

Fourth Grade Weekly Work for Murkland Students

Week 11- June 1-5

Office Hours and Contact Information for Teachers:

Mrs. B- Monday-Friday 10-11am ebarbieri@lowell.k12.ma.us

Mrs. Goor- 2-3:00 agoor@lowell.k12.ma.us

Ms. Watts Monday- Friday 2:00- 3:00 awatts@lowell.k12.ma.us

Mrs. Brown Monday-Friday 2:00- 3:00 cbrown@lowell.k12.ma.us

Mrs. Walsh Monday-Friday 10:00-11:00 kmwalsh@lowell.k12.ma.us

Monday 6/1	Tuesday 6/2	Wednesday 6/3	Thursday 6/4	Friday 6/5
<p>ELA Read 30 minutes. Try to focus on Fiction Text.</p> <p>Talk and ask questions about what you read with your family.</p>	<p>ELA Read 30 minutes. Try to focus on Fiction Text.</p> <p>Talk and ask questions about what you read with your family.</p>	<p>ELA Read 30 minutes. Try to focus on Fiction Text.</p> <p>Talk and ask questions about what you read with your family.</p>	<p>ELA Read 30 minutes. Try to focus on Fiction Text.</p> <p>Talk and ask questions about what you read with your family.</p>	<p>ELA Read 30 minutes. Try to focus on Fiction Text.</p> <p>Talk about and ask questions about what you read with your family.</p>

<p>Packet Week 11:</p> <p>Read the Fiction Story, Walking for My Life</p> <p>As you read the text. Think about and setting, character, problem, solution and theme. What notice about the character through her thoughts, words, actions and feelings. What do you learn about life after reading this story, think about the theme? Use the graphic organizer to think of character traits and evidence from the text to support your trait</p>	<p>Packet Week 11:</p> <p>Read the Fiction Story, Walking for My Life</p> <p>Reread the text. <i>Walking for My Life</i> Think about and setting, character, problem, solution and theme. What notice about the character through her thoughts, words, actions and feelings. What do you learn about life after reading this story, think about the theme? Use the graphic organizer to think about the theme of the text. Use evidence from the text to support your theme.</p>	<p>Packet Week 11:</p> <p>Writing- Visit Realistic Fiction Writing Choice Board</p> <p>Last week you gathered ideas and thought about how your story would go. Today you will visit <i>Developing Characters</i> on the Choice Board. Read or listen to this part of the choice board. Then develop some characters for your story. Do this in your notebook or on the organizer on Google Classroom</p>	<p>Packet Week 11:</p> <p>Writing- Visit Realistic Fiction Writing Choice Board</p> <p>Today you will visit the Realistic Choice Board and click on <i>Developing a Strong Story Idea, Strong Characters, and Strong Setting</i>. Listen or read this section. Then jot in your notebook or on your organizer on Google Classroom</p>	<p>Packet Week 11:</p> <p>Writing- Visit Realistic Fiction Writing Choice Board</p> <p>Today you will visit the Realistic Choice Board again and click on <i>Draft Possible Story Arcs, Revise Until it Feels Right</i>. Listen or read this section. Then you will jot in your notebook or on your organizer on Google Classroom how your story will go. You will be using this arc to help draft your story on Monday.</p>
--	--	--	---	--

<p>Math Lesson 7 SPRINT Pgs. 3 and 4 Multiply Multiples 10, 100, 1,000</p>	<p>Math Multiplying Multi-Digit Numbers by 1 digit Using Area Model # 1- 6</p>	<p>Math Multiplying 2 digit by 2 digit Numbers Using Area Model # 1- 4</p>	<p>Math Instagram Story Problem. Solve</p>	<p>Math Greatest Product Activity Pgs. 4-5 Greatest Quotient Activity Pgs. 6-7</p>
<p>Social Studies- Diversity: Differences in Communities 2020 Student Census Activity pgs 1-4 Students can work on this activity throughout the week thinking about populations in our country.</p>	<p>Science- <u>Make a Paper Glider based on a Bird Structure</u> Pgs 1-2</p>	<p>Social Studies- Continue.....Diversity: Differences in Communities 2020 Student Census Activity pgs 1-4 Students can work on this activity throughout the week thinking about populations in</p>	<p>Social Studies- Read the Articles- <i>Immigration in Lowell and Lowell's Immigration TimeLine</i> Then complete the worksheet, "WHY DO IMMIGRANTS COME TO LOWELL"</p>	<p>Social Studies- ReRead the article- Read the Articles- <i>Immigration in Lowell and Lowell's Immigration TimeLine</i> Complete the worksheet About PUSH AND PULL factors. What pushed immigrants out of their countries and pulled them to America.</p>
<p>Watch 1 read aloud on Lowell YouTube Channel Lowell Public Schools Virtual Read Alouds</p>	<p>Watch 1 read aloud on Lowell YouTube Channel Lowell Public Schools Virtual Read Alouds</p>	<p>Watch 1 read aloud on Lowell YouTube Channel Lowell Public Schools Virtual Read Alouds</p>	<p>Watch 1 read aloud on Lowell YouTube Channel Lowell Public Schools Virtual Read Alouds</p>	<p>Watch 1 read aloud on Lowell YouTube Channel Lowell Public Schools Virtual Read Alouds</p>
<p>Use Clever for Iready-30 minutes each day. Try reading with EPIC!</p>	<p>Use Clever for Iready-30 minutes each day. Try reading with</p>	<p>Use Clever for Iready-30 minutes each day. Try reading with</p>	<p>Use Clever for Iready-30 minutes each day. Try reading with EPIC!</p>	<p>Use Clever for Iready-30 minutes each day. Try reading with EPIC!</p>

