

Graduate Studies at Fitchburg State University

Graduate education at Fitchburg State University will help you achieve your academic and career goals at an affordable cost and at locations convenient for you. The university offers on campus and online full- and part-time graduate degree programs, professional certificate programs, and lifelong learning opportunities in the most competitive professional and academic fields.

Fitchburg State's graduate programs are well-respected throughout the region and our alumni enjoy successful careers in a wide variety of professions. Our faculty are actively involved and accomplished in their respective fields and are committed to your success.

MASTER'S DEGREES

- Master of Arts in Biology, English Studies, and History
- Master of Arts in Teaching in Biology, English Studies, and History
- Master of Business Administration
- Master of Education in Arts Education, Curriculum and Teaching, Early Childhood Education, Educational Leadership and Management, Elementary Education, Middle School Education, Occupational Education, Science Education, and Special Education
- Master of Science in Applied Communication, Computer Science, Counseling, and Forensic Nursing

ADVANCED PROFESSIONAL DEGREES

Certificates of Advanced Graduate Study (CAGS) are designed for those with an appropriate master's degree who wish to attain greater competency:

• Educational Leadership and Management

• Interdisciplinary Studies

Graduate Level Certificate Programs are offered in a variety of professional concentrations and require bachelor's degrees—some require master's degrees or other certification/licensure prerequisites:

- Applied Communication Studies
- Behavior Analyst (Online/Hybrid only)
- Educational Technology
- Fine Arts Director

- Forensic Nursing (Online only)
- Not-for-Profit Management
- Reading Specialist (Online/Hybrid only)
- Post Baccalaureate Certificate for Initial Teacher Licensure

Admission

Admission to Fitchburg State University is competitive and reflects a high standard of academic excellence. In addition to having a bachelor's degree from a regionally accredited four-year institution, you must also meet the appropriate academic department criteria to be eligible for admissions consideration. Please refer to the relevant program descriptions in the Fitchburg State University Graduate Catalog (available online at www.fitchburgstate.edu/catalog).

To apply for admission to a graduate program, please submit all relevant items outlined in the Graduate Application Checklist. Please refer to any symbols listed next to the graduate programs in Section V of the application to determine if there are additional requirements for your specific program. Completed applications are reviewed on a rolling admission basis by the appropriate departmental committee which makes its recommendation to the Director of Admissions. You will be notified in writing of the final decision, on average two to four weeks after your application becomes complete. Applicants who are accepted to a program after the add/drop period (traditionally, two weeks after the start of the semester) will be offered admission for the subsequent semester.

International Applicants

In addition to the Graduate Application for Admission, international applicants must:

- Complete an International Application Supplement. You may download the supplement at www.fitchburgstate.edu/admissions/undergraduate/international or request one at intladmissions@fitchburgstate.edu.
- Complete their application by the following deadlines:
 - o Fall Semester: June 1
 - o Spring Semester: October 1

Applications received after the published deadline may be deferred a semester at the discretion of the Admissions Office if it is determined that we would not have enough time to review the application, make a decision, and process visa requests in a timely manner.

Students with Disabilities

Fitchburg State University is committed to making the academic experience for students with disabilities a positive one. If you are accepted to Fitchburg State University and need specific accommodations, you are required to submit written documentation from qualified professionals and/or evaluation sources to verify eligibility under section 504 of the Rehabilitation Act of 1973 and/or the Americans with Disabilities Act of 1990. Protection under this statute is based on documentation of a disability that substantially limits a major life activity.

If you would like further information, please refer to the Disability Services website at **www.fitchburgstate.edu/disability** or contact Disability Services directly—(978) 665-3427.

Application Mailing Address

The application and all supporting documents should be sent to:

Admissions Office, Fitchburg State University — 160 Pearl Street, Fitchburg, MA 01420

