

## Grade 1 Weekly Work Schedule

**Week 6 - April 27- May 1**

**All work can be found in Week 6 packet available at the food truck  
(Fridays and Mondays)**

**Learning at home information from the district:**

[At Home Learning / Grade 1](#)

**Week 6 Work Packet for Grade 1 is continuing with work from Week 5:**

[Grade 1: Week 6 Packet](#)

<b>Murkland School Grade 1 Teacher Office Hours</b>		
<b>Teacher</b>	<b>Time</b>	<b>How to Contact</b>
<b>Mrs. Kopicko</b> Room 109	10:00-11:00 am daily	Remind App & Email
<b>Ms. Bartleman Room</b> 110	2:00-3:00 pm daily	Remind App & Email
<b>Mrs. Genninger Room</b> 111	9:00-10:00 am daily	Remind App & Email Phone: 978-710-8887
<b>Mr. Murphy</b> Room 113	8:00 - 9:00 am daily or by appointment	Remind App & Email
<b>Mrs. Mainville</b> Special Education	9:00-10:00 am Daily	Remind App & Email

## Learning Schedule for the Week of April 27 - May 1

Subject	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Literacy Instruction</b> (10-20 minutes daily)	<u><a href="#">Watch vowel video for the "at" family</a></u>  Write all the "at" family words that you can think of.  Cat, bat ....	<u><a href="#">Watch vowel video for the "am" family</a></u>  Write all the "am" family words that you can think of.  Sam, ham ....	<u><a href="#">Watch vowel video for the "an" family</a></u>  Write all the "an" family words that you can think of.  Man, tan ....	<u><a href="#">Watch vowel video for the "ad" family</a></u>  Write all the "ad" family words that you can think of.  Dad, had ....	<u><a href="#">Log in to iReady and complete 20 minutes of ELA lessons.</a></u>  You can access iReady through Clever using your child's lunch # and 6-digit date of birth:  <u><a href="#">Clever</a></u>
<b>Reading</b> (at least 20 minutes daily)	<b>Read</b> (books, watch books read aloud, listen to a book, or complete online learning - Lexia, iReady,epic, storyline online etc.)	<b>Read</b> (books, watch books read aloud, listen to a book, or complete online learning - Lexia, iReady,epic, storyline online etc.)	<b>Read</b> (books, watch books read aloud, listen to a book, or complete online learning - Lexia, iReady,epic, storyline online etc.)	<b>Read</b> (books, watch books read aloud, listen to a book, or complete online learning - Lexia, iReady,epic, storyline online etc.)	<b>Read</b> (books, watch books read aloud, listen to a book, or complete online learning - Lexia, iReady,epic, storyline online etc.)
<u><a href="#">Writing, Word Work, Phonics, or Vocabulary</a></u> (20-30 min daily)	<u><a href="#">Make A Book of Poems</a></u> Read 1 poem from the packet and write 1 poem. Add a picture to your poem.	<u><a href="#">Make A Book of Poems</a></u> Read 1 poem from the packet and write 1 poem. Add a picture to your poem.	<u><a href="#">Make A Book of Poems</a></u> Read 1 poem from the packet and write 1 poem. Add a picture to your poem.	<u><a href="#">Make A Book of Poems</a></u> Read 1 poem from the packet and write 1 poem. Add a picture to your poem.	<u><a href="#">Make A Book of Poems</a></u> Read 1 poem from the packet and write 1 poem. Add a picture to your poem.
<b>Math</b> (30 min daily)	<u><a href="#">Story Problems</a></u> Packet Pages 14 & 15  <u><a href="#">iReady &amp; Splash Math</a></u>	<u><a href="#">Fact Fluency 8's &amp; 9's</a></u> Packet Pages 16 & 17  <u><a href="#">iReady &amp; Splash Math</a></u>	<u><a href="#">Fact Fluency</a></u> Packet Pages 18 & 19  <u><a href="#">iReady &amp; Splash Math</a></u>	<u><a href="#">Fact Fluency</a></u> Packet Page 20  <u><a href="#">iReady &amp; Splash Math</a></u>	<u><a href="#">Personalized Learning</a></u>  <u><a href="#">iReady &amp; Splash Math</a></u>
<b>Science</b> (45 min per week)		<u><a href="#">STEM Activity</a></u> Make a Tall Tower Packet Pages 21-22		<u><a href="#">DIY Activity</a></u> Dancing Sprinkles Packet Page 23	<u><a href="#">Bonus Science Activity</a></u> <u><a href="#">Balloon-Powered Lego Car</a></u>
<b>Social Studies</b> (30 min per week)			<u><a href="#">What is a Rule?</a></u> Read Aloud & Activity Packet Page 24		