	EPIC!	EPIC!		
--	-------	-------	--	--

Grades 2, 3, 4 MONDAY ZOOM MEETING 10:00

<https://us02web.zoom.us/j/83137221717?pwd=NG9yU1FuS2xRQW1wN010WGhta3JFQT09>

Meeting ID- 831 3722 1717

Password-3qJHVr

The packet can be accessed by going to www.lowell.k12.ma.us and clicking on parents and students.

Then **Select Grade 4 week 11**

- Clever is also found by going to www.lowell.k12.ma.us/ and clicking on parents and students. Username is the student ID number (Lunch Number). Password is their 6 digit birthday (month/date/year) For example 01/21/09.

When you sign into Clever you can get to Iready, Google classroom and more!!

Check out the Specialists Google Classroom- You can find work for Content Literacy, Gym, Art, and Music Brainpop-

Username: Murkland123

Password: Student123

Our GC link:

<https://classroom.google.com/u/0/w/NjQwMjU3Mjk5NDRa/tc/ODEwMTcwOTA5NjZa>

Art

Fourth, Third and Second Grade

Hi Everyone! Let's try ZENTANGLES this week. You might remember this drawing technique from school, or maybe it's new to you. "Tangling" is a fun relaxing way to make abstract art that can look 3D. Please look at the Google Slides File at the bottom of the assignment called "Zentangles" to see examples and more explanation.

My challenge to you is to draw your favorite animal using lines only (that means no shading and no colors) big enough to fill a whole paper. Then, draw 3-5 lines criss crossing your drawing to create different sections inside your animal (did you see the owl and elephant on page 3 on the Google Slideshow? Just like that!) Next, zentangle or add designs in each section. Use page 4 of the Google Slideshow called "Zentangles" for design inspiration!

Please post a photo of your Zentangle Animal on Google Classroom!

Gym 🏆:

This week is another Mr. Fendell Challenge! We're going to be using rolled up socks again but this time we're doing a little target practice. Check out the video below where I explain the game. If you can't access the video here are the rules:

Step 1: Tape a cardboard box with a hole in the bottom to a wall (get permission from an adult!)

Step 2: Choose a line to throw from and mark it with something

Step 3: Collect two pairs of rolled up socks and then set a one minute timer

Step 4: From the line you have one minute to get as many socks in as you can

Step 5: Before you can throw your socks, you have to complete 3 jumping jacks. After you throw, collect them and do it all again.

Step 6: Keep track of your score and see if you can beat mine!

Can't wait to hear about the results. Good luck!


Content Literacy 🔍: Hello 4th grade friends. You are a scientist.

You are going to teach other scientists about rocks. I have a link attached for a book about rocks from Epic.

Tell what rocks are made of. Tell the names of at least 3 types of rocks.

What are some things rocks are used for?

<https://www.getepic.com/app/read/42501>

MUSIC  Chrome Music Lab Song-Maker **THEME AND VARIATIONS**

A **THEME** is a main musical idea. To **VARY** means to change slightly. To create a **VARIATION**, composers change the **THEME** a bit so that it is still familiar but has a new twist. Look at these video examples for inspiration:

Happy Birthday Theme and Variations on Violin: https://www.youtube.com/watch?v=dqr1qtWo9_Q

My Yankee Doodle Variation 1: <https://musiclab.chromeexperiments.com/Song-Maker/song/4886884447682560>

Theme and Variations Song: https://www.youtube.com/watch?v=g_2Lk-8kjcq

Now **YOU** can try to create variations on Google Chrome Song-Maker!! Add measures under "Settings," or change the key. You might change a few notes, tempo, instruments, rhythm, etc. Remember not to change too much so it still sounds similar to the theme! When you're done click **SAVE** and copy the URL. **PASTE** it in an email to me here: rmmclaughlin@lowell.k12.ma.us

Happy Birthday: <https://musiclab.chromeexperiments.com/Song-Maker/song/5108754350604288>

Camptown Races: <https://musiclab.chromeexperiments.com/Song-Maker/song/4529753018073088>

Twinkle, Twinkle: <https://musiclab.chromeexperiments.com/Song-Maker/song/6030972937043968>

Yankee Doodle (Key of C): <https://musiclab.chromeexperiments.com/Song-Maker/song/6379029167865856>

Need more ideas? Here are more of my variations:

Yankee Doodle Variation 2. I divided each beat into 3 in Settings, added a few notes.

<https://musiclab.chromeexperiments.com/Song-Maker/song/6412390259228672>

Yankee Doodle Variation 3. I changed the Key to F in settings, deleted some notes, added percussion.

<https://musiclab.chromeexperiments.com/Song-Maker/song/6214455617650688>