

- Vaping (staff and kids)...Next year
- 21st Century...Great start (parent invite?) well attended... lots of fun and engaging activities
- Washington D.C.: partnered with Wang last year. Doing our own this year.
- Facebook page:
- STEM AA
- Climate Initiatives from last year:
 - Suitcase Stories, 5/23 (3/11 1pm). Need a big Sullivan presence. Need student participation to get parents in (lesson learned!)
 - Multiple staff (Staff member of the week; appreciation, etc.)
 - Kids: R&R, etc.
 - Front entryway, process.
 - Ideas for next year: musical -- would need to integrate into day time curriculum
- ILT and creation of Turn Around Plan: team put together and worked from January-end of year to draft a plan

6. **New This Year:**

- Grade 5 return and additional positions
 - Gr. 5 and 6: 6 teacher strands with Intervention (Math and ELA) interventions are in place using tutors in grade 5 & 6
 - Gr. 7 and 8: 8 teacher strands. (reduced class size)
- AA: Drama and Health added: goal is to implement school plays, traded computer teacher for health program
- New SW (Budget reallocation)
- ILT/Turn-around Plan: see item #8

7. **MCAS 2018-2019 Results Review. :**

- 3rd percentile.. Currently implementing a plan to help address challenges data located on DESE website
- We have work to do. Difficult to compare groups... with a missing grade 5 results are skewed. Grade 5 scores are usually strong.
- Able to look at grade level and student growth scores.
- Look at scores with caution.
- Incoming 5th accountability is attached to sending school.
- Indicators demonstrate mostly declined in sub-groups.
- Bethany shared that in her district they are looking at 3 year trends and looking to develop strategies to support those kids
- Science scores negatively impacted by lack of grade 5 scores.
- Growth... scores so some growth.

8. **Review TAP objectives:**

- Review turn around plan vision statement... developed as a team which included school and community stakeholders.
- Developed objectives for the next 3-5 years.
- Reviewed the 4 turn around practices

- TAP 1: increase shared leadership within school community & develop professional development initiatives
- TAP 2: bi-weekly meetings with grade level to discuss social/emotional issues and plan curriculum, developing coaching cycles and professional development on MTSS practices incorporating UDL strategies
- TAP 3: implementing student specific support
- TAP 4: implementing PBIS with fidelity

9. Questions/Concerns:

- How many SPED teachers are allocated to the building? 6 spread over 4 grades, and 4 for special programs
- Tight on space.. Using library for intervention... converted spaces

10. Next Meeting:

- Date/Time/Agenda
- 12/12 @ 2:30