ALL TRANSCRIPTS MUST BE OFFICIAL AND IN SEALED ENVELOPES,

SENT DIRECTLY FROM THE COLLEGE/UNIVERSITY TO THE ADMISSIONS OFFICE

Graduate Application Checklist

Ш	Graduate Application for Admission
	Non-refundable application fee: \$40 for all applicants. Do not send cash. Please print applicant's first and last name on the check or money order payable to Fitchburg State University.
	Official transcript from your baccalaureate degree granting college/university. The transcript must indicate degree received and date of graduation. Applicants to the CAGS programs—with the exception of the Interdisciplinary Studies: Counseling/Psychology and Reading Specialist programs—must submit a transcript from the master's degree granting college/university.* For the Interdisciplinary Studies: Counseling/Psychology and the Reading Specialist programs, transcripts from both the bachelor's and master's degree granting college/university are required.
	Official transcripts from all colleges/universities where you have taken graduate courses and/or received graduate degrees. Applicants to a CAGS program must submit an official transcript from the master's degree granting college/ university listing the degree received and date of graduation.*
	Standardized Test Scores. Many master's degree programs require the official results from one of the three following tests: the Graduate Management Admissions Test (GMAT), the Graduate Record Examination (GRE), or the Miller's Analogies Test (MAT).** Please refer to the list below to determine the appropriate test. If tests are more than five years old, new test results will be required.
	MBA program: GRE or GMAT is required
	 MA or MAT in Biology, MEd in Science Education, and MS in Computer Science: GRE is required
	 MA or MAT in English Studies or History, MEd in Arts Education, Occupational Education, and the MS in Applied Communication, Counseling, and Forensic Nursing: GRE or MAT is required
	 CAGS programs, or those seeking a second master's degree, test scores are not required, EXCEPT for: CAGS in IDIS Counseling/Psychology*** and MS in Counseling programs: GRE or MAT is required.
	The Fitchburg State University code for the GRE is 3518 , for the GMAT it is 3518 , and for the MAT it is 1208 .
	Three letters of recommendation from individuals under whom the applicant has studied or under whose supervision he/she has worked in a professional capacity. At least one letter of recommendation should speak to the applicant's academic abilities. Please use the Letter of Recommendation forms provided and ask the evaluator to submit the narrative portion of the recommendation on professional letterhead. All letters of recommendation must be mailed by the evaluator directly to the Admissions Office.
	A professional resume
	Additional requirements may be needed for your intended program. Please see Section V: Intended Degree list in this application. Additional requirements will be notated by a symbol after the program title.

^{*}For the purposes of admission and transfer credit, only courses taken and degrees earned at regionally accredited institutions are recognized by Fitchburg State University. International degrees will be reviewed for equivalent standing through the official evaluation process.

^{**}Standardized tests are not required for the MEd in Curriculum and Teaching, Early Childhood Education, Educational Leadership and Management, Elementary Education, Middle School Education and Special Education.

^{***}Test results for this program may be up to 10 years old.

Additional Requirements (Please refer to Section V of the Application)

Personal statement

MEd Arts Education, MS Counseling, MS Forensic Nursing and Graduate Certificate Forensic Nursing: Please describe your goals and reasons for applying to your chosen program (maximum 300 words.)

MS Forensic Nursing and Graduate Certificate Forensic Nursing: In addition to the above, please submit a second essay describing your specific interest, the type of work you would like to pursue in this field, and how you intend to pursue employment or volunteer work in this area (minimum 1200 words.)

CAGS in Educational Leadership and Management, CAGS in Interdisciplinary Studies: Reading Specialist, Master of Education (except MEd Arts Education), Master of Arts in Teaching, and Post Baccalaureate Certificate: Please complete an essay of no more than one page in response to one of the following statements or questions:

- 1. Tell us about a positive situation in which you helped a person and made a significant difference in that person's life.
- 2. What are the most important factors in establishing a long-term working relationship with students, friends, etc?
- 3. Tell us about a significant event that involved you in a teaching or helping role.
 - Describe the situation as it occurred at the time.
 - What did you do in that particular situation?
 - How did you feel about the situation at the time you were experiencing it?
 - How do you feel about the situation now?
 - What would you change, if anything?
- Writing sample

This may include an undergraduate level term paper or published article and should be equivalent to at least 10 typed, double-spaced pages and include footnotes and a bibliography.

- ▲ Copy of current U.S. RN License and a written two-part essay
- ♦ Copy of standard certification or vocational teacher approval
- Copy of initial teaching license in major (for professional track only)
- ★ Copy of initial or professional teaching license
- ◆ Passing scores for the Communication and Literacy subtests of the MTEL
- ₩ Passing scores for the Communication and Literacy subtests of the MTEL OR copy of initial teaching license
- D Successful completion of Fitchburg State University Nursing Portfolio Review for applicants who do not hold a BSN
- A personal statement (maximum 300 words) that describes your goals and reasons for applying to the program and should include information about previous course work, training or work experiences related to the program. It should also specifically discuss the strengths you bring and the areas of competence you need to develop. One of the following must also apply: 1) Submit proof of Master's Degree from a fully regionally accredited institute of higher education; 2) Be matriculated in a Fitchburg State University master's degree program OR 3) Concurrently submit a full application to a Fitchburg State University master's degree program.

