

Grade 5 Lowell Public Schools Literacy Curriculum Framework 2018-2019										
Grade 5	September	October	November	December	January	February	March	April	May	June
Unit	Unit 1: Setting Literary Dispositions and Looking Within A Text		Unit 2: Expository Informational Text		Unit 3: Poetry	Unit 4: Looking Closely at Fiction: Mystery		Unit 5: Informational Text (Biography)		
Timeframe	11 Weeks Aug. 29 – Nov. 10 3 weeks - Setting Literary Dispositions 8 Weeks Realistic Fiction Book Clubs		8 Weeks Nov. 13 - Jan. 12 Informational Book Clubs		3 Weeks Jan. 15 – Feb. 2 Word Choice and Meaning	8 Weeks Apr. 23 – End of Year Mystery Book Clubs		9 Weeks Feb. 5 – Apr. 13 Biography Book Clubs		
Reading in ELA	Literature: RL 1 -10		Informational Text: RI 1 - 10		Poetry: RL1-10	Literature: RL 1 -10		Informational: 1 - 10		
District Reading Assessment		• F & P (Targeted Populations)					•MCAS 2.0	•F & P (Targeted Populations)		
Writing About Reading in ELA	<i>Argue/Explain RL 1, 3; W1, 9; SL 1, 2</i> <i>Argue/Explain RL 1, 2; W1, 9; SL 1, 2</i>		<i>Inform/Explain RI 1, 2, 4; W2, 9; SL 1, 2</i> <i>Argue/Explain RI 1, 5; W1, 9; SL 1, 2</i>		Argue/Explain RL 1, 2,9; W1, 9; SL 1, 4	Argue/Explain RL 1, 6; W3, 9; SL 1, 2 or Argue/Explain RL 1,2 9; W1, 9; SL 1, 2		Argue/Explain RL 1,6; RI 6; W1, 9; SL 1, 2, 4		
District Writing about Reading Assessment	<ul style="list-style-type: none"> Argument About Comparing and Contrasting Characters in Writing About Reading Argument About Theme in Writing About Reading 		<ul style="list-style-type: none"> Inform/Explain Summary of an Informational Text in Writing About Reading Argument About Comparing Two Informational Texts 		<ul style="list-style-type: none"> Argument About Author's use of Figurative Language 	<ul style="list-style-type: none"> Writing About a Narrator's Point of View in Writing About Reading Argument Compare and Contrast Similar Themes in Writing About Reading 		<ul style="list-style-type: none"> Argument About the Impact of Narrator's Point of View 		
Writing in ELA	W3,4, 5; SL 1, 2		W1, 4, 5; SL 4, 5		W3, 4, 5; SL 4	W1, 4, 5; SL3, 4		W2, 3, 4, 5, 8, 9; RI 7, 9; SL 1, 4, 5		
District Writing Assessments	• Narrative Writing Product		• Informational Writing Product from Argument Essay		Poetry Writing Product	• Argument Writing Product from Literary Essay		•Biography Research Writing		

