

October 20th, 2022

Attendees: M. Fiato, J. Rothschild, K. Keefe, A. Ernst, A. Mwangi, K. Maniscalco, V. Theang, B. Sykes, L. Bond, P. Doherty, J. Silverberg, E. Steinberg, Ayla Trieu

- Ice Breakers & Introduction
 - Discussion of the workbook and final product of the budget goal
- Open House Feedback
 - Potentially rebrand the naming of open house - difference between teacher conferences and
 - Streamline it like in other schools - use an appointment booking system.
 - Door Knockers
- M. Fiato Overview of Alignment
 - High Quality Core instruction is critical
 - POG - How this works to support each student and their future path
 - Post-Secondary - Highlight of the college and career fair; multiple college visits; work on Naviance and college applications; additionally a focus on trades
- Relationships
 - Overcoming Covid issues
 - Strengthening those bonds in the 2nd post - pandemic
 - Use of cell phones - limiting that and trying to address that in a purposeful way. Teachers and students are improving in this area.
- Closing in on diversifying our advanced classes and creating a culture of rigor with support.
- Discussion of these as being main levers of the budget...If it doesn't align, do we really want to fund it to support the work.
- Peter Doherty asked about updates on positions that were funded.
- Segue to increased student support specialists in house offices. How and why were those added?
 - Increase in behavioral issues
 - Need to increase support in SEL competencies - relationship building.
 - Teacher rep mentions that DHouse she sees the impact and how positive it has been.
 - Parent mentions anecdotal evidence and has heard that there is more efficiency and positive presence.
 - Because each house is a mini school with 500- 600 students students needs are being met immediately and before the issue happens.
 - ~ 500 k to address that.

- Update on other new hires in the school
 - 2 paraprofessionals - multilingual build relationships in trouble spots of the school. Not a security guard, more of a support where we need fill ins with versatility and also do some one on one work.
 - ~82 k value and also think about elevating them into future leadership roles.
 - 3 Bilingual Parent Liasons - really had an impact on increasing engagements with the families - they are stepping in where needed. E. Steinburg - they step up and have had a positive impact on the school. The people we hired into the positions are excellent and really serve the mission.
 - Wanted 5 but only had 3 in actuality. Miscommunication on the initial amount.
 - Added Social Worker to have two in the FA to address a high needs population and wrap around services. This has been a great addition.
 - It is noted that the FA has 900 students which is essentially an own school and this sw addresses a critical need.
 - Added two teachers to help add highly engaging elective course - like art, PE to help address the electives and limit the numbers especially in the gymnasium. Helping to formalize the offerings in the new facility. Also we have added meditation and yoga. The fitness center is also great.
- Overview of the budget workbook.
 - Money follows the child the formula
 - Budget Tab* Do not try think about the average amount and let that preclude you from entering
 - Priorites Tab
 - Funding Sources
 - Parent asked for following information to help inform decision making:
 - Asked about the surplus report to find the actual budget on a quarterly or monthly basis?
 - Get the budget clean the first time to know what is actually happening and what numbers they are working with.
 - M. Fiato recognizes the hard work that was done and will continue to be done.
 - Questions raised about the Diversity & Equity position. The position was morphed into another positon due to LSAA negotiation which changed the scope.