



LOWELL PUBLIC SCHOOLS
JOHN J. SHAUGHNESSY SCHOOL
1158 Gorham Street
Lowell, Massachusetts 01852



Dr. Katrina Esparza, Principal
937-7657
Mrs. Maureen Ward-Nault, Assistant Principal

Tel: (978)

Fax: (978)
446-7074

December 2021 Agenda
December 15, 2021 at 3:45pm.
Zoom Link Provided.

- I. Update for SEL
- II. Update on Budgeting
 - 1. Tools for students
 - 2. Hands on materials - take home
- III. Schedule for QIP Review
 - 1. Today: What does a Shark Look Like?
 - 2. Upcoming QIP review
 - a. January 6 QIP 1

Leadership, Shared Responsibility, and Professional Collaboration

Collective, distributed leadership structures and practices are apparent throughout the school building in the form of an active, well-represented instructional leadership team and grade-level and vertical teams. Administrators and teachers are jointly committed to and have assumed shared ownership and collective responsibility for improving student achievement.

- b. January 20 QIP 2

Intentional Practices for Improving Instruction – Engaged Learning

School leadership has identified a clear instructional focus and shared expectations for instructional best practices that address clearly identified, student-specific instructional needs. Administrative observations lead to constructive, teacher-specific feedback, supports, and professional development. Provide an engaging, rigorous, and relevant program to meet the academic, social, and emotional needs of each student.

Student-Specific Supports and Instruction to All Students

Administrators and teachers use a variety of ongoing assessments (formative, benchmark, and summative) to frequently and continually assess instructional effectiveness and to identify students' individual academic needs (e.g., content or standard-specific academic needs) in order to provide student-specific interventions, enrichment, and supports.

- c. February 3 QIP 3

School Climate and Culture

Provide human and financial resources to support high quality, engaged learning.

Student Safety Ensure two-way, respectful communication, with families, and the LPS community.