Grade 6 Lowell Public Schools Literacy Curriculum Framework 2018-2019

Grade 6	September	October	November	December	January	February	March	April	May	June
Unit	Unit 1: Setting Literary Dispositions and Looking Within a Text		Unit 2: Expository Informational Text		Unit 3: Historical Fiction		Unit 4: Legends and Epics	Unit 5: Memoir		
Timeframe	11 Weeks Aug. 29 – Nov. 10 3 Weeks Setting Literary Dispositions 8 Weeks Realistic Fiction – Bookclubs		8 Weeks Nov. 13 - Jan. 12 Leveled Texts		8 Weeks Jan. 15 – Mar. 16 Includes one grade level historical fiction text - and bookclubs		4 Weeks Mar. 19 – Apr. 13 Figurative Language in Legends and Epics	8 Weeks Apr. 23 - End of Year Includes one grade level Memoir Text and bookclubs		
Reading in ELA	Literature: RL 1 - 10		Informational Text: RI 1 - 10		Literature: RL 1 - 10		Literature: 1 - 10	Informational: RI1 - RI10		
District Reading Assessment			• F & P (Targeted Populations)				MCAS	• F & P (Targeted Populations)		
Writing About Reading in ELA	Argue/Explain RL 1,3; W1, 9; SL 1, 4 Argue/Explain RL 1,2; W1, 9; SL1, 4		Inform/Explain RI 1,2; W1, 9; SL 1, 4 Argue/Explain RI 1,3,5; W 1, 9; SL 1, 4		Argue/Explain RL 1,6; W1, 9; SL 1, 4 Argue/Explain RL 1, 2, 9; W1, 9; SL 1, 4		Argue/Explain RL 1, 2, 4, 7; W1, 9; SL 1, 4	Argue/Explain RI 1, 3, 9; W1, 9; SL 1, 4 Argue/Explain RI 1, 2; W1, 9; SL 1, 4		
District Writing about Reading Assessment	<ul style="list-style-type: none"> Argument About The Theme of the Text in Writing About Reading Argument About How the Author Develops Point of View 		<ul style="list-style-type: none"> Inform/Explain Summary of an Informational Text in Writing About Reading Argument Identifying a Claim in Writing about Reading 		<ul style="list-style-type: none"> Argument About Point of View in Writing About Reading Argument Compare and Contrast Similar Themes in Different Genres in Writing About Reading 		<ul style="list-style-type: none"> Argument About Evolution of the Main Character 	<ul style="list-style-type: none"> Argument About Theme in Writing About Reading Argument Compare and Contrast Author's Presentation of Events in a Memoir and Informational Text 		
Writing in ELA	Poetry Writing WMA3.A, 4, 5; SL 4	Narrative Writing: W3, 4, 5; SL 4	Informational Writing: W2,4,5,7, 8; SL 4		Argument Writing W1, 4, 5; SL4		Narrative Writing W3, 4, 5; SL 4	Narrative Writing W3, 4, 5, 8, 9; SL 1, 2, 4, 5		
District Writing Assessments	Poetry Writing Launching Writing Workshop	Narrative Writing from Fiction Writing	Informational Writing Product from Research Based Informational Writing		Argument Writing Product from Literary Essay		Poetry or Short Narrative Writing	Narrative Writing Product from Personal Narrative Unit		

Grade 7 Lowell Public Schools Literacy Curriculum Framework 2018-2019

Grade 7	September	October	November	December	January	February	March	April	May	June
Unit	Unit 1: Setting Literary Dispositions and Looking Within a Text			Unit 2: Expository Informational Text		Unit 3: Memoir		Unit 4: Historical Fiction		
Timeframe	11 Weeks Aug. 29 – Nov. 10 3 Weeks Setting Literary Dispositions 8 Weeks Development of Theme in Fiction (Includes 1 grade level text - 3weeks and leveled text - 5weeks)			8 Weeks Nov. 13 - Jan. 12 Leveled Texts		8 Weeks Jan. 15 – Mar. 16 one grade level text - 3 weeks Includes		8 Weeks Apr. 23 - End of Year Includes one grade level historical fiction text - 3 weeks		
Reading in ELA	Literature: RL 1 - 10			Expository Informational Text: RI 1 - 10		Literature: RL 1 - 10 Informational: RI1 - 10		Literature: 1 - 10 Informational: RI1 - 10		
District Reading Assessment	• F & P (Targeted Populations)							MCAS	•F & P (Targeted Populations)	
Writing About Reading in ELA	Argue/Explain RL 1, 2, 6; W1, 9; SL1, 4 Argue/Explain RL 1, 2, 6; W1, 9; SL1, 4			Inform/Explain RI 1, 2, 3; W 1, 9; SL 1, 4 Argue/Explain RI 1, 6, 8, 9; W 1, 9; SL 1, 3, 4		Argue/Explain RI 1, 2; W1, 9; SL 1, 4 Argue/Explain RL 1, MA8.A, W1, 9; SL 1, 4		Argue/Explain RL 1, 9; W1, 9; SL 1,4 Argue/Explain RL 1, 2; W1, 9; SL 1, 4		
District Writing about Reading Assessment	<ul style="list-style-type: none"> • Argument About the Development of Theme in Writing about Reading • Argument About Comparing and Contrasting Points of View in Writing About Reading 			<ul style="list-style-type: none"> • Argument about Central Idea in Writing About Reading • Argument Evaluating an Author's Argument in Writing About Reading 		<ul style="list-style-type: none"> • Argument about the use of Literay Elements to create meaning in Writing About Reading • Argument About Development of Theme in Writing About Reading 		<ul style="list-style-type: none"> • Argument About Historical Setting/Events Affect Character/Plot in Writing About Reading • Compare/Constrast Author's use of Elements to Alter History in Writing About Reading 		
Writing in ELA	Poetry Writing: W3, 4,5; SL 4	Argument Writing: W1, 4, 5, 6		Argument Writing: W1, 4, 5, 7, 8; SL 4		Narrative Writing: W3, 4, 5; SL 4 (Memoir)		Narrative Writing W3, 4, 5, 7, 8; MA 3.A; SL 4 (Fiction)		
District Writing Assessments	Poetry Writing Launching Writing Workshop	• Argument Writing Product from Literary Essay		• Argument Writing Product from The Art of Argument: Research Based Essay Writing		• Narrative Writing Product from Memoir Writing		• Narrative Writing Product from Research-Based Historical Fiction Writing		

