

SMS: School Site Council Meeting
Wed, February 24, 2021

1. School Site Council Members

- a. Joy Prout
- b. Bethany Peters
- c. Vouch Sabandith
- d. Bridget Steen (Co-Chair)
- e. Anabel Dasilva, (Co-Secretary)
- f. Stefanie Lowe, (Co-secretary)
- g. Ian Charles, (Co-Chair)
- h. Altagracia Cabrera

2. School Site Council Meeting Attendance

- a. Cabarera, DaSilva, Lowe, Prout, Steen, Peters, Sabandith, Buckley

3. What would you like to see happen here?

- a. **Steen:** focus on behavior last year; assisting teachers to instruct multi levels and learning needs — lower through higher; social emotional needs;
- b. **Peters:** Similar list to Steen's. Concern about kids' traumas, and fifth graders not being in school since third grade. Difference between students with gaps and no gaps. Supporting wider gaps, how do we reach all students?
- c. **Prout:** behavior when kids return. Range of kids. Can we level math? Review of WIN from a few years ago.
- d. ∫: UDL, SEL: will feed into how we provide instructional support

4. Review Last Meeting Agenda Minutes: questions?

- **a. Charles: budget** —
 - funds for second administrator. We were to have a 2nd assistant principal--moved for Covid/health district support. (Busteed). Hoping next year we will have a second AP. 1 AP for 5&6. 1 AP for 7&8. Work with teams during CPT to address behavioral concerns.
 - 35k to spend before the end of the school year: TV screen in office — Sullivan newscast once or twice a week online and in school.
 - Technology: underinvested. Teachers who still have chalkboards. Need an audit of classrooms. Decide on baseline technology. Should it be whiteboards and projectors and ceilings? Can we investigate what is possible? Ian is working with KC on what we need and what we should get.

5. Pandemic Response and School-Wide Intervention:

- a. **Pool Testing:** What is it and how will it work at SMS?
- b. **Parent Consent Forms**

- i. **Where it is on the website-** review of consent parent consent form; explanation of form.
 - ii. What is the school currently doing to maintain the health and safety of all those who attend SMS?
 - c. **What is the SMS response to a positive COVID test result among students and staff?** Quarantine — first in quarantine room and remove student then contact tracing
 - i. If students quarantine, asynchronous work will be provided through google classroom. Concern about how teachers will handle it.
 - d. **How has the pandemic affected the way we conduct the teaching and learning process?** Pd, technical advances
 - e. **Can we talk about the benefits of both in-person and remote instructional programming?**
 - i. Tech, ELLS, more applications available;
 - 1.
- 6. **3% and 25% return to in-person instructional support services:**
 - a. **How has this process been handled by administration and teachers?**
 - i. increasing CSA and adjustment in person hopefully. -- need for additional paraprofessional support to be hired to support bringing in additional CSA class.
 - b. **Surveys were provided electronically from the district. Is the school doing a good enough job informing families of potential changes due to varying circumstances? How can this process be improved?**
 - i. Looking for ways to increase information distribution in a more efficient and effective way. Looking to work with J. Oberton to work with technology supports, Parents report that they are getting info via Aspen. Looking to use Smore next year. -- possibly looking at using a text messaging system.
 - c. **What are the rules and regulations that pertain to the increase of student presence in the building? What protocols must be observed while in the building?**
 - d. **What is the current situation with transportation and how will this important factor contribute to our overall student enrollment? Will distancing be a factor when transportation is provided.**
- 7. **Review of School Improvement Plan via OIP: Executive Summary**
 - a. What work has already been done toward the successful completion of the various benchmarks found in the plan?
 - b. How often does the team meet to discuss the plan or make revisions?
 - c. Is the faculty informed about the process? And if so, what are their contributions?

- d. **Are we there yet?** What resources and or information via data do we need to successfully complete the goals and objectives that exist in the plan?
 - e. UDL and SEL are the focus of our work this year. What are these things and how do they contribute to our goals and objectives?
- 8. Future Meeting topics for discussion: Sullivan Budgetary Needs:**
- a. We will review current budget and devise action plan
 - b. Where did all the money go?: We will take a look at spending in order to make a determination as to if the allocation measures have provided us all with the tools necessary to make adequate progress toward yearly goals and objectives?
- 9. Next Steps**
- a. Reconvene on 3/10 to continue discussion