Additional requirement details can be found in the university graduate catalog at www.fitchburgstate.edu/catalog.



Complete this application form and mail it in the attached envelope, along with a check or money order payable to Fitchburg State University (\$40 for all applicants).

Please print in ink or type.

SECTION I: PERSONAL INFORMATION

Last Name (le	gal name)	First Name	Mid	ddle Initial	Maiden Name		
Mailing Addre	SS		Street Addr	ess (if P.O. Box is given as mai	ling address)		
City			State	Zip	Country		
Home Telepho	one	Wo	rk Telephone	Cell	l Telephone		
Email Address				Social Security Nur	mber (for reporting purp	ooses, optional)	
Gender (for re	porting purposes,	, optional) 🗆 Male 🕒 F	emale				
Date of Birth (for reporting purp	poses, optional) Month:	Day:	Year:			
Citizenship:		anent resident (Please inclu	de a copy of your permanent i	resident card.)			
	If you are NOT a U.S. citizen or permanent resident: Are you currently in the United States?						
			studying at Fitchburg State Ur	iversity?	H1b 🔲 H4		
Please list all 1							
In addition, se	lect one or more of	rposes, optional): Do you of the following racial categitive Asian Bla		_	Hawaiian or Pacific Islan	der 🔲 White	
I learned abou Alumnus/a Current Sto Professor/	udent	University through the fol Colleague Friend University website	owing source(s): College Fair Internet Online advertisement	☐ Fitchburg State Recru☐ Relative☐ GCE Information Sessi	☐ Radio/New	idebook /spaper Advertisement	
SECTION	II: ALL APPL	ICANTS					
	ied for admission	to Fitchburg State Universi	ty previously (graduate or und	ergraduate)? 🔲 Yes, (Semes	ter/Year):	/ □ No	
			or Charles Hadissanding Division D	egree if annlicable:		/ 🗆 No	
Have you appl		ned a degree from Fitchbu	g State University? 🗀 Yes, D	cgrcc, ii applicable.		/ 110	
Have you appl Have you take	n classes at or ear		ry) \square Summer (May) YEA			/ △ 110	
Have you appl Have you take Planned Entra Are you pursu	n classes at or ear nce: ☐ Fall (Sept	tember) ☐ Spring (Janua nrough an off-campus locat	ry) Summer (May) YEA		ers? 🗆 Yes 🗆 No		

List three academic or professional references. At least one	e must be an academi	ic reference.		
Name	Position:		Phone #	
Name	Position:		Phone #	
lamePosition:			Phone #	
SECTION III: COLLEGE AND EMPLOYME Please list all colleges you are currently attending and/or h		grees received (including F Degree/ Diploma	i itchburg State Univers Term/Year	ity). Term/Year
Name of College/University City	y and State	Earned	Studies Began	Studies Completed
Employment Current Employer:	Pos	ition:		
City:	Sta	te:Zip:	Country: _	
Work Phone: ()	Ma	y we contact you at work?	☐ Yes ☐ No	
☐ Preliminary license in: ☐ Initial license in: ☐ Professional license in: ☐ Other (describe):			Grade Levels:	
SECTION IV: TESTING INFORMATION See the checklists for appropriate required tests for intendinew tests will be required. I took or plan to take the following admission exams. (Pleas	·		ests are more than five	e years old,
☐ Graduate Management Admissions Test (GMAT):	Date (Month/Yea	r):/	Score:	
☐ Graduate Record Examination (GRE):	Date (Month/Yea	r):/	Score:	
☐ Miller's Analogies Test (MAT):	Date (Month/Yea	r):/	Score:	
☐ Test of English as a Foreign Language (TOEFL):	Date (Month/Yea	r):/	Score:	
$\hfill \square$ International English Language Testing System (IELTS):	Date (Month/Yea	r):/	Score:	
☐ Massachusetts Test for Educator License (MTEL) Communication and Literacy Skills - Reading	Date (Month/Yea	r):/_	Score:	
☐ Massachusetts Test for Educator License (MTEL) Communication and Literacy Skills - Writing	Date (Month/Yea	r):/	Score:	
☐ Massachusetts Test for Educator License (MTEL) Subject Test(s):	Date (Month/Yea	r):/_	Score:	

SECTION V: INTENDED DEGREE Please select ONE program only.