<p><b>Arts, Social-Emotional Learning, Physical Ed (30 min daily)</b></p>	<p style="text-align: center;"><b><u>MUSIC</u></b></p> <p>This week we'll by connect the SPRING theme with PERCUSSION instruments! Listen to "Waltz of the Flowers" by composer Peter Tchaikovsky. Here is a Musication video to play along with: <a href="https://www.youtube.com/watch?v=bOXFrgB083A">https://www.youtube.com/watch?v=bOXFrgB083A</a> Or type in the google search bar: <b>musication waltz</b></p> <p>Here are 3 ways to play along. Try 1 or all 3! Can you think of more ways? Look at the picture in the links below for a key.</p> <ol style="list-style-type: none"> <li>1. If you made an instrument, choose a flower color to play along with: red, yellow, or blue. Play your instrument each time the conductor bee lands on your flower.</li> <li>2. Dance it! Choose three different movements, one for each flower. You might like to jump (red flower), stomp (yellow), and clap (blue).</li> <li>3. Invite a family member to play along with you. Each person can choose a flower color. Sometimes you will all play together!</li> </ol> <p>Do you like the Waltz of the Flowers music? Why or why not? I'd love to hear which way you played along this week!</p>	<p style="text-align: center;"><b><u>PHYSICAL EDUCATION</u></b></p> <p>Ziplock Volleyball! Find a zip lock bag or a balloon and fill it up with air. Then challenge yourself to keep it up in the air for as long as you can using only your hands without letting it drop. If you don't have a Ziplock bag or a balloon you could try out a small stuffed animal or crumpled up piece of paper but it might be a little more difficult.</p> <p>How many times can you hit it without dropping it? If you're up for a bigger challenge you can use only your feet or playing with a partner!</p>	<p style="text-align: center;"><b><u>ART</u></b></p> <p>Recycle a toilet paper roll and be creative! Follow along with Miss Tara to make a toilet paper roll owl. All you need is a toilet paper roll and something to draw with! Click the "TPowl" image at the bottom of the page to see what it looks like. Click the link to see what to do step by step! <a href="https://youtu.be/1V2foVA6ZxQ">https://youtu.be/1V2foVA6ZxQ</a></p> <p><b>OR</b></p> <p>Use your imagination to transform a toilet paper roll or paper towel roll into an ART TELESCOPE. When you look through it, can you imagine something incredible? Draw how the world looks through your art telescope using whatever supplies you have. Decorate your art telescope and look through it when you're having an extra boring day.</p>	<p style="text-align: center;"><b><u>CONTENT LITERACY</u></b></p> <p>Hi there first grade! Ms. McLaughlin has inspired me and this week I'm adding a little music to my lessons. Watch the brainpopjr. On sound. Try to take the easy quiz. Now try to make some of these simple instruments I listed below.</p> <p><b>Water Glass</b> Xylophone- Materials: 4-5 same-sized glasses, water, spoon Instructions: Fill each glass with a different amount of water.</p> <p><b>How to Play Your Instrument:</b> Tap each glass lightly with a spoon to play.</p> <p><b>Straw Panpipe –</b> Materials: 4-8 straws, tape, scissors Instructions: Cut the straws so that each one is a half-inch shorter than the next one. Lay the straws in order by height and tape them together. (Note: At least one straw edge must match up.)</p> <p><b>How to Play Your Instrument:</b> Hold the straight (level) end of the straws against your</p> <p><b>Bottle Organ-</b> Materials: 5 same-sized plastic soda bottles, water Instructions: Fill the plastic bottles with different amounts of water.</p>	<p style="text-align: center;"><b><u>Get up and Dance!</u></b></p> <p style="text-align: center;"><a href="#">Move along with Kidz Bop to 24K Magic</a></p> <p style="text-align: center;"><a href="#">Move along with Kidz Bop to Best Day of My Life</a></p>
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				<p>How to Play Your Instrument: Blow across the top of each one to play.</p> <p>Shoebox Guitar</p> <p>Materials: Sturdy shoebox, 8-10 rubber bands of varying widths, pencil</p> <p>Instructions: Place rubber bands of different widths around the shoebox, with thicker ones at one end and thinner ones at the other end. Place a pencil underneath all the rubber bands on the end near the shoebox hole, similar to the bridge on a guitar.</p> <p>How to Play Your Instrument: Pluck the rubber bands to play.</p>	
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 **tarawa123**  
Lowell, Massachusetts

Miss tara's art videos for distance learning

LINK IN BIO

MAKE AN OWL

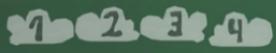
WHAT YOU NEED

 ← TOILET PAPER ROLL

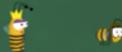
 ← SOMETHING TO WRITE WITH



count in



conductors



symbols + examples

handdrum tambourine triangle

special symbols

play 3 times all together



0:16 / 3:58

Video not approved for lowell.k12.ma.us. Approve

Waltz of the Flowers - Percussion

musication

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