



Lowell Public Schools
STEM Academy at the Rogers School
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Lowell, MA 01852



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School Site Council Agenda
January 12, 2023

In Attendance: Vy Phan, Amy Scannell, Kristen Crotty, Kate Burgess-Macintosh, Sophorn Meas, Jess Robinson, Roger Morneau, Greg Passeri

Notetaker: Jess Robinson

1. February Vacation Programmatic Update:

- District Math (Ms. Lopes)
 - Math Acceleration Program is district-wide for 3rd and 4th grade and 7th and 8th grade designed to beef up math before the MCAS
 - 20 classrooms at STEM
- School-based (Mrs. Burgess-MacIntosh)
 - We have an abundance of STEM staff interested in working these programs.
 - Times TBD depending on Friday's movie time.
 - Enrichment Program is about 3.5 hours/day
 - Last year this program focused on math due to where it fell on the calendar focusing on core operations skills, 1-2 group, 3-4 group, middle school group
 - This year's ideas: test taking strategies through the window of engineering challenges, hands-on learning; We'll decide grade groups depending on student numbers.

2. QIP/ Budget Process Preview (Dr. Passeri)

- We need to make sure our budget lines up with our priorities.
- Questions we continue to work on with the purpose of advancing our practice and student outcomes: Recalibrating after COVID. How do we reset kids to move them forward?

3. PTO Report (Mrs. Condo)

- Upcoming Events

4. Open Positions (Dr. Passeri)

- Compendium Process within Lowell Public Schools
 - We have retained all staff this year thus far. Some positions are open because some teachers have long-term substitute positions this year.

- EL (K-8), Kindergarten (2), Grade 3, Grade 4, Middle School Music, Middle School Tech Ed., Middle School PE
- Positions added by district through ESSER are separate from this process, and subject to the budget.

5. Building Improvements (Dr. Passeri)

- With regard to the modulares, we are in the architect phase. It costs money to hire the architect. There was concern that money spent on architect would cause us to run out of money for the modulares. They have moved forward with this.
- Modular infrastructure: heat, plumbing, electric - This is the unknown cost now.
- Next school committee meeting agenda indicates that there will be an update on this.
- Modulares last for up to 50 years. The city would own the modulares. They don't need to always be used for the same purpose.
- This does preclude that the school also needs a renovation.

6. Parent Survey/Social-Emotional Learning

- Tier 1 Social Emotional Learning intervention - increasing a student's connectedness with school and teacher increases a student's achievement and decreases disciplinary referrals
- Pilot parent input on middle school advisory and elementary morning meeting - This will help to broaden our perspective on what our students need.
- One parent mentioned that their 6th grade student mentioned health and as a parent they are thrilled that STEM added health. The concepts being taught in health either reinforce what is taught at home or teaches students what they need to know health-wise.
- Allied Arts staff has created stronger engagement this year.
- It's noted that Lopez and Johnson have strong relationships with students.

7. New Business

- Looking to get back to STEM-based learning in order to promote reading and writing. How do we implement this in elementary allied arts? We want to teach our students to solve problems that don't even exist yet.

8. Adjourn

- Next meeting: March 16

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