

Grade 1 Weekly Work Schedule

Week 5 - April 13-17

All work can be found in Week 4 packet available at the food truck
(Wednesdays and Thursdays) or by downloading at lowell.k12.ma.us

Learning at home information from the district:

<https://www.lowell.k12.ma.us/site/Default.aspx?PageID=3797>


Week 4 Work Packet for Grade 1:

<https://www.lowell.k12.ma.us/cms/lib/MA01907636/Centricity/Domain/2729/1st%20Grade%20Week%204.pdf>

Murkland Grade 1 Teacher Office Hours		
Teacher	Time	How to Contact
Mrs. Kopicko - Room 109	10:00-11:00 am daily	Remind App & Email
Ms. Bartleman - Room 110	2:00-3:00 am daily	Remind App & Email
Mrs. Genninger - Room 111	9:00-10:00 am daily	Remind App & Email
Mr. Murphy - Room 113	8:00 - 9:00 am daily or by appointment	Remind App & Email
Mrs. Mainville - Special Education	9:00-10:00 am Daily	Remind App & Email

Learning Schedule for the Week

subject	Monday	Tuesday	Wednesday	Thursday	Friday
Reading (20 minutes daily) Read ON TRACK types of trains. Pg 3-5	(Read books, watch books read aloud, listen to a book, or complete online learning - Lexia, iReady,epic, storyline online etc.)	(Read books, watch books read aloud, listen to a book, or complete online learning - Lexia, iReady,epic, storyline online etc.)	(Read books, watch books read aloud, listen to a book, or complete online learning - Lexia, iReady, epic, storyline online etc.)	(Read books, watch books read aloud, listen to a book, or complete online learning - Lexia, iReady,epic, storyline online etc.)	(Read books, watch books read aloud, listen to a book, or complete online learning - Lexia, iReady,epic, storyline online etc.)
Writing (20 min daily)	Describe the connection between two different trains pg 7	Describe the connection between two different trains pg 7	Write a small moment (narrative) about trains. Pg 8-10	Work on a small moment (narrative) writing about trains. Pg 8-10	Work on a small moment (narrative) writing about trains. Pg 8-10

Math (30 min daily)	Pg 11-12	Pg 13-14	Pg 15-16	Pg 17-18	Pg 19-20
Science (45 min per week-hands on)	Choose one project and work on it this week pg 23-29	→	→	→	
Arts, social emotional learning, physical ed (30 min daily)	 Content Literacy: Spring is here. Take a walk outside and observe signs of spring. Write what you see, hear, and smell. Find a tree and draw what it looks like right now. You can draw the same tree again next week and compare you drawings. www.brainpopjr.com Spring video is available on brainpopjr. Just type spring into the search bar. (Free family access)	Good Citizenship pg 30-31 Read and talk about the questions pg 30-31	MUSIC It's spring! Open a window or take a listening walk. What does the spring sound like? Can you hear birds singing? Every bird has a special call. Draw a bird and describe the sound of its song. Try to whistle or sing its song.	ART Use your imagination and pretend you are teeny tiny...the size of an ant! What would the place you are in right now look like? What would you look like? Draw the world from your teeny tiny perspective!	Physical Education: Commercial Fitness: Choose a workout to do during the commercial breaks of your favorite show. Some ideas are jumping jacks, push ups, running in place, invisible jump rope or squats. Don't forget to follow up with some water and a healthy snack!