Master of Education
☐ Arts Education (Non-Licensure) ●
☐ Curriculum and Teaching (Non-Licensure) ●
Early Childhood Education
☐ PreK-2 (Initial Licensure) ● 署
☐ Professional Licensure ● ★
Educational Leadership and Management
□ Non-Licensure • ★
☐ Supervisor/Director (Initial Licensure) All levels ● ★ ◀
☐ School Principal PreK-6 (Initial Licensure) ● ★ ◀
☐ School Principal 5-8 (Initial Licensure) ★ ◆
☐ School Principal 9-12 (Initial Licensure) ● ★ ◀ Elementary Education
☐ 1-6 (Initial Licensure) ● 署
☐ Professional Licensure ● ★
Middle School Education
☐ 5-8: Math/Science (Initial Licensure) ● ¥
☐ 5-8: Humanities (Initial Licensure) ● 署
☐ Math/Science (Professional Licensure) ● ★
☐ Humanities (Professional Licensure) ● ★
☐ Occupational Education (Non-Licensure) ● ◆
Science Education
☐ Professional Licensure ● ❖
Special Education—ALL ONLINE/HYBRID ONLY
☐ Guided Studies (Moderate Disabilities Professional Licensure) ● ❖
☐ Guided Studies (Severe Disabilities Professional Licensure) ● ❖
☐ Guided Studies, Individualized Concentration (Non-Licensure) ●
☐ Guided Studies, Individualized Concentration,
Dyslexia Specialist (Non-Licensure) ●
☐ Reading Specialist (Initial Licensure) All levels ● ★ ◀
☐ Reading Specialist (Non-Licensure) ● ★
 ☐ Teacher of Students with Moderate Disabilities PreK-8 (Initial Licensure) ● 発
☐ Teacher of Students with Moderate Disabilities
5–12 (Initial Licensure) ● 署
Teacher of Students with Severe Disabilities
(Initial Licensure) All levels ● 署
Master of Science
Applied Communication
☐ Applied Communication Studies
☐ Health Communication
☐ Technical and Professional Writing
☐ Computer Science
Counseling ☐ Mental Health Counseling ●
☐ School Guidance Counseling: PreK-8 (Initial Licensure) ● 発
☐ School Guidance Counseling: Prek-o (Initial Licensure) ● 第
☐ Scriool Guidance Couriseinig: 5-12 (Initial Licensule) ● 張

SECTION VI: DISCLOSURES Have you been placed on probation, suspension	or dismissal from a graduate pro	ogram)	
nave you been placed on probation, suspension	or distriissar from a graduate pro	grain: Tres Tino	
Have you been convicted of a felony?	□ No		
If you answered yes to either question, you must	provide a written explanation o	of the circumstances.	
If you have been placed on probation, suspensio of your previous college.	n, or dismissal from a graduate p	program, you must provide a letter of expla	nation from the dean
SECTION VII: SIGNATURE			
I understand that information about applicants f education system personnel authorized by the N form is complete and accurate.			
Applicant's Signature			Date
EXTENDED CAMPUS PARTNERS			
Adult and Community Education	tion	Lowell Public Schools	
of Martha's Vineyard		155 Merrimack Street	(978) 446-7407
35 Greenwood Avenue	(508) 693-9222	Lowell, MA 01852	koconnor@lowell.k12.ma.us
Vineyard Haven, MA 02568	info@acemv.org	www.lowell.k12.ma.us	
www.acemv.org		M.Ed. Curriculum and Teachi	ing
M.Ed. Curriculum and Teaching			
		Massachusetts Associa	
Catherine Leahy-Brine		of Vocational Administ	,
Educational Consultants		Robert Packard	(508) 879-5400 x277
P.O. Box 1060	(781) 331-8826	c/o Joseph P. Keefe Tech. School	- · · · · · · · · · · · · · · · · · · ·
Brockton, MA 02303	cfbrineinc@aol.com	750 Winter Street, Framingham, www.mava.us	IVIA 01/02
www.catherineleahybrine.com		M.Ed. Curriculum and Teachi	ina
M.Ed. Curriculum and Teaching		M.Ed. Occupational Education	=
M.Ed. Educational Leadership and M.	_	м. Еа. Оссираціонаї Еайсаціс	Ш
CAGS Educational Leadership and Mo M.Ed. Special Education: Reading Spe	-	Too also and Da	
		Teachers 21	(794) 446 0096
CAGS Interdisciplinary Studies: Read	ing specialist	Jennifer Antonucci Suite 220, 34 Washington St.	781) 416-0980 info@teachers21.org
Collaborative for		Wellesley, MA 02481	imo _{(w} teachers21.01)
Educational Services (CES)		www.teachers21.org	

(413) 586-4900 97 Hawley Street licensure@collaborative.org Northampton, MA 01060

www.teachinmass.org

M.Ed. Curriculum and Teaching

CAGS Interdisciplinary Studies: Individualized Concentration

M.Ed. Curriculum and Teaching

Request for Transfer of Graduate Credit

Transfer credits will not be reviewed without official transcripts on file. Requests for transfer credit must be submitted with your application for admission. The university accepts a maximum of 6 semester hours in transfer credits from regionally accredited institutions with the approval of the Graduate Program Chair. Transferred courses are only valid if taken within six years of your anticipated date of graduation.