Grade 8 Lowell Public Schools Literacy Curriculum Framework 2018-2019

Grade 8	September	October	November	December	January	February	March	April	May	June
Unit	Unit 1: Setting Literary Dispositions and Development of Theme			Unit 2: Expository Informational Text		Unit 3: Science Fiction/Fantasy		Unit 4: Multicultural Memoir/Informational Text		
Timeframe	11 Weeks Aug. 29 – Nov. 10 3 Weeks Setting Literary Dispositions 8 Weeks Development of Theme in Realistic Fiction (Includes 1 grade level text and leveled text)			8 Weeks Nov. 13 - Jan. 12 Leveled Texts		8 Weeks Apr. 23 - End of Year Includes one grade level science fiction/fantasy text		8 Weeks Jan. 15 – Mar. 16 Includes one grade level memoir		
Reading in ELA	Literature: RL - 10			Informational Text: RI 1 - 10		Literature: RL 1 - 10		Informational: RI1 - 10		
District Reading Assessment		• F & P (Targeted Populations)						MCAS	•F & P (Targeted Populations)	
Writing About Reading in ELA	Argue/Explain RL 1, 2; W1, 9; SL1, 4 Narrative RL 1, 2, 3; W3, 9; SL1, 4			Inform/Explain RI 1, 2; W1, 9; SL 1,4 Argue/Explain RI 1, 3, 5; W1, 9; SL 1, 4		Argue/Explain RI 1, 2, 4; W1, 9; SL 1, 4 Argue/ Explain RI 1, 6; W1, 9; SL 1, 4		Argue/Explain RL 1,6; W1,9; SL 1,4 Argue/Explain RL 1,2, 3; W1, 9; SL 1,4		
District Writing about Reading Assessment	<ul style="list-style-type: none"> •Argument about Impact of Dialogue in Writing About Reading •Narrative regarding Alternate Ending in Writing About Reading 			<ul style="list-style-type: none"> • Argument About Text Structure in Writing About Reading • Argument Evaluating an Author's point of view in Writing About Reading 		<ul style="list-style-type: none"> • Argument About Impact of Word Choice in Writing About Reading • Argument About Author's Creation of Suspense in Writing About Reading 		<ul style="list-style-type: none"> • Argument About Author's Purpose or Point of View in Writing About Reading • Argument About Impact of Dialogue in Writing About Reading 		
Writing in ELA	Poetry Writing: W3A, 4,5; SL 4	Argument Writing RL 1, 2;W1, 9; SL1, 4		Informational Writing: W2, 4, 5, 7, 8; SL 4		Narrative Writing: W3, 4, 5; SL 4		Narrative Writing: W3, 4, 5; SL 4		
District Writing Assessments	• Poetry Writing Launching Writing Workshop	• Argument Writing Product from Literary Essay		• Informational Writing Product from Investigative Journalism		• Narrative Writing Product from Science Fiction Writing		• Narrative Writing Product from Writing Memoir		