

Miss Beauchesne

Lowell High School
Classroom Expectations 2015-2016
Honors English 3, College English 3, SAT Prep

Welcome to a new school year! I am excited to be your teacher this year and look forward to getting to know all of you. My goal is for you to find your class interesting, insightful, valuable, challenging and fun. I hope to guide you through the year and help you accomplish the goals you have set.

Expectations

- to attain an understanding of educational standards, core knowledge, skills, and concepts defined by the Massachusetts Curriculum Frameworks.
- to take an increasing responsibility for educational decisions on a daily and long-term basis.
- to complete academic work both independently and cooperatively in a productive manner.
- to read effectively and communicate ideas and information using a variety of formats.

Attendance

- Students are allowed up to four unexcused absences for the semester. Any student exceeding four unexcused absences will receive a U and no credit.
- At the end of every week, housemasters/guidance counselors will receive a list of each student with excessive tardies/absences to class
- Tardiness is defined as entering the class more than 5 minutes after the bell without a pass.

Behavior

- The rules in the student handbook will be enforced in the classroom.
- Each student is expected to conduct himself in a manner that is respectful to himself, his peers and his teacher.
- Any discipline issue that cannot be settled in class will be referred to his housemaster.
- Each student is expected to arrive in class prepared, with a writing instrument and other required materials.
- Each student is expected to participate in class and work to the best of his ability.

Grades

-Grades will be determined according to the following formula:

- Classwork/HW 20%
- Quarterly Assessment 20%
- Writing Assignments 20%
- Tests/Quizzes 20%
- Class Participation 20%

Participation involves asking helpful questions, answering questions, working productively, (whether in groups or individually), following directions, etc. Students will receive checks when they are observed exhibiting these positive actions, and these checks will be tallied several times throughout the quarter.

Make-up work - Immediately upon return from any excused absence, student must notify teacher as to his need for make-up work.

Homework assignments will consist of reading assignments, projects, writing assignments, test preparation, etc.

Writing Assignments will be short, long, formal, informal, in- and out-of class, throughout the quarter and will include clear directions.

Common Quarterly Assessments are assigned four times each school year. These may include a project, writing assignment or test. Students will be given plenty of notice and assistance with this assessment. An example is the 1st Quarter project for English 3, during which students define what being an American means to them.

Extra help is available each morning in room 351 from 7:30-7:50. I am also in 351 during advisory. Otherwise, please see me before or after class and arrange an appointment.

Academic Area

English 3 consists of a selection of American literature: fiction (novels, plays, short stories, poetry), non-fiction (speeches, documents, memoir, biography). An overall theme pervades each Quarter's work. As mentioned above, in the first quarter, for example, the theme is "What is an American."

