

March 14, 2022

In attendance:

James Cardaci - Principal
Tara Fletcher - Vice Principal
Patrick Swett - Vice Principal
Lisa Moore - Special Education Teacher
William Borelli - Special Education Teacher
Traci Mendes - ELA Teacher
Holly Johnston - Music Teacher
Lynne Bond - Parent
Katerynne Patiino
Kelly Leary - ELA Teacher
M Nowak - ??

Review of Agenda

Timeline Review

- Budget Defense March 30
- Return to SSC to review/adjust as needed

Preliminary Budget

- Fair Student Funding Workbook
- Expected - 652 students - started this year with 650
- With funding from outside total funding is \$6.5 mil

Last Year's Budget:

- Priorities - Tier 2 & 3 interventions, UDL, PD support
- Implemented: Friday Schedule for SEL support

- Review of required minimum positions
- Fair student funding allows us to allocate our budgeted money to exactly where our needs are.
- Staff survey of concerns from last spring was 80% split between improving instruction for learning loss and SEL support for students.

Question: Do we use funds to keep at this level of funding or increase levels in some areas?

- A little of both. We can see district-wide that grade 5 has a lot of struggle. Grade 9 gets extra supports and we are looking to try to get grade 5 to have the same consideration.

- Good news: Best staffing ratio we have ever had.
 - Social Supports in place

- Pat/Tara helping put PBIS supports in place
 - Use of student history of referrals combined with new conduct referrals
 - Work with student within classroom environment as well as building therapeutic rapport outside of classroom
 - Student needs are very complex and go beyond academic needs. These connected layers help to best support them
 - Tutoring program offers extra academic support
 - April Vacation support to be offered
 - Looking at 2 layers of summer school instruction: academic and 21st Century

Question:

- Staffing to stay as we have it now?
 - Yes to staff that was hired at the beginning of year. Staff hired mid-year is still undetermined.
- Small group instruction: That is happening a lot through special education, interventionists, Els. Looking to get effective Tier 1 instruction in small groups in the classroom.
 - Challenge is finding qualified tutors/staff
- Commit by end of April to scenarios presented
- Recap ESSR
 - Parent liaison start of year
 - AP start of year
 - Tutor start of year
 - Reading specialist start of year
 - Additional para start of year
 - Two more paras mid year
 - Positive behavior specialist mid year
 - Mid year tutor
- Back to data from 2/22 PD day will any funding go to the 80% of the SEL or engagement requests?
 - Fine line of social worker and teacher and what they are asked to do
 - Teacher aware of student issues and react in classroom best
 - Admin - Want to allocate money where it will be best utilized
 - Holly -outside advocate - speaker 1 or 2x per year for teachers
 - Holly -Outside of school - community wise - to include parents (guardian empowerment)
 - Community outreach, Kyle Dolliver 21st Century program (Jimmy)
 - Events on hold due to circumstances
 - Alumni students to come back
 - Camp Lincoln in NH - outdoor adventure for kids and staff (Bill)
- Shoot Jimmy and email with any further questions, comments or concerns. Will be working on budget over next few weeks!