distractions

Zoom meetings other students are side chatting (typing)

Some of the time allocations are causing stress due to in home challenges (especially with older students)

**Teachers:**

Music has about 75 work submissions

Kindergarten is trying to get work participation to increase.

**Questions:**

***Are specials optional?***

**Answer:** We are attempting to have students first engage in core learning. After that we are looking for them to complete the Specials as part of the Enrichment/SEL/Arts time expectations.

**How is grading going to look?**

**Answer:** District should answer this question this week. Most likely is going to coincide with second trimester and grow upward, commentary and statement of how engaged they were in remote learning (TBC).

**What is the last day in remote learning?**

**Answer:** not definite yet, has to go to the school committee: probably mid june range (TBC)

**What is the process for Computer Return/Personal Belongings?**

**Answer:** Announcement still to be made

**What is the timeline for hiring new ELL teacher:**

**Answer:** District is waiting to hear about the school budget funding from the state. Would like this to be sooner than later but may be summer time.

**Next Steps:**

1. Send information on how to shut off students typing chat and just be able to chat to the host.
2. Continue to encourage the students to complete the core work, hook those students that are completing music project but not core work.
3. Send through any input from other families