Applicant's Last Name (legal name)	Firs	st Name	Middle Initial	Ma	aiden Name	
Mailing Address: (P.O. Box, RFD, Street)	City	State/Provir	nce Zip Code		Country (If otl	ner than USA)
Home Telephone Number		Work Telepho	ne Number			
Social Security Number	Expected Y	ear of Graduation Email Ac	ddress			
I request the following course(s) be trans accredited institution, taken for graduate to fulfill requirements for another degree NOTE: The university accepts a maximum Send official transcripts to: Admissions Or	credit, that I must. of 6 semester ho	it have received a grade of "B" (3 urs in transfer credits from regio	nally accredited i	d that the counstitutions.		
Courses From Other Institutions			, , , f	Composition		
Institution	Course Number	Course Title	# of Credits	Semester/ Year Taken	Program C	hair Use ONLY
					☐ App. ☐ Not App.	FSU equivalent
					☐ App. ☐ Not App.	FSU equivalent
Twelve semester hours of Fitchburg State the approval of the Program Chairperson. Fitchburg State University Courses	University credit No more than six	taken within a year prior to the st semester hours of course work a	cudent's admissio at the 6000 level I	n may be app may be applie	lied to the degr d toward a degr	ee program with ree program.
Institution	Course Number	Course Title	Credits 12 max.	Semester/ Year Taken	Program C	hair Use ONLY
Fitchburg State University					☐ App. ☐ Not App.	Used as elective ☐ Yes ☐ No
Fitchburg State University					☐ App. ☐ Not App.	Used as elective ☐ Yes ☐ No
Fitchburg State University					☐ App. ☐ Not App.	Used as elective ☐ Yes ☐ No
Fitchburg State University					☐ App. ☐ Not App.	Used as elective ☐ Yes ☐ No
Applicant's Signature				Da	te	
Graduate Program Chair Signature				Da	te	
Dean's Signature				Da	ate	



APPLICANT'S SECTION

This part is to be completed by the applicant prior to giving the form to the evaluator.

Last Name (legal name)	First Name	Middle I	nitial	Last 4 digits of Social Security Number
Home Street Address	City	State	Zip	Country
Intended Graduate Program of Study:				
Waiver Selection and Signature:	ed by the Family Education Righ	ts and Privacy Act of 197	74 to view this lett	er of recommendation.
☐ I do not wish to waive th	nis right. I wish to retain the righ	nt to view this letter of r	ecommendation.	
Applicant's Signature:				Date:
EVALUATOR'S SECTION				
-	our candid appraisal of	this applicant re	lative to adm	at Fitchburg State University. ission. The actual signed letter essional letterhead.
	s recommendation for	m. If the student		nt may elect to waive the ed this right in the section
Name of Person Making the Evaluation	Last	Firs	t	Middle
Organization/Institution	Relationship to App	licant (check one):	Current/Former Er	mployer
Position/Title			Phone Number	
Business Address	City		State	Zip
Evaluator's Signature				
How long and in what capacity have	e you known this applicant?			

2. Evaluate this applicant by checking () the scales below, relative to other people you have known in a similar capacity.

	Excellent (Top 10%)	Above Average	Average	Below Average	No Opportunity to Evaluate
Intellectual Ability (General Thinking Skills)					
Discipline-Specific Knowledge					
Interpersonal Skills					
Effectiveness in Written Communication					
Effectiveness in Oral Communication					
Leadership Ability					
Ethical Integrity					
Motivation/Initiative					
Promise as a Graduate Student					

3. Narrative: Describe this applicant in terms of: strengths and areas needing development; potential to achieve in graduate studies; special qualities or experiences that lend support to this applicant's acceptance into this graduate program.

PLEASE ATTACH TO THIS FORM A SIGNED WRITTEN NARRATIVE PRINTED ON PROFESSIONAL LETTERHEAD.



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	s recommendation for	m. If the student		nt may elect to waive the ed this right in the section
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Interpersonal Skills					
Effectiveness in Written Communication					
Effectiveness in Oral Communication					
Leadership Ability					
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Promise as a Graduate Student					

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