

3/26/20 (10-11 AM)/ZOOM

1. School Council Members:

- Joy Prout,
- Bethany Peters,
- Vouch Sabandith,
- Bridget Steen (co-chair)
- Anabel DaSilva, (co-secretary)
- Stefanie Lowe, (co-secretary)
- Ed Foster (co-chair)
- Alta-gracia Cabrera

2. School Council Meeting Attendance: Everyone

3. Coronavirus update --

- Schools Closed until 5/4
- Food Delivery
 - Centralized Areas
 - House to House in some cases
- Home Learning-Encouraged
- Communication Check ins starting
- Awaiting direction (State and District) for something more formal
- Asked for parent feedback. Some parents on committee have resources
- Discussion about what might be coming from the district

4. Review last meeting agenda minutes: Questions?

5. Review Important Dates (currently):

- Budget drop in session up to 3/26
- Budget due to CO for principal defense by 4/1. Principal Defense 4/2
- Budget presented to School Committee by 5/6
- Public Hearings (School Committee) 5/11 and 5/18
- SC Budget adoption 5/20
- City Budget presented to City Council 5/26
- City Council votes: 6/9

6. Sullivan Budget:

- Review Turn-around Plan Goals: Goal Progress Summary Review: Dr. Foster showing what is highlighted (we are doing) and what we are not doing yet (e.g. i-ready, peer visits, principal/ap walkthroughs), school climate, cpts, pd, attendance, etc.) (See turnaround plan for details)
- Data:
 - Academic (I-ready) [Stefanie] i-ready growth data whole school Math and Reading
 - Other:
 - Demographic (Mike) (attach report?) Comparison with other middle schools

- Programming (Mike) CSA, Adjustment, etc
- Behavior (Mike) -- referrals and numbers of referrals
- Climate (Mike): Abraham Osorio's climate survey, especially Social Emotional (challenges) and time disciplining students; PBIS; Committees (School climate, PBIS) need peer observations; to do turnaround plan well it "takes a lot of work". Need more support to implement plan. Supporting teachers with students (not adj, CSA) not prioritized because of program student issues.
- Personnel (Ed)
 - **2019-2020:** 64 instructional staff (teachers and paraprofessionals) TOTAL
 - 18 (28%) are in their FIRST YEAR at the Sullivan
 - 29 (45%) are in THREE YEARS OR LESS at the Sullivan -- need to support... contactually should be observed up to 5 times per year.. Need support from coaching staff.
 - **2018-2019:**
 - 25 (30%) new staff
 - 31 (38%) new to a position.
 - Space/Technology... lack space (3) Allied ARts teachers are traveling and using classroom.. Creates conflicts,--perhaps thought of going back to Computer teacher as an option. discussion for the future

7. Discuss

1. Needs

- a. Renaissance School-- 1 of 7... commitment from CO to provide more supports maybe school climate person, opportunity room (therapeutic) etc. Not sure where we are based on recent closure developments
- b. Should be getting more support outside of our budget.
- c. Bridget-- appreciates the data-- clearer understanding of where the school is at. Teachers dealing with behavioral issues in classroom -- how do we help them with more support in the room?
- d. Alta-- more para's in the rooms to help with classroom management.. Next year 1-2 need paras.. To help in general with support. (behavioral & academic needs)
- e. DO we have the same amount of support as other schools (ie Stoklosa) Ed-- program staffing is consistent throughout all schools-- unsure of number of para available in every school
- f. Ed-- have tried different things, WIN groups, smaller class size in upper grades, different schedule configurations --not sure that adding additional staff will be helpful.
- g. Bethany--Paras tend to get pulled and not there doing their particular job, so hard to get data and see a difference.
- h. Ed-- very difficult to get into class and provide support.. Extra admin would allow for open discussion with staff around the curriculum. Right now not able to get to
- i. Bethany-- if discipline is an issue it needs to be focused on
- j. Bridget-- AP for discipline and in class support. Need to have a plan to make sure that the focus in on that and not pulled to deal with discipline issues.

- k. Ed-- need to create a hard line-- if he is an instructional leader, then he doesn't get pulled into discipline issues. -- waiting for data from walk-throughs. Looking to see if rigor, differentiation is taking place. More admin presence over last month has led to more stability in halls.
 - l. Joy --teachers seem more content with having immediate issues dealt with due to the presence of another person -- nice to have another admin presence in the hallway.
 - m. Bridgit-- via Jack-- had sub, and Deidre popped in and turned around the class pretty quick when a sub was present. Kids seeing the benefit of admin more available
 - n. Alta -- paras.. More bang for your buck... maybe another assistant principal would be helpful.. Less movement in the halls with an additional person.
 - o. Ed--ideally would get someone with a presence who would be popping in the rooms, dealing with subs, touching base with kids.
- 2. Space issues**
- a. Need for Computer/Tech.
- 3. Priorities:**
- ii. Formulate budget asks.
 - iii. Ed is going to put together a proposal and present it to CO with site council support. -- should be getting more support from Renaissance school money
 - iv. Bethany --was the opportunity room helpful for the short time we had it? Mike said it did help-- manned by a social worker and was helpful-- often processed with kids, and provided quick turnaround for kids who were dealing with conflicts and return to class.

8. Confidentiality

9. Next Meetings:

- a. Date/Time/Agenda: As needed.