

Fourth Grade Weekly Work for Murkland Students

Week 6

Office Hours and Contact Information for Teachers:

Mrs. B- Monday-Friday 10-11am ebarbieri@lowell.k12.ma.us

Mrs. Goor- 2-3:00 agoor@lowell.k12.ma.us

Ms. Watts Monday- Friday 2:00- 3:00 awatts@lowell.k12.ma.us

Mrs. Brown Monday-Friday 2:00- 3:00 cbrown@lowell.k12.ma.us

Mrs. Walsh Monday-Friday 10:00-11:00 kmwalsh@lowell.k12.ma.us

Monday 4/27	Tuesday 4/28	Wednesday 4/29	Thursday 4/30	Friday 5/1
<p>ELA Read 30 minutes. Talk about what you read with your family.</p>	<p>ELA Read 30 minutes. Talk about what you read with your family.</p>	<p>ELA Read 30 minutes. Talk about what you read with your family.</p>	<p>ELA Read 30 minutes. Talk about what you read with your family.</p>	<p>ELA Read 30 minutes. Talk about what you read with your family.</p>
<p>Choose a poem from the packet to read. As you read each poem, think about these questions: 1. What does the poet say? What does it mean? 2. What is the theme of the poem? 3. What does the poem say? What does this make me think? Jot your thinking in your notebook. Try writing some</p>	<p>Choose a poem from the packet to read. As you read each poem, think about these questions: 1. What does the poet say? What does it mean? 2. What is the theme of the poem? 3. What does the poem say? What does this make me think? Jot your thinking in your notebook. Try writing some poems of your own.</p>	<p>Choose a poem from the packet to read. As you read each poem, think about these questions: 1. What does the poet say? What does it mean? 2. What is the theme of the poem? 3. What does the poem say? What does this make me think? Jot your thinking in your notebook. Try writing some</p>	<p>Choose a poem from the packet to read. As you read each poem, think about these questions: 1. What does the poet say? What does it mean? 2. What is the theme of the poem? 3. What does the poem say? What does this make me think? Jot your thinking in your notebook. Try writing some poems of your own.</p>	<p>Create your own poetry book. You can include poems that you have written or those written by other authors that you like. Copy the poems down and draw a picture to go with them.</p>

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Math -How many ways can you show $\frac{1}{2}$ on rectangles. Superman's Lunch - Decomposing Fractions worksheet in packet.	Math Identify Equivalent Fractions worksheet in packet. #1-8	Math Fraction Number Lines 1B in Packet.	Math Fraction Number Lines 2 in Packet.	Math Finding Multiples worksheet in packet.
Social Studies- Begin Physical Features of North America from packet.	Science- Choose a Stem Challenge to work on from the weekly packet.	Social Studies- Continue Physical Features of North America work from packet.	Science- Continue Stem Challenge from weekly packet.	Science- Weathering, Erosion, and Deposition Make your own model/ Genius Challenge from the packet.
Watch 1 read aloud on Lowell YouTube	Watch 1 read aloud on Lowell YouTube Channel	Watch 1 read aloud on Lowell YouTube	Watch 1 read aloud on Lowell YouTube Channel	Watch 1 read aloud on Lowell YouTube Channel

Channel Lowell Public Schools Virtual Read Alouds	Lowell Public Schools Virtual Read Alouds	Channel Lowell Public Schools Virtual Read Alouds	Lowell Public Schools Virtual Read Alouds	Lowell Public Schools Virtual Read Alouds
Use Clever for Iready-30 minutes each day. Try reading with EPIC!	Use Clever for Iready-30 minutes each day. Try reading with EPIC!	Use Clever for Iready-30 minutes each day. Try reading with EPIC!	Use Clever for Iready-30 minutes each day. Try reading with EPIC!	Use Clever for Iready-30 minutes each day. Try reading with EPIC!

- The packet can be accessed by going to www.lowell.k12.ma.us and clicking on parents and students. Then **Select Grade 4 week 6.**
- Clever is also found by going to www.lowell.k12.ma.us/ and clicking on parents and students. Username is the student ID number (Lunch Number). Password is their 6 digit birthday (month/date/year) For example 01/21/09.

When you sign into Clever you can get to Iready, Google classroom and more!!

Check out the Specialists Google Classroom- You can find work for Content Literacy, Gym, Art, and Music there. FYI the link to April 26th prompts will go live Sunday morning at 8am so it may not work until then <https://classroom.google.com/u/2/w/NjQwMjU3Mjk5NDRa/tc/Nzc2NjQwNDEwMjNa>

Specials Prompts for Week of APRIL 26TH

MUSIC

Hello Kids! This week we'll by connect the SPRING theme with PERCUSSION instruments! Listen to "Waltz of the Flowers" by composer Peter Tchaikovsky. Here is a Musication video to play along with:

<https://www.youtube.com/watch?v=bOXFrgB083A> Or type in the google search bar: musication waltz

Here are 4 ways to play along. Try 1 or all 4! Can you think of more ways? Look at the picture key in the links below.

1.If you made an instrument, choose a flower color to play along with: red, yellow, or blue. Play your instrument each time the conductor bee lands on your color flower.

2. Dance it! Choose three different movements, one for each flower. You might like to jump (red flower), stomp (yellow), and clap (blue).
3. Use a pencil to tap on three different items in your recycling bin, one for each color flower. Try tapping GENTLY on a box, plastic bottle, or empty can.
4. Invite a family member to play along with you. Each person can choose a flower color. Sometimes you will all play together!

Do you like the Waltz of the Flowers music? Why or why not? I'd love to hear which way you played along this week!

PHYSICAL EDUCATION

Hi everyone, we have a fun plank challenge this week. If you are able to, follow this link (<https://twitter.com/i/status/1250053009033183232>) and skip to 40 seconds into the video for the challenge. If you don't have toilet paper you could use just about anything small and easy to pick up. For example, I decided to use Q-tips in the shape of an M for Murkland.

If you can't access the video, no problem! I will explain the challenge here. Find about 6 small and easy to pick up objects. I decided to use Q-tips. You can see my picture below. Make some kind of shape with your objects. Then get in to plank position next to your shape. Remember plank position looks like you're going to do a push up but you don't move. Once you're in position, move your shape from one side of your body to the other. Try to hold the plank the best you can the whole time.

Good luck and post a picture so that I can see what you came up with!

ART

Reuse a toilet paper roll to make a dinosaur! Follow the steps in the "dinosaur" image at the bottom of the page. You will need a toilet paper roll, a pair of scissors, and something to color (paint or markers work best but use what you have and ask permission from a grownup before you start painting!).

OR

If you have more toilet paper rolls to work with, look at the “TPideas” image at the bottom of the page. Try making a tower or a sculpture using scissors to cut and build. Remember to BE SAFE with scissors and ask permission before you start! You could experiment with printing using paint if you have some. If not, use what you have and remember to reduce, reuse, and recycle!

Content Literacy:

Hi fourth grade. This week I challenge you to go on brainpop and watch the video about electricity. Remember when we made electrical circuits? (I made a Google form on my classroom for you to fill out these questions).

Find 15 items that require electrical energy in your house. List them in ABC order. Hint: a battery has Electrical Energy
Can't wait to see who tries the challenge!!