

# School Site Council Update

December 2022

# Areas of growth

## Post Pandemic SEL

Continuing to develop a growth mindset, perseverance, and SHARK values

## Attendance

Attendance has continued to be unstable for staff and students (30%) creating a sporadic learning environment

## Tier 2/3

We can hone and reestablish Tier 2 supports so that specific students who need areas of growth can receive cycles

**We recognize that grades 1-3 (next year's 2-4) have the most area for growth and improvement due to the interruptions in their previous years of learning.**



# **Problem of Practice**

**How can we, the team at Shaughnessy, ensure students have access to high expectations and equitable access to learning?**



# What do we want?

**We want all students to be able to access their education, meet high expectations, and use their SEL and academic skill sets to engage in learning at their grade level**

# What do we need to get there:

## Build structure

Not only do we need to identify structures in the building to support all tiers, but we need to create a model to influence this learning.

## Build capacity

We need, as a team and as leaders, to professionally develop and implement these ideas for our students.

## Build consistency

We need to set models for what it means to give feedback and have high expectations and make these as visible as our goals.

# **December: Where we are**

**We have dedicated professional development to unpacking Tier 1 (Classroom for All) learning in math (Eureka) and literacy (Keys to Learning, Letterland, Heggerty, LC).**

**We have dedicated professional development and tools to Tier 2 (skill building) in math and literacy for teachers and paraprofessionals (QuickReads, Read Naturally, Touch Math)**

**We have dedicated professional development and tools to Tier 3 (specialized services) in math and literacy for teachers and paraprofessionals (Project Read, RAVE O , Touch Math)**

# Goal: Communication and Structures

## Schedule Design

Shaughnessy will remodel their tutor/interventionist schedule to support the tier 2 system

## Calendar of Support

We will create and implement a trimester schedule for families, students and faculty so that we know the goals and structures.

## In House Experts

Build the capacity of the staff so that they are able to support each other and provide real time planning and action?

# **December: Where we are**

**We redesigned the schedule to include appropriate student breaks as well as a tutor and para in every classroom**

**We have created half year calendars with events as well as updated fliers/announcements for families in multiple languages**

**We have trained-the-trainer staff so that they are able to take the lead on Professional Needs in the building (ABA, CPI, PBL, K2L)**



# Goal: Supporting All Students

## Competency through Feedback

We will work to provide clear expectations and high achievement models for all students with feedback for improvement.

## Inquiry Based Engagement

Building on the inquiry/launch/summary model, we will also work to incorporate student based learning for critical thinking skills and authenticity.

## Fluxing Interventions

Using our data, we will use best practices to provide tiered support for our students.

# **December: Where we are**

**Using data cycles (4-6) weeks, we have created groups to support learning and skills development in each classroom.**

**Staff is using common planning time to unpack standards and determine authentic learning and engagement for students.**

**Children are utilizing multiple skill sets to participate in their project based learning in class and specials.**

# Goal: Resilient Learners

## Teaching methods

Shaughnessy will implement an SEL curricula that will vertically align through the school

## Training scope

We will participate in cultural proficiency PD, trauma based learning, and determine individualized approaches for students

## Teaching skills

\*SEL Elective for PBT



# **December: Where we are**

**We have participated in two professional developments that focused on Cultural proficiency, and the staff has implemented this throughout their daily expectations**

**All students at Shaughnessy participate in a Social Emotional Learning Block where they learn to identify emotions and feelings and participate in projects to promote and support their well being**

# Our Budget Update

**\$30,683**

Instructional Supplies (new curriculum, replacements)

**\$16,883**

Professional Development

**\$3,854**

Safety and technology upgrades

**\$14,500**

Left for spending.




# Next Steps

## Needs Assessment

- Polling parents for input (in smores)
- Polling students for input
- Polling staff for areas of growth
- Reviewing data from Jan/Feb

## Crafting Goals

- Teacher / professional
  - Student oriented
  - Equitable
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